GREENER GREEN

A1 Elaboration project plan

Developed by Blue Room Innovation
April 2022

BLUE ROOM INNOVATION · idec · FAPEL · LIÈGE université Climatologie & Topoclimatologie · PSV PRIMARY SCHOOL of VARNA · SCHOLA EUROPAEA VARESE · COL·LEGI BELL-LLOC
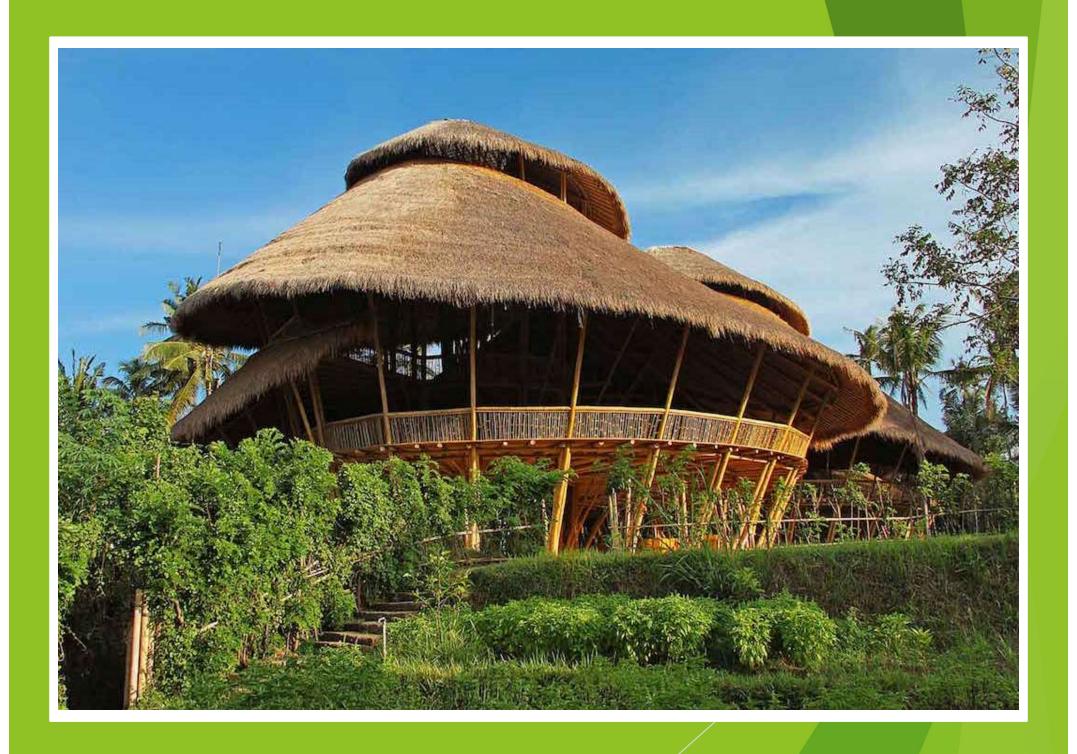
Greener Green schools:
Developing sustainability practices in primary schools

2021-1-ES01-KA220-SCH-000032687

Girona, 3rd & 4th February 2022

What is a "green school"?

The objectives of the Greener Green project

▶ To **train teachers** on the principles of sustainability, environmentally friendly, innovative practices to prepare learners and school staff to become true agents of change.

▶ To **enhance teachers and pupils' digital skills** by training them on how to use and employ an online platform to implement real-life projects, plans and objectives towards a greener school.

▶ To **teach pupils** how to identify and adapt the values of a greener, sustainable Europe and how they can track their actions and progress through an innovative digital tool.

▶ To **make pupils' families and Communities' more aware** of the necessity of a greener and sustainable Europe that starts for the school that their own child attends, to transform the intangible values to tangible and rewarding actions.

▶ To assist, on a local and European level, the European Commission's need to actively **involve its citizens** in its priorities.

