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## Deliverable: 3rd Semester Project Evaluation Report

Country: Greece

Partner responsible: IDEC

Date: September 2023



Greener Green - 2021-1-ES01-KA220-SCH-000032687

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## Introduction

As described in the Quality Assurance and Evaluation Plan of the Greener Green project, during the lifespan of the project, five different Evaluation Reports by IDEC would be developed as part of the internal evaluation. For this report, representatives from the partner organizations received an evaluation questionnaire created by IDEC to assess the following aspects:

- Relevance
- Leadership, management, and coordination
- Partnership and transnational cooperation
- Impact
- risk assessment
- General remarks

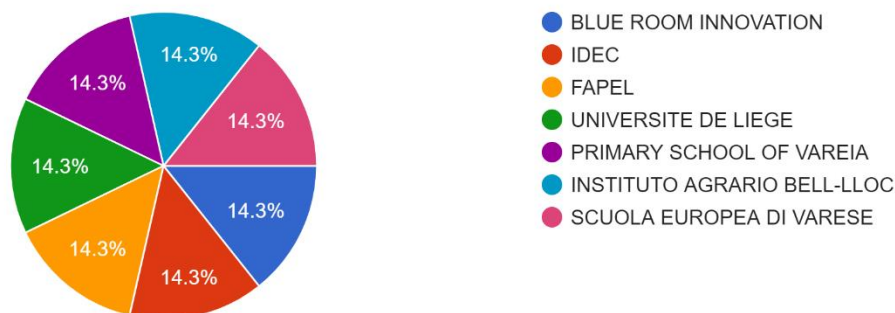
The evaluation questionnaire (in Google Forms format) can be found here:

<https://forms.gle/uqgW2hSF1CtHfM1A>

For the 3<sup>rd</sup> Evaluation Report, all partners responded to the evaluation form.

Please select your organisation

7 responses

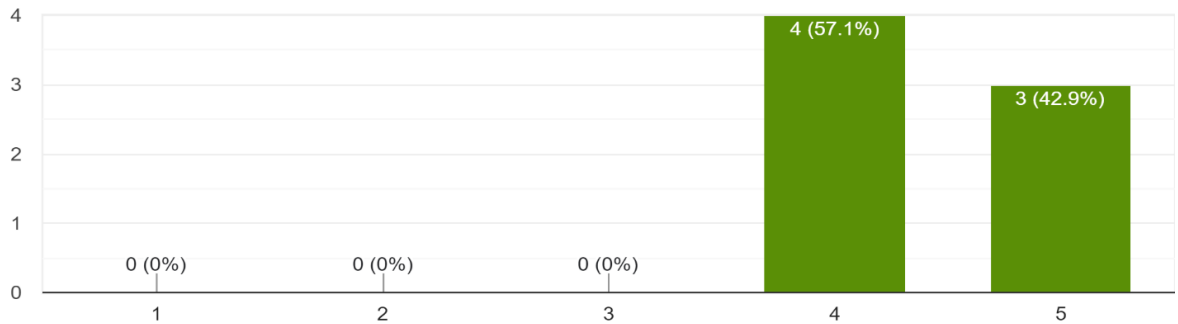


ORGANISATION	COUNTRY	No. of answers
BLUE ROOM INNOVATION	Spain	1
IDEC	Greece	1
FAPEL	Spain	1
UNIVERSITE DE LIEGE	Belgium	1
PRIMARY SCHOOL OF VAREIA	Greece	1
INSTITUTO AGRARIO BELL- LLOC	Spain	1
SCUOLA EUROPEA DI VARESE	Italy	1

## Relevance

Are the project results that are developed so far relevant to the project objectives?

