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GREENER GREEN

A.17: Presentation in Workshops - Conferences

Developed by Blue Room Innovation

January 2024

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1. Introduction

The conferences and workshops orchestrated by Greener Green are not just events but transformative experiences that encapsulate the essence of environmental commitment and sustainable education. Whether held in person or virtually, these conferences serve as global forums where experts, educators, and the community come together to explore and discuss the integration of sustainable practices in primary education. Visionary experts share key ideas, emphasizing the importance of cultivating ecological habits from an early age and outlining concrete strategies for their implementation.

On the other hand, workshops, designed as spaces for practical learning and the exchange of experiences, trigger an immersive educational process. These in-person events provide educators, families, and community members with the opportunity to actively participate, absorb essential knowledge, and explore sustainable practices hands-on. Participants not only receive valuable information but also empower themselves to implement tangible changes in their everyday environments.

Both formats, conferences and workshops, mutually nourish each other to create a comprehensive and enriching educational ecosystem. Conferences inspire and contextualize, while workshops translate that inspiration into concrete actions and applicable solutions in the field of sustainable education. Together, these events not only contribute to the expansion of knowledge but also consolidate Greener Green's position as a visionary leader in promoting a sustainable future through education. Below are the different workshops and conferences that various partners have conducted.





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Conferences

Developed by Vareia

January 2024





1. Workshop I

Title of the Event or Conference: Art Exhibition "Footprints"

Date: 14 to 15 June 2022.

Place: Stefanou Efstratios

Description : The students of 6th grade in collaboration with the head teacher of the class Stefanou Efstratios and the art teacher of the school Pavlidou Katerina held an Event - Exhibition in the Foyer of the Municipal Theater Mytilene with the title "Footprints" in the framework of the Erasmus program Greener Green, responsible for which is the Director of the school Tsagou Georgia. The event took place from 14 to 15 June 2022.

1.1. Evidences





2. Workshop II

Title of the Event or Conference: Educational Conference on the diversity of nature as a tool for education and art

Date: 19/6/2023

Place: Hall of the General Secretariat of the Aegean and Islands.

Description: An Educational Conference on the diversity of nature as a tool for education and art was held on 19/6/2023 with the cooperation of Vareia Primary School and the University of the Aegean, in the hall of the General Secretariat of the Aegean and Islands.

At the conference, which was attended by Primary Education teachers, were presented interesting sections and topics related to the environment, nature, the protection of the seas and other important issues which are particularly useful in the context of the educational process.

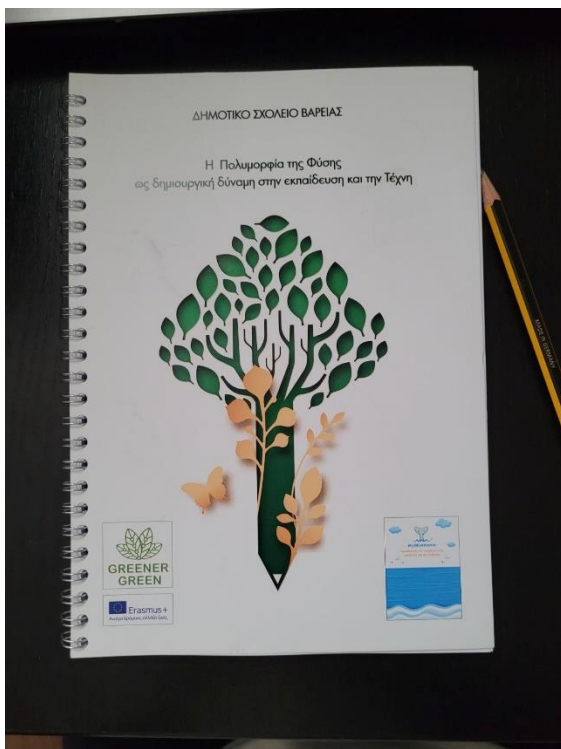


As mentioned, it is important for students to fully realize the beneficial effect of the marine environment on humans and thus to develop good practices of nature protection.

Katerina Strataki, Regional Director of Primary and Secondary Education in the North Aegean participated in the conference She congratulated Vareia Primary School and the University for their valuable initiative.

Article at local press: https://www.stonisi.gr/post/59362/mia-hmerida-gia-th-thalassa-th-fysh-thn-texnh-kai-to-sxoleio-video?fbclid=IwAR2KwctsrMPG13VlyHNBP-DKwMQfPVROnk6gIQ-m_PxOrqLnbEn0ZAS5k44

2.1. Evidences





3. Workshop III

Title of the Event or Conference: EDUCATIONAL CONFERENCE: THE DIVERSITY OF NATURE AS A CREATIVE FORCE IN EDUCATION AND ART

Date: JUNE 19, 2023

Place: Online

3.1. Evidences

AGENDA:

9:00 Greeting Katerina Strataki, Regional Director of Primary and Secondary Education in the North Aegean

9:30 Protection and preservation of marine biodiversity in the context of strengthening its actions of maritime literacy

-Drosos Koutsoubas, Professor of the Oceanography Department of the University of the Aegean

9:50 My blue house: Familiarizing students with issues of the sea and Oceans

-Elina Tragou, Associate Professor, Department of Oceanography, University of the Aegean

10:10 The Pedagogical dimension of creating a vegetable garden in Primary School

-Konstantinos Korfiatis Professor of Sciences at the University of Cyprus

10:30 Trauma, Art and Biodiversity

-Sotiris Chtouris, Professor of Sociology, University of the Aegean

11:00 Break

11:30 Biodiversity tour





-Yiannis Ziogas, Painter, Professor, School of Fine Arts, Western University

Macedonia

12:00 Highlighting the rich plant biodiversity of the Northern Aegean islands

-Vasilis Siderakis, Environmental Researcher

12:20 Highlighting my place through the actions of the Greener Green program

-Georgia Tzagou, Principal of Vareia Primary School

12:40 Discussion

Meeting Link: <https://meet.google.com/vyx-shwn-yed>



ΠΡΟΣΚΛΗΣΗ

Το Δημοτικό Σχολείο Βαρείας σας προσκαλεί στην Ημερίδα που διοργανώνει με θέμα:

«Η Πολυμορφία της Φύσης ως δημιουργική δύναμη στην εκπαίδευση και την Τέχνη»

τη Δευτέρα 19 Ιουνίου 2023 από τις 9:00 ως τις 14:00 στην Αίθουσα Εκδηλώσεων της Γ.Γ. Αιγαίου και Νησιωτικής Πολιτικής





4. Workshop IV

Title of the Event or Conference: Plastic free Lesvos

Place (online or offline): Primary School of Vareia

Description: Mr. Tolis Matas from voluntary organization " Plastic free Lesvos" , with Ms. Yioula Koutsoubou from the Humade Crafts Workshop visited our school. Plastic free Lesvos is a group created by concerned Lesvos citizens about the overwhelming plastic crisis on our beaches, seas and land.