Specific objectives

▶ Our project aims at installing **the values of a greener world** from the start:

    ▶ to pupils of primary schools (6-12years old),

    ▶ their teachers, and

    ▶ their families and local community

▶ The Greener Green project will provide all these target groups with an Evaluation and Assessment tool on:

    ▶ how "green" their school is, action plans, training, lesson plans for teachers and even a fun platform where very young children can record their green actions, get rewarding praise and motivation to continue!

▶ The main goal of this project is to:

    ▶ supply teachers and pupils of primary schools and their families with a **quality digital assessment process** of **how "green" is their school** and

    ▶ **how they can practically implement concrete changes to improve it in that respect**,

    ▶ support teachers with the **necessary training** to establish and maintain green practices at their school and

    ▶ provide all with a **digital platform for cooperation and motivation** to embrace changes at an everyday level.

PROJECT PARTNERS

OID	Legal name	Country	Region	City	Website
E10185524	BLUE ROOM INNOVATION SL	Spain	Cataluňa	BARCELONA	https://www.blueroominnovation.com/en/
E10199796	AINTEK SYMVOULOI EPICHEIRISEON EFARMOGES YPSILIS TECHNOLOGIAS EKPAIDEFSI ANONYMI ETAIREIA	Greece	Αττική (Attiki)	PEIRAIAS	http://www.idec.gr
E10254045	FEDERATION DES ASSOCIATION DE PARENTS D'ELEVES DU LUXEMBOURG	Luxembourg	31046827	LUXEMBOURG	WWW.FAPEL.LU
E10209384	UNIVERSITE DE LIEGE	Belgium	Prov. Liège	LIEGE	www.uliege.be
E10251114	PRIMARY SCHOOL OF VAREIA	Greece	Βόρειο Αιγαίο (Voreio Aigaio)	ΜΥΤΙΛΗΝΗ	
E10165256	Instituto Agrario Bell-lloc del Pla SA	Spain	Cataluňa	Girona	www.bell-lloc.org
E10277407	Scuola Europea di Varese	Italy	Lombardia	Varese	www.eurscva.eu

Main project results 1

PR1 The Greener Green training program (e-learning) for teachers to learn
- how to **use the Assessment Tool**,
- how to **implement changes**,
- how to **make their school greener** regarding:
  - its physical environment,
  - its everyday practices,
  - its teaching curricula and
  - the communication and implementation of these practices to pupils.

This program will instruct teachers on:
- how to carry out the Sustainability and Green practices audit,
- how to monitor and evaluate actions at the school,
- how to engage and involve pupils and members of the school staff,
- how to produce an "Eco code" for the school and
- how to administer the digital rewards of the Assessment Tool to classes, in an inclusive and motivational manner.

Main project results 2

► **PR2 The Greener Green Assessment Tool**

   ► A digital evaluation tool which will

      ► **include questionnaires for teachers and school staff** regarding their practices,

      ► evaluate them and provide **feedback on scoring**, **suggestions for improvement** and **action plans** according to the score.

► **The tool will be**

   ► evaluating the **status quo of the school regarding good practices and practices that need improvement**,

   ► give **suggestions and transfer know-how** regarding specific areas such as a Sustainability Audit,

   ► an **Action Plan and the formation of a "Green committee"** for teachers and another one for pupils.

   ► It will incorporate the **"Green Positive Reinforcement"** system where classes will be able to record their practices and get motivating rewards such as the class' **"Green flag"**.

   ► The tool will be a **360 free tool** for all schools to start and implement their green – digital transformation.

Main project results 3

TRAINING: C1 Training of Trainers on how to use the training programme and the Assessment Tool with the participation of 2 teachers/trainers per partner organisation (14 participants in total).

WEBINARS: 3 Webinars focusing on the project results, their application and project awareness.

