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GREENER GREEN

M1 Kick off meeting Girona

April 2022

By Blue Room Innovation

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Introduction

The primary Greener Green School Project Kick-off Meeting Extended Report

Date: 3rd - 4th February 2022

In the enchanting city of Girona, Spain, the Greener Green School project's kick-off meeting unfolded over two days, blending the realms of in-person and remote collaboration. This transformative event brought together representatives from 10 participants across five countries, setting the stage for a collaborative journey aimed at redefining the landscape of education through sustainability and innovation (Attendance list annex 1).

Day 1

09:30 – 10:00 Welcome and Registrations

The meeting commenced with a harmonious welcome at the esteemed Hotel ULTONIA in Girona. Attendees were enveloped in an atmosphere charged with anticipation as they immersed themselves in the project's ethos. The meticulously crafted travel guide (Annex 2) and the comprehensive project agenda (Annex 3) became passports to an expedition of collaborative exploration.

10:00 - 10:40 Partner Organizations Presentations

The stage was set for a symphony of diverse perspectives as each partner organization took center stage, unraveling the intricacies of their respective missions.

BLUE ROOM INNOVATION SL, Spain: Transcending beyond technology, the presentation illuminated the strategic integration of IT to address contemporary social challenges and foster sustainable consumption. Their commitment to leveraging innovation for societal growth resonated strongly. (Presentation Annex 4)

IDEC SA, Greece: A vivid portrait emerged, showcasing their expertise in training consulting. The tapestry of activities presented included training, management consulting, and an





active engagement in various European projects. Their commitment to educational excellence and project participation painted a vibrant picture. (Presentation Annex 5)



FEDERATION DES ASSOCIATION DE PARENTS D'ELEVES DU LUXEMBOURG, Luxembourg: Elegance marked the portrayal of their role as the national federation for parents' associations. The emphasis on multifaceted contributions to ongoing Erasmus+ projects highlighted their pivotal role in Luxembourg's educational landscape.

UNIVERSITE DE LIEGE, Belgium: The intricate research conducted by the Laboratory of Climatology came to life, showcasing a profound dedication to climate studies and education. The presentation provided a glimpse into their multifaceted approach, incorporating regional climate models and impactful projects. (Presentation Annex 6)

Instituto Agrario Bell-lloc del Pla SA, Spain: A narrative unfolded around their educational proposal, seamlessly blending tradition with innovation. Personalized education, multilingualism, and environmental awareness stood out as cornerstones of their approach to fostering holistic development.

Scuola Europea di Varese, Italy: A compelling story of commitment to environmental sustainability emerged. The journey toward instilling a respectful attitude towards the environment among students, teachers, and parents became a beacon for schools aspiring to be green and sustainable.



Primary School of Vareia, Greece: A tale of long-standing involvement in environmental and health programs unfolded. Emphasizing participation in Erasmus programs focused on protecting the seabed and the planet, the school showcased a holistic approach to sustainability education. (Presentation Annex 7)

10:40 - 12:00 Overall Project Presentation

Denisa Gibovic, the visionary CEO of BLUE ROOM INNOVATION, took the stage, orchestrating a symphony of insights into the Greener Green Project. Her presentation (Annex 8) evolved as a roadmap, guiding partners through the project's objectives, defining partners' roles, unraveling expected results, and navigating the meticulous stages that lay ahead.

12:00 – 12:30 Coffee Break & Networking

In the spirit of collaboration, a brief interlude provided a canvas for participants to engage in vibrant discussions over a cup of coffee. Beyond a networking session, this became an arena for forging connections that extend far beyond the confines of the meeting room.

12:30 – 14:00 PR Presentations: Crafting the Path Ahead

The midday session of the Greener Green School project kick-off meeting became a crucible for strategic discussions as each Project Leader (PR) stepped into the limelight to present their initiatives and lay the groundwork for the next steps.

- PR1: The Greener Green Training Program (E-learning)



IDEC joined forces with UNIVERSITE DE LIEGE Belgium to unveil the ambitious Greener Green Training Program. IDEC adeptly introduced the e-learning tool, providing a detailed overview of its structure, intricacies, and primary functionalities (see Annex 9). The ensuing discussion delved into the potential impact and pathways for future development.

- PR2: The Greener Green Assessment Tool

Following the insightful presentation by PR1, attention shifted to the stage where BLUE ROOM INNOVATION SL (Spain) took the floor to present The Greener Green Assessment Tool. Drawing on their expertise from previous projects, the presentation (Annex 10) offered a glimpse into various platforms. This introduction sparked discussions on the envisioned evolution of the assessment tool, igniting ideas for further refinement.

- Learning Activity: Training Event in Liège

The narrative seamlessly transitioned to the future-focused Learning Activity, where UNIVERSITE DE LIEGE Belgium envisioned a comprehensive training event for teachers/trainers in Liège. The presentation set the stage for collaborative brainstorming, exploring possibilities for the development and implementation of this crucial educational initiative.

14:00 – 15:30 Lunch and Networking: Nurturing Collaborative Connections

The project's momentum carried into a well-deserved lunch and networking session at Restaurant Blanc. Partners seized this opportunity to fortify connections, exchange ideas, and foster a collaborative spirit. The strategic discussions continued in a more informal setting, nurturing relationships that will prove invaluable in the project's journey.



16:00 – 17:15 PR Leaders Presentations (Continued): Deepening Insights

As the afternoon unfolded, the spotlight once again turned to PR leaders, who delved deeper into their respective areas of expertise.





Quality Assurance and Evaluation Activities by UNIVERSITE DE LIEGE Belgium

A detailed presentation unfolded, shedding light on the meticulous processes and frameworks employed for quality assurance and evaluation within the project. The insightful discussion that followed set the stage for continuous improvement and refinement.

Dissemination and Exploitation Activities by FAPEL and IDEC

FAPEL (FEDERATION DES ASSOCIATION DE PARENTS D'ELEVES DU LUXEMBOURG) and IDEC collaboratively presented strategies for the dissemination and exploitation of project outcomes. Idec introduced proposals for the project's visual identity, as detailed in Annex 11, igniting discussions on the branding and communication strategies that will propel the project into the public domain.

Project Management and Coordination by BLUE ROOM INNOVATION

Estel Guillaumes, the Project Management Officer at BLUE ROOM INNOVATION, took center stage. The presentation (see Annex 12) provided an exhaustive exploration of financial, technical, and legal considerations. Topics including the project budget, multiplier events, eligible and ineligible costs, staff costs, reporting mechanisms, and legal issues were comprehensively addressed, serving as a roadmap for effective project management.



17:15 – 17:30 Conclusions of the Day: Reflecting on Achievements



The day's proceedings culminated in a collective reflection, with partners sharing insights and takeaways. This collective introspection set the stage for the next phase of the project, fueled by a shared commitment to its success.

19:00 Guided Visit to Old Town Girona

A guided tour through the enchanting Old Town Girona offered partners a cultural immersion. This excursion not only showcased the historical richness of the city but also provided a backdrop for informal discussions and bonding.



20:00 Dinner at Cal Ros Cort Reial: Strengthening Ties

The day concluded with a convivial dinner at Cal Ros Cort Reial. Partners came together in a relaxed setting, solidifying the bonds forged during the day and setting the tone for continued collaboration in the Greener Green School project's transformative journey.



Day 2 - February 4th, 2022

09:30 - 11:30 Guided Visit to Bell-lloc School



The second day commenced with a visit to Bell-lloc School, offering partners an immersive experience of the educational practices and sustainability initiatives in action. The school became a living testament to innovation and sustainability, serving as an inspiration for the participants.



11:30 - 13:00 Presentation of Green Schools in Catalonia

The morning session unfolded as partners immersed themselves in presentations illuminating the landscape of Green Schools in Catalonia. The discussions that ensued



delved into broader environmental initiatives within the region, creating a rich tapestry of ideas and inspirations.



13:00 - 14:00 Additional Clarifications and Discussions

The final leg of the meeting focused on addressing any lingering technical, financial, and legal queries. Partners engaged in robust discussions, ensuring a shared understanding of the project's intricacies. The transparency of these discussions solidified the collaborative spirit that underpins the project.

Conclusions and Next Activities

In the spirit of transparency and continuous improvement, a comprehensive questionnaire was distributed to gather feedback on the kick-off meeting. Partners shared their insights, contributing to the shaping of future activities and fostering a collaborative spirit. The feedback received served as a compass, guiding the project towards a more refined and impactful trajectory. (Annex 13)

The kick-off meeting wasn't merely a starting point; it was a collective commitment to a shared vision of creating greener, more sustainable schools. The rich tapestry of presentations, discussions, and networking moments has laid the foundation for a collaborative journey that promises to redefine educational landscapes across Europe. As the sun set on Girona, it rose on a new chapter of shared exploration and impactful collaboration. The spirit of unity forged during these two days will undoubtedly propel the Greener Green School project towards its ambitious goals.



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ANNEX 1. Attendance Sheet Kickoff meeting

M1 Kick off meeting Girona



Girona, 3rd & 4th February 2022



Greener Green schools: Developing sustainability practices in primary schools

This Project is co-financed by the European Commission with Project Reference: 2021-1-ES01-KA220-SCH-000032687

CONSORTIUM MEETING

Attendance Sheet Girona 3rd and 4th February



A 5th DAY



Girona, 3rd & 4th February 2024



Name & Surname	Organization / Institution	Position	Signature
Donata CARBOVIC	Blue Room Innovation	Event	
Lidia Perez	Blue Room Innovation	Marketing	
Philippe REMY	Ecol Europ. VARESE	Educational GP	
Fanyelle Arianne	E Europeene Varese	Director	
Charles KRIN	FAPEL Luxembourg	President	
Koralia Tsagkaratoru	IDEC	Project Manager	
Mariana Savida	Lesvos-Greece Primary School	Teacher	
Stratos Stefanou	Lesvos-Greece Primary School	Teacher	
Joan E. Tals	Bell-lloc	Teacher	
Txema Simon i Colomer	Bell-lloc del Pla	Deputy Head	
Estel Guillamen	Blue Room Innovation	PMO	

Girona, 3rd & 4th February 2022



2nd day

Name & Surname	Organization / Institution	Position	Signature
DORIS SUBOVIĆ	Blue Room Innovation	leader	
Daia Perez	Blue Room Innovation	Marketing	
Philippe Remy	Ech Europ Varese	Educational y	
Farinelle Ariane	EE Varese	Director	
Jane E. Tal	Bell-Uoz	Teacher	
Soraida Variosa	Lesvos Greece Primary School Voreia	Teacher	
Stefanos Stratos	Lesvos Greece Primary School Voreia	Teacher	
Charles KRIT	TIAPEN Luxembourg	President	
Koraha Tsagkaratou	IDEC	Project Manager	
Ixerna Simon Colomer	Bell-lloc del Pla	Deputy Head	
Estel Guilbaumes	Blue Room Innovation	PMO	



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ANNEX 2. Girona Travel Guide

M1 Kick off meeting Girona





Welcome to Girona!

WHAT TO KNOW

Blue Room Innovation

Gran Via Jaume I, 33. 1 - 1
info@blueroominnovation.com
www.blueroominnovation.com

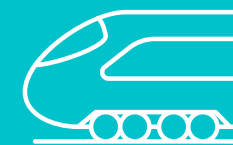
Arrivals

There are two airports available, Barcelona el Prat Airport and Girona's Airport.

FROM BARCELONA AIRPORT BY TRAIN

1. Buy the ticket from Barcelona airport to Girona. You do not need to buy the train ticket in advance. There are machines at the train station.

2. Take the train from Barcelona airport (Terminal 2) to Barcelona Sants. (Line R2; duration: 20 min).

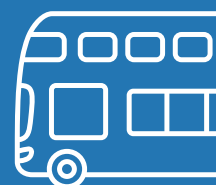


3. In Barcelona Sants you need to take the train that goes direction Figueres (usually at platforms 13-14) and get off in Girona. There are 3 different types of trains: AVE, Media Distancia (MD) and Regional. You can find the schedule on [Renfe](#).

*If you are arriving into Terminal 1 (T1) you will need to take a shuttle bus from outside the terminal and arrive to T2 where there is the Barcelona Airport Train.

FROM BARCELONA AIRPORT BY BUS

There is a bus going directly to Girona with limited schedule. Check schedule for departure time [here](#). The price for one way ticket is 19€.



FROM GIRONA AIRPORT BY BUS

There are direct buses from the airport to Girona main station. It takes approximately 30 minutes and costs 3 Euros one way and 5 Euros round trip. You can find the schedule [here](#).



FROM BARCELONA AIRPORT BY TAXI:

The distance from Barcelona Airport to Girona is approximately 90 km. This will take about one hour in a taxi, costing around €180.00.



FROM GIRONA AIRPORT BY TAXI:

There are taxis available from Girona airport. There are fixed rates for journeys in a Girona Airport taxi. The prices are per taxi, not per person. The price of the taxi to Girona center is 22€ approximately (ask before to the taxi driver).



BCN AIRPORT



BCN SANTS STATION



GIRONA TRAIN STATION

What to know:

ABOUT THE CITY

A charming West Mediterranean cultural destination, Girona is located between the Sea and the Pyrenees. Even though it is a human scale city it has all the charm of a larger city with leisure offer and different kind of tourist attractions.



GIRONA, HISTORIC CITY

The old town is one of the most evocative historical city centres in Catalonia with 2000 years of history that dates back to the Roman foundation and has certain elements that are unique in Europe. The city's artistic heritage has been preserved in many monuments such as the impressive old Jewish Quarter or the exuberant baroque spaces and Noucentisme-style buildings by architect Rafael Masó.

Live culture in the streets

Just wondering around the city one can discover historic buildings through the streets and squares. It is also a source of cultural production and has an intense cultural life, with regular, cultural events, music festivals, cinema visual and performing arts which bring together a large number of disciplines.



Costa Brava (35Km from Girona)



Outstanding gastronomy

Nowadays, Girona, its region and Catalonia are one of the main sources of culinary creation. The city is known for the outstanding vitality of its cuisine, a combination of traditional and modern dishes. Girona gastronomy has now become international model of quality being that the prestigious restaurant El Celler de Can Roca has been proclaimed the best Restaurant in the world!

It is, thus a prominent cultural tourism urban destination with very easy and close access to the Costa Brava, Pyrenees, Barcelona and Southern France.