First, there was an update on how the planet and the environment are burdened by the use of plastics. The students then made a small wallet out of paper boxes they had brought from home.

By actively participating in environmental education programs, a student is given the opportunity to develop skills and abilities important in gathering material and information, observing using his senses, experimenting and testing hypotheses, taking notes, organizing, classifying and to better study what interests him. The children asked questions, were concerned, made observations about similarities and differences, drew conclusions using different methods (inductive, productive) and to arrive together at solutions and at the great essence which is the protection of the environment.

4.1. Evidences





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Conferences

Developed by Bell-Iloc

31/01/24





1. Escoles Verdes Teachers meeting

Title of the Event or Conference: Presentation Greener Green project to Bell-lloc community.

Date: 11 th January 2023

Place (offline): Bell-lloc del Pla

Number of Participants: 80

Description: This was our first step in this project. We set a meeting with families, teachers and students in order to set up the aims and objectives in this project. That was so useful and helpful because we had the opportunity to share and learn from each other. Sharing different perspectives helped us to start this project in the right direction.

1.1. Evidences





2. Escoles Verdes Teachers meeting

Title of the Event or Conference: Setting the starting point for the membership into Escoles Verdes Network.

Date: 11 th January 2023

Place (offline): Jacint Verdaguer School of Sils

Number of Participants: 25

Description: As part of the training to become part of the network of green schools in Catalonia, we had the opportunity to share with other schools in our regions the initiatives that are being carried out to educate about sustainability in Bell-lloc and we were able to explain the Greener Green project. This presentation was very useful as we collected a lot of guidance and material that was very useful for developing the assessment tool and the training course modules.

2.1. Evidences



3. Workshop II

Title of the Event or Conference: Family meeting

Date: 30th January 2024

Place (online or offline): At Bell-lloc School, Girona.

Number of Participants: 23

Description: Last January, as we do every year, Bell-lloc hosted the family meeting where we shared with the families of the school the main aims. One of those was the Greener Green project. We told them that this project involves all the curricular areas because, since the last four years, sustainability is one of our priorities.

3.1. Evidences



4. Workshop IV

Title of the Event or Conference: Joan Robots and Greener Green project

Date: 24 Novembre

Place (online or offline): Bell-lloc School

Number of Participants: 85

Description: We gathered people related to Bell-lloc school, and we explained the project called "Joan Robots" and about the greener green project. To this meeting came families, teachers, students and people from the local government. We also invited the local organization for the green projects in Catalonia called "Escoles Verdes"

We share the experience of a project made with recycled materials whose aim was to build a robot that has to be useful for something. After the presentation,



we gather the families to explain the Geener Green project. They also had the opportunity to try the assessment tool.

That was a great experience for our school because we linked the “Joan Robots project” with the greener green idea.

4.1. Evidences



Link:

<https://www.evgirona.cat/index.php/noticiari/ad/l-escola-bell-lloc-de-girona-participa-al-projecte-greener-green.481>

5. Students Mobility - Mediterranean Sea is Sending Out an SOS

Title of the Event or Conference: Presentation of Greener Green project to students and teachers participating in the K1 project Mediterranean Sea is Sendig Out an SOS.

Date: 6 March 2023

Place: At Bell-lloc School

Number of Participants: 36



Description: Joan Enric Taló presented to the participants in the EU project Mediterranean Sea is Sending Out an SOS project the work being carried out in the Greener Green project

5.1. Evidences



6. Volunteering activity - Students Mobility

Title of the Event or Conference: Volunteers from School students mobility

Date: 19 october 2023

Place: At Bell-lloc School

Number of Participants: 36

Description: During the students mobility within the Volunteers from School EU project, we presented the Greener Green project to the rest of the participants and were able to put into practice the learnings acquired with a bird ringing activity in the ponds of Sils.

6.1. Evidences



https://www.instagram.com/p/CyiODv3MQLd/?utm_source=ig_web_copy_link&igsh=MzRlODBiNWFlZA==

https://www.instagram.com/reel/CyjMwHgMNDD/?utm_source=ig_web_copy_link&igsh=MzRlODBiNWFlZA==

7. Training Course

Title of the Event or Conference: Presentation of Greener Green in the course:
The New Erasmus Program 2021-2027: Writing a Successful Project for your
School



Date: 7 December 2022

Place (online or offline): Florence

Number of Participants: 12

Description: During the course, Bell-lloc teacher Josep Maria Simon, shared the Erasmus+ projects that are carried out in Bell-lloc and in particular he explained the outputs of the Greener Green project to teachers participating in this training course.

7.1. Evidences



8. Teachers training Course

Title of the Event or Conference: Including Sustainability Education in Everyday Classes with PBL

Date: 22 november 2023



Place (online or offline): Nice (Cote d'Azur)

Number of Participants: 12

Description: During the course, Bell-lloc teacher Mariangels Arbusé, shared the activities related to sustainability that are carried out in Bell-lloc and in particular he explained the outputs of the Greener Green project to teachers participating in this training course.

8.1. Evidences





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Workshops - Conferences

Developed by Blue Room Innovation

15/12/2023





1. Workshop I

Title of the Event or Conference: Presenting Greener Green to the Catalan Network of Green Schools

Date: 27/01/2022

Place (online or offline): Online

Number of Participants: 4

Description: First meeting of the Catalan Network of Green Schools. During this first meeting Blue Room Innovation introduced Greener Green project and presentation of the national report.

