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GREENER GREEN

PR1 /A.13: Improvements and finalisation of e-learning course

Developed by IDEC

January 2024

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1. Introduction

All the Greener Green partners have contributed to the development of the E-learning Platform. Teachers can take use of the Platform's comprehensive training "Developing Sustainability Practices in Primary Schools", on digital resources. More precisely, it offers teachers theoretical guidance on multiple areas of sustainability and environmentally friendly behaviours, along with self-assessment quizzes to increase awareness.

2. Review & Improvements

The partners had assigned 2 people each to be involved in the internal evaluation of the e-learning platform. Their feedback (see in the annexes) had been taken into account for the improvements of the e-learning course.

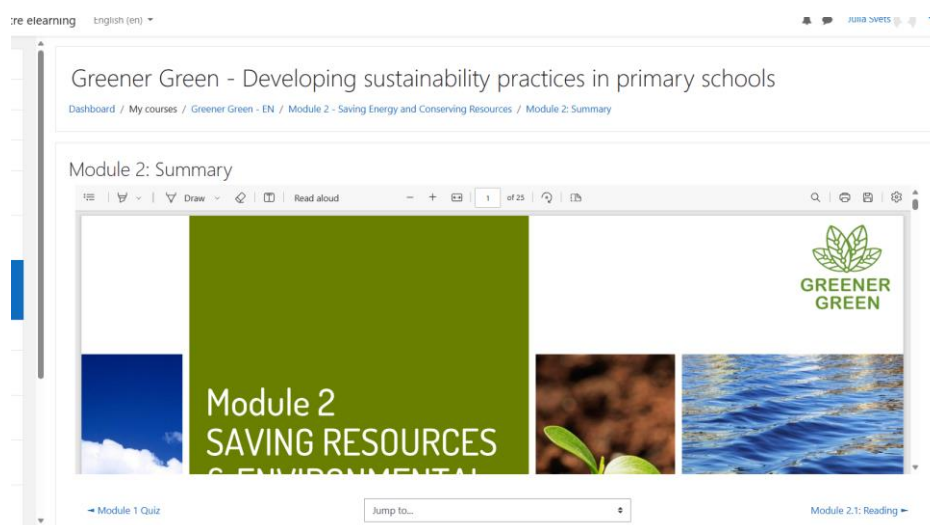
Additionally, during the pilot testing phase, the end users of the GREENER GREEN project had the opportunity to browse the e-learning platform and provide feedback on its functionality. Each partner selected a number of teachers to review the course and provide feedback. The analytical reports on the pilot testing activities can be found in the annexes.

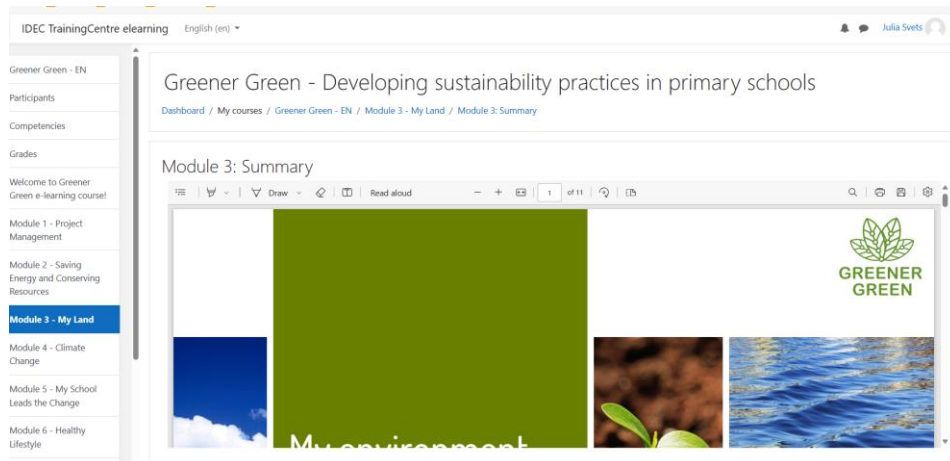
Blue Room Innovation (Spain)

From BRI, the following comments were recorded regarding the functionality and the appearance of the platform:

- *Maybe it depends on the screen size, but when I open the module materials, they come out as a presentation, and on my screen, it is cropped, which makes the UX worse*

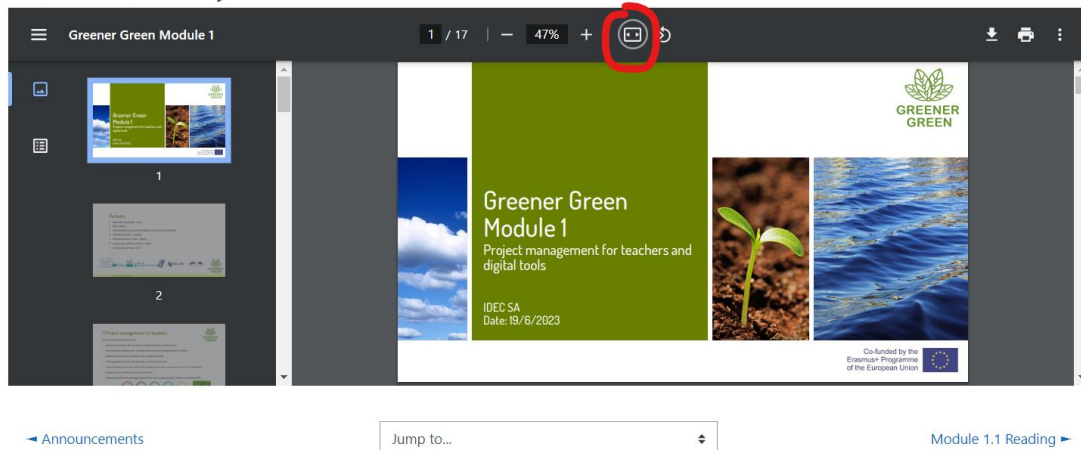
Evidence:





This depends on the browser used as well as on the screen analysis, the users must click on the option "Customize on page" which appears as a box next to the page number to view in full size.

Module 1 Summary



- *When you change the language, only the menus and the website options are translated, but the materials are still in English, which is misleading for the user*

This had to do with the fact that, in the Spanish course, the translated materials had not yet been uploaded. However, this problem has been solved and now everything is displayed in the national languages of each partner.



IDEC TrainingCentre elearning Español - Internacional (es) En este momento está usando el acceso para invitados (Acceder)

Greener Green - Español

- ¡Bienvenido al curso de e-learning Greener Green!
- Módulo 1 - Gestión de proyectos
- Módulo 2 - Ahorro de energía y conservación de recursos
- Módulo 3 - Mi tierra
- Módulo 4 - Cambio climático
- Módulo 5 - Mi escuela lidera el cambio
- Módulo 6 - Estilo de vida saludable
- Módulo 7 - Una dimensión verde europea
- Página Principal
- Calendario

Greener Green - Desarrollo de prácticas de sostenibilidad en las escuelas primarias

Página Principal / Cursos / Greener Green / Greener Green - Español

¡Bienvenido al curso de e-learning Greener Green!

Cofinanciado por el programa Erasmus+ de la Unión Europea

El apoyo de la Comisión Europea para la producción de esta publicación no constituye una aprobación del contenido, el cual refleja únicamente las opiniones de los autores, y la Comisión no se hace responsable del uso que pueda hacerse de la información contenida en la misma.

NUUESTRA VISIÓN ES CREAR ESCUELAS PRIMARIAS VERDES.

Queremos proporcionar:

- Profesorado
- Estudiantes
- Familias

Con herramientas para hacer que su escuela sea respetuosa con el medio ambiente Greener Green, es un proyecto europeo centrado en las escuelas primarias y cómo pueden contribuir a un mundo más verde.

Nuestro objetivo es crear conciencia sobre los desafíos ambientales en alumnos de una edad muy temprana.

IDEC TrainingCentre elearning Español - Internacional (es) En este momento está usando el acceso para invitados (Acceder)

Greener Green - Español

- ¡Bienvenido al curso de e-learning Greener Green!
- Módulo 1 - Gestión de proyectos
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- Módulo 5 - Mi escuela lidera el cambio
- Módulo 6 - Estilo de vida saludable
- Módulo 7 - Una dimensión verde europea
- Página Principal
- Calendario

Módulo 1 - Gestión de proyectos

Descripción

Un maestro puede ayudar con un proyecto verde educando a los estudiantes sobre temas ambientales, liderando con el ejemplo en la promoción de prácticas sostenibles en el aula y la escuela, y brindando oportunidades para que los estudiantes tomen medidas en su comunidad. Esto puede incluir la incorporación de planes de lecciones con temas ambientales, la organización de programas de reciclaje o eventos de limpieza, y alentar a los estudiantes a participar en los esfuerzos locales de conservación. Además, un maestro puede trabajar con la escuela y la comunidad para implementar iniciativas ecológicas, como la instalación de paneles solares o la creación de un jardín comunitario. En general, un maestro puede desempeñar un papel fundamental en el fomento de una cultura de administración ambiental y la promoción de prácticas sostenibles en la comunidad.

Muchas escuelas están reconociendo los beneficios del trabajo por proyectos para organizar la escuela y lograr las metas de aprendizaje. Sin embargo, la gestión de un proyecto puede ser compleja y los profesores pueden no saber cómo utilizar las herramientas disponibles para simplificar el proceso. Los sistemas de gestión de proyectos pueden ayudar a determinar tareas, crear cronogramas, asignar recursos e identificar riesgos. Mediante el uso de herramientas de gestión de proyectos, los educadores pueden mejorar la comunicación y la colaboración, haciendo que las actividades de aprendizaje sean más atractivas y efectivas.

El Módulo 1 ayudará a los participantes en:

- Comprender su papel como maestros y la importancia del trabajo en equipo
- Examinar y actualizar sus métodos de enseñanza mientras se destacan sus fortalezas
- Utilización de herramientas efectivas de comunicación y gestión
- Planificación de proyectos y medición de calidad, planes y costos.
- Implementar procesos para gestionar eficazmente los recursos, la comunicación, los riesgos y los cambios
- Ejecución y control de proyectos con éxito
- Desarrollar habilidades de liderazgo y organización para la gestión de proyectos, equipos y partes interesadas.

Carga de trabajo total: 5 horas y 20 minutos

Videos	05 minutos
Lecturas	100 minutos
Ejercicios	22 minutos

Módulo 1 Resumen

1.1 Gestión de proyectos para profesores

Módulo 1.1 Lectura

Módulo 1.1 Caso de estudio 1: Jack Chambers PS/Canadá

- The videos of modules 1.2-1.4 are the same

Evidence

Greener Green - Developing sustainability practices in primary schools

Dashboard / My courses / Greener Green - EN / Module 1 - Project Management / Module 1.2: Video 1 - Project initiationURL

Module 1.2: Video 1 - Project initiationURL





Mòdul 1.3: Video - Planificació de projectes



Mòdul 1.4: Video - Execució de projectes



We chose to put the same video in these 3 modules as it is long, and it covers all 3 topics. Also, it is clear where each topic stops, so the user can easily stop it and see the continuation in the next module.

- Activity 7.6 is not linked, and there is no visible link provided


Evidence:

7.6 Bona pràctica

Mark as done

This problem was fixed by changing the title to Buenas prácticas and putting 2 good practices in a page format in this subsection.

7.6 Buenas prácticas

 [Módulo 7.6: Buena práctica 1: La Semana Verde](#)

 [Módulo 7.6: Buena práctica 2: Climática, un proyecto en red](#)



- *All the titles of module 4 are in English*

Evidence:

4.1 Climate change

4.2 Consequences now

4.3 Human influences

4.4 World cities consequences

The problem was fixed by translating the titles of module 4 in Spanish

4.1 Cambio climático

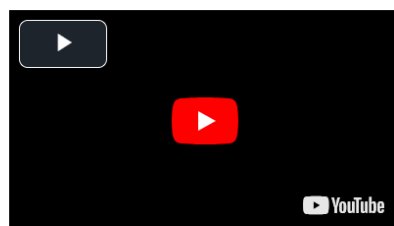
4.2 Consecuencias actuales

4.3 Influencias humanas

4.4 Consecuencias de las ciudades del mundo

- *The videos for Lecture 7.1 and Lecture 7.5 are not functioning or working properly*

Evidence:



The videos in module 7.1 and in module 7.5 are now working properly.



Módulo 7.1: Video - Propuesta de pacto verde



7.5.4 La participación de los más jóvenes

Por otro lado, la participación ciudadana de los europeos jugará un papel clave en este nuevo escenario. Por eso es vital recuperar el apoyo y la confianza de las personas, especialmente de los jóvenes, en el proceso de integración europea y en el logro de los objetivos hacia una economía más sostenible.

De ahí la importancia de formar y concienciar a nuestros estudiantes para desarrollar su espíritu crítico y que tomen la iniciativa, participen y se conviertan en agentes del cambio que queremos ver en nuestro mundo.

Actividad: Mira este video sobre el clima de Europa en 2050, escribe 4 propuestas para evitar esta situación o cómo la población puede adaptarse al cambio climático.



FAPEL (Luxembourg)

There were no comments for improvement made by FAPEL.

IDEC (Greece)

From IDEC, the following comments were recorded regarding the functionality and the appearance of the platform.

Module 1

- *In slide 4 of the summary, the image hides part of the text*
Evidence:



Ενότητα 1 Σύνοψη

Greener Green Module 1 4 / 17 85%

1.2 Έναρξη έργου

Καθορισμός:

- 1) Στόχοι του έργου
- 2) Διαθέσιμοι πόροι
- 3) Ομάδες έργου: ρόλοι και αρμοδιότητες
- 4) Βασικά παραδοτέα
- 5) Ενδιαφερόμενα μέρη
- 6) Σχέδιο αξιολόγησης του έργου
- 7) Πρόγραμμα εκπαίδευσης των εμπλεκόμενων μερών



This problem was solved by correcting the image so that it does not hide part of the text.



Ενότητα 1 Σύνοψη

Greener Green Module 1 4 / 17 47%

1.2 Έναρξη έργου

Καθορισμός:

- 1) Στόχοι του έργου
- 2) Διαθέσιμοι πόροι
- 3) Ομάδες έργου: ρόλοι και αρμοδιότητες
- 4) Βασικά παραδοτέα
- 5) Ενδιαφερόμενα μέρη
- 6) Σχέδιο αξιολόγησης του έργου
- 7) Πρόγραμμα εκπαίδευσης των εμπλεκόμενων μερών



GREENER GREEN

Ανακοινώσεις Jump to... Ενότητα 1.1 Ανάγνωση

- In slide 5 of the summary, the image hides part of the text


Evidence:

Ενότητα 1 Σύνοψη

Greener Green Module 1 5 / 17 88%

Ο κύκλος PDCA και η συνεχής βελτίωση

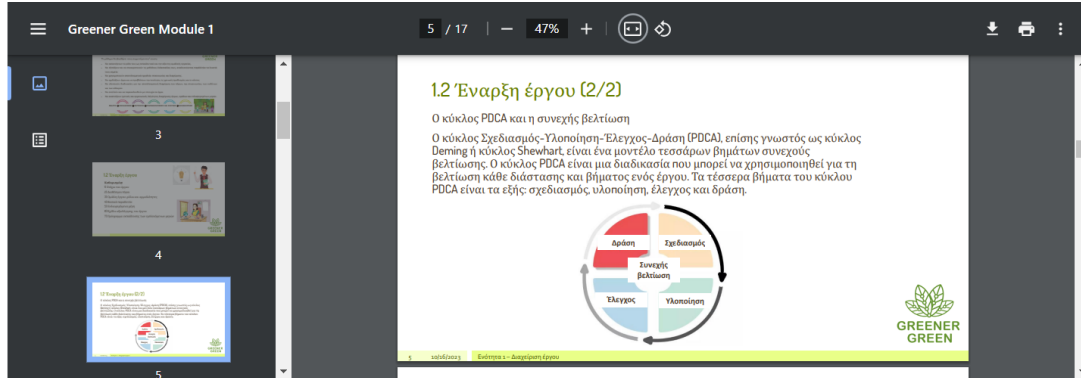
Ο κύκλος Σχεδιασμός-Υλοποίηση-Έλεγχος-Δράση (PDCA), επίσης γνωστός ως κύκλος Deming ή κύκλος Shewhart, είναι ένα μοντέλο τεσσάρων βημάτων συνεχούς βελτίωσης. Ο κύκλος PDCA είναι μια διαδικασία που μπορεί να χρησιμοποιηθεί για τη βελτίωση κάθε διάστασης και βήματος ενός έργου. Τα τέσσερα βήματα του κύκλου PDCA είναι τα εξής: σχεδιασμός, υλοποίηση, έλεγχος και δράση.



GREENER GREEN

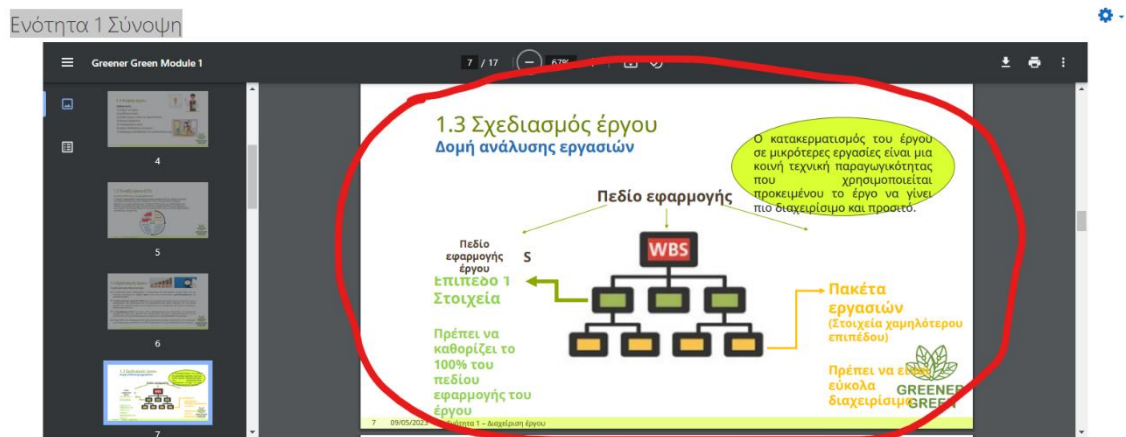
This problem was solved by correcting the image so that it does not hide part of the text.