WORKSHOPS: Organisation of seven **(7) local teachers' workshops (Piloting PRs) with ten (10) participants per partner (70 teachers in total)**

Organisation of 6 multiplier events:
E1 The Greener Green Event - Girona -30 participants
E2 The Greener Green Event - Piraeus - 30 participants
E3 The Greener Green Event - Luxembourg – 30 participants
E4 The Greener Green Event - Vareia (Lesvos) 30 participants
E5 The Greener Green School Event – Girona 30 participants
E6 The Greener Green Event - Varese - 30 participants

Project Dissemination and Exploitation activities:
- Dedicated accounts for the Greener Green in Facebook and Instagram.
- Presentations to associated partners and stakeholders.
- Articles in digital and printed Media that are relevant to the project's results and their aspects.
- An article in School Education Gateway.

PROJECT STRUCTURE AND DETAILED WORK PLAN

PROJECT TIMETABLE

Project activity*	LEAD	Feb 2022 M1	Mar M2	Apr M3	May M4	Jun M5	Jul M6	Aug M7	Sep M8	Oct M9	Nov M10	Dec 2 M11	Jan 2023 M12	Feb M13	Mar M14	Apr M15	May M16	Jun M17	Jul M18	Aug M19	Sep M20	Oct 2 M21	Nov 23 M22	Dec 23 M23	Jan 24 M24
PR1 The Greener Green training program (e-learning)	**IDEC**	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
PR1/ A1 Design of Methodology for identifying competences and digital skills for the "green" teacher and best practices for a green school	**Uliege**	▨																							
PR1/ A2 Desk Research	**Uliege**		▨	▨																					
PR1/A3 Survey- Needs Analysis	**Uliege**			▨	▨																				
PR1/ A4 Focus Group	**Uliege**			▨	▨																				
PR1/A5 National study report	**Uliege**					▨	▨																		
PR1/A6 Synthesis Report	**Uliege**						▨	▨																	
PR1/A7 Training Curriculum & Materials	**IDEC**								▨	▨	▨	▨	▨												
PR1/A8 Peer Review	**Uliege**												▨												
PR1/A9 Technical development of the English version of the e-learning course	**IDEC**													▨	▨	▨	▨	▨							
PR1/A9 Translations	**IDEC**															▨	▨	▨							
PR1/A10 Development of national versions of e-learning course	**IDEC**																▨	▨	▨						
PR1/A11 Pilot delivery of e-learning in all countries	**IDEC**																			▨	▨	▨	▨		
PR1/A12 Improvements and finalisation of e-learning course	**IDEC**																							▨	▨
PR2 The Greener Green Assessment Tool	**Blue Room**						■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
PR1/A1 Development of the specifications	**Blue Room**						▨	▨																	
PR2/A2 Development of the online tool	**Blue Room**								▨	▨															
PR2/A3 Development of the assessment questions and positive reinforcement	**Blue Room**								▨	▨															
PR2/A4 Peer review	**Uliege**													▨											
PR2/A5 Translations	**Blue Room**													▨	▨										
PR2/A6 Technical integration of content	**Blue Room**															▨	▨	▨							
PR2/A7 Pilot Testing	**Blue Room**																			▨	▨	▨	▨		
PR2/A8 Improvements and finalisation	**Blue Room**																							▨	▨
Learning Activity	**ULiège**																								
Joint staff training event for teachers/trainers in Liège	**ULiège**															▨									