During the conversation Blue Room also presented the first ideas of the assessment tool and had a brief discussion on the questions that must be included on the tool to evaluate how green a school is. Also, the topic of the seven modules selected for the e-learning platform were presented.

In conclusion, the Catalan Network of Green Schools agreed that the project is very interesting and agreed on having a further discussion after the assessment tool and e-learning were launched.

1.1. Evidences



Greener Green
Blue Room Innovation
27 Gener 2022

Partners

1. BLUE ROOM INNOVATION - SPAIN
2. IDEC - GREECE
3. FEDERATION DES ASSOCIATION DE PARENTS D'ELEVES DU LUXEMBOURG
4. UNIVERSITE DE LIEGE - BELGIUM
5. PRIMARY SCHOOL OF VAREIA - GREECE
6. Instituto Agrario Bell-lloc del Pla SA - SPAIN
7. Scuola Europea di Varese - ITALY

Logos at the bottom include: BLUE ROOM INNOVATION, IDEC, FAPER, Bell-lloc, LIÈGE université Climatologie & Topoclimatologie, BELL-LLOC, and GREENER GREEN.

2. Workshop II

Title of the Event or Conference: Presentation of Greener Green to Stimmuli to create synergies with EcoDigital Project





Date: 26/09/2023

Place: Face to face

Number of Participants: 3

Description:

Meeting to present Greener Green Project to Stimuli who is running a project now on Green Schools called EcoDigital.

During the meeting Blue Room and Stimuli exchanged project information, expected results and also finds some synergies on how to promote both projects.

2.1. Evidences



3. Workshop III

Title of the Event or Conference: Second Meeting Greener Green with the Catalan Network of Green Schools

Date: 17/03/2023





Place (online or offline): Online

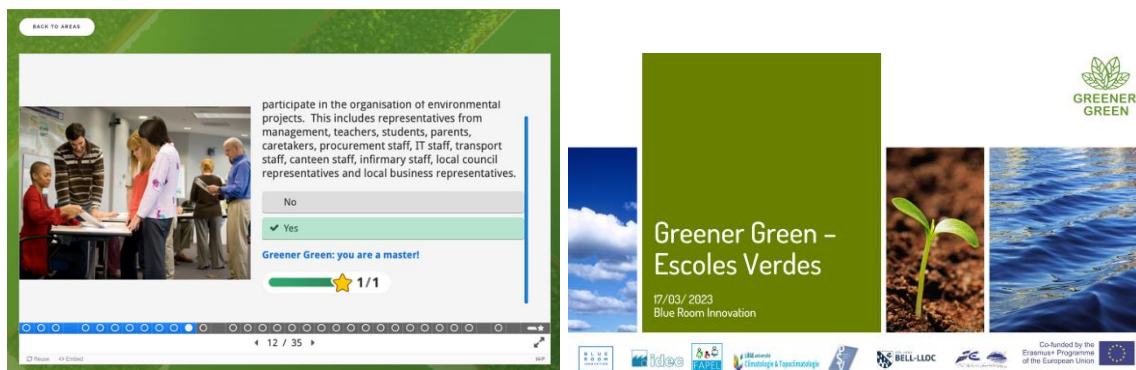
Number of Participants: 4

Description: Once the first draft of the assessment and e-learning were created, Blue Room had a second meeting with the Catalan Network of Green Schools. During this meeting the visual identity and the functionality of the Assessment Tool and e-learning platform were presented.

The participants had short time to review the content and the products but at the end of the meeting they agreed that the tools were interesting but they needed more time to explore If the Assessment Tool and the E-learning were going to be included as part of the training and evaluation of their network.

Blue Room stills in contact with the contact to explore future synergies.

3.1. Evidences



4. Workshop IV

Title of the Event or Conference: Presentation of GG Assessment tool to Re-fashionable Consortium

Date: 11/12/2023

Place (online or offline): Face-to-face

Number of Participants: 10





Description: During the Kick of meeting of the Re-fashionable project held in Girona on December 2023, Blue Room presented the GG Assessment Tool the project consortium as a good practice of engagement and gamification for sustainable projects.

4.1. Evidences





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GREENER GREEN

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Conferences

Developed by FAPEL

January 2024





Train Museum's Workshops Report
30 November 2023



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1. Introduction

ERASMUS+ GOES GREEN

Ecological themes are now firmly rooted in everyone's attitude.

A green transition is underway at global level in general, and at European level in particular. One event, after another, calls for a responsible attitude on the part of all citizens as we turn the tide towards respecting the environment and raising awareness for the benefit of future generations.



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2. Participants

A unique setting has been chosen for this green day, and it happens to be the train museum!

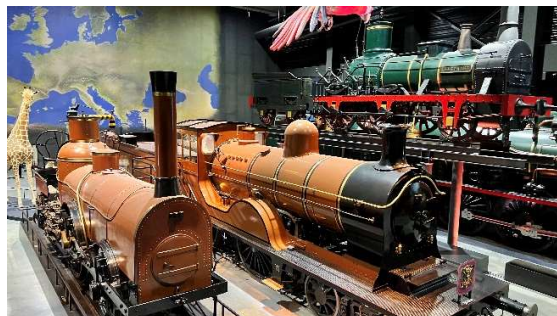
A theme cleverly chosen because it appeals to everyone's unconscious about the time that passes, the impact we leave on the earth and the evolution of our industrial era, which in just a few years has surpassed an evolution of several hundred and even thousands of years.



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Most of the participants to this event came from educational backgrounds and were keen to learn more about European projects. That's why the Greener Green project, which brings the two themes together, made so much sense by taking part in such an event.

FAPEL had to run 2 workshops with two different groups on the green theme and the Greener Green project! a treasure hunt led



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participants to discover the theme of the workshop they were about to attend.

As a result, neither the workshop presenter nor the participants knew who the participants were before they joined the theme expressed in the Quizz trail.

For that reason, we don't have any participant lists or e-mail addresses, given the way the event unfolded.

FAPEL developed a summary of the Greener Green project, and the workshop took the form of exchanges about the green theme, how the idea for the project developed, what steps were needed to build the project, how the partners were chosen and what the partnership consisted of, and what the content of the project actually is.