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ANNEX 3. Greener Green kick of meeting agenda

M1 Kick off meeting Girona





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Greener Green schools: Developing sustainability practices in primary schools
- Greener Green -

Greener Green - 2021-1-ES01-KA220-SCH-000032687

Agenda

Kick off Meeting

3rd & 4th February 2022

Blue Room Innovation
Girona, Spain

B L U E
R O O M
I N N O V A T I O N



Kick off meeting

Greener Green - 2021-1-ES01-KA220-SCH-000032687

3rd -4th February, 2022

Venue: Hotel ULTONIA

Gran Via de Jaume I, 22, 17001 Girona

<https://g.page/hotelsultoniagirona?share>

WEDNESDAY, FEBRUARY 3 rd , 2022		Arrival of participants to Girona
THURSDAY, FEBRUARY 4 th , or 5 th 2022		Departure of the participants
THURSDAY	February 3 rd , 2022	
09:30 – 10:00	Welcome and registrations	
10:00 -10:40	Partner organizations presentations (7 in total please 5 mins max!)	
10:40 -12:00	Overall project presentation	
12:00 – 12:30	Coffee break & Networking	
12:30 – 14:00	<p>Each PR leader presents the corresponding PR/activities and a first plan regarding the next steps (10 min presentation and 5 min. discussion)</p> <ul style="list-style-type: none"> - PR1 The Greener Green training program (e-learning) <ul style="list-style-type: none"> o IDEC (AINTEK SYMVOULOI EPICHEIRISEON EFARMOGES YPSILIS TECHNOLOGIAS EKPAIDEFSI ANONYMI ETAIREIA) together with UNIVERSITE DE LIEGE Belgium - PR2 The Greener Green Assessment Tool <ul style="list-style-type: none"> o BLUE ROOM INNOVATION SL (Spain) - Learning Activity <ul style="list-style-type: none"> o Joint staff training event for teachers/trainers in Liège by UNIVERSITE DE LIEGE Belgium 	
14:00 – 15:30	Lunch and Networking (Restaurant Blanc; Carrer Nord, 2, 17001 Girona; https://andilana.com/locales/blanc/)	
16:00 – 17:15	<p>Each PR leader presents the corresponding PR/activities and a first plan regarding the next steps (10 min presentation and 5 min. discussion)</p> <ul style="list-style-type: none"> - Quality assurance and evaluation activities by UNIVERSITE DE LIEGE Belgium - Dissemination and exploitation activities by FAPEL (FEDERATION DES ASSOCIATION DE PARENTS D'ELEVES DU LUXEMBOURG) together with IDEC (AINTEK SYMVOULOI EPICHEIRISEON EFARMOGES YPSILIS TECHNOLOGIAS EKPAIDEFSI ANONYMI ETAIREIA (Greece)) - Project Management and Coordination <ul style="list-style-type: none"> o BLUE ROOM by BRI including the Financial, technical, and legal issues 	
17.15- 17.30	Conclusions of the day	
19:00	Guided visit Old Town Girona	
20:00	Dinner (Cal Ros Cort Reial, 9; 17004 Girona; https://calros-restaurant.com/)	





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FRIDAY	February 4th, 2022
9.30h	Venue: Colegio Bell-lloc, Carrer Can Pau Birol, 2, 17005 Girona
09:30-11:30	Guided visit to Bell-lloc school
11:30-13:00	Presentation of Green Schools and other relevant activities in Catalonia with final discussion
13:00-14:00	Additional clarifications and discussions about technical, financial, technical, and legal issues. Conclusions and next activities
14:00 – 15:30	Lunch and Networking and/or Departures





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ANNEX 4. Geener Green BRI ENG Presentation M1 Kick off meeting Girona



DISRUPTIVE INNOVATION FOR SUSTAINABILITY

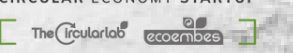
B L U E
R O O M
I N N O V A T I O N



INNOVATIVE SME
Valid until Apr 29th 2023



goCircular PASS
CIRCULAR ECONOMY STARTUP



Blue Room Innovation is a high tech company

With strong focus on business growth by the uptake of enabling, cutting edge IT technologies, and a perfect fit with the proper consultancy to leverage that growth by public and private funding, and further open collaborations and innovation.

A unic innovation ecosystem gathers established companies, competent innovation experts, and unequal partners.





goCircular PASS

CIRCULAR ECONOMY STARTUP



Sustainable Innovation

Our strategic objective is to join the platform economy and connect relevant actors with circular economy processes, promoting sustainable consumption.

We view technology as a fundamental enabler to achieve the sustainability goals of the Green Deal.



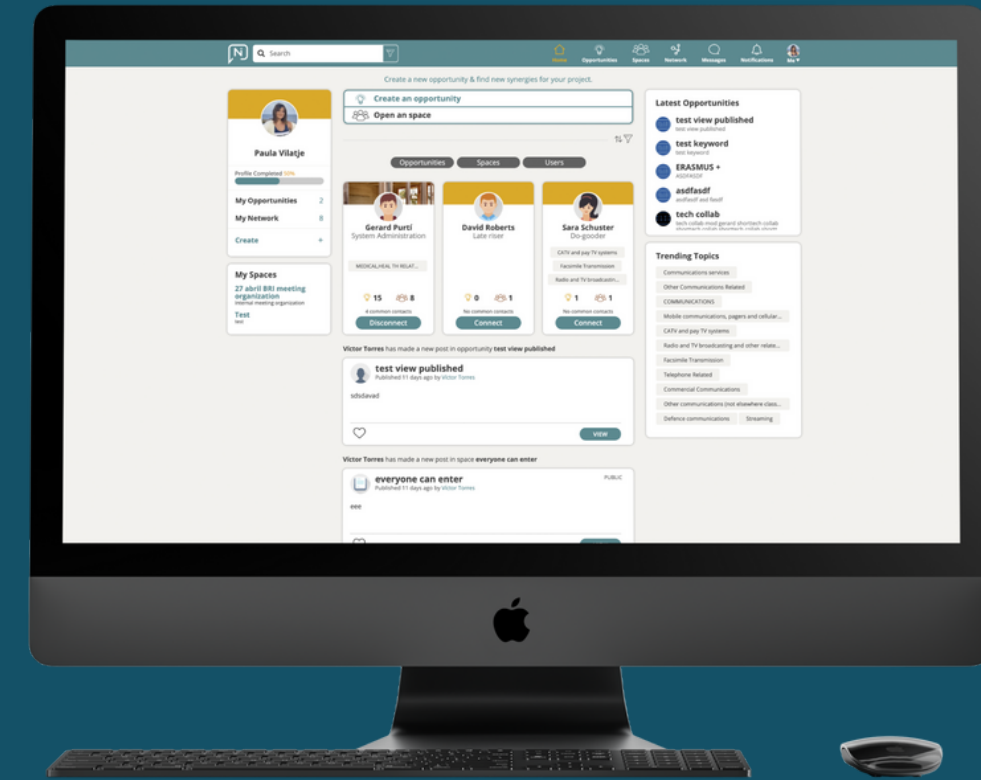
BLUE
ROOM
INNOVATION



Webapps & Apps development

We advise with the entire process of planning, design and development of web and mobile applications for all types of devices independent of the operating system.

We code with open source technology such as HTML5, CSS3, PHP, Javascript, JQuery, ReactJS and SASS. We employ clean code, testing and quality control practices that produce a reliable, functional and efficient product.



Digital platforms development

We create multi-sided platforms that bring together consumers/citizens, service/product providers and stakeholders of all kinds to facilitate value exchange as part of a larger ecosystem.

Blockchain Solutions

We offer a complete portfolio of blockchain services to rapidly integrate the technology with your existing business process and accelerate your digital innovation journey.

**Smart Contracts
Development**

**dApps
Development**

**Tokenization
NFTs**



We make your projects come true



We help innovative companies to create business plans and strategies to disrupt markets and attract investors on the European level.

We look for different funding mechanisms at the Spanish national and at the European level:

EIC Accelerator

Horizon Europe

Green Deal

Eurostars 2

Europe Erasmus +

Core Team



Denisa Gibovic
Founder &
Director



Adrià Llorens
Software Engineer



Victor Torres
Senior Innovator Advisor



Xavi Tarrés
Software Engineer



Bogdan Cata
Software Engineer



Marc Melús
Financial Advisor



Jordi Forroll
Software Engineer



Kevin García
Software Engineer



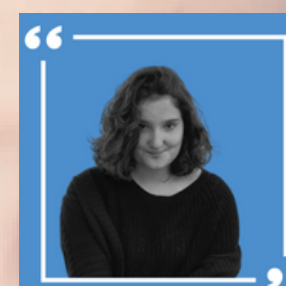
Laia Pérez
Marketing &
Communication



David Plaza
Software Engineer



Estel Guillaumes
PMO & Financial Advisor



Paula Vilatje
Creativity &
Communication



Gerard Puntí
Frontend Development

Partners

We generate cutting-edge innovation ecosystems in collaboration with our partners.



Universitat
de les Illes Balears

swerea
swedish research



FRIEDRICH-SCHILLER-
UNIVERSITÄT
JENA



laSalle
UNIVERSITAT RAMON LLULL



connociam®



impulse.brussels



eurecat
Centre Tecnològic de Catalunya

INNNOVA®
EXPERTS GROUP

INFONOMIA



EURADIA
Formación



PLYTICS



IMPprove academy



BLUE ROOM INNOVATION PROJECTS

2016-17

NIR-VANA

2018

RECICLOS
NIR-VANA

2019

RECICLOS
NIR-VANA
ERASMUS + (2)
HANDS
FRIENDESK

2020

RECICLOS
NIR-VANA
ERASMUS + (5)
HANDS
FRIENDESK
CHOICE
MISSING ENTREPRENEURS
SENSES

2021

RECICLOS
CIRCULAR CHAIN
ERASMUS + (6)
HANDS
FRIENDESK
CHOICE
MISSING ENTREPRENEURS
SENSES
ART BEYOND GAZE
OWNERS
SCENTS
PORTNET

Platforms and Apps By Blue Room Innovation





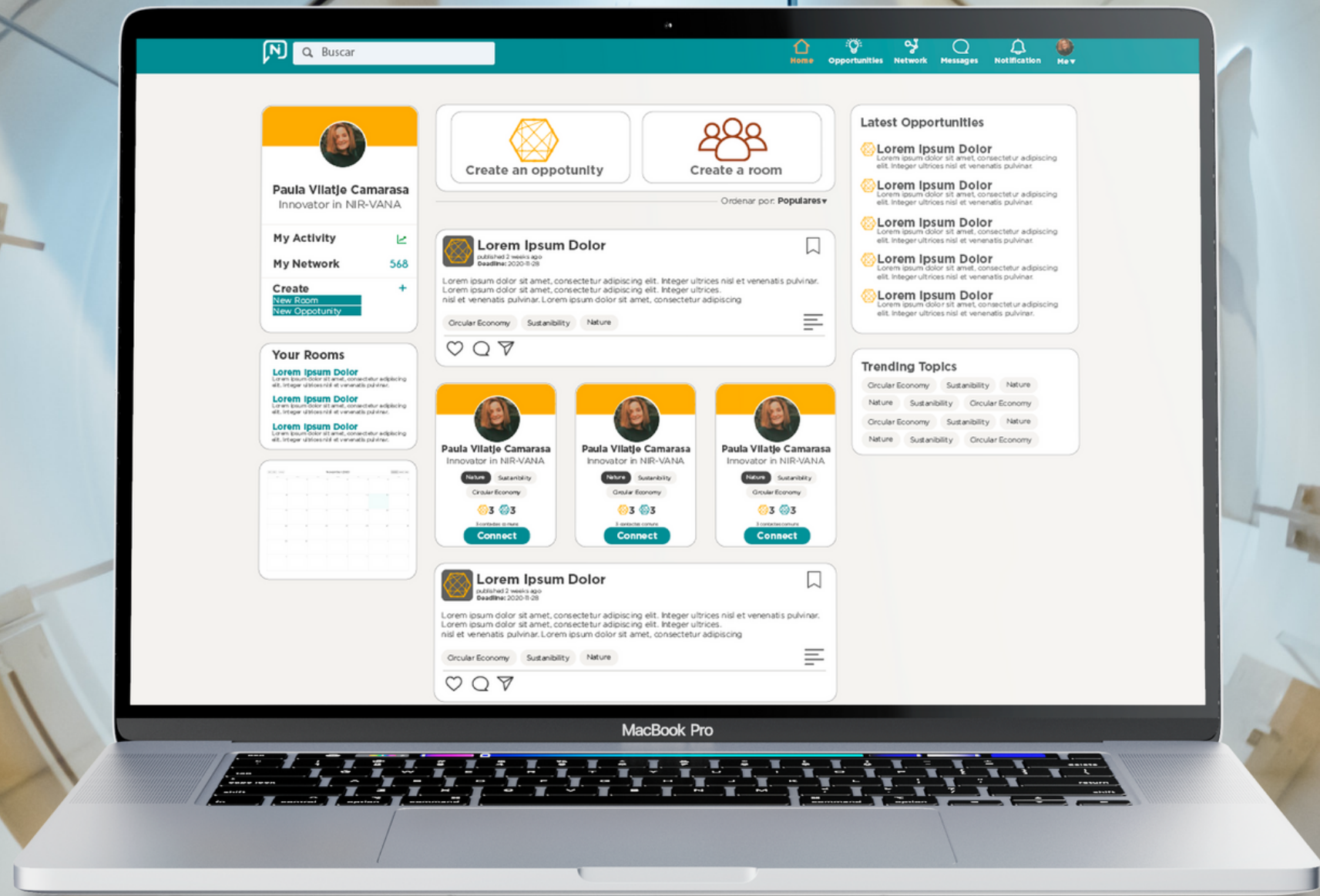
RECICLOS

WEBAPP - CIRCULAR ECONOMY

RECICLOS aims to increase public awareness about recycling and its purpose is to demonstrate how technology can help citizens to recycle more and better through incentives.

Through a Web App, every time a citizen takes a photo of their cans and bottles before recycling in the yellow container, they will receive a reward for their commitment (they will receive RECICLOS, a virtual token) that can later be exchanged for donations or prizes sustainable.

[App.reciclos.com](https://app.reciclos.com)

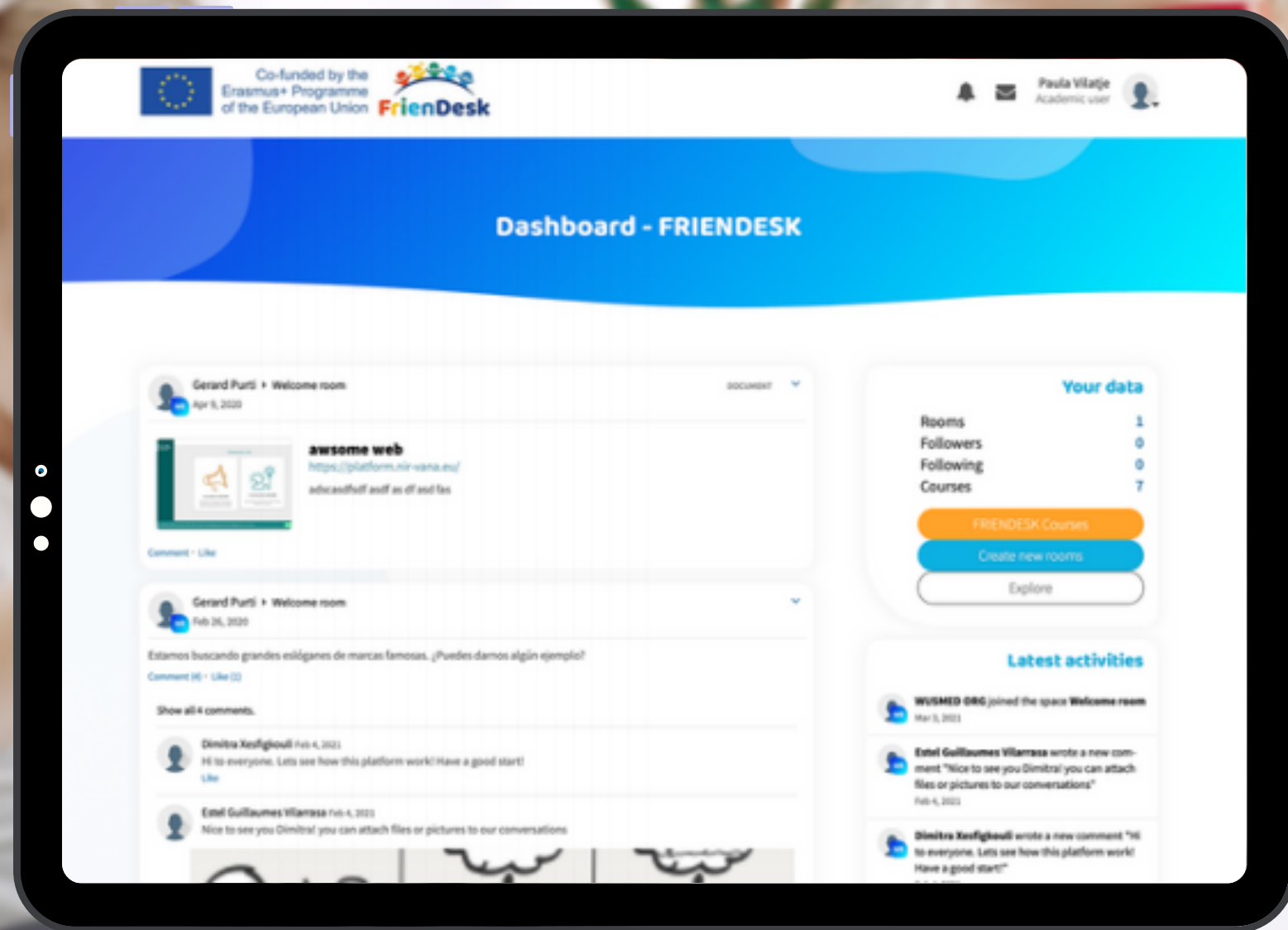


NIR-VANA

DIGITAL PLATFORM - NETWORK

The most relevant open and connected network for European business development piloted on Enterprise Europe Network and major SME associations.

