



GREENER GREEN

PR1/A8 – Peer Review Evaluation Report on Training Curriculum & Materials

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Author: IDEC

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Dissemination: Within the Greener Green partnership

Greener Green partnership

Blue Room Innovation SL

Spain



IDEC S.A.

Greece



FAPEL

Luxembourg



Universite De Liege

Belgium



Instituto Agrario Bell-lloc del Pla SA

Spain



Scuola Europea di Varese

Italy



Primary School of Vareia

Greece



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1. Introduction

This report exhibits the overall peer review evaluation results by the partnership of Greener Green in the context of evaluating the 1st project result, A8 - Training Curriculum & Materials.

The E-training program is composed of 7 modules, each being produced by a different project partner. The Quality Assurance Leader appointed each partner to review a module of the course, developed by a different partner organization. For the peer review process to start, evaluation questionnaires were distributed in order to complete this task.

The peer review of the training modules was conducted in **March and April 2023**. The following organizations took part in the reviewing process:

Evaluator	Evaluation material
Bell-loc	Module 1 – Digital skills for the “greener green” school and principles of project management Developed by IDEC
Primary School of Vareia	Module 2 – Saving resources and environmental conservation Developed by Scuola Europea di Varese
Fapel	Module 3 – My environment, my land Developed by Primary School of Vareia
Blue Room Innovation	Module 4 – My country, my planet Developed by Universite De Liege
Universite De Liege	Module 5 – My school leads the change Developed by Bell-loc
IDEC	Module 6 – Healthy lifestyle for a greener green planet Developed by Fapel
Scuola Europea di Varese	Module 7 – A European green dimension Developed by Blue Room Innovation

Each questionnaire was structured in **3 main points**, with the evaluation being based on the following criteria:

- **Relevance** to the project’s tasks
- **Quality** of the content
- **Design** and format

The last sections of this report document present the final **conclusions** and some **improvement** suggestions based on the findings of the peer review process.

2. Peer review findings

2.1. Module 1

The module has a good, easy to follow structure, containing detailed explanations of the concepts depicted in the methodology document. It also provides practical techniques and easy to use solutions for the intended target group. The quality of the content developed is high and the information contained in the module is cohesive, giving the necessary theoretical and practical tools to achieve the desired outcomes. The design of the module makes the information more engaging for the end users.

Relevance score: 5

Quality score: 5

Design score: 5

2.2. Module 2

The module managed to cover all topics exceptionally, including all relevant and important information for students and teachers to use. The developed content is of high-quality regarding appearance and grammar. The design of the module is very attractive for the end user.

Relevance score: 5

Quality score: 5

Design score: 5

2.3. Module 3

The content of the module was direct, easy to follow and provided the audience with experienced methods and techniques for implementing the actions listed as practical activities. It showed creativity innovation, presenting the best ideas and practices for students' and teachers' benefit. The module contained extra material, reaching out effectively to a more open audience and creating greater impact. The module provided inclusive and clear quality and the necessary understandable references. The design of the module was well structured, and the images used were instructive.

Relevance score: 5

Quality score: 5

Design score: 4

2.4. Module 4

The contents of this module are consistent with the methodology document and easy to follow. Various graphic elements are provided in order to make teachers and students understand better the detailed explanation of the topic. The quality of the content is high, showing the professionalism and data focus of the writers. The design of the content is presented with a good structure and in a consistent way, assisting the students on better understanding the information shown.

Relevance score: 4

Quality score: 5

Design score: 4

2.5. Module 5

The module's content is detailed and relevant with the given title and context. It also provides explanatory graphics to aid the understanding of teachers/ students. The quality of the content is very high and professional, presenting definitions and objectives in detail. The design of this module is well organized and consistent with all explained materials.

Relevance score: 4

Quality score: 5

Design score: 4

2.6. Module 6

The module's content is relevant to the subject covered. The quality of the content is excellent, providing great grammar and spelling. The design of the content is very appealing towards the readers.

Relevance score: 4

Quality score: 5

Design score: 5

2.7. Module 7

The module's content is excellently explained and engaging to the readers. It provides many relevant theoretical resources for teachers to explore and use. The quality of the content was good, but needed some improvements based on the texts given. The design of the module was very easy to follow, with interactive exercises helping the readers complete their knowledge.

Relevance score: 5

Quality score: 4

Design score: 5

3. Improvement suggestions

3.1. Module 1

Provide some references or links to illustrate good practices.

3.2. Module 3

Relevance: Provide more technical data to show the need for effective reactions in the approaches.

Design and format: Support the messages of the module with a better design.

3.3. Module 4

Relevance: Explain some concepts in more detail. Add videos in order inside the Handbook so it is better understood by the teachers when to play them.

Design and format: In some slides the text is large and goes off. Revise the Handbook and adapt some examples and language for elementary students.

3.4. Module 5

Relevance: Provide more elaborative information on certain topics. Provide broader examples of changes that schools can adopt.

Design and format: Some slides contain a lot of text, which can be divided into more slides. Incorporate more graphic content.

3.5. Module 6

Relevance: A reference to wellbeing and psychological health is needed. The quiz needs to be in word format for easier upload.

3.6. Module 7

Quality: There are no direct Learning Outcomes (if necessary) for each sub section. Provide more in-depth information on the competences and descriptors of Green Comp and suggest ways for school implementation. It may need updating to keep the content relevant.