All facets of the project were covered, including how, why and for whom!

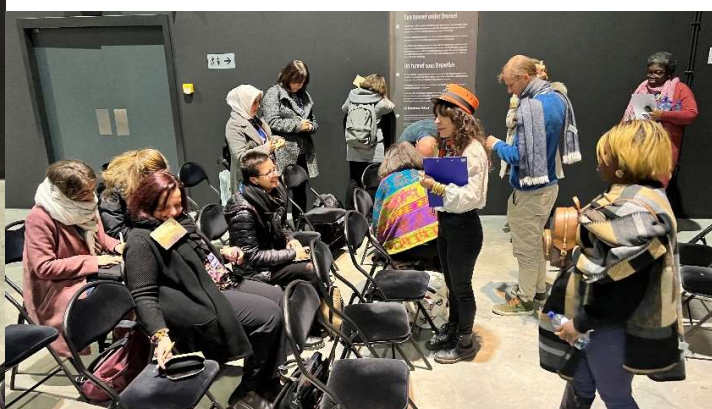
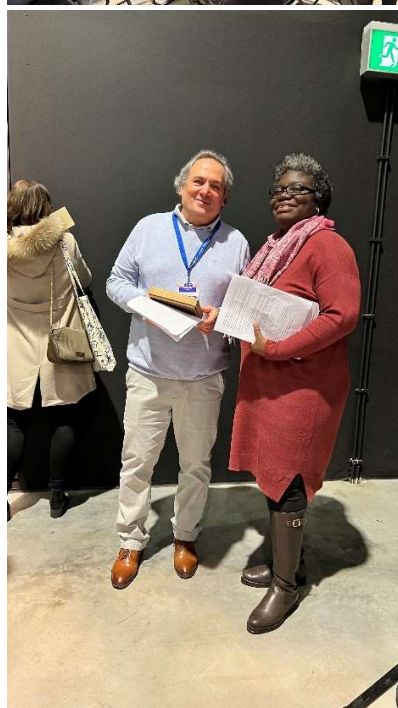
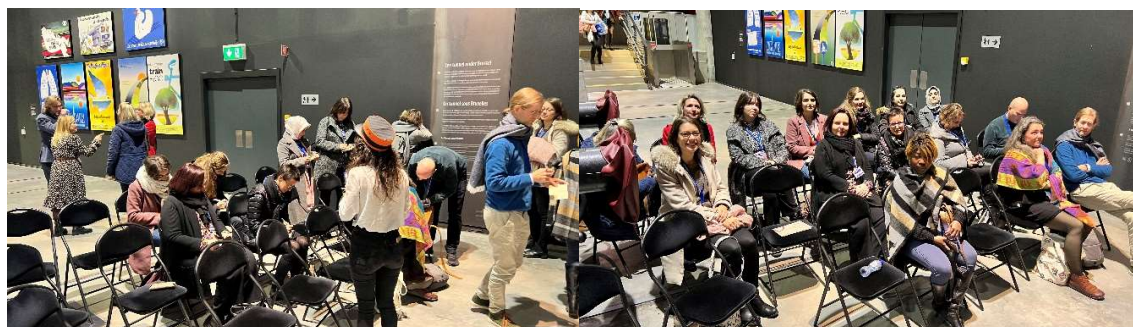




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3. Key highlights

GREENER GREEN Project's summary

1. Presentation of the FAPEL project and organization!

Charles KRIM, President of FAPEL and coordinator of European Erasmus+ projects.

Organization, FAPEL is Luxembourg's federation of parents' associations.



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FAPEL is recognized as an organization of public utility. Our federation was founded on May 07 1974 and the members of subsequent boards of directors, have always been committed to the educational issues by providing support and assistance to parents of Luxembourg pupils. Luxembourg law requires every school to set up an association/committee. which represents the school's parents. FAPEL represents and defends the parents, and more specifically the parents' associations, of both primary & secondary education cycles. FAPEL expresses the grievances and interests of parents to school management and the country's authorities.

2. Main objectives of the GREENER GREEN project and final results and deliverables project!

The objectives of the GREENER GREEN project are,
Raising awareness for a green and sustainable environment!
Encourage children to become agents of change!
Demonstrate that every action counts, and that by adding up everyone's efforts, we can achieve results.
conclusive results!
Create digital tools to support good initiatives, by providing two channels
to make a lasting change towards a greener school.

- 1- Providing digital learning tools to enhance the ecological knowledge of and teachers in particular, by providing them with the very best methods and practices for green education.
Provide a fun assessment tool for teachers and students to measure green status



their direct environment.

Work towards a better understanding of green indicators and provide a series of recommendations for action in favor of a greener school.

Reward the efforts made with a digital label that integrates the concept of a greener school.

2- Recommendations & direct-action support for schools!

List possible ecological actions on schools and then propose a selection of activities based on parameters collected at the school. In this way, teachers and children have access to a series of ecological activities, while fostering a full understanding of the environment.

Explain how the elements of nature interact with each other.

Establish an action plan, while initially promoting initiation to a new environment.

green by recommendations that are easy, quick to install and inexpensive or not at all.

Teach children what a responsible attitude is, and how each person's attitude can be modified.

Establish collaborations with local players, in order to favorably impact the implementation of the greener school program.

Activity plan for a greener school!

- E-learning tool for best ecological methods and practices
- Online assessment of the school's green status
- Allocate an educational green space for children (with a small shed if possible)
- Form a school green committee
- A green corner for children's own green activities (vegetable gardening, flowers...),
compost, ...)

Sustainable resource management!



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- Enabling children to take part in consumption and expense management decisions

school energy

- Ideas for saving energy (Heaters, lights...),
 - Ideas for saving water (drains, auto taps, wastewater recovery, etc.).
- rain, ...)

- Ideas for green materials for school cleaning

Reduce, Reuse & Recycle!

- Contribute to school waste management
- Decide on the choices available in the school canteen, utensils, cutlery, etc.

cups, ...