<https://www.nir-vana.eu/>

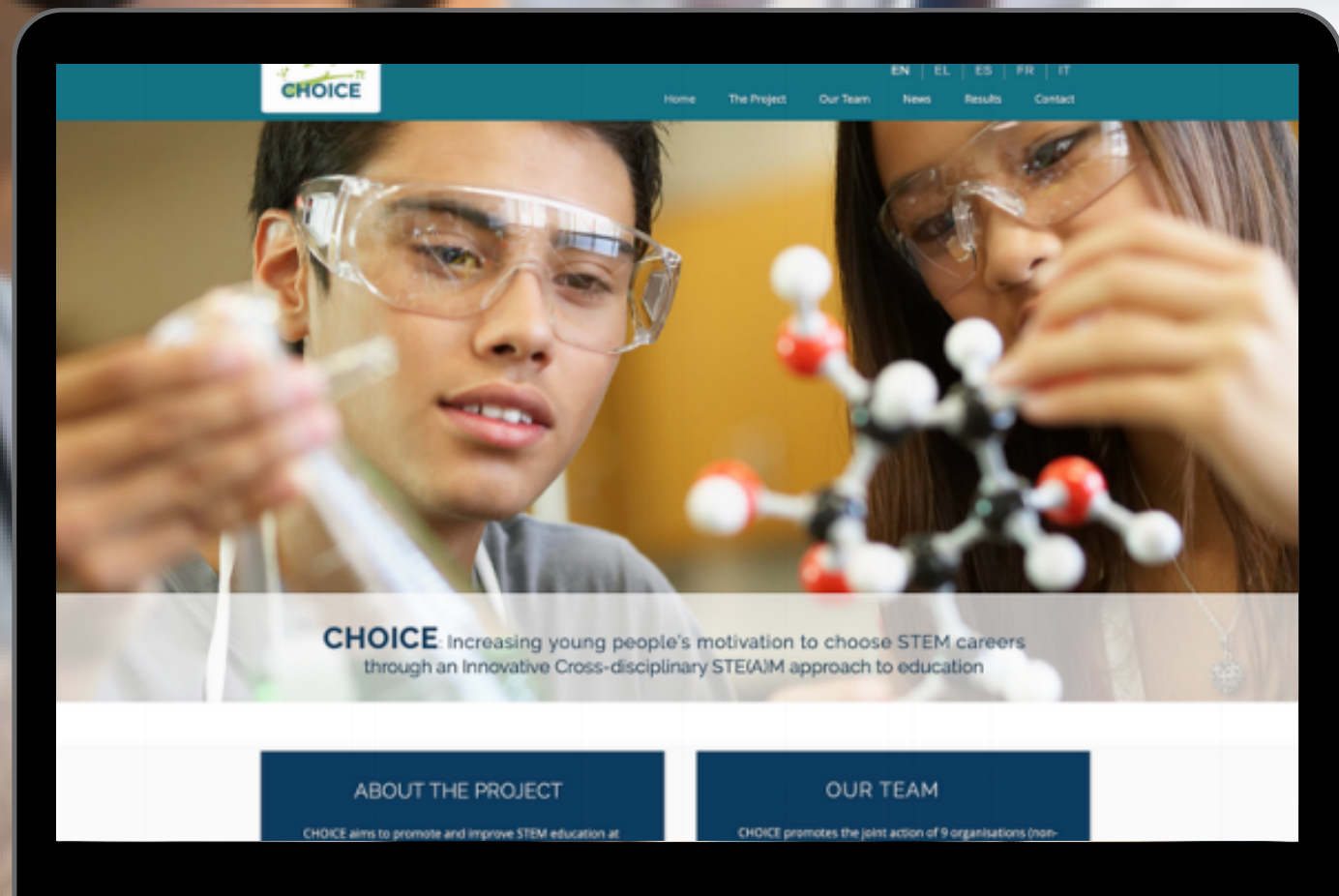


FRIENDESK

PLATFORM - ERASMUS PLUS PROJECT

F.R.I.E.N.D.E.S.K. is a project aimed at reducing social exclusion of children 0-6 years old coming from marginalised contexts through the implementation of an innovative ECEC (Early Childhood Education and Care) model.

<https://www.friendesk.eu/>

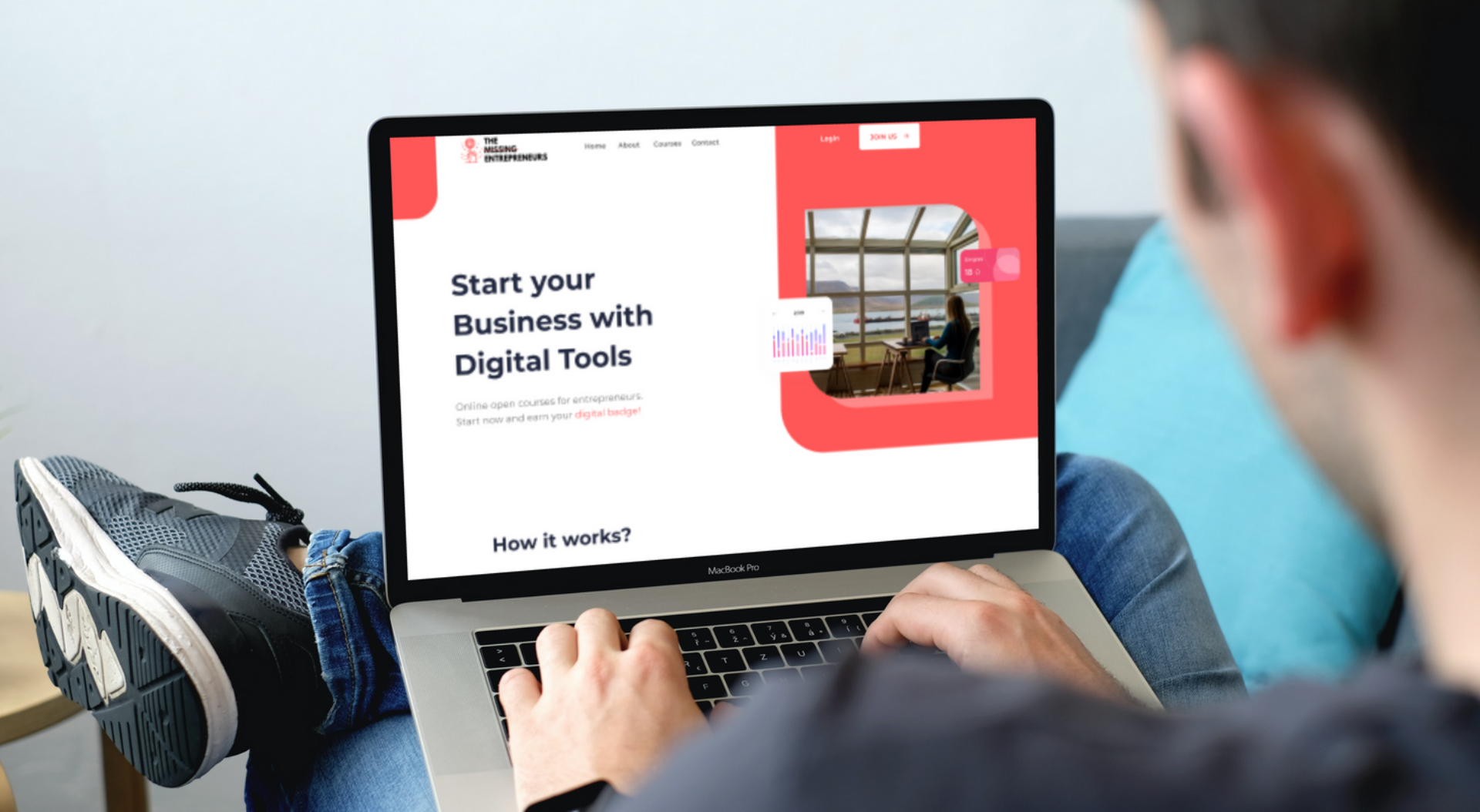


CHOICE

PLATFORM - ERASMUS PLUS PROJECT

CHOICE aims to promote and improve STEM education at schools by designing innovative Open Educational Resources (OERs) collected in a MOOC that will increase the professional competences of teachers by equipping them with a STE(A)M approach of teaching.

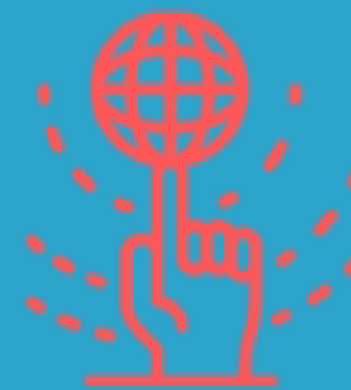
euchoice.eu



THE MISSING ENTREPRENEURS PLATFORM

PLATFORM - ERASMUS PLUS PROJECT

Promote the development of capacities of future entrepreneurs in an inclusive way to transform companies.



THE MISSING ENTREPRENEURS

Let's talk!



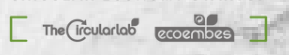
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ANNEX 5. IDEC Greener Green General Presentation

M1 Kick off meeting Girona



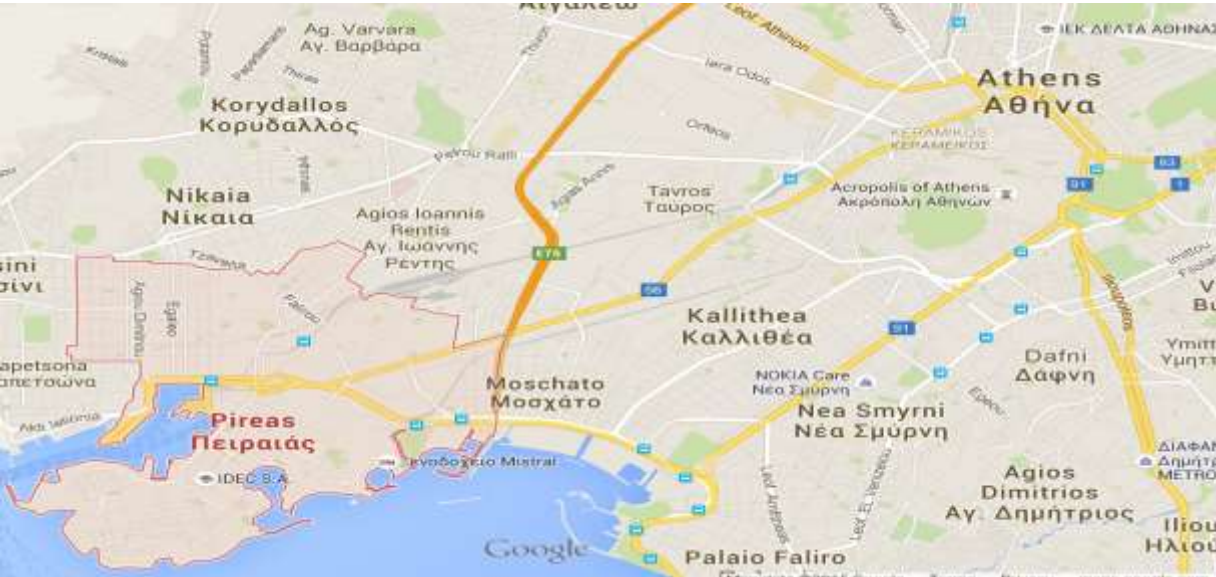


GREENER GREEN - KICK OFF MEETING
PRESENTATION

3-4.02.2022

LOCATION

PIRAEUS



- 11 km from Athens city center
- Port of Athens (from ancient times till now)
- One of the largest passenger ports in Europe
- 4th largest municipality of Greece (164000 pop)





<https://www.youtube.com/watch?v=eYKPrntJwk>

A FEW WORDS ABOUT IDEC

AT A GLANCE...

IDEC is a
**training, consulting
 and high technology
 company,**
 founded by SME
 consultants with
 extensive experience in
 training and industry

LEGAL NAME	AINTEK SYMVOULOI EPICHEIRISEON, EFARMOGES YPSILIS TECHNOLOGIAS, EKPAIDEFSI ANONYMI ETAIREIA
ACRONYM	IDEC S.A.
FOUNDED	1989
LEGAL STATUS	initially L.T.D. and since 2001 S.A.
EMPLOYEES	16 and expanding
CERTIFIED	with ISO 9001 & as Lifelong Learning Centre by EOPPEP

IDEC IN NUMBERS

- **30 years** experience in European projects
- **289 projects** in the field of education and training (1996 – 2020)
- **109 projects** Erasmus+ KA2 – Strategic partnerships
- **71 projects** in Lifelong Learning Programme
- **13 years** experience in the organisation of in-service training courses for teachers and trainers. 300 learners per year, on average the last 4 years, more than 1400 learners since 2011.
- **24 different courses.** We provide a wide portfolio of structured training courses, covering pedagogical, digital and management topics.