Ενότητα 1 Σύνοψη



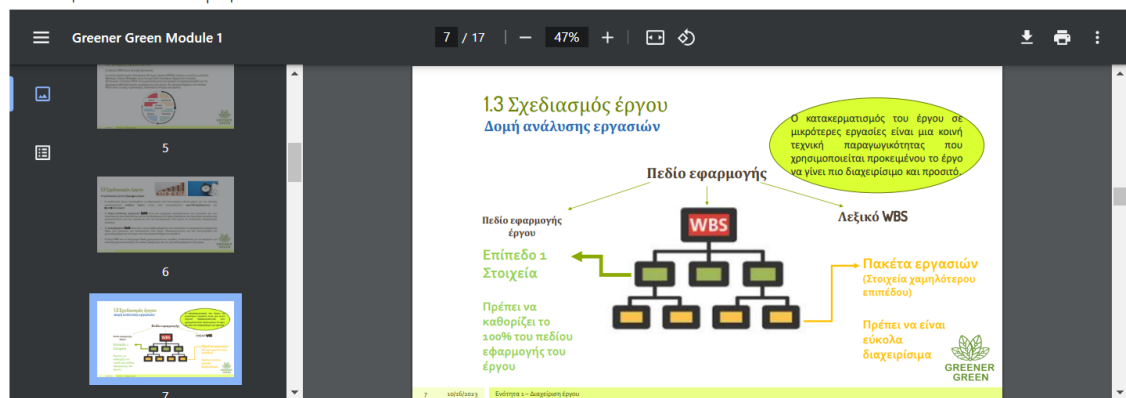
- In slide 7 of the summary, the image and the graphics are not displayed correctly

Evidence:

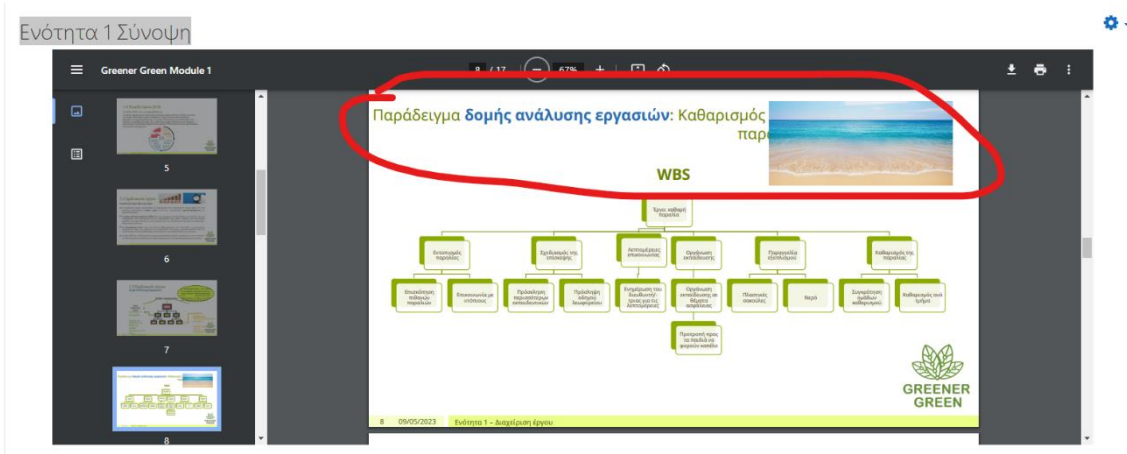


This problem was solved by correcting the position of the graphics as well as the text.

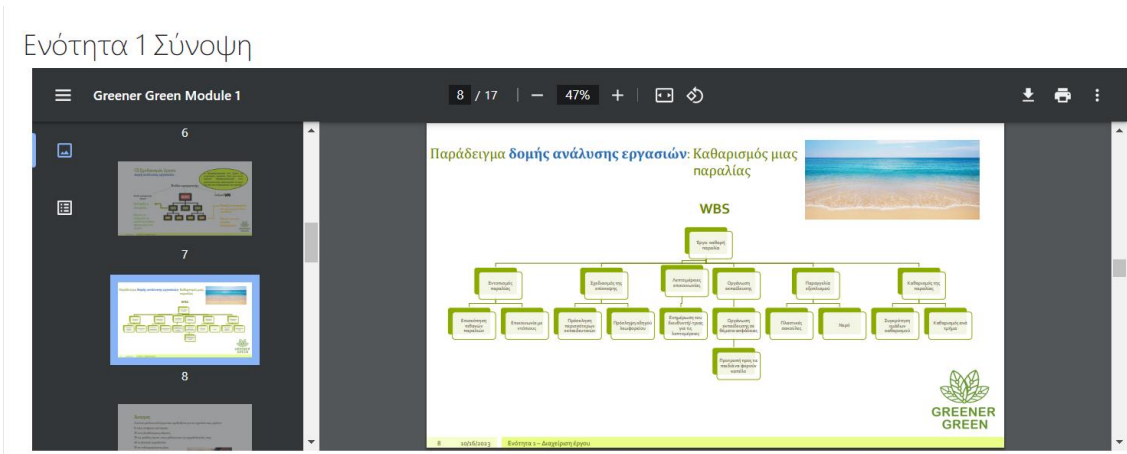
Ενότητα 1 Σύνοψη



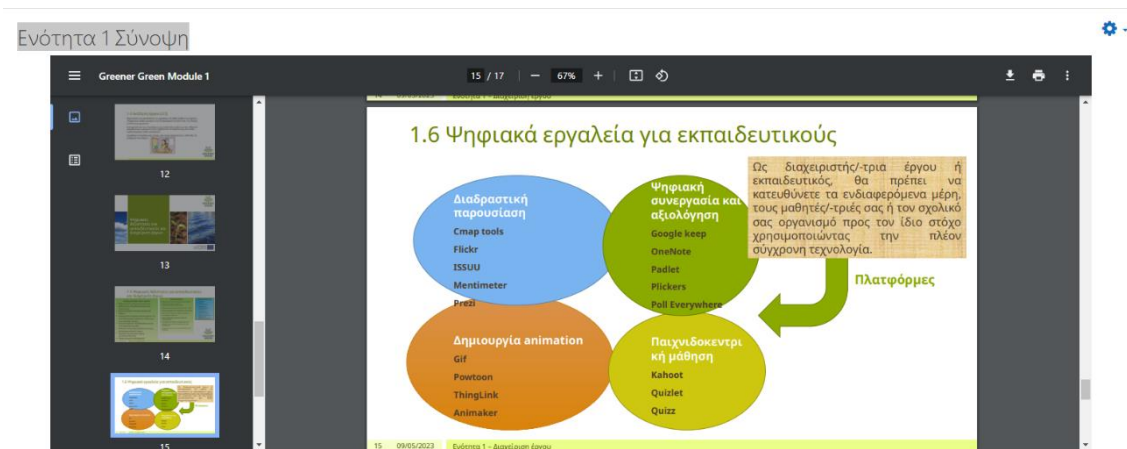
- In slide 8 of the summary, the image hides part of the title
Evidence:



The problem was solved by correcting the position of the image.

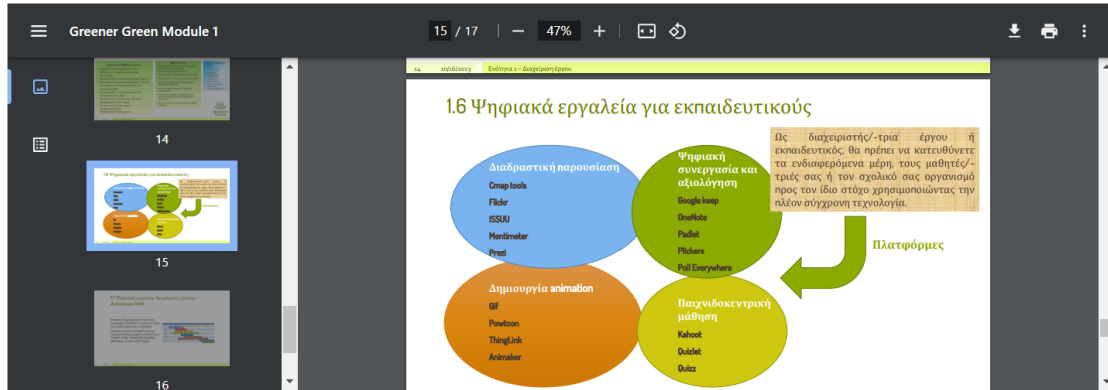


- In slide 15 of the summary, the text and graphics are not displayed correctly
Evidence:



The graphics and the text of this slide were corrected in order to avoid overlapping

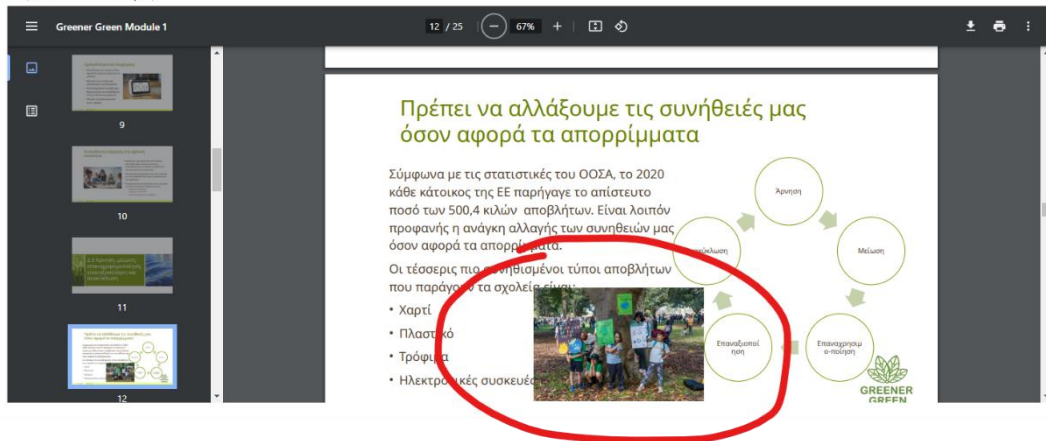
Ενότητα 1 Σύνοψη



Module 2

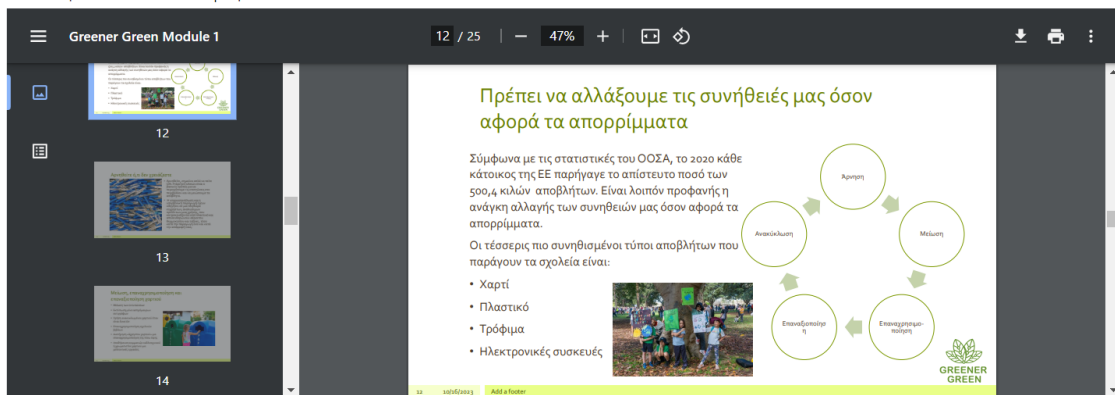
- In slide 12 of the summary, the image hides part of the text
Evidence:

Ενότητα 2: Σύνοψη



The problem was solved by fixing the position of the image.

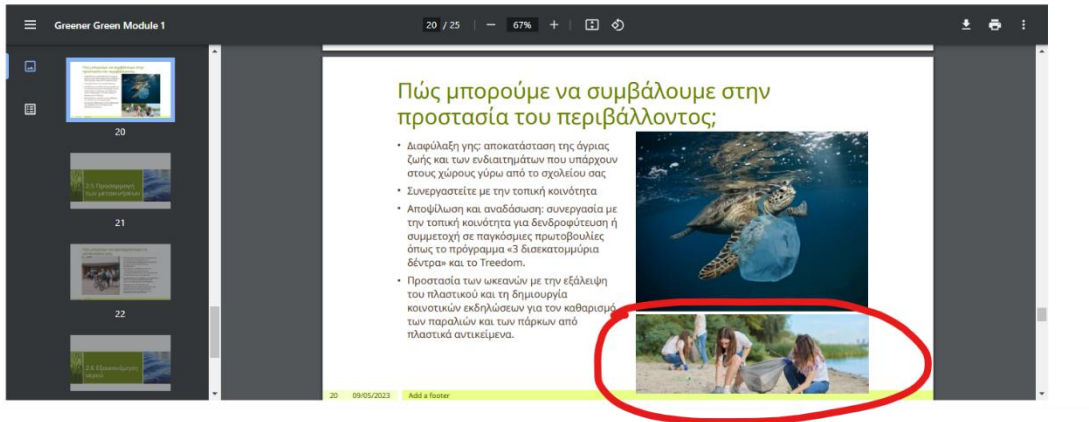
Ενότητα 2: Σύνοψη





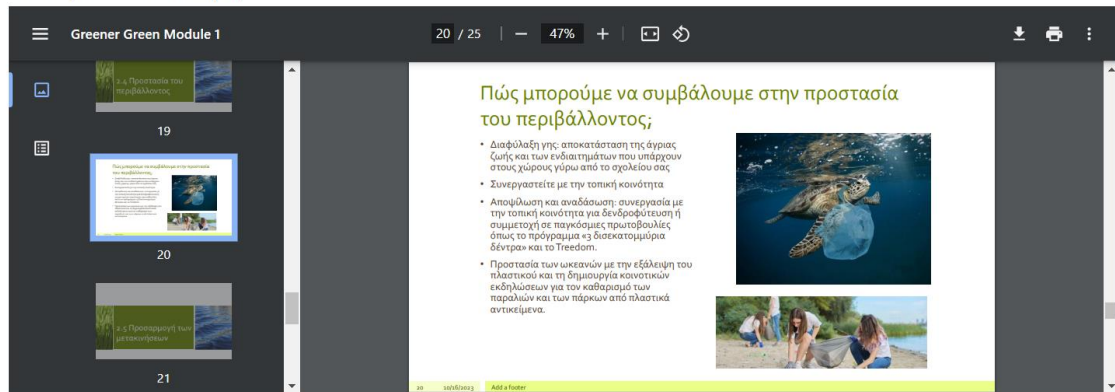
- In slide 20 of the summary, the bottom image touches the footer
- Evidence:

Ενότητα 2: Σύνοψη




The problem was solved by fixing the position of the image.

Ενότητα 2: Σύνοψη





- In module 2.1: *EXAMPLES OF BEST PRACTICES 2: Zevensprong, Louvain, Belgium, the link for the school is not the correct one*

Ενότητα 2.1: ΠΑΡΑΔΕΙΓΜΑΤΑ ΒΕΛΤΙΣΤΩΝ ΠΡΑΚΤΙΚΩΝ 2: Zevensprong, Λουβέν, Βέλγιο 

Ανάγκη ή πρόβλημα προς αντιμετώπιση

Συνεργασία με την κοινότητα για την αύξηση της ευαισθητοποίησης

Ηλεκτρονικά απόβλητα

Πώς αντιμετωπίστηκε;

Το σχολείο συνεργάζεται με την τοπική κοινότητα για τη διοργάνωση διαφόρων τοπικών εκδηλώσεων με επίκεντρο τη βιωσιμότητα. Αυτές περιλαμβάνουν προγράμματα ηλεκτρονικών αποβλήτων, μια καφετέρια-συνεργείο ποδηλάτων, δενδροφύτευση και μουσική για το κλίμα και τη βιοποικιλότητα.


Ποιος είναι ο αντίκτυπος για τους/τις εκπαιδευτικούς και την κοινότητα;

Οι διαρκείς δράσεις καινοτομίας διατηρούν την κοινότητα ισχυρή και εστιασμένη στην προστασία του κλίματος.

Σύνδεσμοι

<https://www.leonardo-milan.com/plastic-free-italian-school>

The problem was solved by replacing with the correct link.

Ενότητα 2.1: ΠΑΡΑΔΕΙΓΜΑΤΑ ΒΕΛΤΙΣΤΩΝ ΠΡΑΚΤΙΚΩΝ 2: Zevensprong, Λουβέν, Βέλγιο 

Ανάγκη ή πρόβλημα προς αντιμετώπιση

Συνεργασία με την κοινότητα για την αύξηση της ευαισθητοποίησης

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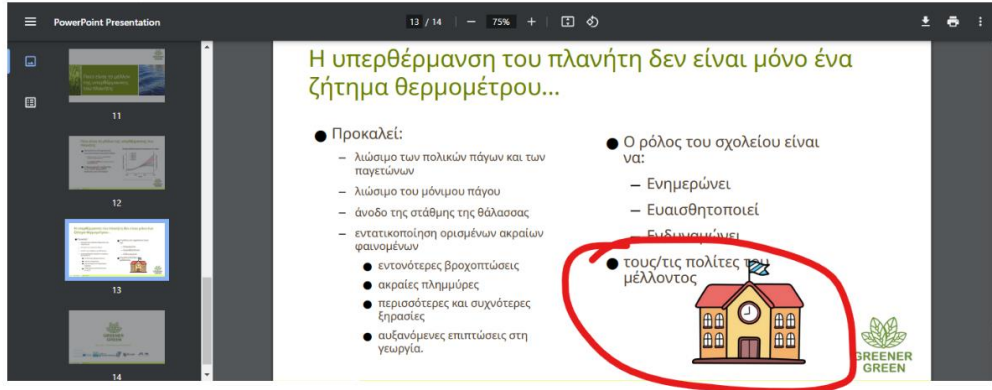
Σύνδεσμοι

<https://www.zevensprong.org/>

Module 4.1

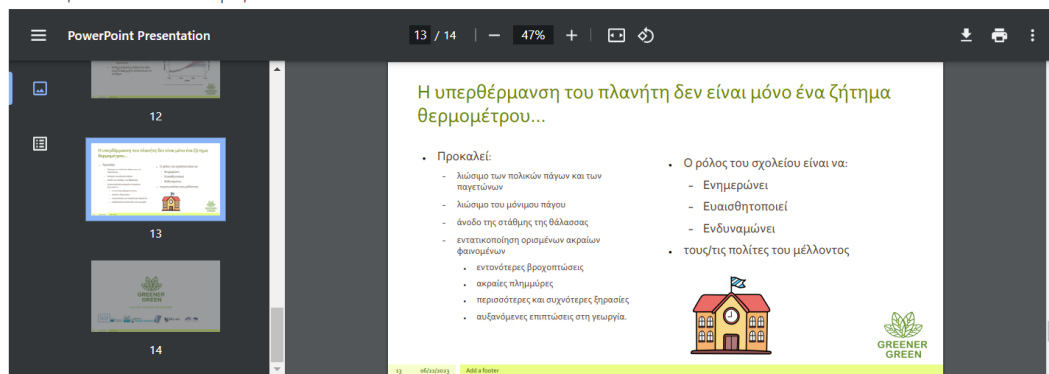
- In slide 13 of the summary, the image hides part of the text
Evidence:

Ενότητα 4.1: Σύνοψη



The problem was solved by placing the image in the correct way.