- Decide whether to use recycled or non-recycled paper in the classroom
- Double-sided paper (instead of single-sided!)
- Waste sorting in specific compartments
- Colored recycling garbage cans available
- Manage a second-hand market for bikes/toys/clothes/ ...
- Encourage natural, unmarked terrain
- Encouraging outdoor play
- Sport material made of natural, unprocessed materials (benches made of logs, wood, etc.).

swings with branches, ...)

Buy local!

- Consumption of local products in the canteen
- Eat seasonal products
- Replace candy dispensers with fruit and unprocessed nuts
- Responsible management of the number of meals prepared daily by canteens

School transport management!

- As far as possible, make one of the following choices, listed in descending ecological order!



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Proposing environmentally-friendly solutions for school transport

- walking
- bicycle trip
- Bike-BUS
- electric school buses
- train whenever possible
- carpooling

3- The birth of the project and the creation of a partnership?

The project was born of a reflection on the environment and climate change.

Frequent student demonstrations in support of climate and environmental protection

were very eloquent and represented a strong determination in the face of hesitation on the part of local and European authorities.

The idea was clear,

We needed to integrate several schools, so as to benefit from live feedback on the theories put forward during project development.

We needed to enlist the expertise of a leading authority on climate and sustainability.

We needed to get feedback from teachers and parents about the concept, and from

program sequence

As the consortium took shape, the role of each partner became clearer, and the complementary nature of the partnership was already showing the potential to deliver reliable results. We were heading for a

building the concept for a greener school.

The alarm signals repeatedly raised by climate researchers and specialists

the serious consequences of climate disruption, and urgently call for the



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decision-makers towards a return to respect for the environment. This disruption has become undeniable and visible, threatening future generations on more than one level.

generations.
One constant emerged from all the green assessments, calling for urgent, concrete action.

Greener Green aims to ensure that the lifestyles of each and every one of us are ecologically sound.
healthy and economical.

The project underscores the need to undertake radical, binding changes in the short term.

Human beings need to adjust their lifestyles, both socially and in terms of consumption.

Subject,

Proverb: Give a child good habits from his earliest years. He'll keep them even in old age.

With this in mind, and following an in-depth search for methods that have proven their reliability, two are obvious!

Education!

Education has proven to be the most reliable means of instilling a green mindset for generations.
future.

Young children!

Targeting children in primary school would imply the best conversion rate towards transition green. This would result in a much more favorable impact than an adult approach.

Adapted, long-term reactions are needed. We need to perceive the benefits of a green environment for our well-being and health. It's important to bear in mind



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this conviction and this green attitude, so that it becomes second nature.

Based on these findings, the project was directed towards a varied range of partners, with the following themes education and climate.

Who better than the schools to support the development of this GREENER GREEN project by participate fully in the evaluation and implementation of the green measures that the project as it progresses.

A strategic partnership is made up of 3 to 16 partners, but most of the time the consortium is made up of made up of 7 to 10 partners.

When setting up the consortium, the partners must ensure that they represent a broad spectrum of interests.

to reflect the specific characteristics of several European countries.

New generations are born and bred with the green theme and are highly receptive to the issues.

We need to provide them with the knowledge and the educational and digital tools.

reward and multiply efforts, as well as this singular ecological awareness.

4- The different stages of the project and the activities carried out during the almost 2 years of the project!

In our opinion, the stages of the project can be summarized in 5 steps, as follows:

- Deliberate on the main theme of the project!
- Define structural requirements!
- Editing the application!



- Planning meetings and training sessions!
- Test and improve primary results!
- Delivery & Dissemination of positive results!

1. Deliberate on the main theme of the project!

Define a topical theme that will generate interest and mobilize the research and knowledge of the company.

consortium and experts gravitating in the orbit of the chosen subject. This topic will be listed as a hot topic by the Erasmus+ national agencies.

Define structural needs!

This will enable us to build a consortium that will respond positively to many of the project, both in terms of the business environment of potential partners, and in terms of the

areas of expertise without neglecting the widest possible geographical coverage. Indeed, the

Europe will benefit from the project's spin-offs, and it's important to have considered, when planning

a wide range of European parameters that would make it applicable to different countries with

different needs.

2. Writing the application!

Draft a clear, detailed application, to give partners a clear vision about their own role within the project, but also an understanding of the various project stages and

the resources required to achieve the project's objectives.

Keep in mind that an application is a project's bible. It's the project leader's bible,

as well as Erasmus+ partners and official bodies, to verify the definition of

results and how to get there. All those involved will call on them in the event of disputes or



different, or simply, to consult/determine the list of obligations, as well as

and deadlines assigned to the various tasks/partners.

In a nutshell,

2.A. Objectives and main results must be clearly indicated.

2.B. The division of tasks and the partners responsible for carrying them out

tasks.

3. Planning meetings and training courses!

The project involves a series of meetings and training courses known as TPM (Transnational Project Management).

Meeting) and LTT (Learning/ Teaching/ Training).

The objectives of the TPMs are the various consultations within the consortium, in order to,

Deliberate on future decisions

Assess overall project status, including progress and completion of tasks

breached.

Smooth out any difficulties that may have arisen during project implementation.

The project kicks off with a TPM kick-off meeting to allow partners to get to know each other better.

and build strong links to carry the burden of the project and its results together.

will be delivered.

Two years is not a long time for the volume of work to be delivered, with a large administrative part.

have to admit, but it's also a long period of sharing and working together, when you have to rely on your colleagues to help you.

and the unfailing support of each partner.

Hence the importance of the links that will be forged between partners throughout the project, and all the way to the end.



Kick-off meeting.

LTTs are intended for activities included in the title (Learning, Teaching & Training).

Learning continues at every stage of the project, and at these LTTs, the entire consortium

with external participants in order to gain a better understanding of the project and, above all

tools (website/ Platform/ App/ Evaluation tools/ ...).

Full-scale tests are carried out to ensure the accuracy of the information transmitted.

and scattered. The proper functioning of digital tools is not neglected during these LTTs,

even if these are often the central themes of these LTTs.

4. Test and improve primary results!

Refine the project's output by refining the data to make it more convincing.

Survey experts and peers to fine-tune and add consistency to the tools delivered, and

working methods used/recommended.