A LOOK INTO OUR CLIENTS



IDEC's clients are:

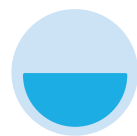
- SMEs and the bigger Greek companies mostly of the industry sectors
- entrepreneurs' associations
- co-operatives
- universities
- chambers of commerce / industry
- trade unions
- NGOs
- public organisations (municipalities, schools etc)

A LOOK INTO OUR SERVICES



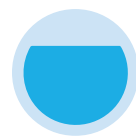
Management Consulting

Business plans,
Feasibility studies
Production planning
Personnel management
Quality management
Implementation of quality standards (environmental, food, health etc)



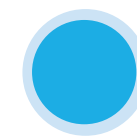
Internet & software applications

Portals/Websites
e-learning solutions
e-commerce
e-consulting
Tailor-made software packages
Multimedia training packages



Training

Certified Lifelong Learning Centre
Development of a series of methods, games, manuals & multimedia software tools
E-Learning in multiple subjects



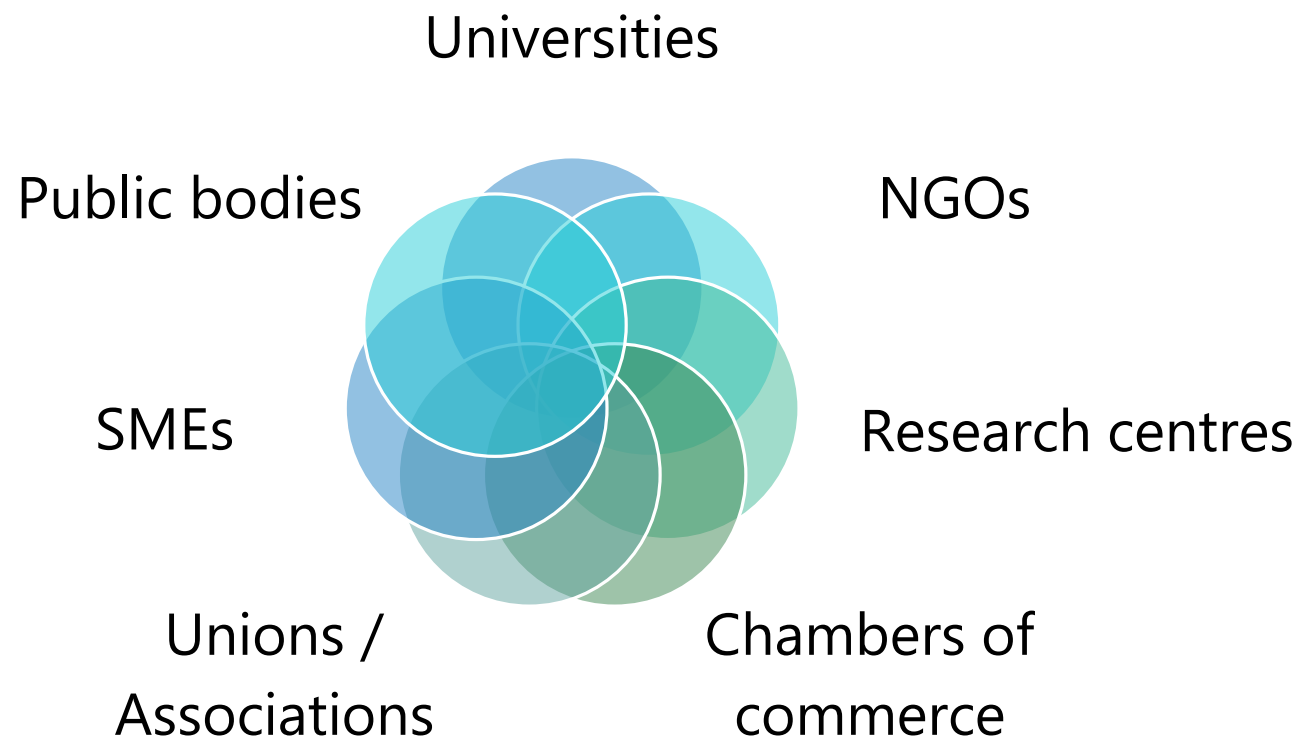
EU projects

Project planning
Partner search – consortium building
Proposals writing & submission
Project management
Project implementation
Technical assistance
Project evaluation (internal / external)

A LOOK INTO...OUR NETWORK

IDECE
cooperates with
more than 800
organisations
throughout EU

Member of Dlearn Network



Everything related to our training courses is available at:

www.trainingcentre.gr



REGISTER

FIND US IN:

[SchoolEducationGateway](#)

[euList](#)
Erasmus+ courses

PIC NUMBER:
998125539

IDEC Training Centre is the training department of IDEC S.A., a consultancy, high tech and training company based in **Piraeus, Greece**.

Through its Training Centre, IDEC organises **national** and **transnational** training sessions on a wide range of topics and of different types:

- **In-service training courses** for staff of education and training organisations across Europe, funded by the Erasmus+ programme of the European Commission.
- **E-learning courses** on vocational subjects or on key skills acquisition.
- Training courses complementary to our consulting activities e.g. staff training during the preparation for ISO 9001 certification

We provide a list of **structured training courses**, nevertheless, we have the capacity to design a tailor made training course to fit your specific learning needs.

All our training courses have been designed in **units of learning outcomes** and have been assigned **ECVET credit points**.

ERASMUS+

You can apply for funding for all our training courses in the framework of **Erasmus+ Key Action 1 Learning Mobility of Individuals**.

The deadline for the **2018** grant applications will be announced on October 2017.

[Learn how to apply](#)

A LOOK INTO OUR CURRENT TRAININGS



Education for Sustainable Development



Inclusive education: classroom diversity & early school leaving



Creativity Lab



Innovative Teaching Methods



Designing CLIL — Content Integrated Language Learning



Intercultural Competences



Drama in Education



New Teachers: Entrepreneurship, network & communication

A LOOK INTO OUR CURRENT TRAININGS



European Project Manager



New Teachers : Personal competences, team working & time management



European Qualification Framework & ECVET



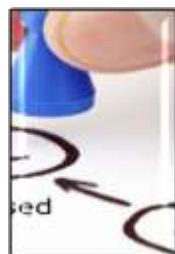
Quality management in education and training. ISO 9001 & ISO 29990



Evaluation & Quality Assurance in education & training



Stress-free schools and classrooms



Game-based learning



The world, our classroom: Museums & cultural landscapes



ICT in Education

IDEC RELEVANT PROJECTS

Participation in projects related to the protection of the Environment, School Education and digital skills:

- ❑ **MUSESCHOOL** - Integration of Museums into School Education
- ❑ **BLUESCOOL** – Schools of the Blue Economy
- ❑ **DESIRE** Digital Education for Social Innovation Reframed Entrepreneurship
- ❑ **FREE SCHOOL** Fostering cooperation between school and family for combatting gender-based poor performance and drop out
- ❑ **PLANBEE** Promotion of Sustainable beekeeping through an Apiculture Serious Game
- ❑ **SiLabs** - Schools Innovation Labs



Co-funded by
the European Union

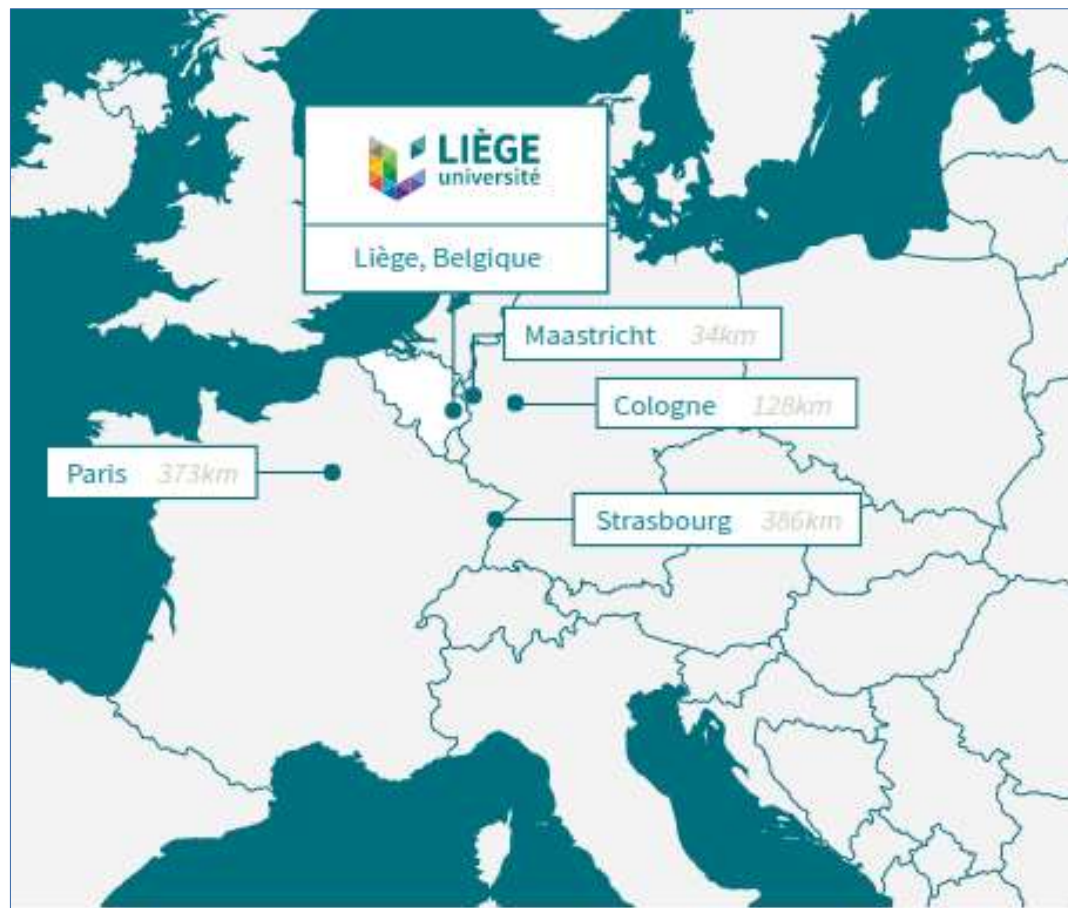


**GREENER
GREEN**

ANNEX 6. Uliege Greener Green General Presentation

M1 Kick off meeting Girona





ULiège - Team

Laboratory of Climatology (Dpt. of Geography)



.Prof. Xavier FETTWEIS (leader of the Lab.)

.Dr. Sébastien DOUTRELOUP

→ experts in climate modeling, global change and outreach of climatology

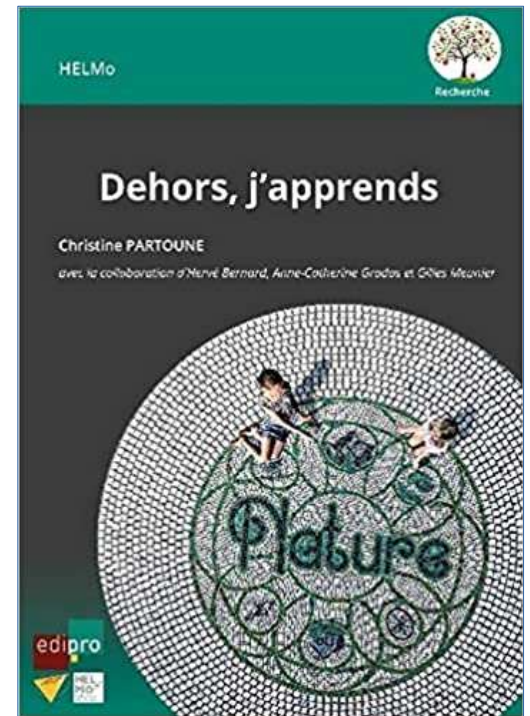
.MOOC about climate and global warming (in french)

.<https://www.climato.uliege.be/mooc>



Partner 1

- Prof. Christine PARTOUNE (ULiège)
- Expert in geography teaching/learning
- Main member of « Ecotopie »
 - Environmental education NGO
- Member of Centr'ErE (from UQAM)
 - Editorial board of « Revue ErE »
 - ErE = Environmental Education
- Author of the book « Dehors, j'apprends » (outside, I learn)



Partner 2

.COREN (non-profit association)

**.Association that promotes green schools
100 eco-schools in Belgium (french part)**

.They help the schools to get an eco-school label in participative process

.Question → How to fund them ?



Eco-Schools

<http://ecoschools.global>



Co-funded by
the European Union



**GREENER
GREEN**

ANNEX 7. Primary School Vareia Greener Green Presentation

M1 Kick off meeting Girona



Greener Green



Vareia Primary School Lesvos

Lesvos Island



- Third largest island in Greece – North Eastern Aegean
- Birdwatching, olive groves, ouzo, petrified forest
- Birthplace of poets Sappho declared as “Tenth Muse”
- Greek art museum Theofilos & Stratis Eleftheriadis-Teriade
- Traditional & picturesque villages, mild Mediterranean climate, rich flora and fauna

Lesvos Island



Lesvos Island



Lesvos Island





Primary School Vareia- Lesvos

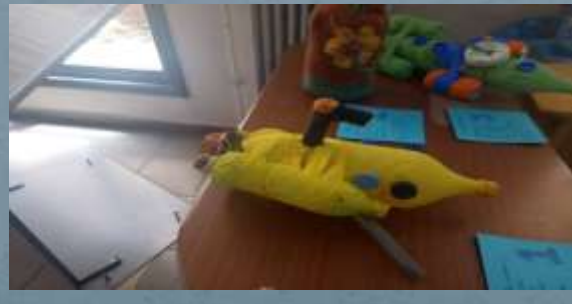
- Our School is located 5 minutes from the centre of Mytilene
- It is a traditional old school building
- Contains 6 classrooms, a library, a computer lab, an integration class, an art class and a dining room
- Our schoolyard is covered by trees, plants and has two courts



Our school's environmental actions

PLASTIC LITTER PROJECT

In collaboration with the Department of Oceanography and Marine Life Sciences of the University of North Aegean, the students of our school collected waste from the beaches of Mytilene. From this, they created their own works of art which were exhibited at the school for 3 days. The best artwork has been given an award.



Our school's environmental actions

Marine Remote Sensing Group

- Another collaboration with the University of Aegean. Students collected plastic bottles from beaches. All the bottles that were carried into the sea, were put into a “sandwich”-type target and cameras passed in order to fill a report of the project. The target was to map the marine habitat of the test area both with our multispectral and optical cameras.



Our school's environmental actions

World Environment Day 4/6/2021





Thank you for the attention!



Co-funded by
the European Union



**GREENER
GREEN**

ANNEX 8. Greener Green Project Presentation

M1 Kick off meeting Girona





Co-funded by
the European Union

Greener Green schools:

Developing sustainability practices in primary schools

2021-1-ES01-KA220-SCH-000032687

Girona, 3rd & 4th February 2022

What is a “green school”?









The objectives of the Greener Green project

- ▶ To **train teachers** on the principles of sustainability, environmentally friendly, innovative practices to prepare learners and school staff to become true agents of change.
- ▶ To **enhance teachers and pupils' digital skills** by training them on how to use and employ an online platform to implement real-life projects, plans and objectives towards a greener school.
- ▶ To **teach pupils** how to identify and adapt the values of a greener, sustainable Europe and how they can track their actions and progress through an innovative digital tool.
- ▶ To **make pupils' families and Communities' more aware** of the necessity of a greener and sustainable Europe that starts for the school that their own child attends, to transform the intangible values to tangible and rewarding actions.
- ▶ To assist, on a local and European level, the European Commission's need to actively **involve its citizens** in its priorities.

Specific objectives

- ▶ Our project aims at installing the values of a greener world from the start:
 - ▶ to pupils of primary schools (6-12years old),
 - ▶ their teachers, and
 - ▶ their families and local community
- ▶ The Greener Green project will provide all these target groups with an Evaluation and Assessment tool on:
 - ▶ how “green” their school is, action plans, training, lesson plans for teachers and even a fun platform where very young children can record their green actions, get rewarding praise and motivation to continue!
- ▶ The main goal of this project is to:
 - ▶ supply teachers and pupils of primary schools and their families with a **quality digital assessment process** of how “green” is their school and
 - ▶ **how they can practically implement concrete changes to improve it in that respect,**
 - ▶ support teachers with the **necessary training** to establish and maintain green practices at their school and
 - ▶ provide all with a **digital platform for cooperation and motivation** to embrace changes at an everyday level.

PROJECT PARTNERS

OID	Legal name	Country	Region	City	Website
E10185524	BLUE ROOM INNOVATION SL	Spain	Cataluña	BARCELONA	https://www.blueroominnovation.com/en/
E10199796	AINTEK SYMVOULOI EPICHEIRISEON EFARMOGES YPSILIS TECHNOLOGIAS EKPAIDEFSI ANONYMI ETAIREIA	Greece	Αττική (Attiki)	PEIRAIAS	http://www.idec.gr
E10254045	FEDERATION DES ASSOCIATION DE PARENTS D'ELEVES DU LUXEMBOURG	Luxembourg	31046827	LUXEMBOURG	WWW.FAPEL.LU
E10209384	UNIVERSITE DE LIEGE	Belgium	Prov. Liège	LIEGE	www.uliege.be
E10251114	PRIMARY SCHOOL OF VAREIA	Greece	Βόρειο Αιγαίο (Voreio Aigaio)	MYTIAHNI	
E10165256	Instituto Agrario Bell- lloc del Pla SA	Spain	Cataluña	Girona	www.bell-lloc.org
E10277407	Scuola Europea di Varese	Italy	Lombardia	Varese	www.eurscva.eu

Main project results 1

PR1 The Greener Green training program (e-learning) for teachers to learn

- how to **use the Assessment Tool**,
- how to **implement changes**,
- how to **make their school greener** regarding:
 - its physical environment,
 - its everyday practices,
 - its teaching curricula and
 - the communication and implementation of these practices to pupils.

This program will instruct teachers on:

- how to carry out the Sustainability and Green practices audit,
- how to monitor and evaluate actions at the school,
- how to engage and involve pupils and members of the school staff,
- how to produce an “Eco code” for the school and
- how to administer the digital rewards of the Assessment Tool to classes, in an inclusive and motivational manner.