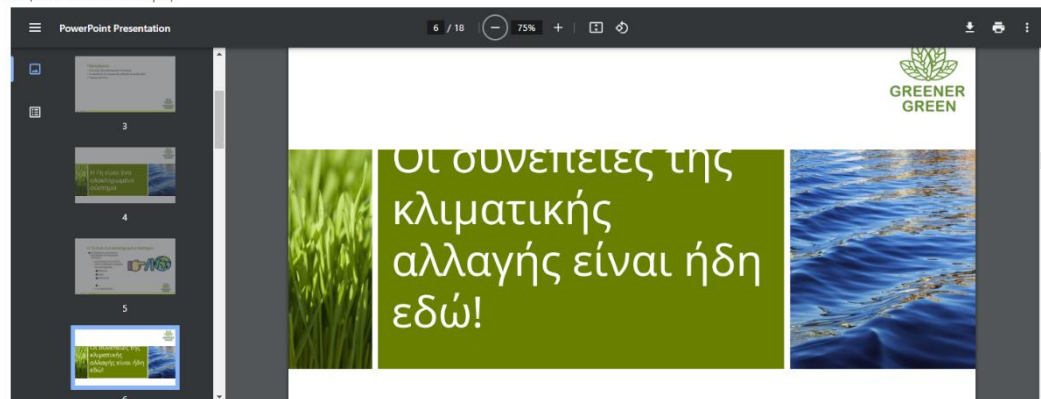
Ενότητα 4.1: Σύνοψη



Module 4.2

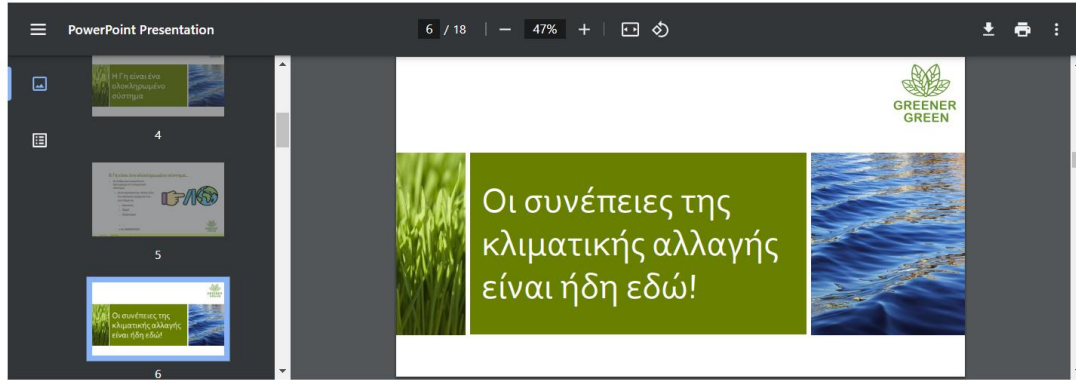
- In slide 6 of the summary, the text has been cut
Evidence:

Ενότητα 4.2: Σύνοψη



The problem was solved by fixing the text position.

Ενότητα 4.2: Σύνοψη

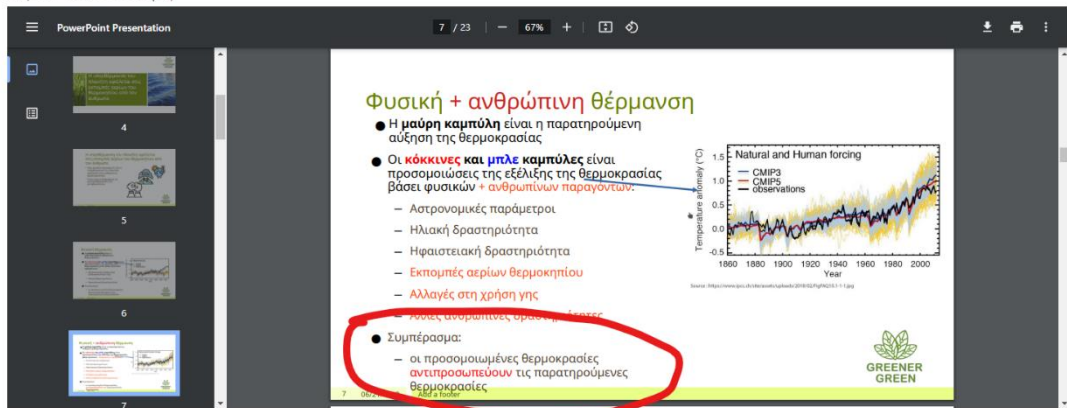


Module 4.3

- In slide 7 of the summary, the text touches the footer

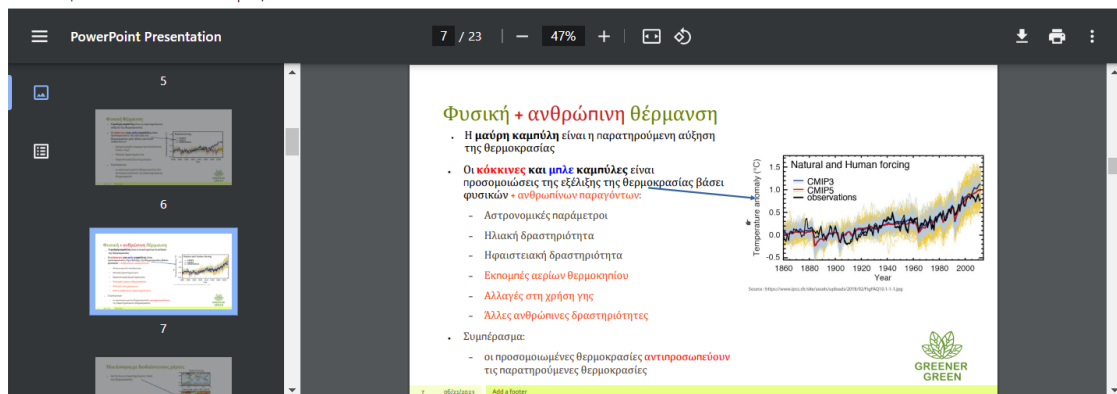
Evidence:

Ενότητα 4.3: Σύνοψη



The problem was solved by fixing the text position.

Ενότητα 4.3: Σύνοψη



- In slide 11 of the summary, the text touches the footer
- Evidence:

Ενότητα 4.3: Σύνοψη

Αυτή η άσκηση μοντελοποίησης μάς διδάσκει δύο σημαντικά πράγματα:

- Η εξέλιξη των σημερινών θερμοκρασιών μπορεί να εξηγηθεί μόνο αν ληφθούν υπόψη τόσο οι φυσικοί όσο και οι ανθρώπινοι παράγοντες
- Η αύξηση της θερμοκρασίας που σχετίζεται με τους ανθρώπινους παράγοντες είναι πολύ μεγαλύτερη από την αύξηση της θερμοκρασίας που σχετίζεται μόνο με τους φυσικούς παράγοντες
 - 0,1°C της αύξησης που αποδίδεται σε φυσικούς παράγοντες
 - 0,5 έως 1,3°C της αύξησης που αποδίδεται στις ανθρώπινες δραστηριότητες

The problem was solved by reducing the size of the text.

Ενότητα 4.3: Σύνοψη

Αυτή η άσκηση μοντελοποίησης μάς διδάσκει δύο σημαντικά πράγματα:

- Η εξέλιξη των σημερινών θερμοκρασιών μπορεί να εξηγηθεί μόνο αν ληφθούν υπόψη τόσο οι φυσικοί όσο και οι ανθρώπινοι παράγοντες
- Η αύξηση της θερμοκρασίας που σχετίζεται με τους ανθρώπινους παράγοντες είναι πολύ μεγαλύτερη από την αύξηση της θερμοκρασίας που σχετίζεται μόνο με τους φυσικούς παράγοντες
 - 0,1°C της αύξησης που αποδίδεται σε φυσικούς παράγοντες
 - 0,5 έως 1,3°C της αύξησης που αποδίδεται στις ανθρώπινες δραστηριότητες

- In slide 15 of the summary, the display is wrong
- Evidence:

Ενότητα 4.3: Σύνοψη

Ποιες ανθρώπινες δραστηριότητες παράγουν αέρια του θερμοκηπίου στο γαλλόφωνο τμήμα του Βελγίου;

Το 2019, για τη Βαλλωνία:

- 29% : βιομηχανία
- 24% : μεταφορές
- 16% : κτίρια
- 12% : γεωργία, δασοκομία και χρήσεις γης
- 8% : ενέργεια
- ...

Λίγες εκτός αυτού, οι προσπάθειες για τη μείωση των εκπομπών θα πρέπει να καθορίζονται με διαφορετικό τρόπο για κάθε χώρα.

The problem was solved by fixing the position of the graphics and the text.

Ενότητα 4.3: Σύνοψη

Ποιες ανθρώπινες δραστηριότητες παράγουν αέρια του θερμοκηπίου στο γαλλόφωνο τμήμα του Βελγίου;

Το 2019, για τη Βαλλωνία:

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- 8% : ενέργεια
- ...

Ός εκ τούτου, οι προσπάθειες για τη μείωση των εκπομπών θα πρέπει να καθαρίζονται με διαφορετικό τρόπο για κάθε χώρα.

GREENER GREEN

- In slide 19 of the summary, the text touches the footer
- Evidence:

Ενότητα 4.3: Σύνοψη

Εκπομπές αερολυμάτων

- Διττή δράση:
 - Ψύξη του κλίματος
 - Επίδραση σκίασης ηλίου
 - Πυρήνες συμπύκνωσης
 - Θέρμανση του κλίματος
 - Απορρόφηση ενέργειας έναντι εκπομπής υπέρυθρης ακτινοβολίας

→ μεγάλη πηγή αβεβαιότητας

GREENER GREEN

The problem was fixed by reducing the size of the text.

Ενότητα 4.3: Σύνοψη

Εκπομπές αερολυμάτων

- Διττή δράση:
 - Ψύξη του κλίματος
 - Επίδραση σκίασης ηλίου
 - Πυρήνες συμπύκνωσης
 - Θέρμανση του κλίματος
 - Απορρόφηση ενέργειας έναντι εκπομπής υπέρυθρης ακτινοβολίας

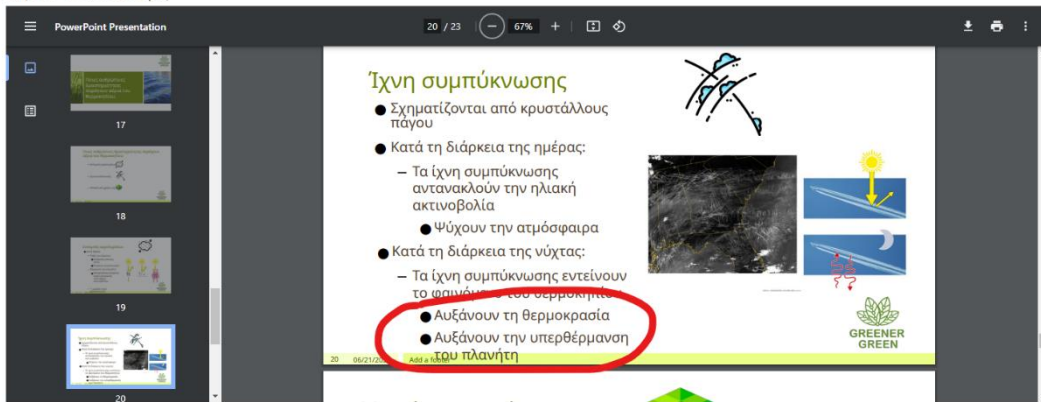
→ μεγάλη πηγή αβεβαιότητας

GREENER GREEN

- In slide 20 of the summary, the text touches the footer

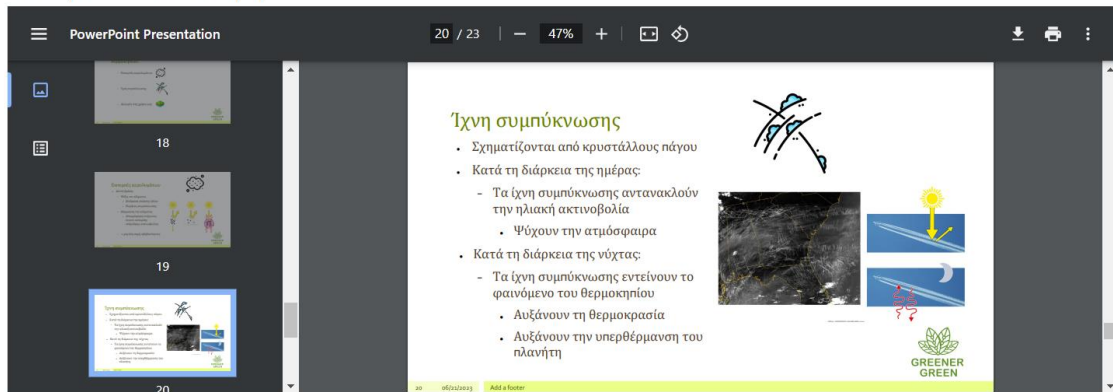
Evidence:

Ενότητα 4.3: Σύνοψη



The problem was fixed by reducing the size of the text.

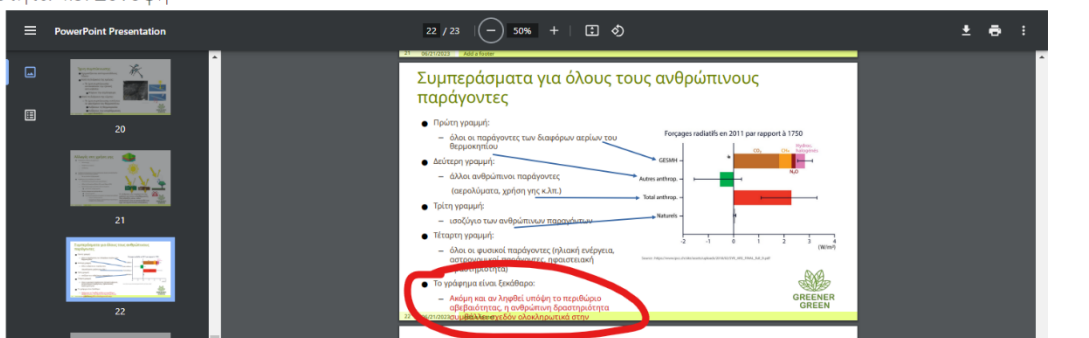
Ενότητα 4.3: Σύνοψη



- In slide 22 of the summary, the text touches the footer

Evidence:

Ενότητα 4.3: Σύνοψη



The problem was fixed by reducing the size of the text.

Ενότητα 4.3: Σύνοψη

Συμπεράσματα για όλους τους ανθρώπινους παράγοντες

- Πρώτη γραμμή: - Όλοι οι παράγοντες των διαφόρων αερίων του θερμοκηπίου
- Δεύτερη γραμμή: - Άλλοι ανθρωπίνοι παράγοντες (αεραλόμετα, χρήση γης κ.λπ.)
- Τρίτη γραμμή: - Ισοζύγιο των ανθρωπίνων παραγόντων
- Τέταρτη γραμμή: - Όλοι οι φυσικοί παράγοντες (ηλιακή ενέργεια, αστρονομικοί παράγοντες, ηρωστασιακή δραστηριότητα)

Το γράφημα είναι ξεκάθαρο: - Ακόμη και αν ληφθεί υπόψη το περιθώριο αβεβαιότητας, η ανθρώπινη δραστηριότητα συμβάλει σχεδόν ολοκληρωτικά στην υπερθέρμανση του πλανήτη.

Forçages radiatifs en 2011 par rapport à 1750 (W/m²)

GREENER GREEN

Module 4.4

- In slide 11 of the summary, the text touches the footer

Evidence:

Ενότητα 4.4: Σύνοψη

Η υπερθέρμανση του πλανήτη αυξάνει τα ακραία φαινόμενα...

- ...θερμοκρασίας:
- Τα ακραία ψυχρά φαινόμενα γίνονται πιο ήπια
 - Ο αριθμός των ημερών παγετού θα μειωθεί
 - 60 ημέρες για την Ευρώπη
 - 140 ημέρες για την Αρκτική
- Τα ακραία θερμά φαινόμενα γίνονται ακόμη θερμότερα
 - Ο αριθμός των θερμών ημερών (>35°C) θα αυξηθεί
 - +15 ημέρες στην Ευρώπη
 - +32 ημέρες στην περιοχή της Μεσογείου
 - +107 ημέρες για τη βόρεια Λατινική Αμερική

GREENER GREEN

The problem was fixed by reducing the size of the text.

Ενότητα 4.4: Σύνοψη

Η υπερθέρμανση του πλανήτη αυξάνει τα ακραία φαινόμενα...