Name of the project: Greener Green

PROJECT TIMETABLE

Project activity*	LEAD	Feb 2022 M1	Mar M2	Apr M3	May M4	Jun M5	Jul M6	Aug M7	Sep M8	Oct M9	Nov M10	Dec 2 M11	Jan 2023 M12	Feb M13	Mar M14	Apr M15	May M16	Jun M17	Jul M18	Aug M19	Sep M20	Oct 2 M21	Nov 23 M22	Dec 23 M23	Jan 24 M24
PR1 The Greener Green training program (e-learning)	**IDEC**	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
PR1/ A1 Design of Methodology for identifying competences and digital skills for the "green" teacher and best practices for a green school	Uliege	░																							
PR1/ A2 Desk Research	Uliege		░	░																					
PR1/A3 Survey- Needs Analysis	Uliege			░	░	░																			
PR1/ A4 Focus Group	Uliege				░	░																			
PR1/A5 National study report	Uliege						░	░																	
PR1/A6 Synthesis Report	Uliege							░	░																
PR1/A7 Training Curriculum & Materials	IDEC									░	░	░	░												
PR1/A8 Peer Review	Uliege												░												
PR1/A9 Technical development of the English version of the e-learning course	IDEC													░	░	░	░	░							
PR1/A9 Translations	IDEC													░	░										
PR1/A10 Development of national versions of e-learning course	IDEC															░	░	░							
PR1/A11 Pilot delivery of e-learning in all countries	IDEC																			░	░	░		░	
PR1/A12 Improvements and finalisation of e-learning course	IDEC																							░	░
PR2 The Greener Green Assessment Tool	**Blue Room**						■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
PR1/A1 Development of the specifications	Blue Room						░	░																	
PR2/A2 Development of the online tool	Blue Room								░	░	░	░	░												
PR2/A3 Development of the assessment questions and positive reinforcement	Blue Room								░	░															
PR2/A4 Peer review	Uliege													░											
PR2/A5 Translations	Blue Room													░											
PR2/A6 Technical integration of content	Blue Room															░	░	░							
PR2/A7 Pilot Testing	Blue Room																			░	░	░		░	
PR2/A8 Improvements and finalisation	Blue Room																							░	░
Learning Activity	**ULiège**																								
Joint staff training event for teachers/trainers in Liège	ULiège															░									
Project management activities	**Blue Room**	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
A1 Elaboration of a project plan	Blue Room + ALL	░	░																						
A2 Contracts with partners	Blue Room + ALL	░	░																						
A3 Set up steering committee	Blue Room + ALL	░	░																						
A4 Set up national working groups	All partners	░	░																						
A5 Set up online project management space	Blue Room	░	░																						
A6 Online coordination meetings	Blue Room + ALL					░			░			░			░			░			░	░			
A7 Interim report	Blue Room + ALL												░												
A8 Final report	Blue Room + ALL																								░
Transnational meetings																									
M1 Kick-off meeting in Girona, Spain	Blue Room	░																							
M2 Final Meeting in Luxembourg	FAPEL																								░

Main Project Stages 1

▶ Stage 1 is the preparation and research stage (M1- M6).

    ▶ After the kickoff meeting in Girona, the responsible partners will develop the **project management plan, the quality assurance plan, the evaluation methodology and tools and the dissemination plan.**

    ▶ Partners will also create the **graphical identity** of the project, the logo and leaflet as well as the project webpage and the social media accounts. Word and Powerpoint template will be created.

    ▶ The **dissemination strategy and necessary activities of dissemination** will be set. Also, the initial version of the exploitation strategy will be delivered.

    ▶ ULiège will deliver the **Design of Methodology** for identifying competences and digital skills for the "green" teacher and best practices for a green school. According to this Methodology, **all partners will conduct in depth research, which will consist of desk research, online surveys and Needs Analysis and Focus Groups**. Partners will deliver their National reports, which will be combined to one final Synthesis report done by ULiège .

Main Project Stages 2

▶ Stage 2 is the implementation stage (M7-M23).

▶ Semester and interim **progress reports** comprising of the Implementation, Quality Assurance, Dissemination and Exploitation and Financial reports

▶ **Evaluation** of the project progress,

▶ **Dissemination** the project in workshops, meetings and training, project's social media, newsletters and update the exploitation strategy.

▶ **Technical development of the English version of the e-learning course**, translate it to **national languages**, implement **the pilot testing during a Joint staff training event for teachers/trainers in Liège** and finally apply improvements and finalise it.

▶ Simultaneously, the **Greener Green Assessment Tool will be created under the specifications of Blue room**, the creation of questions included and necessary content, **the peer review and the pilot testing during the training event in Liège**.

Main Project Stages 3

- Stage 3 will finalise the project.

- final project report, the final evaluation and quality assurance report of the project, and the impact analysis.

- Dissemination activities which will ensure sustainability will be intensified at this stage which all includes the multiplier events.

- Regarding project results, partners will perform the final improvements and finalize the e-learning course and the Assessment Tool.