Main project results 2

▶ PR2 The Greener Green Assessment Tool

- ▶ A digital evaluation tool which will
 - ▶ **include questionnaires for teachers and school staff** regarding their practices,
 - ▶ evaluate them and provide **feedback on scoring, suggestions for improvement and action plans** according to the score.

▶ The tool will be

- ▶ evaluating the **status quo of the school regarding good practices and practices that need improvement,**
- ▶ give **suggestions and transfer know-how** regarding specific areas such as a Sustainability Audit,
- ▶ an **Action Plan and the formation of a “Green committee”** for teachers and another one for pupils.
- ▶ It will incorporate the **“Green Positive Reinforcement”** system where classes will be able to record their practices and get motivating rewards such as the class’ **“Green flag”**.
- ▶ The tool will be a **360 free tool** for all schools to start and implement their green – digital transformation.

Main project results 3

TRAINING: C1 Training of Trainers on how to use the training programme and the Assessment Tool with the participation of 2 teachers/trainers per partner organisation (14 participants in total).

WEBINARS: 3 Webinars focusing on the project results, their application and project awareness.

WORKSHOPS: Organisation of seven (7) local teachers' workshops (Piloting PRs) with ten (10) participants per partner (70 teachers in total)

Organisation of 6 multiplier events:

E1 The Greener Green Event - Girona -30 participants

E2 The Greener Green Event - Piraeus - 30 participants

E3 The Greener Green Event - Luxembourg – 30 participants

E4 The Greener Green Event - Vareia (Lesvos) 30 participants

E5 The Greener Green School Event – Girona 30 participants

E6 The Greener Green Event - Varese - 30 participants

Project Dissemination and Exploitation activities:

- Dedicated accounts for the Greener Green in Facebook and Instagram.
- Presentations to associated partners and stakeholders.
- Articles in digital and printed Media that are relevant to the project's results and their aspects.
- An article in School Education Gateway.

PROJECT STRUCTURE AND DETAILED WORK PLAN

Main Project Stages 1

- ▶ Stage 1 is the preparation and research stage (M1- M6).
 - ▶ After the kickoff meeting in Girona, the responsible partners will develop the **project management plan, the quality assurance plan, the evaluation methodology and tools and the dissemination plan.**
 - ▶ Partners will also create the **graphical identity** of the project, the logo and leaflet as well as the project webpage and the social media accounts. Word and Powerpoint template will be created.
 - ▶ The **dissemination strategy and necessary activities of dissemination** will be set. Also, the initial version of the exploitation strategy will be delivered.
 - ▶ ULiège will deliver the **Design of Methodology** for identifying competences and digital skills for the "green" teacher and best practices for a green school. According to this Methodology, **all partners will conduct in depth research, which will consist of desk research, online surveys and Needs Analysis and Focus Groups.** Partners will deliver their National reports, which will be combined to one final Synthesis report done by ULiège .

Main Project Stages 2

- ▶ Stage 2 is the implementation stage (M7-M23).
- ▶ Semester and interim **progress reports** comprising of the Implementation, Quality Assurance, Dissemination and Exploitation and Financial reports
- ▶ **Evaluation** of the project progress,
- ▶ **Dissemination** the project in workshops, meetings and training, project's social media, newsletters and update the exploitation strategy.
- ▶ **Technical development of the English version of the e-learning course**, translate it to **national languages**, implement **the pilot testing during a Joint staff training event for teachers/trainers in Liège** and finally apply improvements and finalise it.
- ▶ Simultaneously, the **Greener Green Assessment Tool will be created under the specifications of Blue room**, the creation of questions included and necessary content, **the peer review and the pilot testing during the training event in Liège.**

Main Project Stages 3

- ▶ Stage 3 will finalise the project.
- ▶ final project report, the final evaluation and quality assurance report of the project, and the impact analysis.
- ▶ Dissemination activities which will ensure sustainability will be intensified at this stage which all includes the multiplier events.
- ▶ Regarding project results, partners will perform the final improvements and finalize the e-learning course and the Assessment Tool.

PR1: The Greener Green training program (e-learning)

- ▶ **Estimated Start Date** (02-2022)
- ▶ **Estimated End Date** (01-2024)
- ▶ **Duration:** 24 months
- ▶ **Country of activity** All countries of participating organisations: Belgium, Spain, Greece, Italy and Luxemburg.
- ▶ **Lead Partner** IDEC
- ▶ **Contributing partners** ALL PARTICIPATING ORGANISATIONS

PR1: The Greener Green training program (e-learning)

PR1 The Greener Green training program (e-learning)	IDEC
PR1/ A1 Design of Methodology for identifying competences and digital skills for the "green" teacher and best practices for a green school	Uliege
PR1/ A2 Desk Research	Uliege
PR1/A3 Survey- Needs Analysis	Uliege
PR1/ A4 Focus Group	Uliege
PR1/A5 National study report	Uliege
PR1/A6 Synthesis Report	Uliege
PR1/A7 Training Curriculum & Materials	IDEC
PR1/A8 Peer Review	Uliege
PR1/A9 Technical development of the English version of the e-learning course	IDEC
PR1/A9 Translations	IDEC
PR1/A10 Development of national versions of e-learning course	IDEC
PR1/A11 Pilot delivery of e-learning in all countries	IDEC
PR1/A12 Improvements and finalisation of e-learning course	IDEC

PR1 in numbers

Desk research, Surveys for Needs Analysis and Focus Groups.

- **Analytically per partner:**
 - **20 online surveys completed by equivalent teachers (140 surveys in total),**
 - **one Focus composed by 5 teachers (35 participants in all countries)**
 - **one Focus group composed by 5 pupils 6-12 years old**
 - **one Focus group of their parents (10 participants x 7 partners = 70 participants in all countries).**
 - **5 best practices per country (35 best practices in total),** will be included in the Desk Research.
- **The Pilot delivery** will be done initially to partner representatives attending the Training activity in Liège and after that, online to **10 teachers per partner country (5 countries x 10=50 teachers reviews)** and after their observations and comments, Improvements and finalization will be done by IDEC.
- The Greener Green training program (e-learning) is expected to include **7 Modules of, at least, 4 hours of training (28 hours in total).**

PR 2: The Greener Green Assessment Tool

- ▶ **Estimated Start Date (07-2022)**
- ▶ **Estimated End Date (01-2024)**
- ▶ **Duration: 19 months**
- ▶ **Country of activity All countries of participating organisations**
- ▶ **Lead Partner BRI**
- ▶ **Contributing partners ALL PARTICIPATING ORGANISATIONS**

PR 2: The Greener Green Assessment Tool

- ▶ The Greener Green Assessment Tool is an innovative digital evaluation tool which will
 - ▶ include questionnaires for teachers and school staff regarding their practices,
 - ▶ evaluate them and provide feedback on scoring,
 - ▶ make suggestions for improvement and action plans according to the score.
- ▶ The tool will be
 - ▶ evaluating the status quo of the school regarding good practices and practices that need improvement,
 - ▶ will give suggestions and transfer knowhow regarding specific areas such as a Sustainability Audit,
 - ▶ an Action Plan and the formation of a “Green committee” for teachers and another one for pupils to implement positive changes.

PR 2: The Greener Green Assessment Tool

- ▶ The Tool will also host the e learning training course for teachers (PR1) on how to implement green education methodology and curricula and how to implement better practices for a greener school.
- ▶ Its most unique, interactive and motivational feature is the possibility for pupils to log in, record their improved green practices and receive positive reinforcement through digital “awards” or digital “praise”.
- ▶ This platform will be a 360 tool for all European primary schools to start and implement their green –digital transformation.

PR 2: The Greener Green Assessment Tool

PR2 The Greener Green Assessment Tool	Blue Room
PR1/A1 Development of the specifications	Blue Room
PR2/A2 Development of the online tool	Blue Room
PR2/A3 Development of the assessment questions and positive reinforcement	Blue Room
PR2/A4 Peer review	Uliege
PR2/A5 Translations	Blue Room
PR2/A6 Technical integration of content	Blue Room
PR2/A7 Pilot Testing	Blue Room
PR2/A8 Improvements and finalisation	Blue Room

PR 2: The Greener Green Assessment Tool

- ▶ Starting from M6 Blue Room will develop the specifications: features of the tool and its technical characteristics.
- ▶ Development of the online tool (Blue Room), which will decide what are the necessary visual features to be included and how to make the tool more functional and reliable.
- ▶ The tool will be hosted in a platform along with PR1 and will be free and easily accessible to all.
- ▶ At the same time, the coordinator will lead the development of the assessment questions and positive reinforcement rewards system with the contribution of all partners.
- ▶ The Tool will pass from a Peer review during the Training activity in Liège along with the Peer review of PR1 and will be supervised by ULiège.

Multiplier Events Summary

Event ID	Leading organisation	Event Title	Starting period	Ending period	Grant
1	BLUE ROOM INNOVATION SL (E10185524 - Spain)	E1 The Greener Green Event - Girona	2023-12-01	2024-01-31	3000.0
2	AINTEK SYMVOULOI EPICHEIRISEON EFARMOGES YPSILIS TECHNOLOGIAS EKPAIDFSI ANONYMI ETAIREIA (E10199796 - Greece)	E2 The Greener Green Event - Piraeus	2023-12-01	2024-01-31	3000.0
3	FEDERATION DES ASSOCIATION DE PARENTS D'ELEVES DU LUXEMBOURG (E10254045 - Luxembourg)	E3 The Greener Green Event - Luxembourg	2023-12-01	2024-01-31	3000.0
4	PRIMARY SCHOOL OF VAREIA (E10251114 - Greece)	E4 The Greener Green Event - Vareia (Lesvos)	2023-12-01	2024-01-31	3000.0
5	Instituto Agrario Bell-Iloc del Pla SA (E10165256 - Spain)	E5 The Greener Green School Event - Girona	2023-12-01	2024-01-31	3000.0
6	Scuola Europea di Varese (E10277407 - Italy)	E6 The Greener Green Event - Varese	2023-12-01	2024-01-31	3000.0
					18000.0

Multiplier Events Summary

- ▶ The objective of the multiplier event will be to present the project results and the outcomes of project activities.
- ▶ The specific objectives of the conference will be to:
 - ▶ Raise awareness about the importance of applying green practices at school level
 - ▶ Give emphasis on the impact of applying green practices in schools
 - ▶ Raise awareness about the need of equipping primary school teachers and staff with competences and skills to transform their school into a green school
 - ▶ To raise awareness of applying a self assessment methodology, which will use a 360 approach for designing future action plans
 - ▶ To pinpoint the importance of involving and engaging children into the process of transforming schools and producing an “Eco code”

The participants in the event will be 30 people from the local area.

Learning, Teaching, Training Activities

- ▶ Joint staff training event for teachers/trainers in Liège, April 2023
- ▶ The total number of the participants will be 17:
 - ▶ 2 staff from Blue Room innovation, IDEC, FAPEL and Uliege
 - ▶ 3 teachers from Primary school of Vareia, Bell-lloc School and Scuola Europea di Varese
- ▶ A certificate of attendance will be issued by Uliege for every participant. Furthermore, the Europass mobility documents will be developed and signed by the sending and receiving organisations. The Europass certificate will include information about the knowledge gained and the learning outcomes of the event.

- ▶ The activity will be divided into two phases.
 - ▶ In the first phase, participants are going to follow and test the elearning course. The agenda of the 1st phase will include:
 - ▶ Competences and digital skills for the "green" teacher and best practices for a green school (Presentation of the synthesis report)
 - ▶ Making your school greener: how to implement changes
 - ▶ Why carry out a sustainability and Green practices audit
 - ▶ Instructions on how to assess the practices of your school
 - ▶ Engaging and involving pupils and staff
 - ▶ "Eco code" for your school
 - ▶ In the second phase, participants are going to follow the Greener Green assessment tool and do a test assessment of their organisation. The aim will be to show participants how to use the Assessment tool and implement the 360 assessment. The agenda of the 2nd stage will include:
 - ▶ The Greener Green Assessment Tool (presentation of the tool).
 - ▶ Questionnaires for teachers
 - ▶ Questionnaires for school staff
 - ▶ How to identify practices that need improvement
 - ▶ How to use suggestions provided by the tool
 - ▶ Developing an action plan
 - ▶ The "Green committee"
 - ▶ How to transfer the know-how

QUALITY ASSURANCE AND EVALUATION

- ▶ **Estimated Start Date (02-2021)**
- ▶ **Estimated End Date (01-2024)**
- ▶ **Duration: 24 months**
- ▶ **Country of activity All countries of participating organisations**
- ▶ **Lead Partner ULiege**
- ▶ **Contributing partners ALL PARTICIPATING ORGANISATIONS**

QUALITY ASSURANCE AND EVALUATION

- ▶ Quality Assurance and Evaluation plan: This is going to be delivered in M1 and M2 and it will be presented in the Kick off meeting.
- ▶ Semester project evaluations: Every 6 months M6, M12, M18 and M24
- ▶ Impact analysis: In the last months of the project, M23 and M24, ULiège will develop the final impact analysis, based on the results from the piloting phase of the project and the evaluation of the results by participants. The impact analysis will be published and promoted through the webpage of the project.

QUALITY ASSURANCE AND EVALUATION

Quality and Assessment Plan	03-02-2022
Evaluation Reports	M6, M12, M24
Impact Analysis	01-2024

COMMUNICATION AND DISSEMINATION

- ▶ **Estimated Start Date (01-2022)**
- ▶ **Estimated End Date (01-2024)**
- ▶ **Duration: 24 months**
- ▶ **Country of activity All countries of participating organisations**
- ▶ **Lead Partner FAPEL**
- ▶ **Contributing partners ALL PARTICIPATING ORGANISATIONS**

COMMUNICATION AND DISSEMINATION

- 1) Disseminating the project outcomes and activities among the stakeholders
- 2) Communicating and promoting the Project, its brand and results to the relevant public at national, European and International levels
- 3) Raising awareness on the social inclusion related issues (immigrants and schools)
- 4) Ensuring the impact of the project results

COMMUNICATION AND DISSEMINATION

FAPEL will be responsible for delivering timely the Dissemination semester report and the final report on the matter. Indicators:

- ▶ Development of a project dissemination strategy (M1-M2)
- ▶ 2 Reports about dissemination activities (M12, M24)

Dissemination indicators:

- ▶ Delivery of 3 webinars with 20 participating teachers each (60 teachers total)
- ▶ Stakeholders database: 200 contacts per partner (total 1400)
- ▶ 1000 visits to the project website
- ▶ 5 newsletters with 1400 recipients (total 7.000)
- ▶ 4 presentations per partner in workshops/meetings (total 28)
- ▶ Followers in Facebook account 500
- ▶ 2 posts per month on the Facebook account.

WP5: COMMUNICATION AND DISSEMINATION

Dissemination and exploitation activities	FAPEL
A12 Develop Dissemination and Exploitation plan	FAPEL
A13 Partners Dissemination and exploitation strategy	FAPEL
A14 Development of the project identity (logos, social media)	IDEC
A15 Development of project website	IDEC
A16 Development of a leaflet	IDEC
A17 Presentation in workshops/conferences	Uliege
A18 Publication of articles/newsletter	Uliege
A19 Social media creation and animation	FAPEL
A20 Organisation of webinars (20 teachers per country)	FAPEL

SUSTAINABILITY

- ▶ The results that will be maintained with the responsibility of all partners for 5 years after the conclusion of the project are:
- ▶ The Greener Green Assessment Tool.
- ▶ The Greener Green training program (elearning) for teachers.
- ▶ Both will be uploaded on a platform devoted to the Greener Green project.