- ...θερμοκρασίας:
- Τα ακραία ψυχρά φαινόμενα γίνονται πιο ήπια
 - Ο αριθμός των ημερών παγετού θα μειωθεί
 - 60 ημέρες για την Ευρώπη
 - 140 ημέρες για την Αρκτική
- Τα ακραία θερμά φαινόμενα γίνονται ακόμη θερμότερα
 - Ο αριθμός των θερμών ημερών (>35°C) θα αυξηθεί
 - +15 ημέρες στην Ευρώπη
 - +32 ημέρες στην περιοχή της Μεσογείου
 - +107 ημέρες για τη βόρεια Λατινική Αμερική

GREENER GREEN

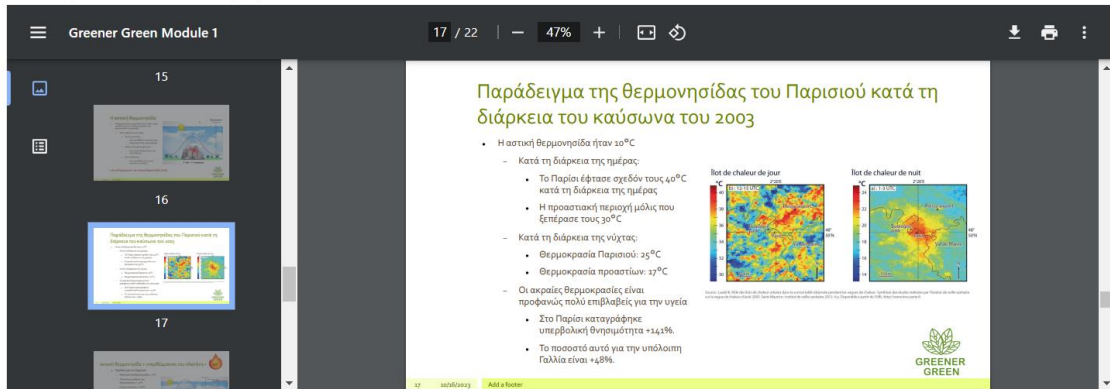
- In slide 17 of the summary, the text is cut from the footer
Evidence:

Ενότητα 4.4: Σύνοψη



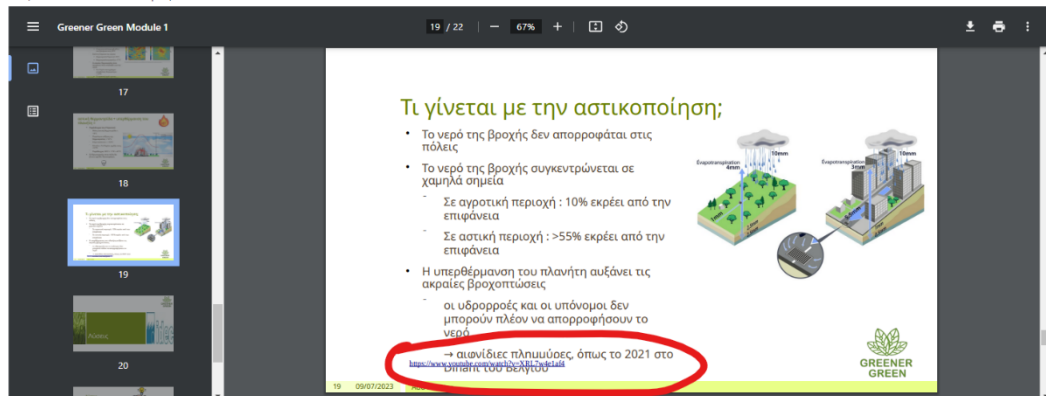
The problem was fixed by reducing the size of the text.

Ενότητα 4.4: Σύνοψη



- In slide 19 of the summary, the link covers the text
Evidence:

Ενότητα 4.4: Σύνοψη



The problem was fixed by reducing the size of the text.

Ενότητα 4.4: Σύνοψη

Τι γίνεται με την αστικοποίηση;

- Το νερό της βροχής δεν απορροφάται στις πόλεις
- Το νερό της βροχής συγκεντρώνεται σε χαμηλά σημεία
 - Σε αγροτική περιοχή : 10% εκρέει από την επιφάνεια
 - Σε αστική περιοχή : >55% εκρέει από την επιφάνεια
- Η υπερβόρση του πλανήτη αυξάνει τις ακραίες βροχοπτώσεις
 - οι υδρορροές και οι υπόνοιμοι δεν μπορούν πλέον να απορροφήσουν το νερό
 - → αιφνίδιες πλημμύρες, όπως το 2021 στο Dinant του Βελγίου

<https://www.yourbe.com/fr/4673-281-Dinant>

GREENER GREEN

Module 5

- *In slide 21 of the summary, the last sentence is covered by the logo*
Evidence:

Ενότητα 5: Σύνοψη

5.3.4. Τι πρέπει να λαμβάνεται υπόψη κατά την ενσωμάτωση της περιβαλλοντικής αγωγής στον σχεδιασμό του εκπαιδευτικού προγράμματος;

- 3.1. Αφετηρία με σημαντικά παραδείγματα που σχετίζονται με το περιβάλλον και την κοινωνική πραγματικότητα.
- 3.2. Προώθηση του συλλογισμού, της επιχειρηματολογίας, της αντιπαράθεσης και της λήψης αποφάσεων.
- 3.3. Υποβολή προκλήσεων, ερωτημάτων και μεθόδων εργασίας που διευκολύνουν την κατανόηση της πολυπλοκότητας των περιβαλλοντικών ζητημάτων.
- 3.4. Αποσαφήνιση των αξιών των μαθητών/-τριών σχετικά με περιβαλλοντικά, κοινωνικά και ηθικά ζητήματα.
- 3.5. Παροχή οδηγιών στους μαθητές/-τριες σχετικά με τη χρήση των πόρων και των πηγών πληροφόρησης.
- 3.6. Καθορισμός κατανοητών κριτηρίων αξιολόγησης που συνδέονται με τους στόχους.

GREENER GREEN

The problem was fixed by reducing the size of both the text and the logo.

Ενότητα 5: Σύνοψη

5.3.4. Τι πρέπει να λαμβάνεται υπόψη κατά την ενσωμάτωση της περιβαλλοντικής αγωγής στον σχεδιασμό του εκπαιδευτικού προγράμματος;

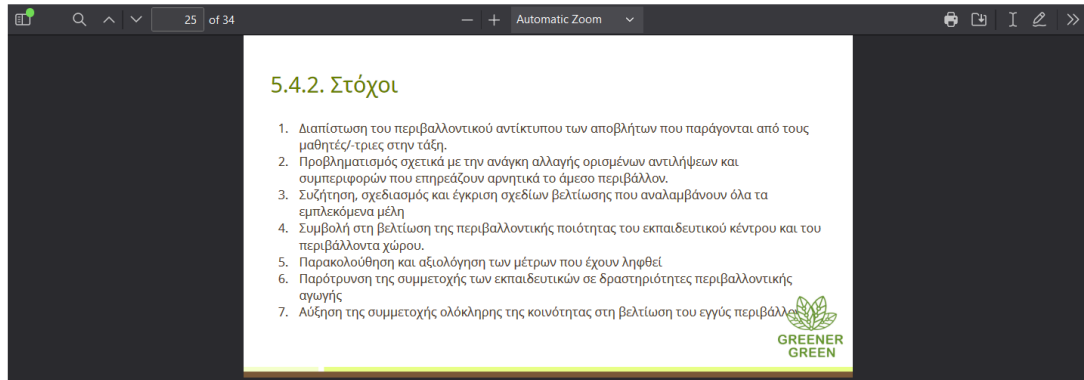
- 3.1. Αφετηρία με σημαντικά παραδείγματα που σχετίζονται με το περιβάλλον και την κοινωνική πραγματικότητα.
- 3.2. Προώθηση του συλλογισμού, της επιχειρηματολογίας, της αντιπαράθεσης και της λήψης αποφάσεων.
- 3.3. Υποβολή προκλήσεων, ερωτημάτων και μεθόδων εργασίας που διευκολύνουν την κατανόηση της πολυπλοκότητας των περιβαλλοντικών ζητημάτων.
- 3.4. Αποσαφήνιση των αξιών των μαθητών/-τριών σχετικά με περιβαλλοντικά, κοινωνικά και ηθικά ζητήματα.
- 3.5. Παροχή οδηγιών στους μαθητές/-τριες σχετικά με τη χρήση των πόρων και των πηγών πληροφόρησης.
- 3.6. Καθορισμός κατανοητών κριτηρίων αξιολόγησης που συνδέονται με τους στόχους.

GREENER GREEN

- In slide 25 of the summary, the last sentence is covered by the logo

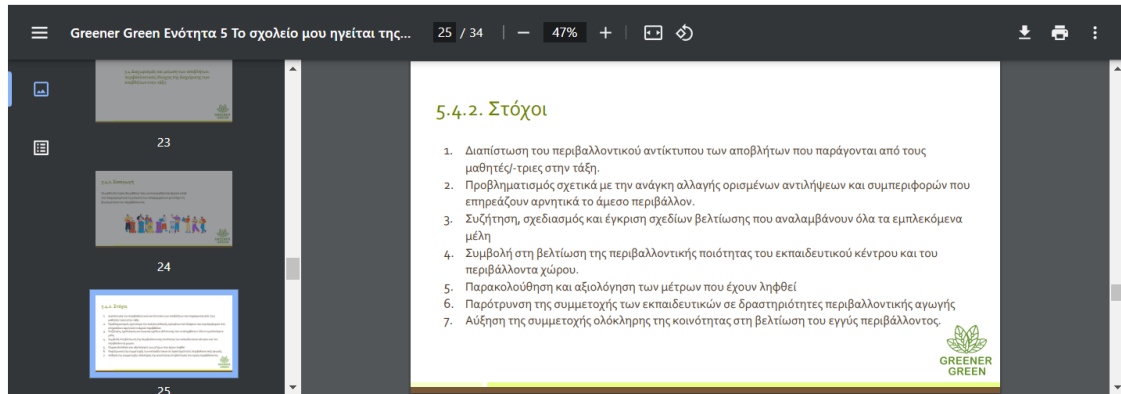
Evidence:

Ενότητα 5: Σύνοψη



The problem was fixed by reducing the size of both the text and the logo.

Ενότητα 5: Σύνοψη



- In slide 33 of the summary, the table is cut off

Evidence:

Ενότητα 5: Σύνοψη

Απόβλητο	Διαδικασία	Μετατρέπεται σε
Χαρτί και χαρτόνι	Μονάδες διαλογής και ανακύκλωσης	Συσκευασίες από φύλλα, συσκευασίες από χαρτόνι, περιοδικά και εφημερίδες, χαρτί περιτυλίγματος, κουτιά από χαρτόνι
Μικρές συσκευασίες	Εργοστάσιο διαλογής και ανακύκλωσης	Εμπορευματοκιβώτια, κάδοι, έπιπλα δρόμου, πινακίδες κυκλοφορίας
Χωματερή - πράσινα σημεία	Εξειδικευμένη εταιρεία	ανταλλακτικά αυτοκινήτων, οδικός φωτισμός, περιβλήματα κινητών τηλεφώνων και υπολογιστών
Οργανικά συστατικά	Μονάδα αναερόβιας αποσύνθεσης και μονάδα κομποστοποίησης	λίπασμα και βιοαέριο
Πλήρης	Μονάδα επεξεργασίας	Στον αποθερωτήρα ελεγχόμενης

The problem was solved by fixing the table in order to fit in the slide.

Ενότητα 5: Σύνοψη

Απόβλητο	Διαδικασία	Μετατρέπεται σε
Χαρτί και χαρτόνι	Μονάδες διαλογής και ανακύκλωσης	Συσκευασίες από φύλλα, συσκευασίες από χαρτόνι, περιοδικά και εφημερίδες, χαρτί περιτυλίγματος, κουτιά από χαρτόνι
Μικρές συσκευασίες	Εργοστάσιο διαλογής και ανακύκλωσης	Εμπορευματοκιβώτια, κάδοι, έπιπλα δρόμου, πινακίδες κυκλοφορίας
Χωματερή - πράσινα σημεία	Εξειδικευμένη εταιρεία	ανταλλακτικά αυτοκινήτων, οδικός φωτισμός, περιβλήματα κινητών τηλεφώνων και υπολογιστών
Οργανικά συστατικά	Μονάδα αναερόβιας αποσύνθεσης και μονάδα κομποστοποίησης	λίπασμα και βιοαέριο
Πλήρης απόρριψη	Μονάδα επεξεργασίας αποβλήτων	Στον αποτεφρωτήρα ελεγχόμενης ανάκτησης καταλοίπων

Module 6

- In slide 8 of the summary, the project logo is shown partly
Evidence:

Ενότητα 6: Σύνοψη

ΦΥΣΙΚΗ ΚΑΤΑΣΤΑΣΗ / Υγιεινός τρόπος ζωής

Σύσταση,
Η καλή φυσική κατάσταση είναι ένας υγιής τρόπος διαχείρισης των πράσινων ζητημάτων.
Τα σχολεία και οι εκπαιδευτικοί έχουν μόνο κέρδος προωθώντας:
Τις αθλητικές δραστηριότητες σε εξωτερικούς χώρους, ώστε τα παιδιά να συνηθίσουν να βρίσκονται έξω και να μην ενοχλούνται από τις καιρικές συνθήκες.
Τις απλές χαρές της επαφής με την ύπαιθρο!
Την έκθεση των παιδιών σε ορισμένες κλιματολογικές συνθήκες που ενδεχομένως να θεωρούνται δύσκολες, ώστε να ενισχυθεί το ανοσοποιητικό τους σύστημα!

The problem was solved by fixing the whole appearance of the slide.

Ενότητα 6: Σύνοψη

- In slide 13 of the summary, the text is cut off

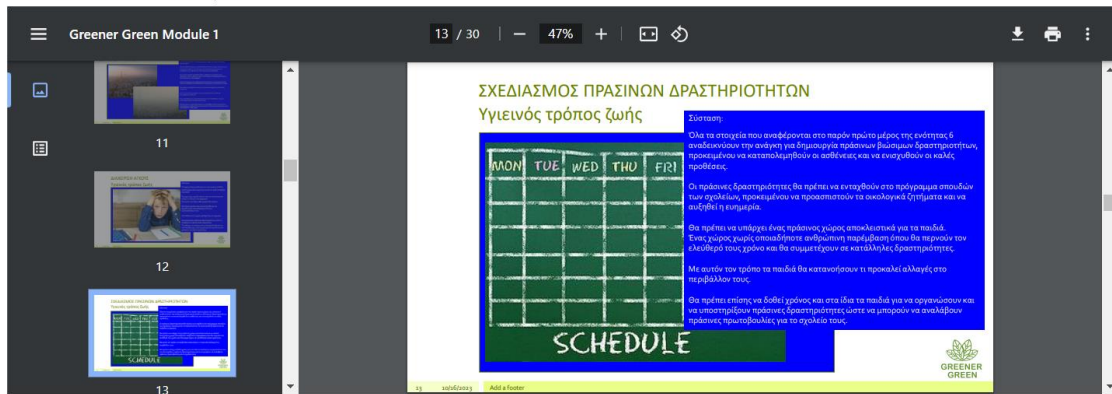
Evidence:

Ενότητα 6: Σύνοψη



The problem was solved by fixing the whole appearance of the slide.

Ενότητα 6: Σύνοψη



- In slide 17 of the summary, the text is cut off

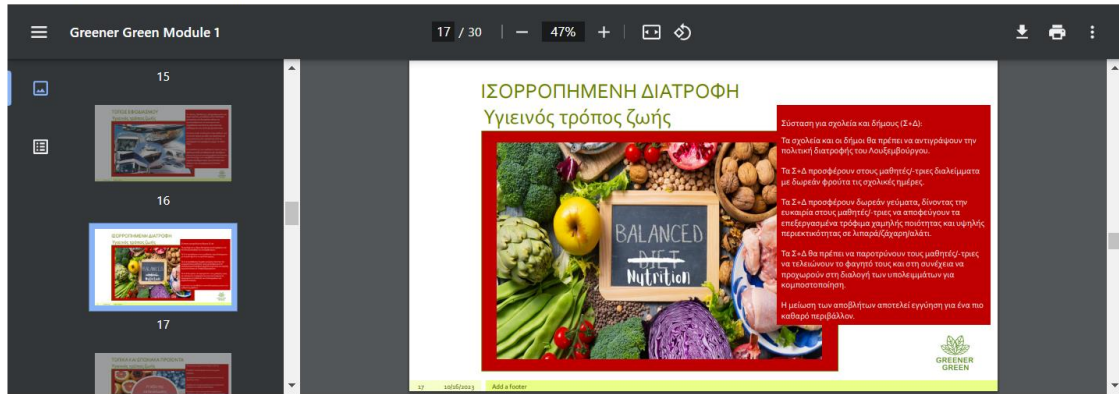
Evidence:

Ενότητα 6: Σύνοψη



The problem was solved by fixing the appearance of the slide.