PR1: The Greener Green training program (e-learning)

▶ **Estimated Start Date** (02-2022)

▶ **Estimated End Date** (01-2024)

▶ **Duration:** 24 months

▶ **Country of activity** All countries of participating organisations: Belgium, Spain, Greece, Italy and Luxemburg.

▶ **Lead Partner** IDEC

▶ **Contributing partners** ALL PARTICIPATING ORGANISATIONS

PR1: The Greener Green training program (e-learning)

PR1 The Greener Green training program (e-learning)	IDEC
PR1/ A1 Design of Methodology for identifying competences and digital skills for the "green" teacher and best practices for a green school	Uliege
PR1/ A2 Desk Research	Uliege
PR1/A3 Survey- Needs Analysis	Uliege
PR1/ A4 Focus Group	Uliege
PR1/A5 National study report	Uliege
PR1/A6 Synthesis Report	Uliege
PR1/A7 Training Curriculum & Materials	IDEC
PR1/A8 Peer Review	Uliege
PR1/A9 Technical development of the English version of the e-learning c	IDEC
PR1/A9 Translations	IDEC
PR1/A10 Development of national versions of e-learning course	IDEC
PR1/A11 Pilot delivery of e-learning in all countries	IDEC
PR1/A12 Improvements and finalisation of e-learning course	IDEC

PR1 in numbers

Desk research, Surveys for Needs Analysis and Focus Groups.

- **Analytically per partner:**
    - **20 online surveys completed by equivalent teachers (140 surveys in total),**
    - **one Focus composed by 5 teachers (35 participants in all countries)**
    - **one Focus group composed by 5 pupils 6-12 years old**
    - **one Focus group of their parents (10 participants x 7 partners = 70 participants in all countries).**
    - **5 best practices per country (35 best practices in total),** will be included in the Desk Research.

- **The Pilot delivery** will be done initially to partner representatives attending the Training activity in Liège and after that, online to **10 teachers per partner country (5 countries x 10=50 teachers reviews**) and after their observations and comments, Improvements and finalization will be done by IDEC.

- The Greener Green training program (e-learning) is expected to include **7 Modules of, at least, 4 hours of training (28 hours in total).**

PR 2: The Greener Green Assessment Tool

▶ **Estimated Start Date** (07-2022)

▶ **Estimated End Date** (01-2024)

▶ **Duration:** 19 months

▶ **Country of activity** All countries of participating organisations

▶ **Lead Partner** BRI

▶ **Contributing partners** ALL PARTICIPATING ORGANISATIONS

PR 2: The Greener Green Assessment Tool

▶ The Greener Green Assessment Tool is an innovative digital evaluation tool which will

  ▶ include questionnaires for teachers and school staff regarding their practices,

  ▶ evaluate them and provide feedback on scoring,

  ▶ make suggestions for improvement and action plans according to the score.

▶ The tool will be

  ▶ evaluating the status quo of the school regarding good practices and practices that need improvement,

  ▶ will give suggestions and transfer knowhow regarding specific areas such as a Sustainability Audit,

  ▶ an Action Plan and the formation of a "Green committee" for teachers and another one for pupils to implement positive changes.

PR 2: The Greener Green Assessment Tool

▶ The Tool will also host the e learning training course for teachers (PR1) on how to implement green education methodology and curricula and how to implement better practices for a greener school.

▶ Its most unique, interactive and motivational feature is the possibility for pupils to log in, record their improved green practices and receive positive reinforcement through digital "awards" or digital "praise".

▶ This platform will be a 360 tool for all European primary schools to start and implement their green –digital transformation.

PR 2: The Greener Green Assessment Tool

PR2 The Greener Green Assessment Tool	Blue Room
PR1/A1 Development of the specifications	Blue Room
PR2/A2 Development of the online tool	Blue Room
PR2/A3 Development of the assessment questions and positive reinforceme	Blue Room
PR2/A4 Peer review	Uliege
PR2/A5 Translations	Blue Room
PR2/A6 Technical integration of content	Blue Room
PR2/A7 Pilot Testing	Blue Room
PR2/A8 Improvements and finalisation	Blue Room

PR 2: The Greener Green Assessment Tool

▶ Starting from M6 Blue Room will develop the specifications: features of the tool and its technical characteristics.