PROJECT MANAGEMENT AND COORDINATION

- ▶ **Estimated Start Date (01-2022)**
- ▶ **Estimated End Date (01-2024)**
- ▶ **Duration: 24months**
- ▶ **Country of activity All countries of participating organisations**
- ▶ **Lead Partner BRI**

PROJECT MANAGEMENT AND COORDINATION

Overall management

- ▶ Preparation and sign of the Partnership Agreement
- ▶ Elaboration of Project Management and Coordination Plan resulting in a project action plan, being a tool for coordination and supervision of the activities and time plan with milestones for completing the necessary tasks. It will include an internal communication strategy and a risk and contingency plan, both contributing to the smooth implementation of the project's activities. Finally, it will ensure respect of deadlines and deal with any disputes.
- ▶ Management of financial aspects (checking of cost statements, budgetary follow-up and monitoring, etc.), monitor and record time spent by personnel and costs incurred, manage and provide progress reports and cost statements to the Commission as appropriate and liaise with Commission and Agency staff.

PROJECT MANAGEMENT AND COORDINATION

Project management meetings.

- ▶ 1 Kick-off meeting in Girona, Spain
- ▶ 2 M2 Final Meeting in Luxembourg

WP7: PROJECT MANAGEMENT AND COORDINATION

Project management and coordination plan	15-02-2022
Progress report	
Progress report	
Progress report	

RESULTS AND TIMETABLE

ID	Activity Type	Starting period	End of Period	Activity Title
1	Project Results	2022-02	2024-01	PR1 The Greener Green training program (e-learning)
2	Transnational Project Meeting	2022-02	2022-02	Kick-off meeting in Girona, Spain
3	Project Results	2022-07	2024-01	PR2 The Greener Green Assessment Tool
4	Learning Teaching Activities	2023-04	2023-04	Joint staff training event for teachers/trainers in Liège
5	Multiplier Event	2023-12	2024-01	E1 The Greener Green Event - Girona
6	Multiplier Event	2023-12	2024-01	E2 The Greener Green Event - Piraeus
7	Multiplier Event	2023-12	2024-01	E3 The Greener Green Event - Luxembourg
8	Multiplier Event	2023-12	2024-01	E4 The Greener Green Event - Vareia (Lesvos)
9	Multiplier Event	2023-12	2024-01	E5 The Greener Green School Event - Girona
10	Multiplier Event	2023-12	2024-01	E6 The Greener Green Event - Varese
11	Transnational Project Meeting	2024-01	2024-01	M2 Final Meeting in Luxembourg

Risks

- ▶ Countries present different needs or specificities
- ▶ The Assessment Tool is not relevant
- ▶ Schools not interested in participating in the project
- ▶ Teachers do not have enough knowledge to develop the pilot actions
- ▶ Schools do not have enough resources to implement the pilot actions
- ▶ Partners do not have real intention to exploit the project results
- ▶ Pandemic issues

BUDGET

Budget

				PMI	Meetings	Staff	Learning activity	Multiplier	Exceptional	Total grant	Percentage	Own funding
P1	Blue Room BRI	Spain		12,000.00 EUR	575.00 EUR	45,683.00 EUR	1,610.00 EUR	3,000.00 EUR	3,200.00 EUR	66,068.00 EUR	22%	800.00 EUR
P2	Aintek Sym IDEC	Greece		6,000.00 EUR	1,150.00 EUR	38,833.00 EUR	1,780.00 EUR	3,000.00 EUR	3,200.00 EUR	53,963.00 EUR	18%	800.00 EUR
P3	FAPEL	FAPEL	Luxemb	6,000.00 EUR	575.00 EUR	31,089.00 EUR	1,480.00 EUR	3,000.00 EUR	6,000.00 EUR	48,144.00 EUR	16%	1,500.00 EUR
P4	ULiège	ULiège	Belgium	6,000.00 EUR	575.00 EUR	31,030.00 EUR	0.00 EUR	0.00 EUR	0.00 EUR	37,605.00 EUR	13%	0.00 EUR
P5	Primary scl	Primary	Greece	6,000.00 EUR	3,040.00 EUR	12,193.00 EUR	2,670.00 EUR	3,000.00 EUR	0.00 EUR	26,903.00 EUR	9%	0.00 EUR
P6	Bell-lloc Sc	Bell-lloc	Spain	6,000.00 EUR	1,150.00 EUR	12,193.00 EUR	2,415.00 EUR	3,000.00 EUR	3,200.00 EUR	27,958.00 EUR	9%	800.00 EUR
P7	Scuola Eurc	Scuola E	Italy	6,000.00 EUR	2,300.00 EUR	19,046.00 EUR	2,415.00 EUR	3,000.00 EUR	3,200.00 EUR	35,961.00 EUR	12%	800.00 EUR
				48,000.00 EUR	9,365.00 EUR	190,067.00 EUR	12,370.00 EUR	18,000.00 EUR	18,800.00 EUR	296,602.00 EUR		

THANK YOU FOR YOUR ATTENTION



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ANNEX 9. Greener Green IDEC e-learning Presentation

M1 Kick off meeting Girona





Greener Green

PR1 The Greener Green training program (e-learning)



PR1 Description

PR1 The Greener Green training program (e-learning) for teachers to learn how to use the Assessment Tool, how to implement changes and how to make their school greener regarding its physical environment, its everyday practices, its teaching curricula and the communication and implementation of these practices to pupils.

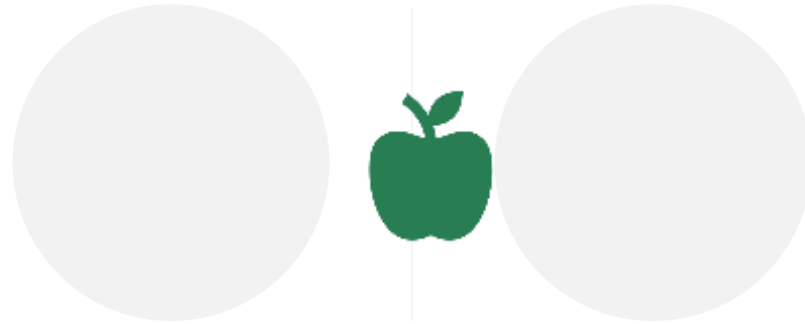
This program will instruct teachers on how to carry out the sustainability and Green practices audit, how to monitor and evaluate actions at the school, how to engage and involve pupils and members of the school staff, how to produce an "Eco code" for the school and how to administer the digital rewards of the Assessment Tool to classes, in an inclusive and motivational manner.

Output Type

End & Start Date



**Course /
curriculum –
Training scheme**



**February 2022 -
January 2024**



Needs addressed:



Protection of the environment and fight of **Climate change** in schools and communities.



Teachers' need for digital skills and green skills.

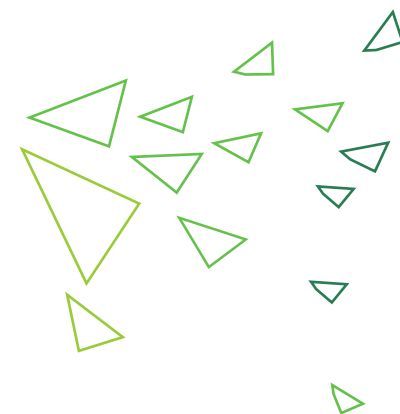


Pupils' need to learn green practices and become active citizens.





Activities' Description



Activities A1-A8 will be coordinated by ULiège and A9-A13 by IDEC.

PR1/ A1 Design of Methodology for identifying competences and digital skills for the "green" teacher and best practices for a green school.

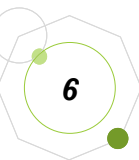
Uliège will produce the Methodology document that will dictate how the next activities will be implemented. The Methodology will explain how the partners will arrive from the research stage to the Synthesis Report.

The document will give the guidelines for the implementation of the national study regarding the requirements, guidelines, best practices, legal framework, etc for greener schools.

The study methodology will include desk research and field research, through the organisation of focus groups.

Each partner will perform a national study and will produce a national report and then all national findings will be synthesised in an overall synthesis report.

Duration: Feb. 2022



PR1/ A2 Desk Research

Based on the template provided by Uliège all partners are going to conduct research on the national framework, best practices and guidelines for green schools.

The desk research will involve the regulatory framework in each country and in European Union (legislation, regulations, recommendations), as well as voluntary approaches and practices implemented by schools and identified in the bibliography.

Also 5 best practices per country (35 best practices in total), will be included in the Desk Research.

Duration: March & April 2022

PR1/A3 Survey- Needs Analysis

As per the proposal, analytically per partner, there will be:

20 online surveys completed by equivalent teachers (140 surveys in total).

The questions of the surveys will be included as an annex in the Methodology document.

Duration: April & May 2022

PR1/ A4 Focus Groups

The aim from the teachers' Focus Group is to investigate, analyse and deduct conclusions on what are the practices, the educational needs and the current level of knowledge about ecology at school and Climate Change mitigation.

The aim of the pupils- parents Focus Group is to examine how they perceive their current green practices at school, the motivational factors to implement changes and the extent of applicability of new green solutions.

Each Focus per partner will be composed by 5 teachers (35 participants in all countries) and one Focus group composed by 5 pupils 6-12 years

old and one of their parents (10 participants x 7 partners = 70 participants in all countries).

Duration: April & May

PR1/A5 National study report

In a template provided by ULiège, all partners coming from the same country will compose their National Report.

Therefore, we will produce National Reports for Spain, Luxembourg, Belgium, Greece and Italy.

Duration: June & July 2022

PR1/A6 Synthesis Report

Based on the National Reports, ULiège will create the Synthesis Report with the results of all partner countries.

The aim of the Synthesis report is to provide the basis on which the e-learning course will be developed based on the current situation and the needs' analysis of the teachers and students in the partner countries.

Duration: July & August 2022

PR1/A7 Training Curriculum & Materials

Based on the Synthesis report, IDEC will create the Training Curriculum & Materials and all partners will contribute with the content of the course by designing and writing learning modules.

The Greener Green training program (e-learning) is expected to include 7 Modules of, at least, 4 hours of training (28 hours in total).

Duration: September 2022 – end of January 2023

PR1/A8 Peer Review

The e-learning course will pass from a Peer review through a quantitative and qualitative questionnaire provided by the partner responsible for Quality Assurance of the project.

All partners will involve a colleague from their organisation who has not participated in the creation of the e-learning course, so that the evaluation is more objective.

Duration: January 2023

PR1/A9 Technical development of the English version of the e-learning

IDEC will upload the e-learning course in the platform in English, the language of development.

Duration: February 2023 – end of June 2023

PR1/A10 Translations

From English, the initial language of development, the e-learning course will be translated to Spanish , Greek , French , Italian , and Catalan.

It must be noted that the proposal provides for the translation costs in the Exceptional Costs section of the Budget.

Duration: February & March 2023

PR1/A11 Development of national versions of e-learning course

IDEC will then proceed to the Development and uploading (in the platform) of the national versions of the e-learning course and oversee the Pilot delivery of e-learning in all countries.
Duration: April 2023- end of July 2023

PR1/A12 Pilot delivery of e-learning in all countries

The Pilot delivery will be done initially to partner representatives attending the Training activity in Liège (and after that, online to:

10 teachers per partner country (5 countries x 10=50 teachers reviews).

Following their comments and observations IDEC will implement the necessary improvements.

Duration: Augusts 2023 – December 2023

PR1/A13 Improvements and finalisation of e-learning course


Following their comments and observations of the 50 teachers attending the pilot delivery of the course, IDEC will implement the necessary improvements.


Duration: January 2024


Thank you!



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koralia@idec.gr 

<https://idec.gr/> 



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**GREENER
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ANNEX 10. Greener Green Blue Room Innovation Platform Presentation

M1 Kick off meeting Girona





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of the European Union

PR2 Green Greener Assessment Tool and platform

Greener Green schools:
Developing sustainability practices in primary schools
2021-1-ES01-KA220-SCH-000032687

Girona, 3rd & 4th February 2022

Greener Green Platform

A technological solution that help people and businesses to adapt their behaviours' and business models to the circular economy.

Teachers will be provided with an all **inclusive platform** which will host the Assessment Tool, the Training programme, the lesson plans and the “Greener Green Tool” for students to upload their green accomplishments and receive positive reinforcement.

In that way, **teachers and pupils** will be familiarized with new digital skills for communication among them and will embrace the values of the Green Deal and a greener Europe.

Parents will also be sensitized by the behavioral changes of their children which, in turn, will be transferred to the home and the community environment.

Greener green platform

1. how “green” the school is. Assessment tool.*Which is the standard?
2. action plans
3. training
4. lesson plans for teachers
5. a platform where very young children can record their green actions
6. Get rewarding praise and motivation to continue!

Research and listen to the target are the clue!

How “green” the school is. Assessment tool	Action plans	Training	Lesson plans for teachers	Record actions	Rewarding and motivation
Deep Research into european good practices, teachers and students needs				Understand target possibilities	


E.g. Is it real to think that students will be able to carry out tasks with mobile phones?

E.g. Which is a real and motivating reward?

First ideas:

- A unique platform for all the project.
- Different profiles. Teacher, student, family.
- Rewards depending on action plans and also activity and dynamization on the platform.
- Indicate the progress of the school to overcome the results obtained from the assessment tool.
- Interesting materials for parents, to continue with the green greener transformation at home.


Inspiration: Choice platform



Module 1
STEAM i Art: Disseny i construcció d'un instrument musical (tongófon)

Crear un instrument musical que els alumnes puguin tocar i aconseguir interpretar una cançó coneguda.


English version
[Start](#)



Module 2
Projectes Experimentals: Disseny i creació d'un dispositiu

Disseny i creació d'un semàfor indicador del nivell sonor dissenyat mitjançant la proporció àuria i programat amb Arduino amb eslogan per sensibilitzar a l'alumnat del centre educatiu a disminuir el volum a les aules.

English version
[Start](#)



Module 3
STEAM & Llengües: Presentació en anglès i en llenguatge de signes

Es construiran elements i figures geomètriques que un cop submergits en sabó explicaran comportament físic i matemàtics. Tot plegat s'explicarà en una presentació amb diàlegs entre els components de l'equip i identificant paraules clau amb llenguatge de signes.

English version
[Start](#)



Module 4
Ús de la tecnologia a les ciències socials: Crear rutes

Programar punts en el mapa a través de l'aplicació tecnològica My Maps de Google establint rutes que tinguin un eixamó amb contingut històric.

English version
[Start](#)




Module 5
STEM en l'esport i l'activitat física

Programació d'una gimc. amb proves d'activitat física matemàtiques i física


English version
[Start](#)

Training modules



[Home](#)
[Activity](#)
[People](#)
[Spaces](#)

Starting!



Laia Pérez
Student

Course version in Ελληνικά

Course version in Italiano

Course version in Català

Welcome to CHOICE MOOC on STE(A)M education

The CHOICE MOOC (Massive Open Online Course) is an e-learning platform which promotes the STE(A)M approach to STEM education. This approach is based on a constructive interaction between STEM and non-STEM subjects with the objective of increasing young people's interest in STEM and their motivation to choose STE(A)M careers.


The MOOC consists of an introductory Module dedicated to teachers and educators, explaining the STE(A)M approach, and 5 modules to be used in teaching STEM disciplines, addressing 5 macro-areas:


1. STEM & Arts
2. Experiential projects
3. STEM & Teaching languages
4. Using technology in social sciences
5. STEM & sports


Each Module includes 4 Open Educational Resources (OER), providing materials such as Teachers' handbooks, Students' Learning Material, Quizzes and suggestions for Homework assignments. The Open Educational Resources were co-developed by teams of teachers, students and experts from the STEM field during workshop organised in Italy, Cyprus, Spain and Greece within the CHOICE project.