As a general rule, we put the tools we have created in the hands of newcomers and experts, so as to

carry out a series of pilot tests to check, for example, the tool's fluidity and accuracy

IT (website/ platform/ App/ ...)

5. Delivery & Dissemination of positive results!

Communicate project results widely through a series of project actions Erasmus+ and can be summarized as follows:

Set up meetings with multiplier effects, in order to put in the hands of pairs, experts and

training centers the results obtained by the project and thus disseminate the effects

project multipliers.



This will be complemented by a series of workshops that will provide third parties with the knowledge they need. The latter being part of the project's target audience, would in turn become bearers of knowledge and a propagation of the expertise generated by the project consortium, which guarantees the reliability of the results delivered.

Ideally, the consortium should ensure the sustainability of the project's activities and results by bringing these parameters to an open configuration for any possibility of continuation and further development of the results obtained. And this applies equally to the project consortium itself, and for any team/partners wishing to revive the idea and develop the program even further.

6. The various tools being developed as part of the project, and the means of disseminating them more widely, beyond the project partners, so that other structures can benefit from them!

The project is well advanced, and we are now starting to implement it in test schools. We have set 3 schools per partner so that they can already benefit from the work carried out by the GREENER GREEN project consortium.

Results and news are currently disseminated via open channels, such as the GREENER GREEN project's digital networks, Facebook, YouTube, Website, Platform, Newsletters & visual aids (Leaflets).

Dissemination will be direct to schools via digital communication, but we'll also be sending communications to childcare organizations whether they're attached to schools or not. National teachers' unions will be involved in spreading the word among teachers, encouraging them to get involved and let their pupils participate in the benefits of a greener school.



As a next step, we will start a more institutionalized dissemination integrated with the European Commission's projects, using Erasmus+'s own channels such as EPAL and the Erasmus+ Positive Results Platform.

It's worth remembering that, throughout the project, certain key contacts and decision-makers, such as ministries, and more specifically the Ministry of Education and the Ministry of Health, were involved in the project.

environment, certain municipalities and organizations active in the ecological field, are kept constantly informed of the project's progress and the results achieved by the partners.



4. Participant Feedback

Participants were very responsive, and a real exchange took place with some very interesting questions on the green theme and the methods advocated by the Greener Green project.

Some of the participants were familiar with Erasmus+ projects, and their interventions focused on specific and often sensitive points, opening up a wide-ranging debate and giving rise to lively and wide-ranging exchanges.

However, the topics discussed remained in the green domain and demonstrated a willingness to take part in this green transition. Many asked how they could get their school involved in this transition, and what resources they might have at their disposal.

You can imagine the pleasure of these exchanges, and how good it felt to speak in front of such an audience of connoisseurs of both the green theme and the Erasmus+ field.

ULG partner Xavier FETTWEIS took part in one of the two workshops and was very active during the discussions, adding significant value to the ongoing exchanges. Between us, we made a strong case for the Greener Green project, and enjoyed complementing each other's arguments.



5. Conclusion

It was a pleasant and constructive activity that I would advise all Erasmus+ partners and project enthusiasts to take part in.

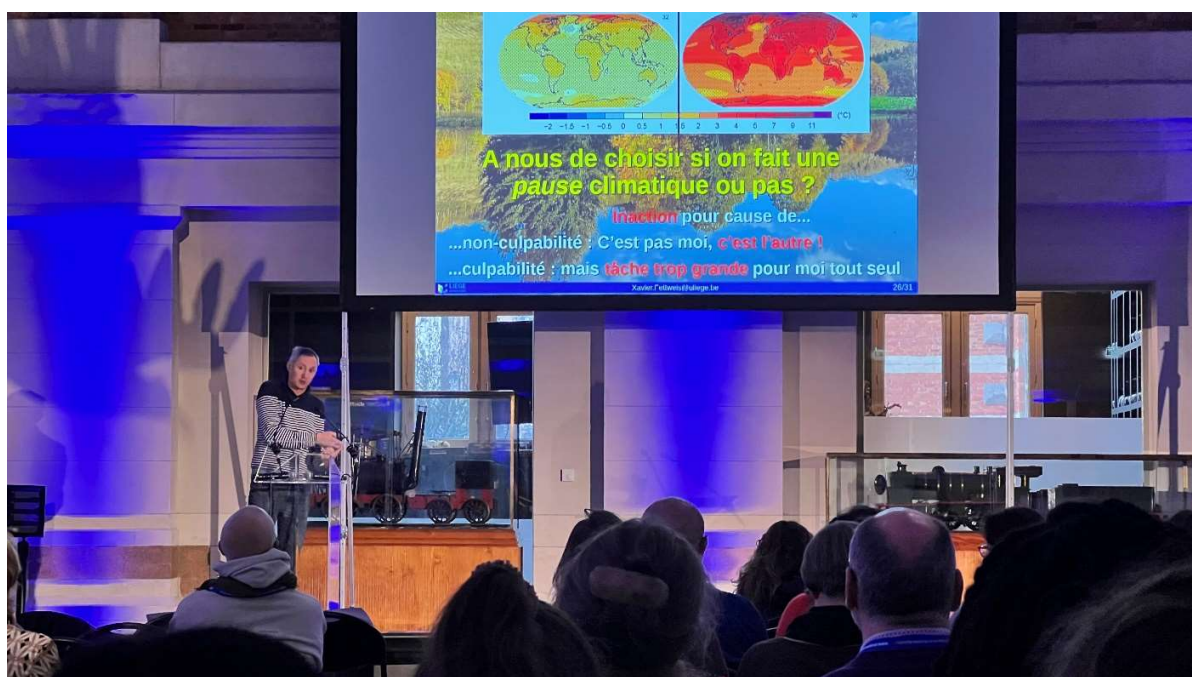
The level of people taking part in the activity have interesting profiles and with whom a continuation could be envisaged.

The public were well aware of the issues behind the various activities, had the appropriate structures in place to set up further exchanges, and in their majority had a clear desire to be part of these European exchanges for themselves as much as for their organizations and/or teachers and students.

It was a very pleasant experience, and one that I'll be sure to repeat for future FAPEL activities.