Ενότητα 6: Σύνοψη



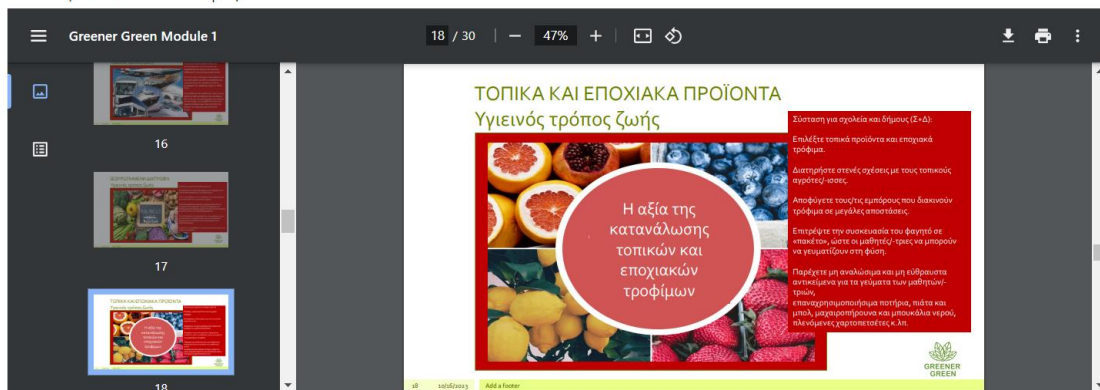
- In slide 18 of the summary, the title is covered by the text
Evidence:

Ενότητα 6: Σύνοψη



The problem was solved by shortening the size of the text

Ενότητα 6: Σύνοψη



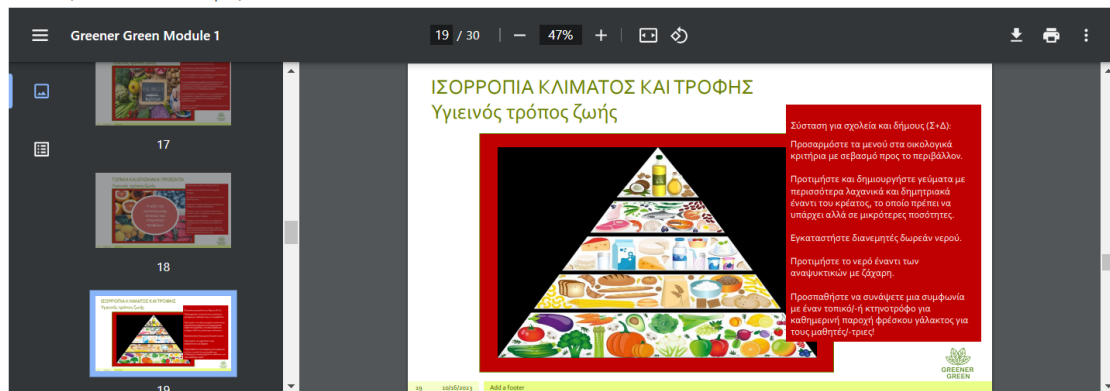
- In slide 19 of the summary, the text is cut off
Evidence:

Ενότητα 6: Σύνοψη



The problem was solved by shortening the size of the text.

Ενότητα 6: Σύνοψη



- In slide 20 of the summary, the text is cut off
Evidence:

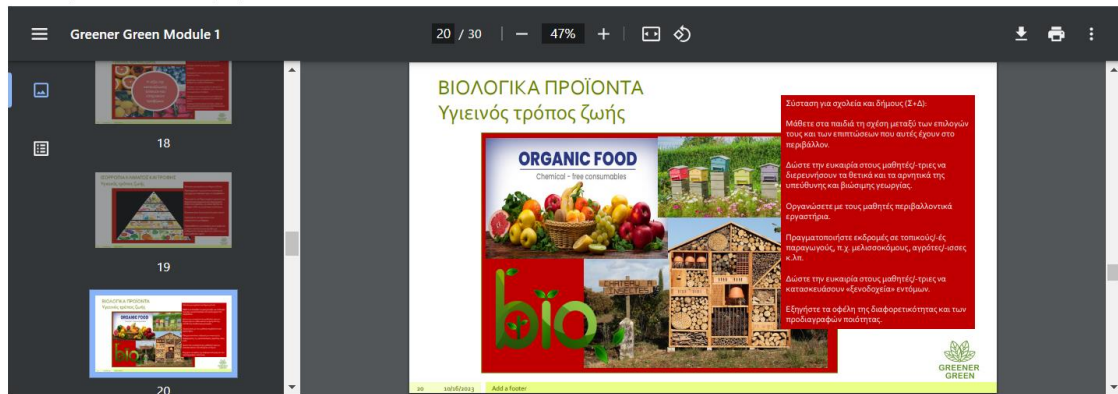
Ενότητα 6: Σύνοψη





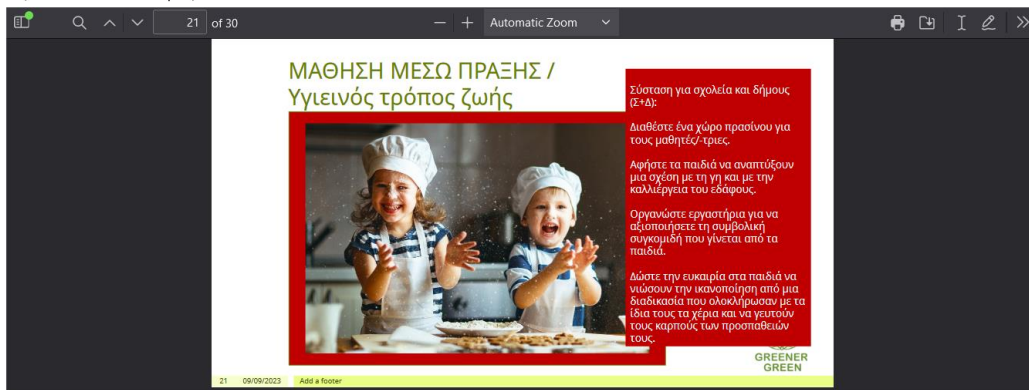
The problem was solved by shortening the size of the text.

Ενότητα 6: Σύνοψη



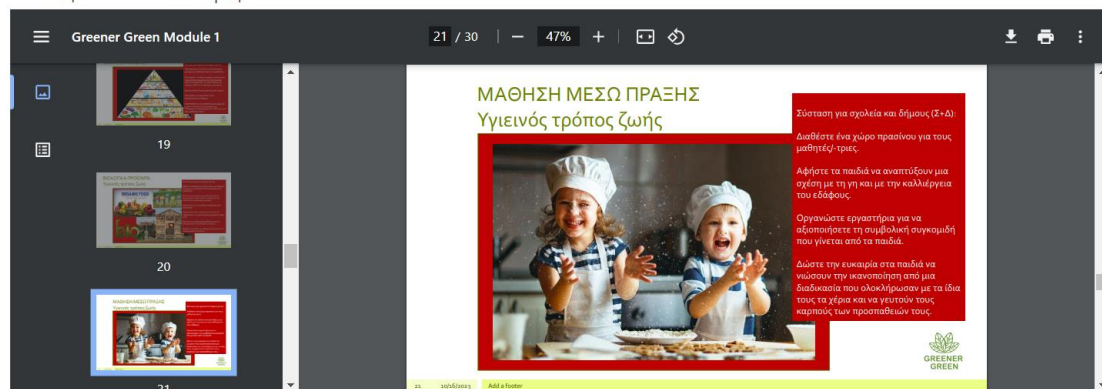
- In slide 21 of the summary, the project logo is shown partly
- Evidence:

Ενότητα 6: Σύνοψη



The problem was solved by shortening the size of the text.

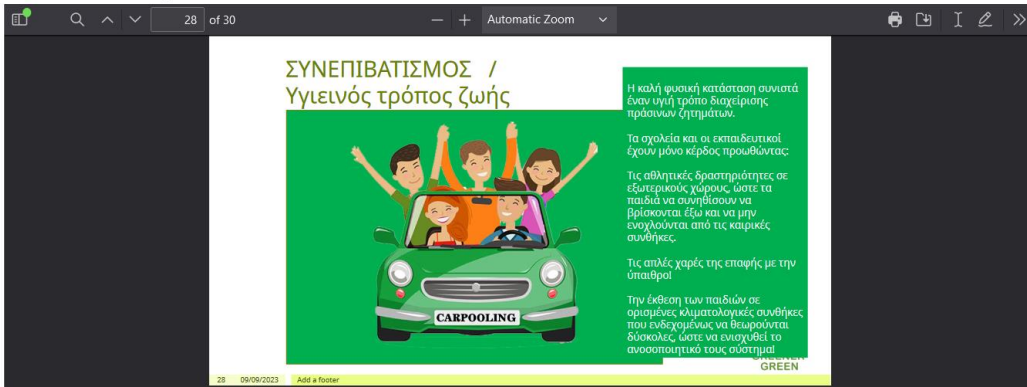
Ενότητα 6: Σύνοψη





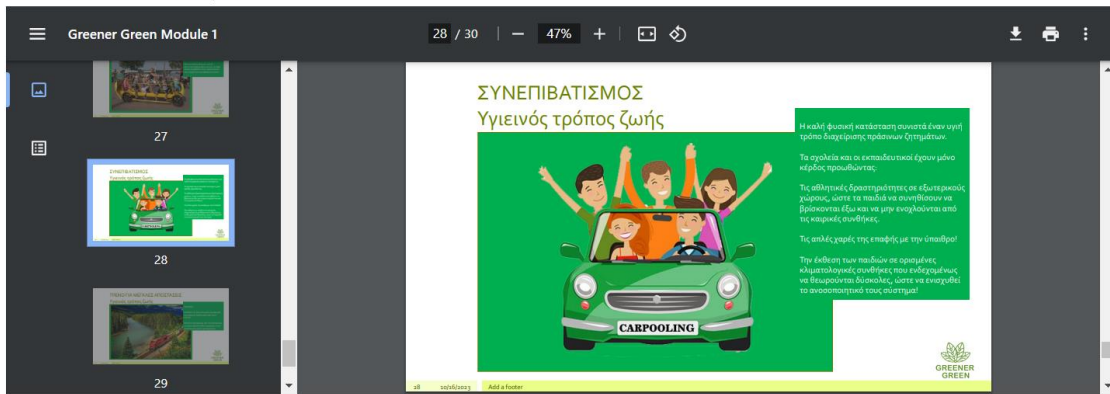
- In slide 28 of the summary, the project logo is shown partly
- Evidence:

Ενότητα 6: Σύνοψη



The problem was solved by shortening the size of the text.

Ενότητα 6: Σύνοψη



Module 6.1

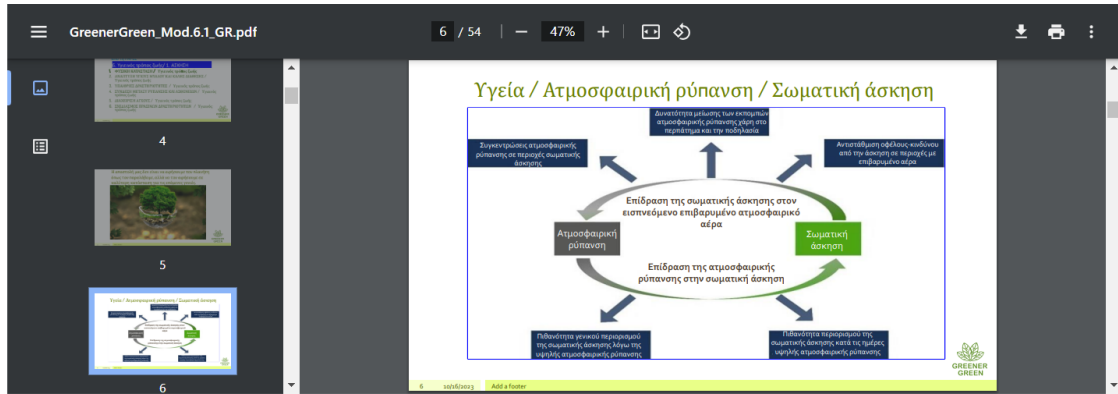
- In slide 6 of the summary, the project logo is shown partly
- Evidence:

Ενότητα 6.1: Σύνοψη



The problem was solved by fixing the position of the infographic.

Ενότητα 6.1: Σύνοψη



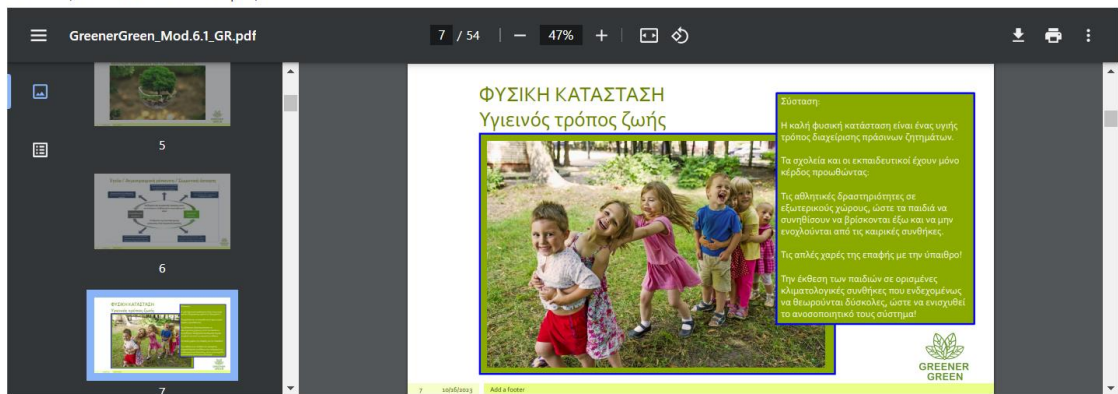
- In slide 7 of the summary, the project logo is shown partly
- Evidence:

Ενότητα 6.1: Σύνοψη



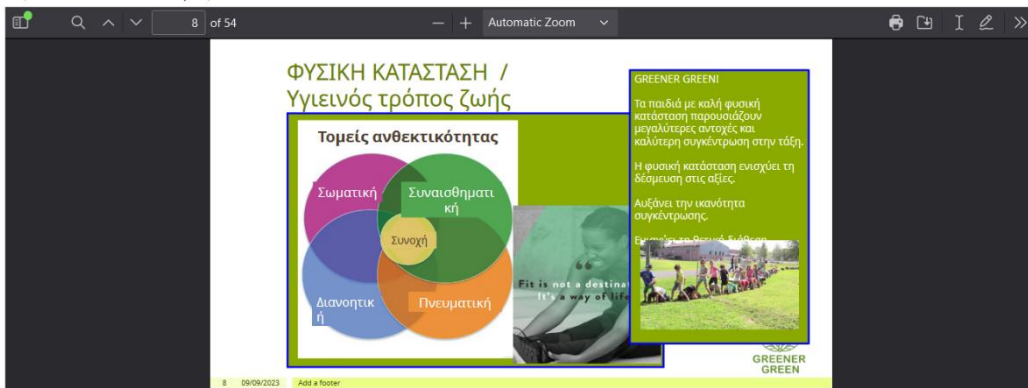
The problem was solved by reducing the size of the text.

Ενότητα 6.1: Σύνοψη



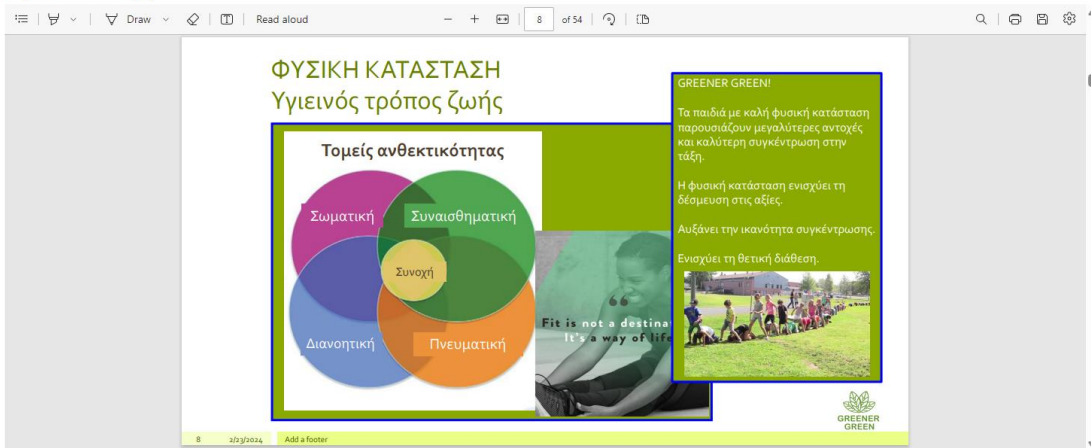
- In slide 8 of the summary, the project logo is shown partly
- Evidence:

Ενότητα 6.1: Σύνοψη



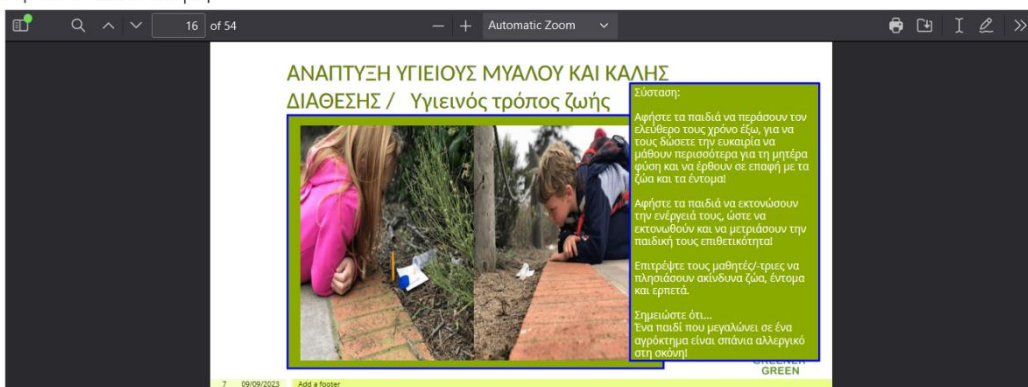
The problem was solved by reducing the size.