[Go to project website](#)


Welcome Space

 **Gerard Purti**
We're looking for great slogans of famous brands. Maybe you can come up with some samples?

 **Gerard Purti**
Yay! I've just installed HumHub 😊




[Home](#)
[Activity](#)
[People](#)
[Spaces](#)




Module 4
Ús de la tecnologia a les ciències socials: Crear rutes

Títol	Crear rutes amb nexe històric amb l'aplicació My Maps de Google.
Matèries tractades	tecnologia, història i socials.
Format	Presentació diapositives i programació
Temps de preparació del professorat	45 minuts
Temps necessari de la lliçó	4 hores aproximadament
Rang d'edat	13-14 anys
Paraules clau	ruta històrica, My maps
Resum	Programar punts en el mapa a través de l'aplicació tecnològica My Maps de Google establint rutes que tinguin un eixamó amb contingut històric.




Module info

Virtual spaces




RE
Robotics e coding

[Follow](#) [Join](#)




SS
some some some and stuff

[Follow](#) [Join](#)




SA
Steam & Arts

[Follow](#) [Join](#)




SL
STEM & lo sport

[Follow](#) [Join](#)




SI
STEM in sports & physical activity

[Follow](#) [Join](#)




SD
Students Design Cycling Routes for School

[Follow](#) [Join](#)



TG
The Golden Ratio through Art

[Follow](#) [Join](#)

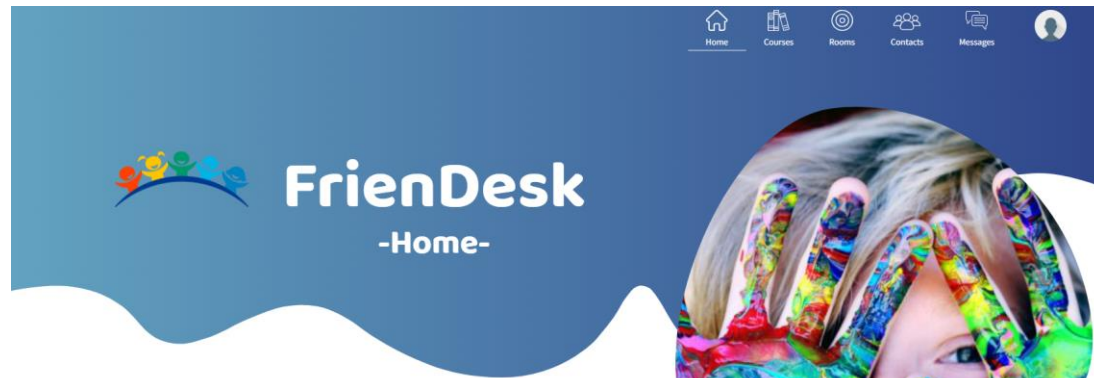


UL
Using languages in STEM lessons

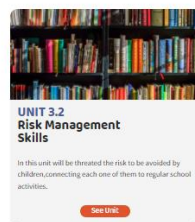
[Follow](#) [Join](#)

Inspiration:

Friendesk platform



Latest Posts



Training units

Area of Competence

Knowledge and application of educational theories and models

Focused on

PSYCHOMOTOR DEVELOPMENT: Models and approaches of psycho motor development

Competence (expected learning outcomes)

Analyse curriculum planning and the educational model or reference theories

Learning Activities Materials

The learning activities of this unit are organised in sub units as follows:

- 1.2.1 Early Childhood Development. See document nº 1.
- 1.2.2. Psychomotricity. See document nº 2.
- 1.2.3. Psycho motor Education: Goals and Principles. See document nº 3.
- 1.2.4. Why is Psycho motor Development important? See document nº 4.



Unit landing

Inspiration: The Missing Entrepreneurs



Home About Courses Contact



Paula Vilajó

What is Branding?

Branding is the process of giving a meaning to specific organization, company, products or services by creating and shaping a brand in consumers' minds. It is a strategy designed by organizations to help people to quickly identify and experience their brand, and give them a reason to choose their products over the competition's, by clarifying what this particular brand is and is not.

The objective is to attract and retain loyal customers and other stakeholders by delivering a product that is always aligned with what the brand promises.

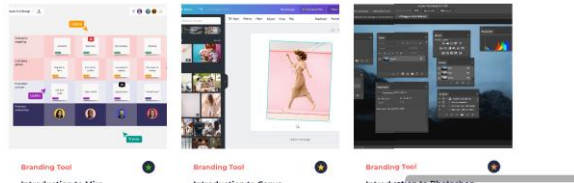


How it can support entrepreneurs and business transformation?

Branding is absolutely critical to a business because of the overall impact it makes on your company. Branding can change how people perceive your brand, it can drive new business, and increase brand value – but it can also do the opposite if done wrongly or not at all.

Our Branding Tools

Here some recommendations of the tools you can learn about. Click here to see all the tools.



Training areas

Home page

THE MISSING ENTREPRENEURS Home About Courses Contact

Start your Business with Digital Tools

Online open courses for entrepreneurs. Start now and earn your digital badge!

How it works?

Choose Your Area
Select which area you want to learn about. Understand the initial course and the final goals.

Learn & Test Yourself
Read each tool course and test yourself with the Final Quiz.

Earn Your Area Badge!
Each area grants with a digital badge if you complete the course for the relevant learning area.

Get Your Final Badge
When you get all area badges you will receive the Final Course The Missing Entrepreneurs Badge. Congratulations!

Main Areas

Here you are focused all there you can choose the tool by the area it belongs to:

Mission Tools
Design Thinking/ Creativity
Product service development

Launch Tools
Product service development
Operational management
Project management
Web development

Branding Tools
Communication
Web development
Digital marketing/ Branding
Logistics/ Customer

Marketing
Finance
Operational management
Project management

START NOW!

Don't forget! In your search, you can search by name of the tool or keywords related to the tool's area you want to learn.

Marketing, Administration, Management, Marketing, Marketing



Home About Courses Contact

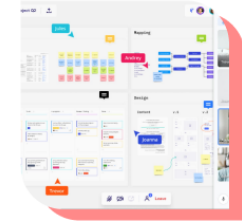


Paula Vilajó



Miro is an online collaborative software that is defined as a digital and visual whiteboard for collaboration between teams. It is a blank wall where users can draw flows with a marker, design products with post-its, extract insights in a creative process, clarify business models.

Discover more about Branding



Let's Start with the Functionalities!

1 Templates
Use pre-built templates or create own templates and smart frameworks with an infinite canvas.

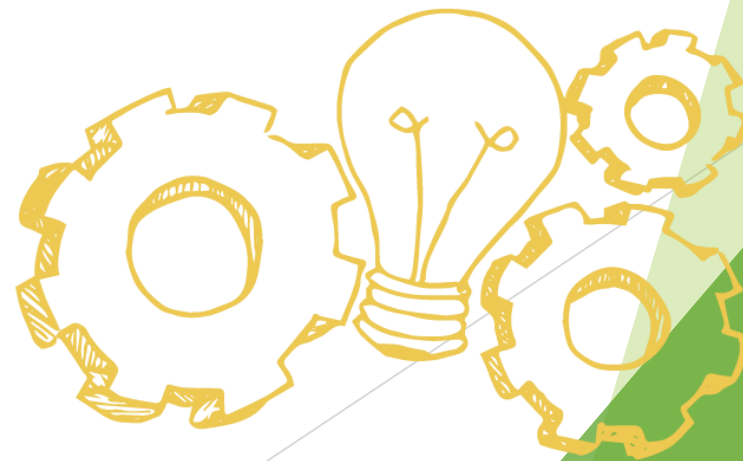
2 Brainstormings
Create and discuss ideas using post-it's arrows, shapes, creating text box, adding images, videos, emojis...

3 Others
Get feedback, reviews, and approvals with multiple communication options. For example, it is possible to vote ideas real time.

Tool page

Thank you!

Which is your must
for Green Greener
Platform?





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ANNEX 11. Logo proposals for the Greener Green project

M1 Kick off meeting Girona



A botanical illustration featuring several different types of plants and grains. On the left, there is a tall, thin stem with a cluster of small, dark, round fruits at the top. In the center, there are several stems with various leaf shapes, including some with serrated edges. On the right, there is a stem with a large, feathery leaf. At the top center, there is a cluster of yellow grains, possibly wheat or barley. The background is a light, pale green color.

Greener Green LOGO proposals



1



2



3



4



5



6



7

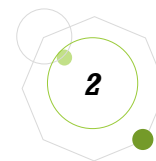


8



9

Το λογότυπο ή το όνομά σας εδώ





2


Thank you!



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ANNEX 12. Blue Room Innovation Project Manager Presentation

M1 Kick off meeting Girona





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Greener Green schools: Developing sustainability practices in primary schools

2021-1-ES01-KA220-SCH-000032687

Girona, 3rd & 4th February 2022

Project Management in Greener Green

Estel Guillaumes – PMO



Co-funded by
the European Union

BUDGET

			PMI	Meetings	Staff	Learning activity	Multiplier	Exceptional	Total grant
P1	BRI	ES	12.000€	575€	45.683€	1.610€	3.000€	3.200€	66.068€
P2	IDEC	GR	6.000€	1.150€	38.833€	1.780€	3.000€	3.200€	53.963€
P3	FAPEL	LX	6.000€	575€	31.089€	1.480€	3.000€	6.000€	48.144€
P4	ULiège	BE	6.000€	575€	31.030€	0,00 €	0,00 €	0,00 €	37.605€
P5	Primary school of Vareia	GR	6.000€	3.040€	12.193€	2.670€	3.000€	0,00 EUR	26.903€
P6	Bell-lloc School	ES	6.000€	1.150€	12.193€	2.415€	3.000€	3.200€	27.958€
P7	Scuola Europea di Varese	IT	6.000€	2.300€	19.046€	2.415€	3.000€	3.200€	35.961€

Multiplier Events Summary

Event ID	Leading organisation	Event Title	Starting period	Ending period	Grant
1	BLUE ROOM INNOVATION SL (E10185524 - Spain)	E1 The Greener Green Event - Girona	2023-12-01	2024-01-31	3000.0
2	AINTEK SYMVOULOI EPICHEIRISEON EFARMOGES YPSILIS TECHNOLOGIAS EKPAIDEFSI ANONYMI ETAIREIA (E10199796 - Greece)	E2 The Greener Green Event - Piraeus	2023-12-01	2024-01-31	3000.0
3	FEDERATION DES ASSOCIATION DE PARENTS D'ELEVES DU LUXEMBOURG (E10254045 - Luxembourg)	E3 The Greener Green Event - Luxembourg	2023-12-01	2024-01-31	3000.0
4	PRIMARY SCHOOL OF VAREIA (E10251114 - Greece)	E4 The Greener Green Event - Vareia (Lesvos)	2023-12-01	2024-01-31	3000.0
5	Instituto Agrario Bell-lloc del Pla SA (E10165256 - Spain)	E5 The Greener Green School Event - Girona	2023-12-01	2024-01-31	3000.0
6	Scuola Europea di Varese (E10277407 - Italy)	E6 The Greener Green Event - Varese	2023-12-01	2024-01-31	3000.0
					18000.0

30 participants with attendance list and coffe break

Multiplier Events Summary

- ▶ The objective of the multiplier event will be to present the project results and the outcomes of project activities.
- ▶ The specific objectives of the conference will be to:
 - ▶ Raise awareness about the importance of applying green practices at school level
 - ▶ Give emphasis on the impact of applying green practices in schools
 - ▶ Raise awareness about the need of equipping primary school teachers and staff with competences and skills to transform their school into a green school
 - ▶ To raise awareness of applying a self assessment methodology, which will use a 360 approach for designing future action plans
 - ▶ To pinpoint the importance of involving and engaging children into the process of transforming schools and producing an “Eco code”

The participants in the event will be 30 people from the local area.

Learning, Teaching, Training Activities

- ▶ Joint staff training event for teachers/trainers in Liège, April 2023
- ▶ The total number of the participants will be 17:
 - ▶ 2 staff from Blue Room innovation, IDEC, FAPEL and Uliege
 - ▶ 3 teachers from Primary school of Vareia, Bell-lloc School and Scuola Europea di Varese
- ▶ A certificate of attendance will be issued by Uliege for every participant. Furthermore, the Europass mobility documents will be developed and signed by the sending and receiving organisations. The Europass certificate will include information about the knowledge gained and the learning outcomes of the event.

ORGANISATION	DESCRIPTION AND JUSTIFICATION	TOTAL COST	GRANT REQUESTED
Blue Room Innovation	Translation of PR1 and PR2 into Spanish language (5000 words * 0.08 euro/word)	4000	3200
Aintek Symvouloi Epicheiriseon Efarmoges Ypsilis Technologias Ekpaidefsi Anonymi Etaireia	Translation of PR1 and PR3 into Greek language (5000 words * 0.08 euro/word)	4000	3200
FAPEL	Translation of PR1 and PR4 into French language (5000 words * 0.15 euro/word)	7500	6000
Bell-lloc School	Translation of PR1 and PR7 into Catalan language (5000 words * 0.08 euro/word)	4000	3200
Scuola Europea di Varese	Translation of PR1 and PR8 into Italian language (5000 words * 0.08 euro/word)	4000	3200

ELIGIBLE DIRECT COST

- ▶ **Staff**
- ▶ **Travel Cost**
- ▶ **Subcontract (some partners)**

All supporting documents will be kept by BRI in private way



Costs actually incurred by the partner which meet the following criteria:

1. Incurred during the duration of the action;
2. Indicated in the estimated overall budget of the action;
3. Necessary for the implementation of the action;
4. Identifiable and verifiable (recorded in partner's accountings, in line with the applicable accounting standards of partner's country);
5. Reasonable, justified;
6. Compliant with the requirements of applicable tax and social legislation.

Not eligible cost

- ▶ Return on capital and dividends paid by a beneficiary;
- ▶ Debt and debt service charges;
- ▶ Provisions for losses or debts;
- ▶ Interest owed;
- ▶ Doubtful debts;
- ▶ Exchange losses;
- ▶ Costs of transfers from the Agency charged by the bank of a beneficiary;
- ▶ Costs declared by the beneficiary and covered by another action or work programme receiving a grant financed from the Union budget;
- ▶ Excessive or reckless expenditure;
- ▶ Contributions in kind from third parties;
- ▶ Deductible VAT

Staff cost

- ▶ Costs relating to the following categories of staff are considered
 - ▶ the costs of personnel working under an employment contract with the beneficiary or an equivalent appointing act and assigned to the *action*, provided that these costs are in line with the beneficiary's usual policy on remuneration;
 - ▶ temporary staff, recruited through a specialised external Agency;

Staff cost (real cost)

- ▶ *Those costs include actual salaries + social security contributions + other statutory costs included in the*

(Annual gross salary + social charges + statutory costs)

(Total actual annual productive working days/hours)

X

actual days/hours worked in the action

Staff cost REPORTING

- ▶ **Internal staff cost policy** which explains salaries and the calculation of the daily cost rate (pro rata basis if of part-time workers).
- ▶ **Timesheets** signed by both the worker and the responsible of the organisation mentioning name, function and tasks fulfilled, reference to the WP, number of hours per day allocated to the project and the day of performance;
- ▶ **Employment contracts** with an indication of the type of contract
- ▶ **Official payroll** document which allows to check both number of days worked in a year and amounts paid & social security charges duly paid;+ **proof of payment**

PR1: The Greener Green training program (e-learning)

PR1 The Greener Green training program (e-learning)	IDEC
PR1/ A1 Design of Methodology for identifying competences and digital skills for the "green" teacher and best practices for a green school	Uliege
PR1/ A2 Desk Research	Uliege
PR1/A3 Survey- Needs Analysis	Uliege
PR1/ A4 Focus Group	Uliege
PR1/A5 National study report	Uliege
PR1/A6 Synthesis Report	Uliege
PR1/A7 Training Curriculum & Materials	IDEC
PR1/A8 Peer Review	Uliege
PR1/A9 Technical development of the English version of the e-learning course	IDEC
PR1/A9 Translations	IDEC
PR1/A10 Development of national versions of e-learning course	IDEC
PR1/A11 Pilot delivery of e-learning in all countries	IDEC
PR1/A12 Improvements and finalisation of e-learning course	IDEC

Travel & SUBSISTENCE COST

- ▶ Reimbursement must be based on the existing internal rules of the beneficiary organisations and/or on the basis of actual costs (reimbursement of receipts).
- ▶ Costs may be claimed only for journeys directly connected to specific and clearly identifiable project-related activities.
- ▶ Costs for travel&subsistence are eligible up to the actual amount spent.
- ▶ **It is thus very important to keep all supporting documents**

Travel & SUBSISTENCE COST REPORTING

- ▶ **Internal Travel&subsistence policy**
- ▶ List of participants duly signed with clear identification of the activity/purpose of the journey, dates, names and functions of each of the participants in the action (e.g. beneficiary, expert, volunteer, etc.);
- ▶ Hotel bills;
- ▶ tickets (plane, train, bus, etc.) and invoices (hotels, restaurants, travel agency);
- ▶ boarding pass;
- ▶ proof that the payments have been made by the beneficiary/ies and are recorded in the accountancy.