▶ Development of the online tool (Blue Room), which will decide what are the necessary visual features to be included and how to make the tool more functional and reliable.

▶ The tool will be hosted in a platform along with PR1 and will be free and easily accessible to all.

▶ At the same time, the coordinator will lead the development of the assessment questions and positive reinforcement rewards system with the contribution of all partners.

▶ The Tool will pass from a Peer review during the Training activity in Liège along with the Peer review of PR1 and will be supervised by ULiège.

Multiplier Events Summary

Event ID	Leading organisation	Event Title	Starting period	Ending period	Grant
1	BLUE ROOM INNOVATION SL (E10185524 - Spain)	E1 The Greener Green Event - Girona	2023-12-01	2024-01-31	3000.0
2	AINTEK SYMVOULOI EPICHEIRISEON EFARMOGES YPSILIS TECHNOLOGIAS EKPAIDEFSI ANONYMI ETAIREIA (E10199796 - Greece)	E2 The Greener Green Event - Piraeus	2023-12-01	2024-01-31	3000.0
3	FEDERATION DES ASSOCIATION DE PARENTS D'ELEVES DU LUXEMBOURG (E10254045 - Luxembourg)	E3 The Greener Green Event - Luxembourg	2023-12-01	2024-01-31	3000.0
4	PRIMARY SCHOOL OF VAREIA (E10251114 - Greece)	E4 The Greener Green Event - Vareia (Lesvos)	2023-12-01	2024-01-31	3000.0
5	Instituto Agrario Bell-lloc del Pla SA (E10165256 - Spain)	E5 The Greener Green School Event - Girona	2023-12-01	2024-01-31	3000.0
6	Scuola Europea di Varese (E10277407 - Italy)	E6 The Greener Green Event - Varese	2023-12-01	2024-01-31	3000.0
					18000.0

Multiplier Events Summary

▶ The objective of the multiplier event will be to present the project results and the outcomes of project activities.

▶ The specific objectives of the conference will be to:

  ▶ Raise awareness about the importance of applying green practices at school level

  ▶ Give emphasis on the impact of applying green practices in schools

  ▶ Raise awareness about the need of equipping primary school teachers and staff with competences and skills to transform their school into a green school

  ▶ To raise awareness of applying a self assessment methodology, which will use a 360 approach for designing future action plans

  ▶ To pinpoint the importance of involving and engaging children into the process of transforming schools and producing an "Eco code"

The participants in the event will be 30 people from the local area.

Learning, Teaching, Training Activities

▶ Joint staff training event for teachers/trainers in Liège, April 2023

▶ The total number of the participants will be 17:

    ▶ 2 staff from Blue Room innovation, IDEC, FAPEL and Uliege

    ▶ 3 teachers from Primary school of Vareia, Bell-lloc School and Scuola Europea di Varese

▶ A certificate of attendance will be issued by Uliege for every participant. Furthermore, the Europass mobility documents will be developed and signed by the sending and receiving organisations. The Europass certificate will include information about the knowledge gained and the learning outcomes of the event.

- The activity will be divided into two phases.
  - In the first phase, participants are going to follow and test the elearning course. The agenda of the 1st phase will include:
    - Competences and digital skills for the "green" teacher and best practices for a green school (Presentation of the synthesis report)
    - Making your school greener: how to implement changes
    - Why carry out a sustainability and Green practices audit
    - Instructions on how to asess the practices of your school
    - Engaging and involving pupils and staff
    - "Eco code" for your school
  - In the second phase, participants are going to follow the Greener Green assessment tool and do a test assessment of their organisation. The aim will be to show participants how to use the Assessment tool and implement the 360 assessment. The agenda of the 2nd stage will include:
    - The Greener Green Assessment Tool (presentation ofthe tool).
    - Questionnaires for teachers
    - Questionnaires for school staff
    - How to identify practices that need improvement
    - How to use suggestions provided by the tool
    - Developing an action plan
    - The "Green committee"
    - How to transfer the know-how

QUALITY ASSURANCE AND EVALUATION

▶ Quality Assurance and Evaluation plan: This is going to be delivered in M1 and M2 and it will be presented in the Kick off meeting.