Ενότητα 6.1: Σύνοψη



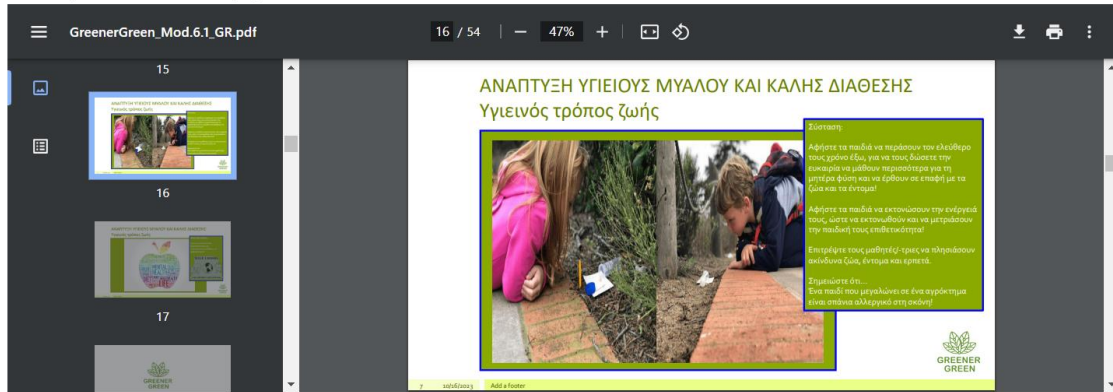
- In slide 16 of the summary, the project logo is shown partly
- Evidence:

Ενότητα 6.1: Σύνοψη



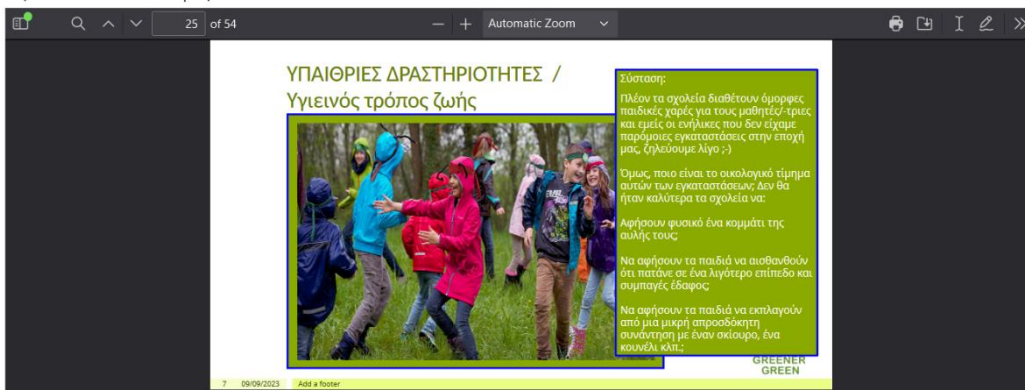
The problem was solved by fixing the size of the text.

Ενότητα 6.1: Σύνοψη



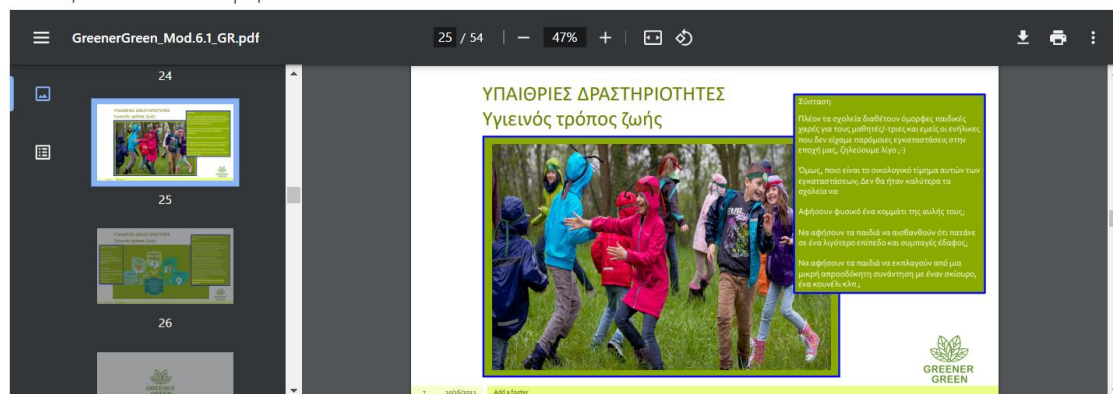
- In slide 25 of the summary, the project logo is shown partly
Evidence:

Ενότητα 6.1: Σύνοψη



The problem was solved by fixing the size of the text.

Ενότητα 6.1: Σύνοψη



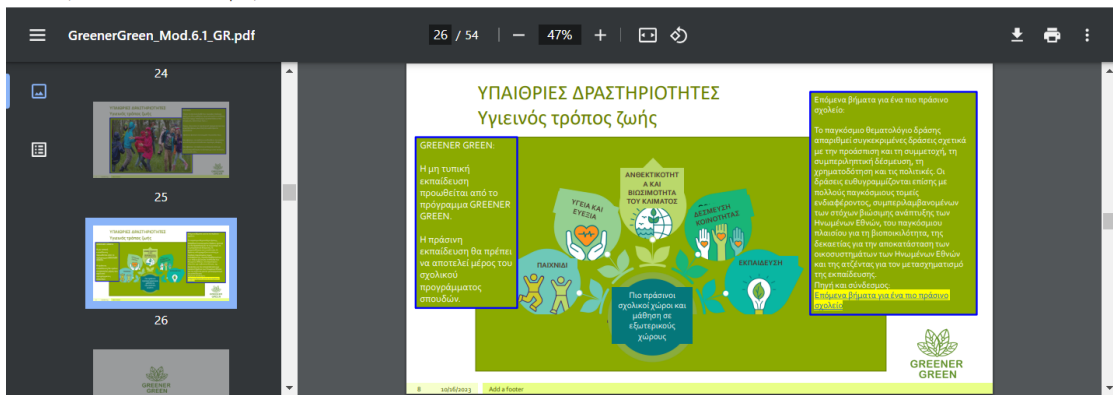
- In slide 26 of the summary, the text overlaps
Evidence:

Ενότητα 6.1: Σύνοψη



The problem was solved by reducing the size of the texts.

Ενότητα 6.1: Σύνοψη



- In slide 35 of the summary, the right photo is too big
Evidence:

Ενότητα 6.1: Σύνοψη



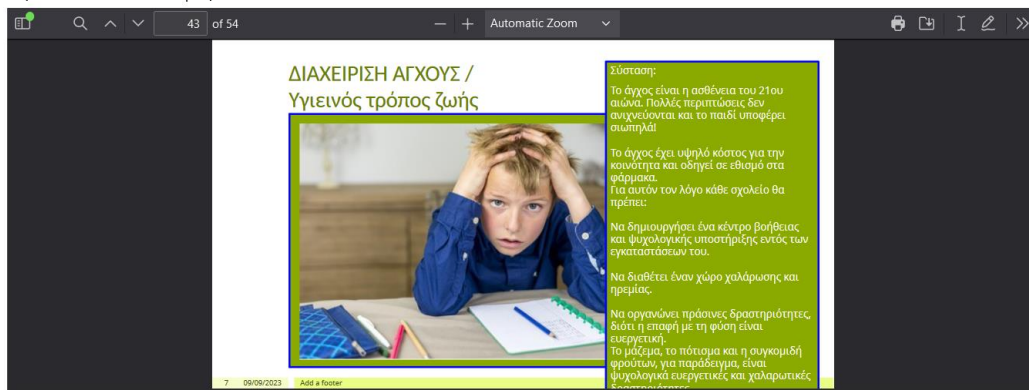
The problem was fixed by reducing the size of the photo.

Ενότητα 6.1: Σύνοψη



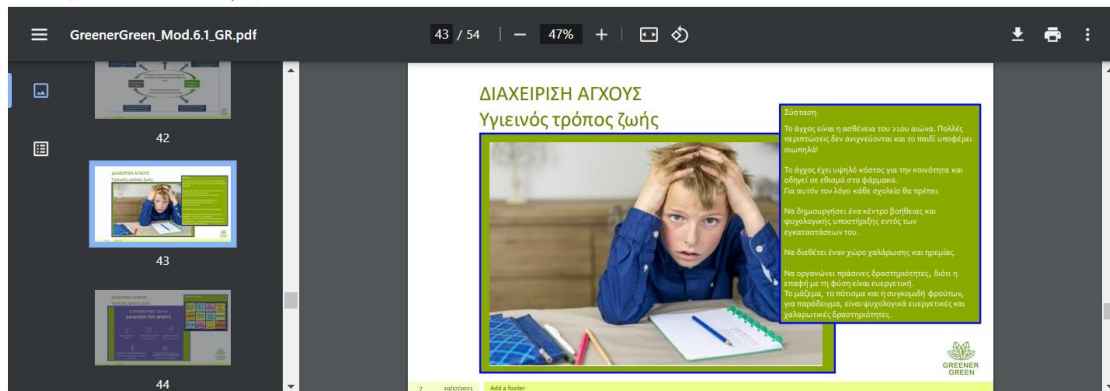
- In slide 43 of the summary, the text is cut off
Evidence:

Ενότητα 6.1: Σύνοψη



The problem was solved by reducing the size of the text.

Ενότητα 6.1: Σύνοψη

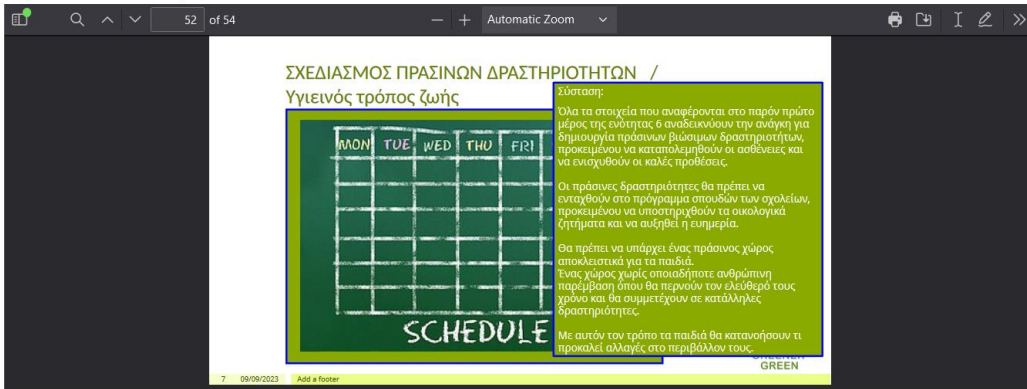




- In slide 52 of the summary, the project logo is shown partly

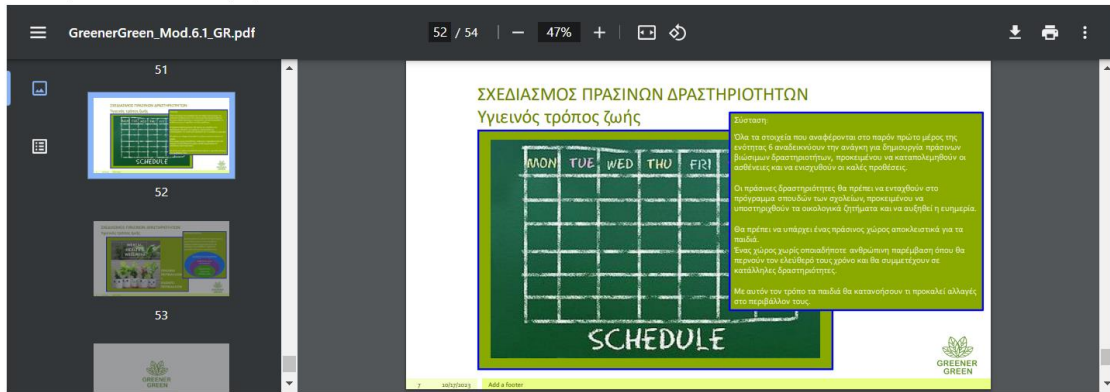
Evidence:

Ενότητα 6.1: Σύνοψη



The problem was solved by reducing the size of the text.

Ενότητα 6.1: Σύνοψη

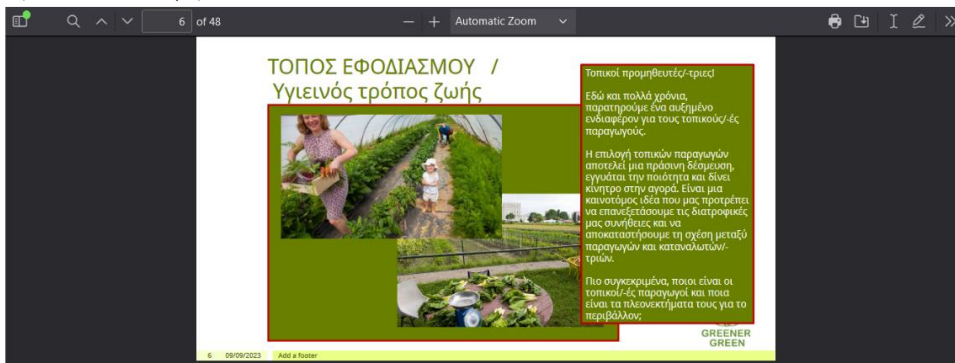


Module 6.2

- In slide 6 of the summary, the project logo is shown partly

Evidence:

Ενότητα 6.2: Σύνοψη



← Ενότητα 6.1: Ορθή πρακτική

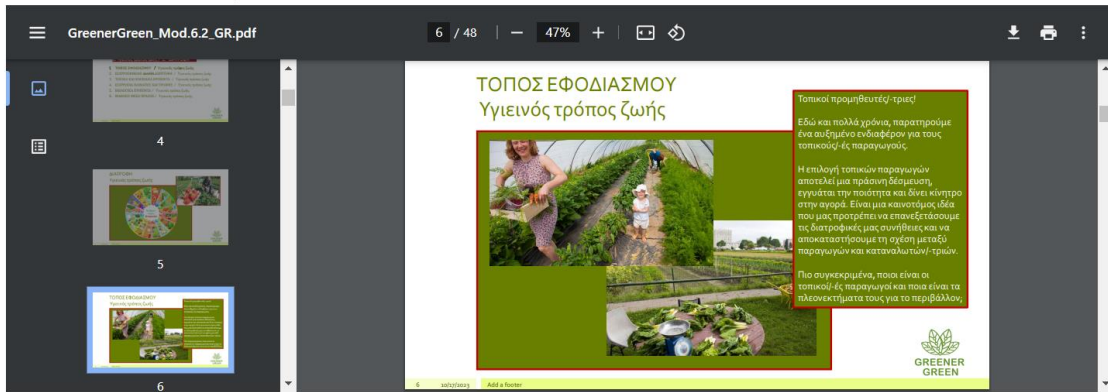
Jump to...

Ενότητα 6.2: Ανάγνωση ▶



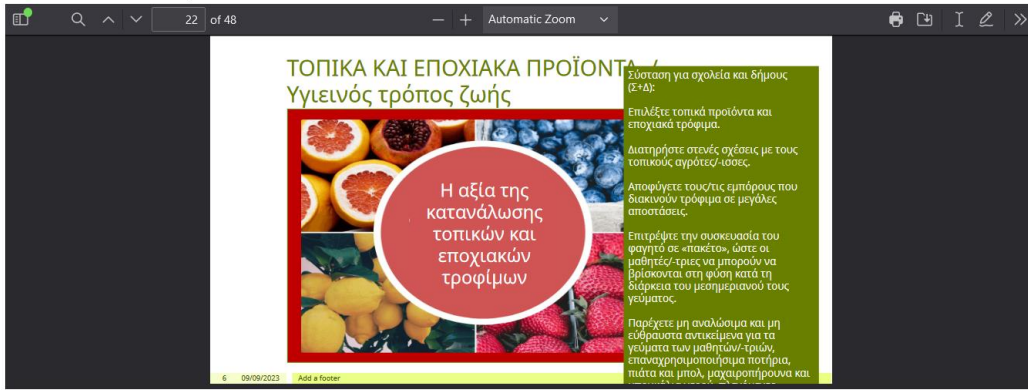
The problem was solved by reducing the size of the text.

Ενότητα 6.2: Σύνοψη



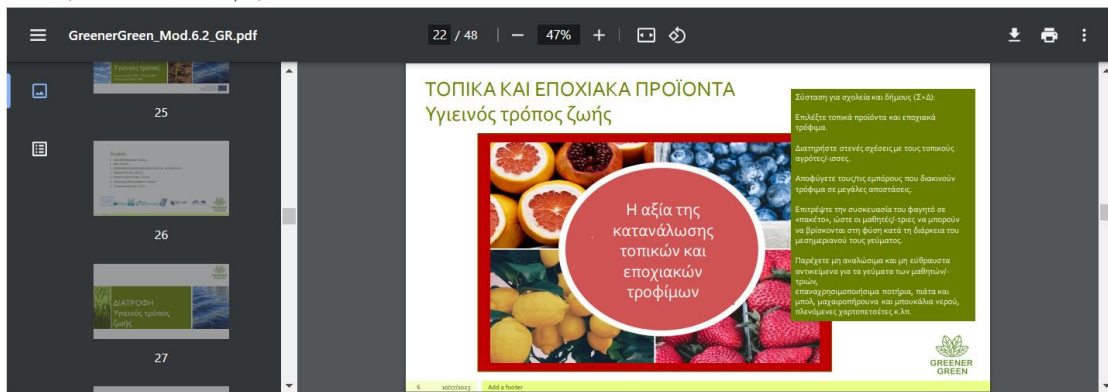
- In slide 22 of the summary, the project logo is not shown, and the text is cut off
Evidence:

Ενότητα 6.2: Σύνοψη



The problem was solved by reducing the size of the text.

Ενότητα 6.2: Σύνοψη



- In slide 30 of the summary, the project logo is not shown, and the text is cut off
Evidence:

Ενότητα 6.2: Σύνοψη

← Ενότητα 6.1: Ορθή πρακτική

Jump to...

Ενότητα 6.2: Ανάγνωση

The problem was solved by reducing the size of the text.

Ενότητα 6.2: Σύνοψη

← Ενότητα 6.1: Ορθή πρακτική

Jump to...

Ενότητα 6.2: Ανάγνωση

Module 6.3

- In slide 26 of the summary, the project logo is not shown, and the text is cut off
- Evidence:

Ενότητα 6.3: Σύνοψη

← Ενότητα 6.2: Ανάγνωση

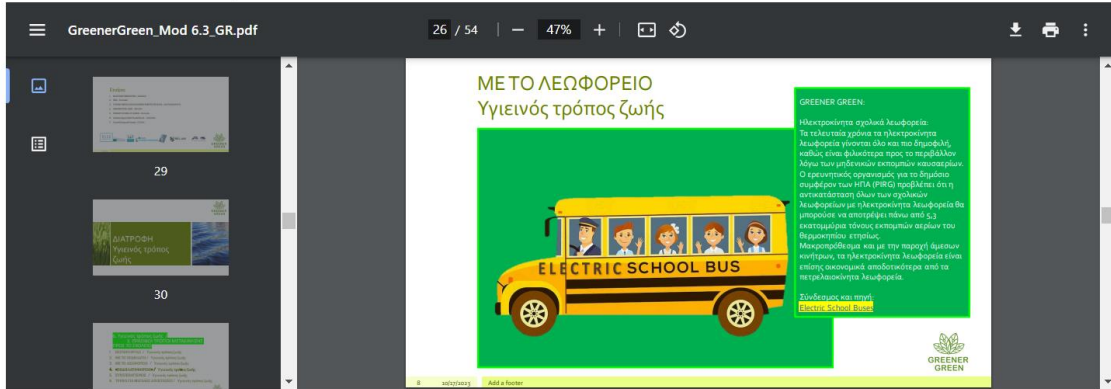
Jump to...