Subcontract - Reporting

External evaluations, translations, audits...

- ▶ contracts and invoices;
- ▶ proof that the payments have been made by the beneficiaries and are recorded in his accounts

Indirect cost

- ▶ All costs related to the administration of the project e.g. consumables, supplies, photocopying costs, telephone costs, internet access, paper, etc., are covered by indirect costs of the project
- ▶ They may not include any costs identifiable or declared as eligible direct costs.
- ▶ The Agency imposes a flat-rate financing up to a maximum of 250€ per month.

Financing

- ▶ Maximum grant amount: 296.602,00€
- ▶ Pre-financing:
 - ▶ It will depend on grant agreement (30%)
 - ▶ Insurance 10% kept by BRI
- ▶ 2nd payment after the acceptance of the 1st intermediate report by the audit and the EC (December 22 justification and February receive) 40%
- ▶ Final payment
 - ▶ After audit and EC final report acceptance. 30%

WP7: PROJECT MANAGEMENT AND COORDINATION

Project management and coordination plan	15-02-2022
Progress report	30-12-2022
Progress report	30-06-23
Final report	30/12/2023



reporting

- ▶ Narrative part
 - ▶ Managed by Denisa Gibovic
- ▶ Financial part
 - ▶ Managed by Estel Guillaumes

PERIODIC FINANCIAL REPORT

- ▶ INDIVIDUAL FINANCIAL STATEMENT FROM EACH BENEFICIARY
- ▶ SUPPORTING DOCUMENTS
 - ▶ Internal policies explanations
 - ▶ Timesheets well described
 - ▶ Invoices
 - ▶ Proofs of payment...
- ▶ SEND TO estelguillaumes@blueroominnovation.com

LEGAL ISSUES

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the right side of the page, creating a modern, layered effect. The text 'LEGAL ISSUES' is positioned on the left side of the page, centered vertically.

Consequences of non-compliance

- ▶ The beneficiary remains fully responsible towards the Agency for compliance with the obligations resulting from the Grant Agreement and Partner Agreements signed
- ▶ If a beneficiary breaches any of its obligations under this Article, the grant may be reduced

Keeping records

- ▶ The beneficiaries must – for a period of *five* years after the payment of the balance – keep records and other supporting documentation in order to prove the proper implementation of the action and the costs they declare as eligible
- ▶ The beneficiaries must keep the original documents. Digital and digitalised documents are considered originals if they are authorised by the applicable national law. The *Agency* may accept non-original documents if it considers that they offer a comparable level of assurance

Obligation to inform

- ▶ Inform the coordinator if you want:
 - ▶ Change of bank account
 - ▶ Change of the legal representative
 - ▶ Change of contact person
 - ▶ Change in the budget
 - ▶ Other changes

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BUDGET



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Budget

				PMI	Meetings	Staff	Learning activity	Multiplier	Exceptional	Total grant	Percentage	Own funding
P1	Blue Room BRI	Spain		12,000.00 EUR	575.00 EUR	45,683.00 EUR	1,610.00 EUR	3,000.00 EUR	3,200.00 EUR	66,068.00 EUR	22%	800.00 EUR
P2	Aintek Sym IDEC	Greece		6,000.00 EUR	1,150.00 EUR	38,833.00 EUR	1,780.00 EUR	3,000.00 EUR	3,200.00 EUR	53,963.00 EUR	18%	800.00 EUR
P3	FAPEL	FAPEL	Luxemb	6,000.00 EUR	575.00 EUR	31,089.00 EUR	1,480.00 EUR	3,000.00 EUR	6,000.00 EUR	48,144.00 EUR	16%	1,500.00 EUR
P4	ULiège	ULiège	Belgium	6,000.00 EUR	575.00 EUR	31,030.00 EUR	0.00 EUR	0.00 EUR	0.00 EUR	37,605.00 EUR	13%	0.00 EUR
P5	Primary scf	Primary s	Greece	6,000.00 EUR	3,040.00 EUR	12,193.00 EUR	2,670.00 EUR	3,000.00 EUR	0.00 EUR	26,903.00 EUR	9%	0.00 EUR
P6	Bell-Iloc Scf	Bell-Iloc s	Spain	6,000.00 EUR	1,150.00 EUR	12,193.00 EUR	2,415.00 EUR	3,000.00 EUR	3,200.00 EUR	27,958.00 EUR	9%	800.00 EUR
P7	Scuola Eurc	Scuola E	Italy	6,000.00 EUR	2,300.00 EUR	19,046.00 EUR	2,415.00 EUR	3,000.00 EUR	3,200.00 EUR	35,961.00 EUR	12%	800.00 EUR
				48,000.00 EUR	9,365.00 EUR	190,067.00 EUR	12,370.00 EUR	18,000.00 EUR	18,800.00 EUR	296,602.00 EUR		



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GREENER GREEN

ANNEX 13. Evaluation Report Kick off meeting Girona

M1 Kick off meeting Girona



Kick off meeting Evaluation

Greener Green schools: Developing sustainability practices in primary schools
- Greener Green -

Greener Green - 2021-1-ES01-KA220-SCH-000032687

Girona 3rd & 4th February 2022

Author :

University of Liège, Belgium

Applicant organisation :

Blue Room Innovation

Partner organisations:

Blue Room Innovation, Spain

IDEC, Greece

FAPEL, Luxembourg

Universtiy of Liège, Belgium (online)

Primary School of Vareia, Greece

European School of Varese, Italia

Overview of the kickoff meeting :

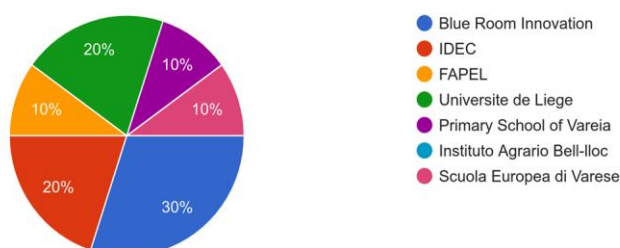
The Kick off meeting of the Greener Green School project was held on hybrid mode on the 3rd and 4th February of 2022. One representative from each partner organization took part, with a total of 10 participants from 5 different countries: Spain, Greece, Belgium, Italy, and Luxembourg. During the meeting all partners had the opportunity to meet each other in live or in remote mode and to discuss about the expected results and the first steps to be taken, as well as defining some responsibilities and tasks to be undertaken by each partner organization.

Results of the evaluation of the kick off meeting :

The participant to the evaluation was :

Please select your organisation

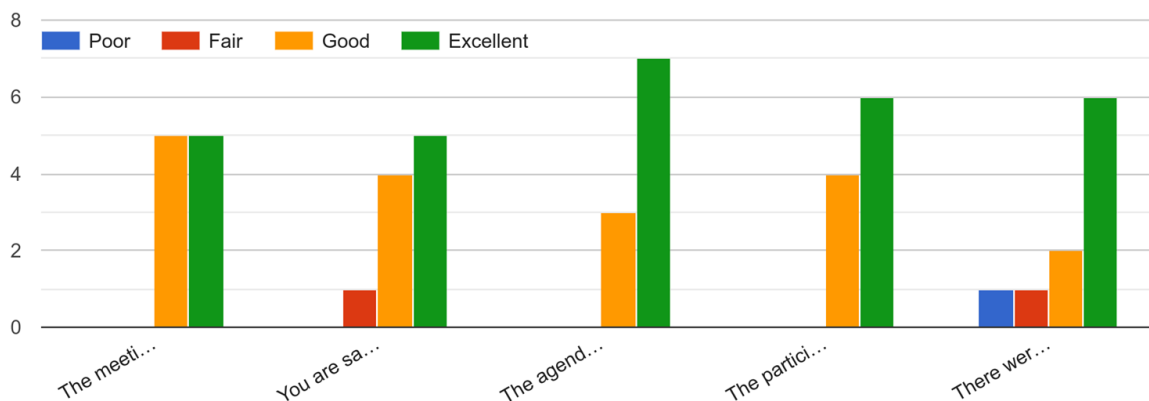
10 réponses



Some general questions were address and responded :

- 1) The meeting reach its objectives: good to excellent
- 2) You are satisfied with the discussions and the decision making process : fair to excellent
- 3) The agenda included all the issues you would have liked to discuss: good to excellent
- 4) The participation of all partners was active: good to excellent
- 5) There were no frictions among partners: more diversity of responses as its go to poor and faire (for 2 participants) to good to excellent for the others.

Please assess the different components of the meeting

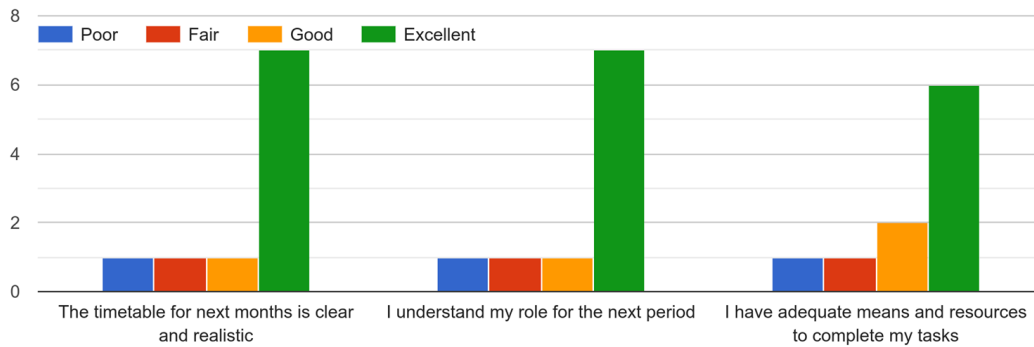


About the understanding of the project:

The timetable and the understand of each role for next months is clear and realistic to 7 participants but poor, fair and good for 3 others.

6 partipants estimate that they have adequate means and ressources to complete their tasks but 2 are not agree with that and 2 estimates that their means and ressources are good.

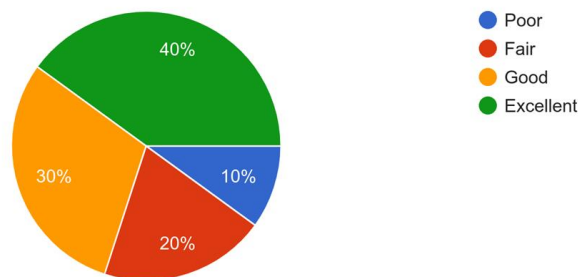
Please assess your understanding of the project after the kick-off meeting



40% of the participants have a excellent understanding of the PR1, 30% have a poor or fair understanding and 30% have a good understanding.

I have a clear understanding of PR1 The Greener Green training program (please evaluate)

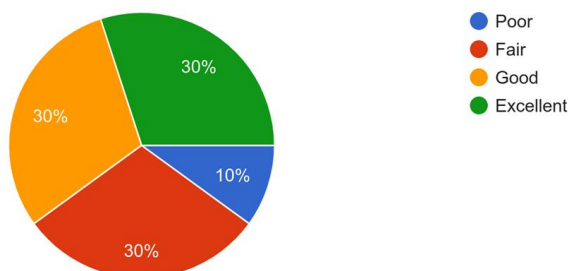
10 réponses



30% of the participants have an excellent understanding of the PR2, 40% have a poor or fair understanding and 30% have a good understanding.

I have a clear understanding of PR2 The Greener Green Assessment Tool (please evaluate)

10 réponses



At this stage of the project, participants think that the main strengths of the project are :

- The good cooperation of the partners and their interest in the project.
- the possibility to create together a useful solution
- We have a good team and we have started well! With clear dates, clear objectives!
- Good partnership, involved and motivated
- Improve the practices linked for GREENER GREEN SCHOOL
- the possibility to create a good tool
- The good spirit and cooperation of the partners.
- the collaboration and the good management
- Partners common will to deliver best possible outcomes
- teams with expertise in this field except ULiège but it is helped by COREN and Charles

At this stage of the project, participants think that the main weakness of the project are :

- We are a bit delayed and need to speed up.
- the make the common big picture of the outputs
- Maybe short time for creating materials for the course.
- Distribute work through partners and fast timeline
- Vision of the future
- The tasks are not well distributed through partners, the deadlines are very short and objectives of each tasks are not clear
- We had some delay until we got aligned.
- lack of time
- No weaknesses, partners are quite confident to cope with the project's duties
- the deadlines are too short to build robust results

Participants consider that these problems should be addressed as soon as possible :

- We must move a little faster
- Start talking about PR2.
- Promote communication of Greener green to the schools out of the partnership
- Motivation of the staff because some of them are busy by another projects
- not to waste time on useless reports that will never be read and to concentrate on the essential of our objectives
- The delay, if we don't overcome it on time.
- There haven't been any problems so far. We don't think that there could be a major enough threat to the completion of our activities.
- We have quite a few of planned TPM which could be tricky, but the consortium is being very creative to overcome any possible issue
- Make longer the deadlines.

In the country of each partners, the opportunities for the results of the project GREENER GREEN are:

- We can promote the project to the local schools and also use the training materials at the IDEC training centre where we train teachers from European schools.
- to apply it to different schools
- The tool will be interesting for all the schools. 3/4 of catalan schools are not a green school so, it is an opportunity.
- Promote schools to be green and recognized for it
- We can use the training course to teach european teachers at our training centre.
- We believe that there are many opportunities for the results of the project, as the raising of awareness that has taken place in the last decade has significantly affected Greece, and most people are changing their habits so that they can help the cause.
- Huge opportunities like in every european country

- Expectation for a green concept is highly expected and we would try to deliver not only results but also commitment to green topics
- collaboration with COREN and FAPEL

Participants expect from the outputs of the project :

- To be of good quality so that we can use them for training.
- to create an interesting assessment tool
- A good self assessment tool and an interesting platform for teachers, students and families.
- improvements to green education to schools
- More effective projects in the school.
- to create an interesting tool
- To be of good quality and useful
- Raising even more awareness.
- I expect Green Green Outputs to install a.s.a.p. a green concept that could attract pupils as well as teachers into green topics and instal concrete measures on schools so that pupils can feel the change and live it to the full
- these ones will be useful for COREN

Participant's wishes or suggestions to optimize the work procedures:

- The partners must be a little more responsive.
- Thats OK. Reminders are a good way to give advise about the deadlines.
- monthly meetings are very useful
- To receive plan about the tasks as we have already received it. Well done!
- tasks must be clearer and more concrete
- all is on the wright track. My wish is to go forward and to proceed in the same positive mentality we are enjoying so far.

Anything else participant would like to share:

Nice project, nice team!

Good atmosphere/communication in the group. People motived for the survey!

Conclusions

Particular attention should be paid to the understanding of the PR, which is not clear to all participants. In addition, there are conflicting situations regarding deadlines, where some participants find the deadlines too fast and others find them too slow. All participants find the project objective very important and interesting for many reasons and the atmosphere at the kick-off meeting was good.