7 responses

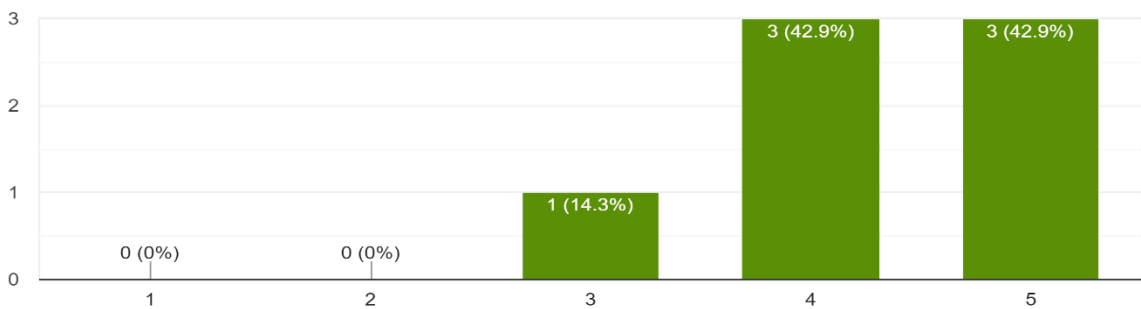


According to the partners' feedback, the project results that have been developed thus far are indeed relevant to the project objectives.

## Leadership Management and Coordination

Do you have a clear idea of the Greener Green work-plan, deadlines and milestones?

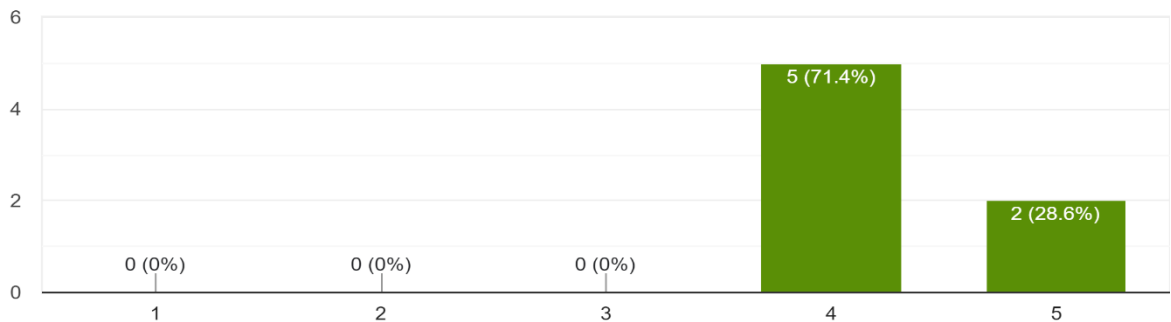
7 responses



Yes, most individuals have indicated that they possess a clear understanding of the Greener Green work-plan, including its deadlines and milestones.

Do you have a clear idea of the project management structure, roles and responsibilities?

7 responses



Yes, the majority of respondents have confirmed that they have a clear understanding of the project management structure, including roles and responsibilities.

### Factors that contribute to the successful execution of work programme

Success in the work program is driven by factors such as collaboration, meeting deadlines, effective communication, teamwork, and strong leadership. Additionally, accountability and a well-organized plan contribute to achieving project goals.

### Factors that handicap the execution of work programme

Some mentioned that email communication and unclear intermediate tasks pose challenges to the work program. While some emphasize the importance of allowing time for streamlined execution, external factors like school breaks can disrupt schedules. Quality concerns with teaching modules include a need for expertise, rushed checking, and disjointed content that doesn't align well with the Assessment Tool.

### Overcoming Obstacles

While navigating the pressure of program deadlines, some prioritized effective communication, fostering improved efficiency through strengthened partnerships. While some successfully addressed a backlog by adding another teacher and plan to speed up activities post-summer. And some to enhance sustainability modules, enlisted an expert and refined briefs for clearer direction in content creation. Fortunately, no significant obstacles have arisen since.

### Effective Coordination Methods

The most effective coordination methods included clear instructions and schedules, well-defined deadlines, numerous meetings for proposal discussions, consensus-building among partners, online meetings with summarized agreements, regular meetings with proactive follow-up, and a strategic plan of

diverse events organized by different partners. This comprehensive approach ensured successful collaboration and goal achievement.