Ενότητα 6.3: Ανάγνωση



The problem was fixed by reducing the size of the text.

Ενότητα 6.3: Σύνοψη

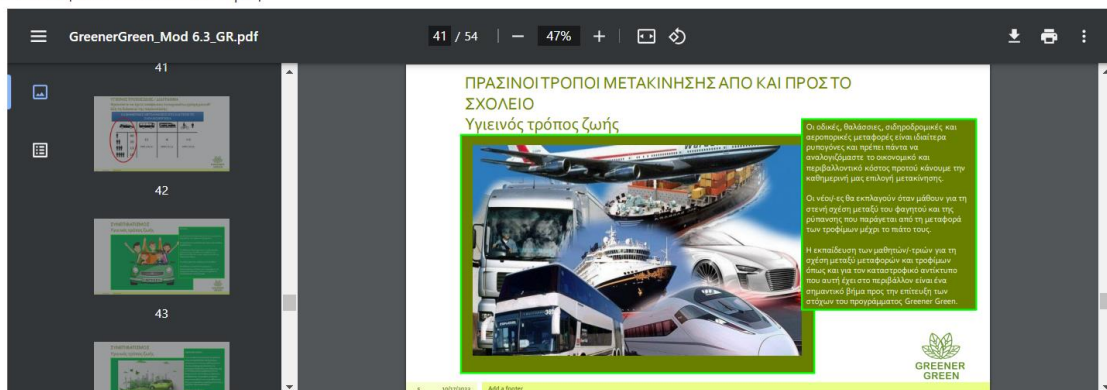


- In slide 41 of the summary, the project logo is not shown, and the text is cut off
Evidence:



The problem was fixed by reducing the size of the text.

Ενότητα 6.3: Σύνοψη

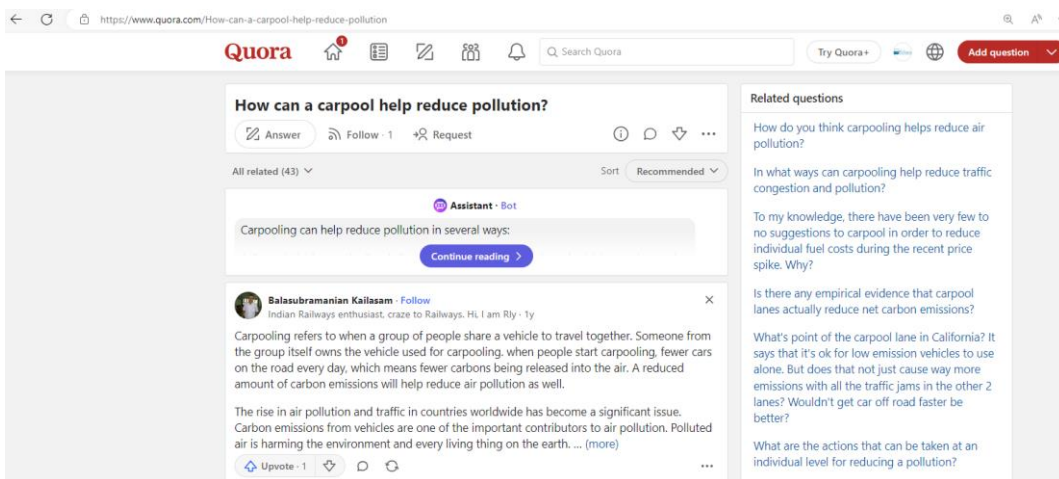


- In slide 44 of the summary, the link doesn't work



The problem was fixed by replacing the link with another.

Ενότητα 6.3: Σύνοψη

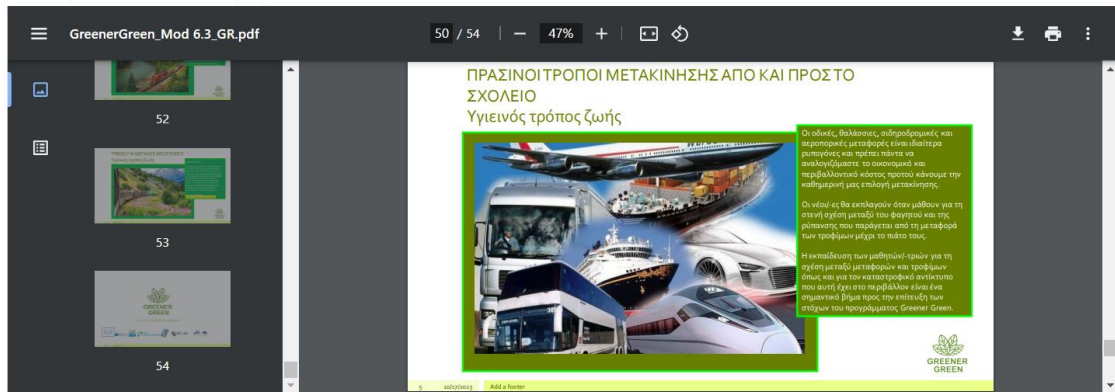


- In slide 50 of the summary, the project logo is not shown, and the text is cut off
Evidence:

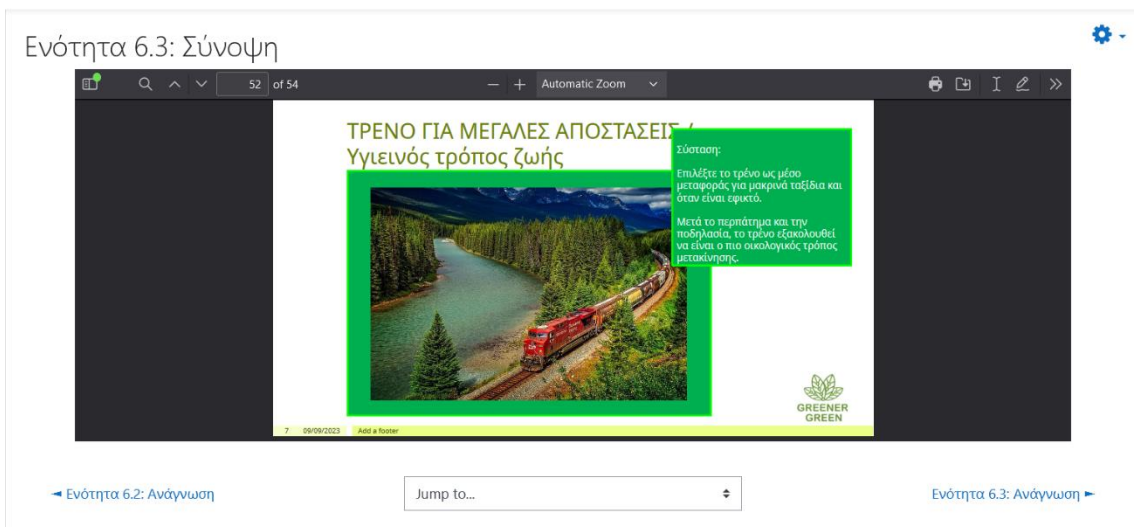


The problem was fixed by reducing the size of the text.

Ενότητα 6.3: Σύνοψη

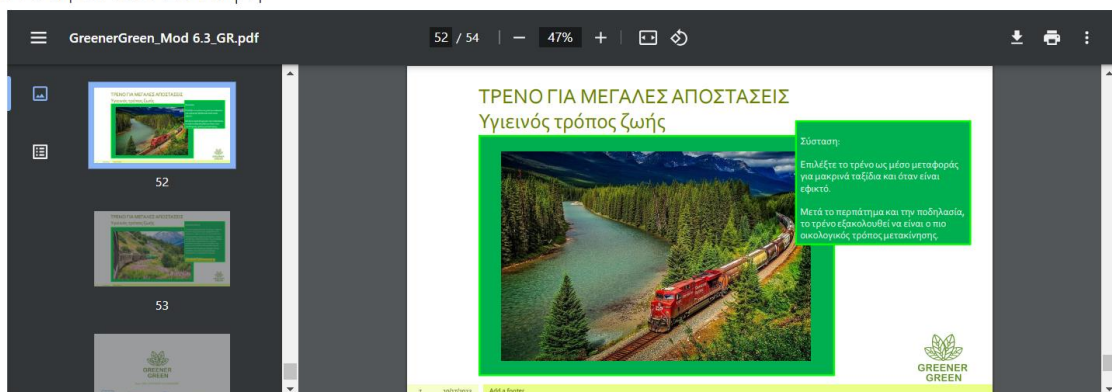


- In slide 52 of the summary, the title is covered by text
Evidence:



The problem was fixed by shortening the size of the text.

Ενότητα 6.3: Σύνοψη



Module 7

- In slide 8 of the summary, the text is covering the title
Evidence:

Ενότητα 7: Σύνοψη

7.2. Πρωτοβουλίες και ευρωπαϊκές προτεραιότητες για το κλίμα και το περιβάλλον

Το Ευρωπαϊκό Σύμφωνο για το Κλίμα

- Πράσινοι χώροι
- Πράσινες μεταφορές
- Εκπαίδευση και ευαισθητοποίηση
- Πράσινα κτίρια
- Πράσινες ικανότητες

EUROPEAN CLIMATE PACT

#MyWorldOurPlanet
#EUClimatePact

← Ενότητα 6 Quiz Jump to... Ενότητα 7.1: Ανάγνωση →

The problem was solved by shortening the size of the image.

Ενότητα 7: Σύνοψη

Greener Green Module 5 My school leads the change 8 / 18 47%

7.2. Πρωτοβουλίες και ευρωπαϊκές προτεραιότητες για το κλίμα και το περιβάλλον

Το Ευρωπαϊκό Σύμφωνο για το Κλίμα

- Πράσινοι χώροι
- Πράσινες μεταφορές
- Εκπαίδευση και ευαισθητοποίηση
- Πράσινα κτίρια
- Πράσινες ικανότητες

EUROPEAN CLIMATE PACT

#MyWorldOurPlanet
#EUClimatePact

- In slide 14 of the summary, the photo covers the text
Evidence:

Ενότητα 7: Σύνοψη

14 of 18 51%

7.4. Πόροι υποστήριξης για τα σχολεία

Αναβαθμίστε το δικό σας έργο

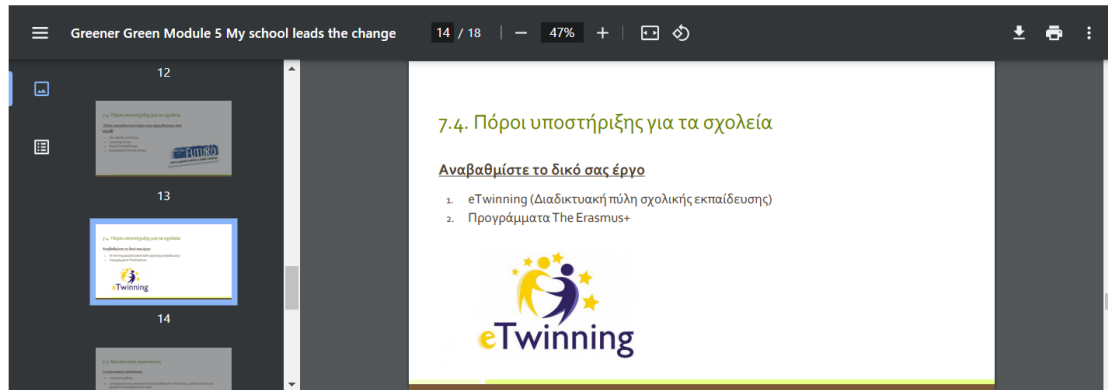
1. eTwinning (Διαδικτυακή πύλη σχολικής εκπαίδευσης)
2. Προσπάθεια The Erasmus+

eTwinning



The problem was fixed by shortening the size of the image.

Ενότητα 7: Σύνοψη



VARESE (Italy)

From VARESE the comments mainly concerned the appearance of the course on the platform, as well as its use by the teachers. In particular, one suggestion was that the course should not have too much text and that some images should be added to better visualize the course. Also, another suggestion concerned the fact that the titles of some subsections should be changed and made more descriptive so that users would know where to navigate. IDEC, comparing with the comments received from the other partners so that there are no conflicting views and taking into account the time constraint, undertook to resolve as many issues as possible.

University of Liege (Belgium)

There were no comments for improvement made by the University of Liege.

BELL-LLOC (Spain)

The only comments reported from BELL-LLOC had to do with the connectivity on the platform. Specifically, individuals who participated in the internal evaluation reported that there were technical issues for those connecting from Mozilla. This problem may have had to do with network connectivity issues, but in any case, we recommend using another browser in case such issues arise.

Primary School of Vareia (Greece)

There were no comments for improvement made by Primary School of Vareia.



3. Conclusion

Overall, the comments gathered about the e-learning course were positive and the only comments had to do with issues of the functionality of some files and the user-friendliness of the platform.

4. Annexes

- GG_Platform_Internal testing Feedback_1_BRI
- GG_Platform_Internal testing Feedback_2_BRI
- GG_Platform_Internal testing Feedback_1_IDEC
- GG_Platform_Internal testing Feedback_2_IDEC
- GG_Platform_Internal testing Feedback_FAPEL
- GG_Platform_Pilot testing_Feedback_BRI_&_BELL-LLOC
- GG_Platform_Pilot testing_Feedback_VARESE
- Pilot testing results are explained in the documents referring PR1.A21 and PR2.A7



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GREENER GREEN

ANNEXES





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Internal Evaluation

You can use this form to evaluate the Greener Green Assessment Tool or the Greener Green e-learning platform, as regards its accessibility and functionality. The content of the course was evaluated in a previous phase of the Greener Green project.

Choose which tool you are evaluating	<input type="checkbox"/> Greener Green Assessment Tool <input checked="" type="checkbox"/> Greener Green e-learning platform
Evaluator name	Julia Svets
e-mail	juliasvets@blueroominnovation.com
Date	11/10/2023

Score scale

4	Excellent, the Assessment tool/e-learning platform works efficiently, it is coherent, and it is user-friendly.
3	Very good, the Assessment tool/e-learning platform needs minor changes and adaptations.
2	Good, the Assessment tool/e-learning platform complies with most of the quality criteria, but it still needs to be improved and finalized.
1	Poor, the Assessment tool/e-learning platform requires further work.


Accessibility

<p>Accessibility (Score 1-4)</p>	<ul style="list-style-type: none"> ● It is easy to navigate. Score : (4) ● The materials are easily accessible. Score : (4) ● The visuals are engaging and appealing to its users. Score : (2)
<p>Comments</p>	
<p><i>[please justify your score highlighting strong/weak points and recommendations, as proposed below]</i></p> <p>Strong points</p> <p>The moodle platform is intuitive, especially for users of younger generations that have attended university and might've already had experience with similar moodle platforms. The materials are intuitively located and easy to access.</p> <p>Weak points</p> <ul style="list-style-type: none"> - Maybe it depends on the screen size, but when I open the module materials, they come out as a presentation, and on my screen it is cropped, which makes the UX worse. 	

Greener Green - Developing sustainability practices in primary schools

Dashboard / My courses / Greener Green - EN / Module 2 - Saving Energy and Conserving Resources / Module 2: Summary

Module 2: Summary



Module 2
SAVING RESOURCES
ENVIRONMENTAL

Module 1 Quiz Jump to... Module 2.1: Reading

IDEC TrainingCentre elearning English (en)

Greener Green - EN

Participants

Competencies

Grades

Welcome to Greener Green e-learning course!

Module 1 - Project Management

Module 2 - Saving Energy and Conserving Resources

Module 3 - My Land

Module 4 - Climate Change


Module 5 - My School Leads the Change

Module 6 - Healthy Lifestyle

Greener Green - Developing sustainability practices in primary schools

Dashboard / My courses / Greener Green - EN / Module 3 - My Land / Module 3: Summary

Module 3: Summary



My environment

Not enough visual elements, e.x. photos, graphic assets, etc.

- Some pictures/videos are centered, others are aligned to the left (e.x. module 4):

So what is this "global warming"?

The Earth's atmosphere is made up of a set of gases and particles. Among these gases, there are gases called "greenhouse effect".



VIDEO →



The principle of the greenhouse effect is simple. As in a gardener's greenhouse, the sun's rays penetrate the greenhouse through the glass and heat the interior of the green... does not come out of the greenhouse, it accumulates inside. The temperature inside the greenhouse increases as the sun's rays penetrate it.

Recommendations

Consider incorporating more colors or pictures into the menu when displaying all the title contents, and adapting the course materials to the platform.

Functionality

<p>Functionality</p> <p>(Score 1-4)</p>	<ul style="list-style-type: none"> ● It runs smoothly, does not slow down or present bugs. 3 ● The access is easy and there are no further actions required. 4 ● The links/buttons function properly 4 ● The translations are correct 2
---	---

Comments

[please justify your score highlighting strong/weak points and recommendations, as proposed below]

Strong points

The moodle platform works according to its functions, runs smoothly without bugs, has all the listed materials, and is intuitive.

Weak points

- Registration required to take the quiz, and it was kind of confusing since the text was in small letters and blended together with the rest of the guidelines. As a user, I have to take the extra step to register, and I wasn't aware of it from the start.
- When you change the language, only the menus and the website options are translated, but the materials are still in English, which is misleading for the user.

Recommendations

Explore other options to get users to register.

Add a disclaimer that the course materials are in English only, since there's an option to change the language and that does not change the language of the materials.

ERRORS

The videos of modul 1.2-4 are the same:

Greener Green - Developing sustainability practices in primary schools

[Dashboard](#) / [My courses](#) / [Greener Green - EN](#) / [Module 1 - Project Management](#) / [Module 1.2: Video 1 - Project initiationURL](#)

Module 1.2: Video 1 - Project initiationURL



Mòdul 1.3: Video - Planificació de projectes



Mòdul 1.4: Video - Execució de projectes



Activity 7.6 is not linked, and there is no visible link provided.