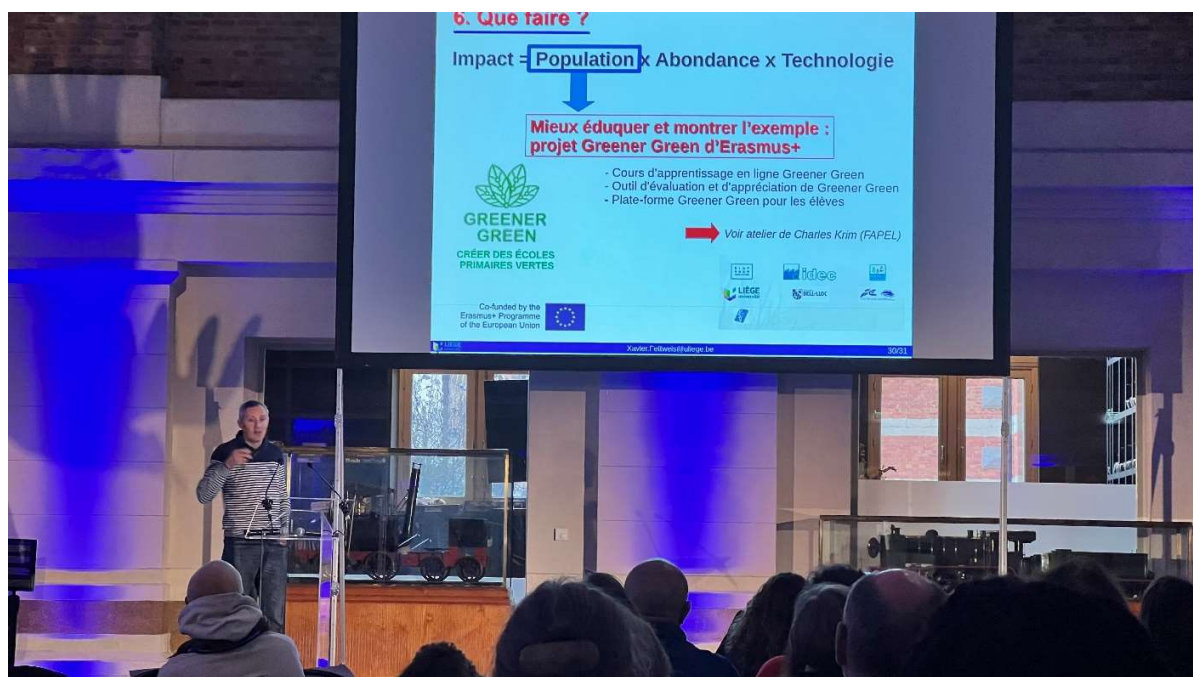
6. Presentation



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Partners

Website: www.greenschool.eu

Facebook: www.facebook.com/FB.GreenerSchool



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GREENER GREEN

Dissemination /A.17: Presentation in Workshops -
Conferences

Developed by IDEC

January 2024





1. Workshop I

Title of the Event or Conference: Training of trainers on ICT tools for school teachers

Date: 22/06/2023

Place (online or offline): Face-to-face


Number of Participants: 16

Description: On Thursday 22nd June 2023 IDEC organized a training of trainers at the 3rd Gymnasium of Nikaia in Greece on the topic of ICT tools for school teachers.

In the framework of this training IDEC took the opportunity to present the Greener Green project, aims and results and to announce the upcoming delivery of the pilot testing in order to collect registrations.

Evidences



 @FB.GreenerSchool

www.greenschool.eu

ΤΟ ΟΡΑΜΑ ΜΑΣ ΕΙΝΑΙ ΝΑ ΔΗΜΙΟΥΡΓΗΣΟΥΜΕ ΠΡΑΣΙΝΑ ΔΗΜΟΤΙΚΑ ΣΧΟΛΕΙΑ

Θέλουμε να παρέχουμε σε:

- Εκπαιδευτικούς
- Μαθητές
- Οικογένειες

Τα εργαλεία για να κάνουν το σχολείο τους πιο φιλικό προς το περιβάλλον. Το **Greener Green** είναι ένα Ευρωπαϊκό έργο που επικεντρώνεται σε σχολεία της πρωτοβάθμιας εκπαίδευσης και στην συνεισφορά τους για ένα κόσμο πιο πράσινο.

Στόχος μας είναι να ευαισθητοποιήσουμε τους μαθητές από πολύ μικρή ηλικία σχετικά με τις περιβαλλοντικές προκλήσεις.

Αποτελέσματα

- Ένα εργαλείο Αξιολόγησης για τον έλεγχο των σχολικών σας πρακτικών
- Ένα επιμορφωτικό πρόγραμμα για εκπαιδευτικούς σχετικά με το πώς να κάνουν το σχολείο τους πιο πράσινο.
- Μια πλατφόρμα για την παρακολούθηση των πράσινων πρακτικών κάθε τάξης και την απονομή ψηφιακών βραβείων!

ΠΙΛΟΤΙΚΗ ΕΦΑΡΜΟΓΗ!
Σεπτέμβριος - Δεκέμβριος 2023
(δοκιμή της πλατφόρμας του προγράμματος)



Με συγχρηματοδότηση από το πρόγραμμα «Εκπαίδευση και Πολιτισμός» της Ευρωπαϊκής Ένωσης





2. Workshop II

Title of the Event or Conference: Training of trainers on Inclusive education

Date: 27/07/2023

Place (online or offline): Face-to-face

Number of Participants: 4

Description: On Thursday 27th July 2023 IDEC presented the Greener Green project at a course on the topic of Inclusive education in Piraeus.

The training was attended by 4 school teachers from EU countries (2 from Lithuania, 1 from Spain and 1 from Poland).

In the framework of this training IDEC took the opportunity to present the Greener Green project, aims and results and to announce the upcoming delivery of the pilot testing in order to collect registrations.

Evidences

OUR VISION IS TO CREATE GREEN PRIMARY SCHOOLS

We want to provide:

- Teachers
- Students
- Families

With tools to make their school environmentally friendly.

Greener Green is a European project focusing on primary schools and how they can contribute to a greener world. We aim to raise awareness about environmental challenges in pupils of a very young age.