### **Less Effective Coordination Methods**

Most participants found coordination methods effective, one noted that Facebook postings were not efficient in reaching schools. The feedback emphasizes the need for a more targeted approach to communication beyond social media for better outreach to educational institutions.

### **Suggestions for improvement of management and coordination**

Suggestions for improvement include diversifying communication beyond emails, addressing issues with platform invitations, and enhancing content creation by involving a sustainability expert and aligning the Assessment Tool with content to avoid confusion. The neglect of the original idea as a digital tool for children underscores the need for realignment with the intended audience.

## **Partnership & transnational cooperation**

### **Main strengths of the partnership**

The partnership's main strengths include a positive cooperative spirit, diverse expertise, a compelling mix of skills, clear roles, and capacities. Collaboration benefits from the diversity and complementarity of partners, coupled with their flexibility and the impactful aspect of in-person meetings.

### **Main weaknesses of the partnership**

Most partners said there aren't clear problems, but some mentioned difficulties in understanding each other due to different perspectives. They also talked about a lack of communication, which might affect their work. The diversity of partners is both good and bad - it's helpful, but it can also make it hard to agree on how to work together. Lastly, some felt that the team needs more excitement about the project.

### **Main opportunities for the partnership**

The partnership has significant opportunities, including the potential to transform schools into green institutions, impart environmental skills, and address broader educational needs. Successful project completion opens doors for wider impact, improving teacher training, fostering connections, and developing effective teamwork tools. Additionally, there's an opportunity to motivate entire school communities toward environmental friendliness. The suggestion to meet early in person and receive

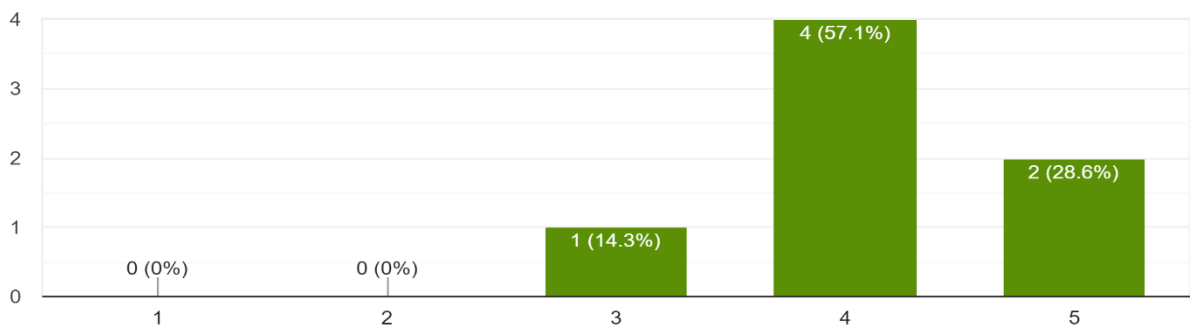
expert training before initiating the project highlights an opportunity to build a strong foundation for collaboration.

### Main factors that can threaten the partnership

Factors that can threaten partnership such as time constraints from school curricula, unresolved administrative issues, and budget changes that could impact the planned roadmap. A low response rate from schools and the challenge of maintaining rigor while meeting deadlines are additional concerns. There's also a recognition that people losing interest or contributing minimally could hinder the project's success. Addressing these issues requires proactive measures, effective conflict resolution, and sustained engagement.

How would you evaluate the transnational cooperation within the partnership?