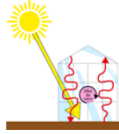
7.6 Bona pràctica

Mark as done

- Some pictures/videos are centered, others are aligned to the left (e.x. module 4):

So what is this "global warming"?

The Earth's atmosphere is made up of a set of gases and particles. Among these gases, there are gases called "greenhouse effect".



VIDEO→



The principle of the greenhouse effect is simple. As in a gardener's greenhouse, the sun's rays penetrate the greenhouse through the glass and heat the interior of the greenhouse. The heat does not come out of the greenhouse, it accumulates inside. The temperature inside the greenhouse increases as the sun's rays penetrate it.

In case you notice any malfunctions/mistakes you are asked to fill in the attached excel file with your suggestions.

Additionally you are asked to evaluate the Instructions' Guide

<p>Instructions guide (Score 1-4)</p>	<ul style="list-style-type: none"> • It is practical and easy-to-use 3 • It contains detailed explanations 4 • The Guide address the needs of users 4
<p>Comments</p>	
<p><i>[please justify your score highlighting strong/weak points and recommendations, as proposed below]</i></p> <p>Strong points</p> <p>It is well written, the layout and design are visually appealing, and the structure is intuitive.</p> <p>Weak points</p> <p>The guide itself is very clear, the only remark is that the “start now” on page 2 looks like a button, and it’s kind of misleading. It would make more sense if the page 2 “Welcome to Greener Green Assesment Tool!” would take you to the assensement tool with this button, if possible.</p> <p>Recommendations</p> <p>Consider exploring adding the link to the button as suggested above.</p>	



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Internal Evaluation

You can use this form to evaluate the Greener Green Assessment Tool or the Greener Green e-learning platform, as regards its accessibility and functionality. The content of the course was evaluated in a previous phase of the Greener Green project.

Choose which tool you are evaluating	<input type="checkbox"/> Greener Green Assessment Tool <input checked="" type="checkbox"/> Greener Green e-learning platform
Evaluator name	Berta Tudoras
e-mail	bertatudoras@blueroominnovation.com
Date	10/10/2023


Score scale

4	Excellent, the Assessment tool/e-learning platform works efficiently, it is coherent, and it is user-friendly.
3	Very good, the Assessment tool/e-learning platform needs minor changes and adaptations.
2	Good, the Assessment tool/e-learning platform complies with most of the quality criteria, but it still needs to be improved and finalized.
1	Poor, the Assessment tool/e-learning platform requires further work.

Accessibility

<p>Accessibility (Score 1-4)</p>	<ul style="list-style-type: none"> • It is easy to navigate. Score : (3) • The materials are easily accessible. Score : (3) • The visuals are engaging and appealing to its users. Score : (2)
<p>Comments</p>	
<p><i>[please justify your score highlighting strong/weak points and recommendations, as proposed below]</i></p> <p>Strong points</p> <p>It is intuitive, and the materials are easily accessible and easy to navigate.</p> <p>Weak points</p> <p>The visual aspect is not as aesthetic as it could be.</p> <p>Recommendations</p> <p>Consider incorporating more colors or pictures into the menu when displaying all the title contents.</p>	

Functionality

<p>Functionality (Score 1-4)</p>	<ul style="list-style-type: none"> • It runs smoothly, does not slow down or present bugs. 3 • The access is easy and there are no further actions required. 3 • The links/buttons function properly 3 • The translations are correct 2
<p>Comments</p>	
<p><i>[please justify your score highlighting strong/weak points and recommendations, as proposed below]</i></p> <p>Strong points [xxx]</p> <p>Weak points There are some links and traductions that are not working</p> <p>Recommendations There are some parts that are in English, such as the buttons "mark as done," the button "to do," or the text, and the buttons that appear when you press any quiz. Additionally, all the titles of module 4 are in English, as you can see below:</p> <hr/> <p> Mòdul 4.1: Vídeos complementaris</p> <p>Mark as done</p>	



Mòdul 2 Quiz

To do: View

To do: Receive a grade

4.1 Climate change

4.2 Consequences now

4.3 Human influences

4.4 World cities consequences

Mòdul 4 Quiz

Done: View

To do: Receive a grade

Grading method: Highest grade

Grade to pass: 5.00 out of 10.00

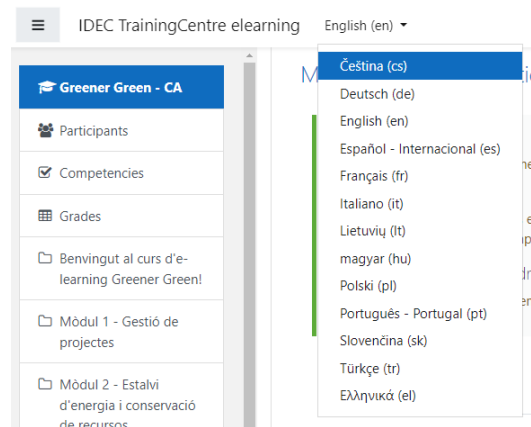
Attempt quiz now

← Mòdul 4.4: Vídeos complementaris

Jump to...

Mòdul 5: Resum →

Furthermore, when you attempt to change the language while already in the e-learning platform (using the button indicated in the image below), it doesn't work correctly. Additionally, the language in which you are reading the content does not match the language indicated on the button.



IDEC TrainingCentre elearning English (en) ▾

- Čeština (cs)
- Deutsch (de)
- English (en)
- Español - Internacional (es)
- Français (fr)
- Italiano (it)
- Lietuvių (lt)
- magyar (hu)
- Polski (pl)
- Português - Portugal (pt)
- Slovenčina (sk)
- Türkçe (tr)
- Ελληνικά (el)

Greener Green - CA

- Participants
- Competencies
- Grades
- Benvingut al curs d'e-learning Greener Green!
- Mòdul 1 - Gestió de projectes
- Mòdul 2 - Estalvi d'energia i conservació de recursos

The videos of modul 1.3 and 1.4 are the same

Mòdul 1.3: Video - Planificació de projectes



Mòdul 1.4: Video - Execució de projectes

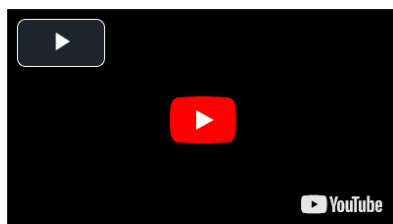


Activity 7.6 is not linked, and there is no visible link provided.

7.6 Bona pràctica

Mark as done

The videos for Lecture 7.1 and Lecture 7.5 are not functioning or working properly.



In case you notice any malfunctions/mistakes you are asked to fill in the attached excel file with your suggestions.

Additionally you are asked to evaluate the Instructions' Guide

<p>Instructions guide [Score 1-4]</p>	<ul style="list-style-type: none"> • It is practical and easy-to-use [3] • It contains detailed explanations [4] • The Guide address the needs of users [4]
<p>Comments</p>	
<p><i>[please justify your score highlighting strong/weak points and recommendations, as proposed below]</i></p> <p>Strong points It contains detailed explanations and a lot of content</p> <p>Weak points It is not as practical as it could be</p> <p>Recommendations [xxx]</p>	

General comments / Comments not covered by the previous areas

--



Internal Evaluation

You can use this form to evaluate the Greener Green Assessment Tool or the Greener Green e-learning platform, as regards its accessibility and functionality. The content of the course was evaluated in a previous phase of the Greener Green project.

Choose which tool you are evaluating	<input type="checkbox"/> Greener Green Assessment Tool <input checked="" type="checkbox"/> Greener Green e-learning platform
Evaluator name	Katerina Maniadaki
e-mail	k.maniadaki@idec.gr
Date	11 October 2023

Score scale

4	Excellent, the Assessment tool/e-learning platform works efficiently, it is coherent, and it is user-friendly.
3	Very good, the Assessment tool/e-learning platform needs minor changes and adaptations.
2	Good, the Assessment tool/e-learning platform complies with most of the quality criteria, but it still needs to be improved and finalized.
1	Poor, the Assessment tool/e-learning platform requires further work.

Accessibility

<p>Accessibility (Score 1-4)</p>	<ul style="list-style-type: none"> ● It is easy to navigate. 4 ● The materials are easily accessible. 4 ● The visuals are engaging and appealing to its users. 4
<p>Comments</p>	
<p><i>[please justify your score highlighting strong/weak points and recommendations, as proposed below]</i></p> <p>Strong points</p> <p>The platform and the assessment tool are friendly to use and easy to navigate. They dispose a lot of graphic materials which make them visually appealing to the viewers.</p> <p>Weak points</p> <p>There were no weak points.</p> <p>Recommendations</p> <p>No recommendations to be made.</p>	



Functionality

Functionality (Score 1-4)	<ul style="list-style-type: none">• It runs smoothly, does not slow down or present bugs. 3• The access is easy and there are no further actions required. 4• The links/buttons function properly 3• The translations are correct 3
Comments	
<p><i>[please justify your score highlighting strong/weak points and recommendations, as proposed below]</i></p> <p>Strong points</p> <p>Regarding the platform, the course is free, and you don't have to register unless you want to view the quizzes.</p> <p>Weak points</p> <p>Sometimes, the platform lags a bit, and it takes some time to load.</p> <p>Recommendations</p> <p>It would be better to find out why the platform lags sometimes and it takes time to load things.</p>	

In case you notice any malfunctions/mistakes you are asked to fill in the attached excel file with your suggestions.

Additionally, you are asked to evaluate the Instructions' Guide

<p>Instructions guide (Score 1-4)</p>	<ul style="list-style-type: none"> • It is practical and easy-to-use 4 • It contains detailed explanations 4 • The Guide address the needs of users 4
<p>Comments</p>	
<p><i>[please justify your score highlighting strong/weak points and recommendations, as proposed below]</i></p> <p>Strong points It is very detailed.</p> <p>Weak points No weak points.</p> <p>Recommendations No recommendations to be made.</p>	

<p>General comments / Comments not covered by the previous areas</p>
<p>Very good work!</p>



Internal Evaluation

You can use this form to evaluate the Greener Green Assessment Tool or the Greener Green e-learning platform, as regards its accessibility and functionality. The content of the course was evaluated in a previous phase of the Greener Green project.

Choose which tool you are evaluating	<input type="checkbox"/> Greener Green Assessment Tool <input checked="" type="checkbox"/> Greener Green e-learning platform
Evaluator name	Marina Baliou
e-mail	m.baliou@idec.gr
Date	12 October 2023

Score scale

4	Excellent, the Assessment tool/e-learning platform works efficiently, it is coherent, and it is user-friendly.
3	Very good, the Assessment tool/e-learning platform needs minor changes and adaptations.
2	Good, the Assessment tool/e-learning platform complies with most of the quality criteria, but it still needs to be improved and finalized.
1	Poor, the Assessment tool/e-learning platform requires further work.

Accessibility

<p>Accessibility (Score 1-4)</p>	<ul style="list-style-type: none"> ● It is easy to navigate. Score : 3 ● The materials are easily accessible. Score : 3 ● The visuals are engaging and appealing to its users. Score : 4
<p>Comments</p>	
<p><i>[please justify your score highlighting strong/weak points and recommendations, as proposed below]</i></p> <p>Strong points</p> <p>The e-learning platform provides a lot of pictures and videos and extra material as well.</p> <p>Weak points</p> <p>No week points</p> <p>Recommendations</p> <p>none</p>	

Functionality

<p>Functionality (Score 1-4)</p>	<ul style="list-style-type: none"> • It runs smoothly, does not slow down or present bugs. 3 • The access is easy and there are no further actions required. 4 • The links/buttons function properly 3 • The translations are correct 3
<p>Comments</p>	
<p><i>[please justify your score highlighting strong/weak points and recommendations, as proposed below]</i></p> <p>Strong points</p> <p>Overall it is a nice platform, provides a lot of material which are easily accessible and easy to understand.</p> <p>Weak points</p> <p>Sometimes the platforms lags and some links do not work.</p> <p>Recommendations</p> <p>The content in the powerpoints in the platform, especially in the module overview should be a bit more organised, some texts are overlapping.</p>	

In case you notice any malfunctions/mistakes you are asked to fill in the attached excel file with your suggestions.

Additionally you are asked to evaluate the Instructions' Guide

<p>Instructions guide (Score 1-4)</p>	<ul style="list-style-type: none"> • It is practical and easy-to-use 4 • It contains detailed explanations 4 • The Guide address the needs of users 4
<p>Comments</p>	
<p><i>[please justify your score highlighting strong/weak points and recommendations, as proposed below]</i></p> <p>Strong points The images are very helpful, the instructions are clear and easy to understand.</p> <p>Weak points No weak points</p> <p>Recommendations No recommendations</p>	

<p>General comments / Comments not covered by the previous areas</p>



Internal Evaluation

You can use this form to evaluate the Greener Green Assessment Tool or the Greener Green e-learning platform, as regards its accessibility and functionality. The content of the course was evaluated in a previous phase of the Greener Green project.

Choose which tool you are evaluating	<input type="checkbox"/> Greener Green Assessment Tool <input checked="" type="checkbox"/> Greener Green e-learning platform
Evaluator name	
e-mail	
Date	

Score scale

4	Excellent, the Assessment tool/e-learning platform works efficiently, it is coherent, and it is user-friendly.
3	Very good, the Assessment tool/e-learning platform needs minor changes and adaptations.
2	Good, the Assessment tool/e-learning platform complies with most of the quality criteria, but it still needs to be improved and finalized.
1	Poor, the Assessment tool/e-learning platform requires further work.

Accessibility

<p>Accessibility (Score 1-4)</p>	<ul style="list-style-type: none"> • It is easy to navigate. Score : (4) • The materials are easily accessible. Score : (4) • The visuals are engaging and appealing to its users. Score : (4)
<p>Comments</p>	
<p><i>[please justify your score highlighting strong/weak points and recommendations, as proposed below]</i></p> <p>Strong points</p> <p>(4)</p> <p>The content is clear and very informative! A clean design of the information with easy access to seeked sections.</p> <p>Having the banner always visible on the page's side is a great help in navigating the pages.</p> <p>Weak points</p> <p>(0)</p> <p>No week points detected</p> <p>Recommendations</p> <p>(4)</p> <p>It's really a pity that such a quality E.learning programme do not include some images to make it more appealing for pupils.</p>	

Functionality

<p>Functionality (Score 1-4)</p>	<ul style="list-style-type: none"> • It runs smoothly, does not slow down or present bugs. [4] • The access is easy and there are no further actions required. [4] • The links/buttons function properly [4] • The translations are correct [4]
<p>Comments</p>	
<p><i>[please justify your score highlighting strong/weak points and recommendations, as proposed below]</i></p> <p>Strong points [4]</p> <p>The programme runs smoothly without any bugs! Easy to use and the layout is nicely done in order to make it easy to read.</p> <p>Weak points [0]</p> <p>No week points had been detected</p> <p>Recommendations [4]</p> <p>The translations are perfectly made and the programme is pleasant to use.</p> <p>I wonder if I should add any comments, but I think that having some kind of short sentence at the start of each page showing the purpose of the exercise and/or what is expected from users.</p>	



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i.e. 1st page to have the text on the side as a title for the page

Bienvenue dans le cours
d'apprentissage en ligne
Greener Green!

In case you notice any malfunctions/mistakes you are asked to fill in the attached excel file with your suggestions.

Additionally you are asked to evaluate the Instructions' Guide

<p>Instructions guide [Score 1-4]</p>	<ul style="list-style-type: none"> • It is practical and easy-to-use [4] • It contains detailed explanations [4] • The Guide address the needs of users [4]
<p>Comments</p>	
<p><i>[please justify your score highlighting strong/weak points and recommendations, as proposed below]</i></p> <p>Strong points [4]</p> <p>The interactive Quiz makes a big difference to the programme and I think it represents a strong point to be empowered as much as possible.</p> <p>Weak points [0]</p> <p>no week points had been detected</p> <p>Recommendations [4]</p> <p>I know it's difficult to consider this remark after the online project has been completed, but if one wants to be a perfectionist, I would have opted for a clear indication of what is theory and what is practice.</p>	

General comments / Comments not covered by the previous areas



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Feedback	Page/link	Suggestion
There were some technical problems with some computers when using Mozilla	On the Assessment Tool and the e-learning platform	Check that it works well with Mozilla and fix it if necessary.
Assessment Tool: We could enhance its specificity for each school by including other types of answers.	https://greenerschool.eu/greener-green-assessment-tool/	To discuss
Assessment Tool: Additionally some tips for the wrong answer were not clear enough.	https://greenerschool.eu/greener-green-assessment-tool/	Add other tips
E-learning platform: Overall, they agreed that the platform was not attractive enough but very easy to use, thanks to its similarity to the model.		Add pictures, colors and more attractive content to the e-learning platform

	Feedback	Page/link	Suggestion
Elearning Platform	On the main page: have a banner and description of the project and link to the main website and assessment tool.	https://e-trainingcentre.gr/course/index.php?categoryid=69	Make it look more engaging. Perhaps include links with buttons from the main website to each language platform.
Elearning Platform	On the main page for each section: the information is incorrect. It is not for families.	https://e-trainingcentre.gr/course/view.php?id=252	This section needs to introduce the whole e-learning platform and explain the 7 modules and how they can be used so people know what to do next.
Elearning Platform	On the main page for each section: it looks so confusing with multiple long menus that don't explain what they are or how to proceed.	https://e-trainingcentre.gr/course/view.php?id=252	It needs simplifying so there is only one menu.
Elearning Platform	On the main page https://e-trainingcentre.gr/course/view.php?id=252 it summarises every part of every module. This is hard to understand as every video is even catalogued. It looks very long and uninteresting. It is not clear that people must click on the 'Reading' link - see photo example in Notes		Change to the menu on the left only, and simplify the main Module 1 menu to only show the Reading Parts with videos and case studies shown after in a separate list.
Elearning Platform	The modules are hard to follow on as they aren't properly named in the Contents list. They are just called 1.1 Reading (see photo in notes) - it should give the name of the module so people know what it is about.		Rename the 'Reading' parts by the name of that module
Elearning Platform	It would be nicer if each module was listed as a module with an accompanying photo and short summary so teachers can quickly see what it is about and if they need to read it.	https://e-trainingcentre.gr/course/view.php?id=252#section-1	List each module with a picture and short sentence to explain it. Make them look more engaging.