▶ Semester project evaluations: Every 6 months M6, M12, M18 and M24

▶ Impact analysis: In the last months of the project, M23 and M24, ULiège will develop the final impact analysis, based on the results from the piloting phase of the project and the evaluation of the results by participants. The impact analysis will be published and promoted through the webpage of the project.

QUALITY ASSURANCE AND EVALUATION

Quality and Assessment Plan	03-02-2022
Evaluation Reports	M6, M12, M24
Impact Analysis	01-2024

COMMUNICATION AND DISSEMINATION

▶ **Estimated Start Date (01-2022)**

▶ **Estimated End Date (01-2024)**

▶ **Duration: 24 months**

▶ **Country of activity** All countries of participating organisations

▶ **Lead Partner** FAPEL

▶ **Contributing partners** ALL PARTICIPATING ORGANISATIONS

COMMUNICATION AND DISSEMINATION

1) Disseminating the project outcomes and activities among the stakeholders

2) Communicating and promoting the Project, its brand and results to the relevant public at national, European and International levels

3) Raising awareness on the social inclusion related issues (immigrants and schools)

4) Ensuring the impact of the project results

COMMUNICATION AND DISSEMINATION

FAPEL will be responsible for delivering timely the Dissemination semester report and the final report on the matter. Indicators:

▶ Development of a project dissemination strategy (M1-M2)

▶ 2 Reports about dissemination activities (M12, M24)

Dissemination indicators:

▶ Delivery of 3 webinars with 20 participating teachers each (60 teachers total)

▶ Stakeholders database: 200 contacts per partner (total 1400)

▶ 1000 visits to the project website

▶ 5 newsletters with 1400 recipients (total 7.000)

▶ 4 presentations per partner in workshops/meetings (total 28)

▶ Followers in Facebook account 500

▶ 2 posts per month on the Facebook account.

Co-funded by
the European Union

WP5: COMMUNICATION AND DISSEMINATION

Dissemination and exploitation activities	FAPEL
A12 Develop Dissemination and Exploitation plan	FAPEL
A13 Partners Dissemination and exploitation strategy	FAPEL
A14 Development of the project identity (logos, social media)	IDEC
A15 Development of project website	IDEC
A16 Development of a leaflet	IDEC
A17 Presentation in workshops/conferences	Uliege
A18 Publication of articles/newsletter	Uliege
A19 Social media creation and animation	FAPEL
A20 Organisation of webinars (20 teachers per country)	FAPEL

SUSTAINABILITY

▶ The results that will be maintained with the responsibility of all partners for 5 years after the conclusion of the project are:

▶ The Greener Green Assessment Tool.

▶ The Greener Green training program (elearning) for teachers.

▶ Both will be uploaded on a platform devoted to the Greener Green project.

PROJECT MANAGEMENT AND COORDINATION

▶ **Estimated Start Date (01-2022)**

▶ **Estimated End Date (01-2024)**

▶ **Duration: 24months**

▶ **Country of activity** All countries of participating organisations

▶ **Lead Partner** BRI

PROJECT MANAGEMENT AND COORDINATION

Overall management

▶ Preparation and sign of the Partnership Agreement

▶ Elaboration of Project Management and Coordination Plan resulting in a project action plan, being a tool for coordination and supervision of the activities and time plan with milestones for completing the necessary tasks. It will include an internal communication strategy and a risk and contingency plan, both contributing to the smooth implementation of the project's activities. Finally, it will ensure respect of deadlines and deal with any disputes.

▶ Management of financial aspects (checking of cost statements, budgetary follow- up and monitoring, etc.), monitor and record time spent by personnel and costs incurred, manage and provide progress reports and cost statements to the Commission as appropriate and liaise with Commission and Agency staff.