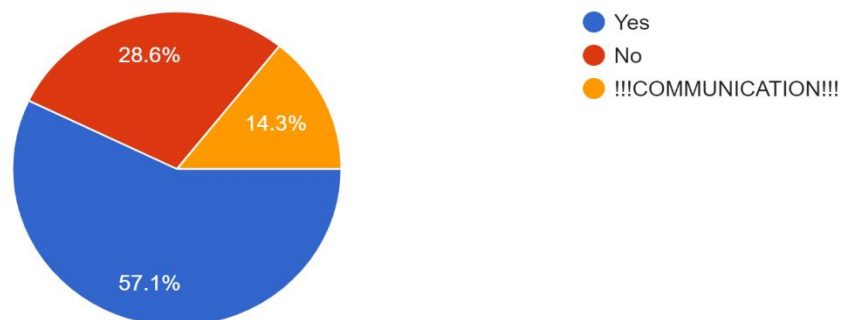
7 responses



According to the feedback received, the transnational cooperation within the partnership is generally regarded as positive and effective.

Are conflicts effectively addressed?

7 responses

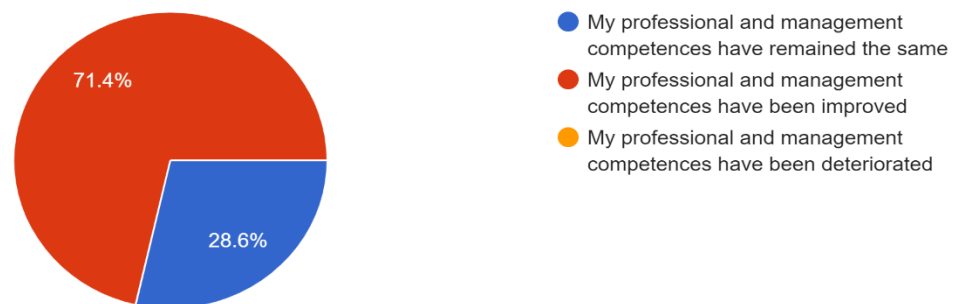


The evaluation of conflict resolution within the partnership is mixed, with 57.1% affirming effectiveness, 28.6% expressing concerns, and the rest falling into the "other" category. This indicates a need for ongoing efforts to enhance conflict resolution strategies and ensure a more harmonious collaboration.

## Impact

At personal level, how would you evaluate the impact on your professional and management competences?

7 responses



Most respondents noted an improvement in their professional and management competences, while a portion reported that their competences remained the same.

At organisational level, has the Greener Green project implementation an impact on your capacity and activities?

7 responses



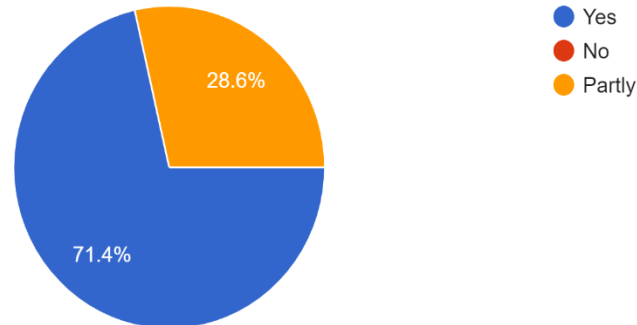
At the organizational level, the implementation of the Greener Green project has demonstrated a positive impact, with the majority of respondents noting an improvement in their capacity and activities., while some noted that the impact remained the same.



## Quality of Project results

Do you believe that the deliverables during this period meet the quality objectives?

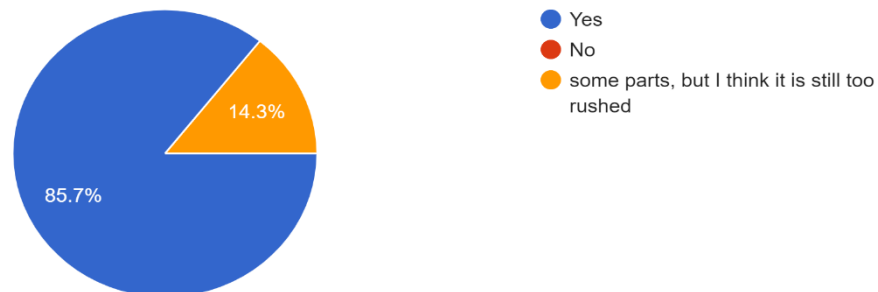
7 responses



The majority of respondents believe that the deliverables produced during this period meet the quality objectives, with some expressing that the results have been achieved partially.