TOOLS

Greener Green E-learning course

This course is designed for teachers.

It will teach them how:

- To implement changes for a greener school.
- To adapt everyday environmentally conscious practices.
- To inspire and share these practices with their students in the classroom.
- To use the digital Assessment tool to evaluate how green their everyday practices are, and to implement changes if necessary.

(coming soon)

Greener Green Evaluation and assessment tool

With this tool you can assess how "Green" your primary school is and implement changes in specific areas if needed.

<https://greenerschool.eu/greener-green-assessment-tool/>

Greener Green Platform for pupils

Pupils can join their class, register their everyday practices, assess if they are green, learn how they can be improved and win digital awards in the process. (coming soon)

Project Partners

www.greenerschool.eu

Contact
Lila Anthopoulos
E-mail: lila@idec.gr



3. Workshop III

Title of the Event or Conference: Visit to the 5th Primary School of Kifissia

Date: 04/10/2023

Place (online or offline): Face-to-face

Number of Participants: 14


Description: On Wednesday 4th October 2023 IDEC organized a visit at the 5th Primary School of Kifissia in Greece.

The visit was organized in the framework of the Inclusive education course that IDEC delivered to a group of 14 primary school teachers from Belgium.

During the visit we had the chance to present the Greener Green project, aims and results to the teachers of the 5th Primary School of Kifissia and to promote the upcoming delivery of the pilot testing in order to collect registrations.



Evidences



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ΤΟ ΟΡΑΜΑ ΜΑΣ ΕΙΝΑΙ ΝΑ ΔΗΜΙΟΥΡΓΗΣΟΥΜΕ ΠΡΑΣΙΝΑ ΔΗΜΟΤΙΚΑ ΣΧΟΛΕΙΑ

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- Ένα επιμορφωτικό πρόγραμμα για εκπαιδευτικούς σχετικά με το πώς να κάνουν το σχολείο τους πιο πράσινο.
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ΠΙΛΟΤΙΚΗ ΕΦΑΡΜΟΓΗ!
Σεπτέμβριος - Δεκέμβριος 2023
(δοκιμή της πλατφόρμας του προγράμματος)


 Με συγχρηματοδότηση από το πρόγραμμα «Ευρώπη» της Ευρωπαϊκής Ένωσης


4. Workshop IV

Title of the Event or Conference: Training of trainers on Inclusive education

Date: 04/10/2023

Place (online or offline): Face-to-face





Number of Participants: 14

Description: On Friday 6th October 2023 IDEC presented the Greener Green project at a course on the topic of Inclusive education in Piraeus.

The training was attended by 14 primary school teachers from Belgium.

In the framework of this training IDEC took the opportunity to present the Greener Green project, aims and results and to announce the upcoming delivery of the pilot testing.

Evidences




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(coming soon)




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GREENER GREEN

Dissemination /A.17: Presentation in Workshops -
Conferences

Developed by ULiege





1. Workshop I

Title of the Event or Conference: Changement climatique et des échanges de bonnes pratiques écologiques au cœur des projets Erasmus+

Date: 30/11/2023

Place: offline

Number of Participants: 250

1.1. Evidences





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2. Workshop II

Title of the Event or Conference:

Date: 15/01/2024

Place: Athénée Royal Nestor Outer, Fbg dArival, Virton, Belgium

Number of Participants: 200





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GREENER GREEN

Dissemination /A.17: Presentation in Workshops -
Conferences

Developed by European School of Varese

15/12/2023





1. Workshop I

Title of the Event or Conference: Teacher Training Event at the European School of Varese

Date: 27/10/2022

Place (online or offline): In presence

Number of Participants: 47

Description: As an important part of our Annual Teacher Pedagogical Day, the Greener Green Team at the European School of Varese held a presentation and training event for all of the Primary and Materna staff.

The event included a team presentation to introduce the Greener Green project and small brainstorming workshop where teachers assigned themselves sustainability projects to work on with their children.

This event introduced the Greener Green mission and project to all of the staff and inspired them to get involved in the project over this school year with their children. This has led to many amazing projects and events throughout the year that has helped our school to improve our sustainability.

1.1. Evidences





2. Workshop II

Title of the Event or Conference: Europe Day Greener Green Dissemination Day

Date: 06/05/2023

Place: In situ

Number of Participants: 300+ parents and children

Description:

On Saturday 6th May the European School of Varese opened the school to the community, celebrating everything we do in school. There were art displays, performances and exhibitions all over the school throughout the day. This also included an opportunity to showcase our beautiful school gardens that the children have been working on. We now have many different types of gardens all around the school, including a new wildflower garden created to support insects.

We also showcased some of our Greener Green projects such as the Upcycled Clothing Fashion Show and our Buzzing Been Environmental Pledges – an initiative created by one of our P4 children during his breaktime to try and ask others to make a pledge to help the environment.

Europe Day was also a great opportunity to launch our Greener Green School Website which showcases over 20 environmental projects made around the school by the children.



2.1. Evidences





3. Workshop III

Title of the Event or Conference: Greener Green Pedagogical Day to 150+ Teachers of Materna, Primary and Secondary

Date: 02/10/2023

Place (online or offline): In presence

Number of Participants: 150+

Description: The event began with a 40 minute presentation by Climate Scientist Joel Guiot who spoke to all staff about the importance and urgency of climate change. This was then followed up by a joint presentation by Jo Rivers-Scott (Teacher and Greener Green partner) and Alison Micklem (parent and Sustainability Lead). Together they led a series of presentations and workshops to all staff of the Materna, Primary and Secondary to discuss the issues of climate change, the Greener Green project and what we are doing in our school and what we can do in the future. The event lasted most of the day.

3.1. Evidences





4. Workshop IV

Title of the Event or Conference: Community Parent-School Bulb Planting Parties

Date: October/November 2023

Place (online or offline): In presence

Number of Participants: 250 students and 60 parents

Description: Over a series of 4 Monday afternoons in October and November 2023, the school worked with the parents community to set up a series of Daffodil planting parties. Each party was dedicated to a group of 70-80 children with around 10-15 parents supporting. A total of nearly 2000 bulbs were planted around the school grounds over the course of the workshops.

4.1. Evidences