PROJECT MANAGEMENT AND COORDINATION

Project management meetings.

▶ 1 Kick-off meeting in Girona, Spain

▶ 2 M2 Final Meeting in Luxembourg

WP7: PROJECT MANAGEMENT AND COORDINATION

Project management and coordination plan	15-02-2022
Progress report	
Progress report	
Progress report	

RESULTS AND TIMETABLE

ID	Activity Type	Starting period	End of Period	Activity Title
1	Project Results	2022-02	2024-01	PR1 The Greener Green training program (e-learning)
2	Transnational Project Meeting	2022-02	2022-02	Kick-off meeting in Girona, Spain
3	Project Results	2022-07	2024-01	PR2 The Greener Green Assessment Tool
4	Learning Teaching Activities	2023-04	2023-04	Joint staff training event for teachers/trainers in Liège
5	Multiplier Event	2023-12	2024-01	E1 The Greener Green Event - Girona
6	Multiplier Event	2023-12	2024-01	E2 The Greener Green Event - Piraeus
7	Multiplier Event	2023-12	2024-01	E3 The Greener Green Event - Luxembourg
8	Multiplier Event	2023-12	2024-01	E4 The Greener Green Event - Vareia (Lesvos)
9	Multiplier Event	2023-12	2024-01	E5 The Greener Green School Event - Girona
10	Multiplier Event	2023-12	2024-01	E6 The Greener Green Event - Varese
11	Transnational Project Meeting	2024-01	2024-01	M2 Final Meeting in Luxembourg

Risks

▶ Countries present diferent needs or specificities

▶ The Assessment Tool is not relevant

▶ Schools not interested in participating in the project

▶ Teachers do not have enough knowledge to develop the pilot actions

▶ Schools do not have enough resources to implement the pilot actions

▶ Partners do not have real intention to exploit the project results

▶ Pandemic issues

BUDGET

Budget

				PMI	Meetings	Staff	Learning activity	Multiplier	Exceptional	Total grant	Percentage	Own funding
P1	Blue Room	BRI	Spain	12,000.00 EUR	575.00 EUR	45,683.00 EUR	1,610.00 EUR	3,000.00 EUR	3,200.00 EUR	66,068.00 EUR	22%	800.00 EUR
P2	Aintek Sym	IDEC	Greece	6,000.00 EUR	1,150.00 EUR	38,833.00 EUR	1,780.00 EUR	3,000.00 EUR	3,200.00 EUR	53,963.00 EUR	18%	800.00 EUR
P3	FAPEL	FAPEL	Luxembo	6,000.00 EUR	575.00 EUR	31,089.00 EUR	1,480.00 EUR	3,000.00 EUR	6,000.00 EUR	48,144.00 EUR	16%	1,500.00 EUR
P4	ULiège	ULiège	Belgium	6,000.00 EUR	575.00 EUR	31,030.00 EUR	0.00 EUR	0.00 EUR	0.00 EUR	37,605.00 EUR	13%	0.00 EUR
P5	Primary sch	Primary s	Greece	6,000.00 EUR	3,040.00 EUR	12,193.00 EUR	2,670.00 EUR	3,000.00 EUR	0.00 EUR	26,903.00 EUR	9%	0.00 EUR
P6	Bell-lloc Sc	Bell-lloc	Spain	6,000.00 EUR	1,150.00 EUR	12,193.00 EUR	2,415.00 EUR	3,000.00 EUR	3,200.00 EUR	27,958.00 EUR	9%	800.00 EUR
P7	Scuola Euro	Scuola Eu	Italy	6,000.00 EUR	2,300.00 EUR	19,046.00 EUR	2,415.00 EUR	3,000.00 EUR	3,200.00 EUR	35,961.00 EUR	12%	800.00 EUR
				48,000.00 EUR	9,365.00 EUR	190,067.00 EUR	12,370.00 EUR	18,000.00 EUR	18,800.00 EUR	296,602.00 EUR		

THANK YOU FOR YOUR ATTENTION