Does the procedure for the development of deliverables works well?

7 responses



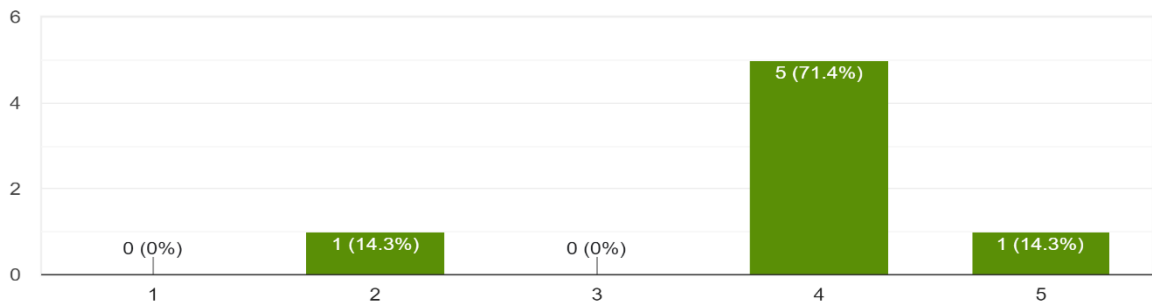
While the majority acknowledges the effectiveness of the deliverables' development procedure, some express concerns about its rushed nature.

### Any suggestions for improvement

One participant suggests more time for adjustments post-evaluation, while others express contentment with no identified improvements needed.

Please evaluate the level of innovation of the project results

7 responses



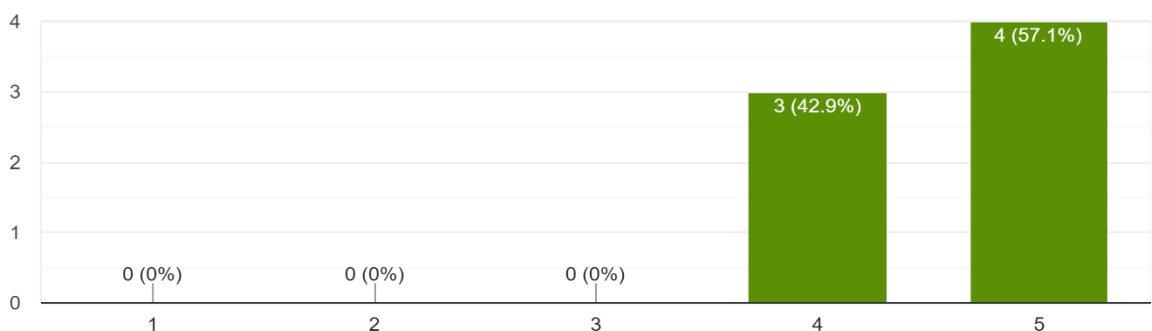
The project's innovation level received positive feedback, with the majority rating it at level 4, one participant at level 5, but one participant expressed a lower rating at level 2, indicating varying perceptions of innovation among participants.

### The added value of the Greener Green results at a national and a European level

The Greener Green project adds value by fostering ecological consciousness, commitment to sustainability, and creating practical tools like an assessment tool and e-learning platform. While praised for raising environmental awareness in pupils, one participant suggests a need for clearer implementation of the Assessment Tool for schools.

Please rate the usefulness of the Greener Green project results

7 responses



The Greener Green project results are uniformly rated as highly useful by participants.

## General Remarks

### **Any wishes or suggestions to optimize the work procedures**

Some participants express a desire for the continuation of the program, propose a joint partners' activity in Luxembourg, and suggest having an overall sustainability expert oversee the project. While others have no additional comments.

### **Anything else**

One participant emphasizes the positive impact of programs like Greener Green on schools and teacher development, while others have no additional comments.