Design and format: There is a lot of confusing information in the first subchapters.

4. Peer review: Main points

Although there are some remarks and suggestions to improve the relevance and design of the content for this training course, it is possible to declare that the modules are on the final phase of publication.

Based on the overall assessments for each developed module, this report concludes that all members of the Greener Green partnership were satisfied with the content that was produced for the training program and the detailed work carried out by every author and evaluator during this process.

5. Following steps

After the conclusion of the peer review process and the sharing of the evaluation results, project partners incorporated all improvements suggested by the evaluators into new versions of their documents and at last provided the final version of the training material modules.

Once feedback is gathered by the pilot (PR1/A12 Pilot delivery of e-learning in all countries) participants, IDEC will undertake the implementation of the suggested (if any) improvements and deliver the final version of the training course to be released to the public, by December 2023.

6. Annexes

- GreenerGreen_Module Evaluation_Bell-loc for IDEC
- GreenerGreen_Module Evaluation_Blue Room for ULIEGE
- GreenerGreen_Module Evaluation_IDEC for FAPEL
- GreenerGreen_Module Evaluation_Uliege for BELL-LOC
- GreenerGreen_Module Evaluation_Vareia for Varese
- GreenerGreen_Module Evaluation_FAPEL for Varese
- GreenerGreen_Module Evaluation_Varese for Blue Room



PEER REVIEW ANNEXES
INDIVIDUAL REVIEWS PER PARTNER

PR1/A8 Peer Review training programme

Greener Green

021-1-ES01-KA220-SCH-000032687

Greener Green e-learning course

Title	Module: 1
Author / developer	IDEC
Evaluator name	Txema Simón i Toni Riera (Bell-lloc)
Date	04/04/2023

Score Metrics

5	Excellent, the product successfully fulfils all the quality criteria and can be accepted.
4	Very good, the product needs minor changes and adaptations
3	Fair, the product addresses part of the quality criteria but nevertheless needs a lot of improvement.
2	Poor, the products require more work
1	Unacceptable

Evaluation criteria

Relevance to the project tasks	<ul style="list-style-type: none"> - Is it a practical and easy-to-use deliverable that is filled with examples, good practices, cases, and action steps that bring the concepts and frameworks to life? - Does it contain a detailed explanation of the concepts and techniques that can help the educators and the students who will use it? - Does the Handbook address the needs of teachers to learn and to be trained? <ul style="list-style-type: none"> - Does the module contents correspond to the initial description provided by the coordinator in the Methodology document? Is there something missing? Is something included that was not previewed?
Quality of contents	<ul style="list-style-type: none"> - Is the product scientific sound and credible? - Is the level of coherency and cohesion of contents acceptable? - Does the content cover all the relevant aspects? - Does the product include references of sources as appropriate and bibliography?

Design and format	<ul style="list-style-type: none"> - Is the content well-structured and presented in a logical way? - Are in the deliverable included all relevant data (title, author/developer, release date, project info, disclaimer etc)? - Is the design appealing, unique and appropriate for the target group? - Is the quality of the design and format good enough? Does formatting include main text, tables, and figures?
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Evaluation

Relevance	Score: 5
Comments:	
<p>The module is well structured and easy to follow. The participants of this course will find a good introduction in which the teacher will find the guidelines of the course, the goals, the learning outcomes, the benefits and tools to monitor and assess the progress of the course. This module also encourages students to <i>“create practical solutions that can be implemented in their educational communities and classes, leading to successful project outcomes”</i>.</p> <p>We therefore think that it is a relevant project, not only for this course, but also for the impact it may have on the teacher's future work.</p>	
Quality of contents	Score: 5
Comments	
<p>We have read a high quality, well structured and credible module. With useful and cohesive content with the purpose of what we want to learn well described. It gives instructions and tools that cover all the aspects necessary to achieve the goals. It also gives good references and examples to learn from and take into account.</p>	
Design and format	Score: 5
Comments	

In this module we found an easy-to-follow and very well-ordered structure. Throughout the module we find references and data, well referenced, that guide us and exemplify what we are doing. The teacher following this module will find it engaging and useful.

Overall comments – recommendations for improvement

We may have missed some references or links to illustrate good practices.

General comments / Comments not covered by the previous areas

We have found a very well structured module that responds perfectly to what is requested. In addition, it gives very good references and tools (digital and for organisation) to work with. We would like to emphasize that the way it is structured gives very good input so that the teacher who takes this course can use what he has learned in other areas.. Great work!

Greener Green e-learning course

Title	Module: Module 2 Saving resources and environmental conservation
Author / developer	VARESE
Evaluator name	Georgia Tsagkou – Elementary school of Vareia
Date	April 2023

Score Metrics

5	Excellent, the product successfully fulfils all the quality criteria and can be accepted.
4	Very good, the product needs minor changes and adaptations
3	Fair, the product addresses part of the quality criteria but nevertheless needs a lot of improvement.
2	Poor, the products require more work
1	Unacceptable

Evaluation criteria

Relevance to the project tasks	<ul style="list-style-type: none"> - Is it a practical and easy-to-use deliverable that is filled with examples, good practices, cases, and action steps that bring the concepts and frameworks to life? - Does it contain a detailed explanation of the concepts and techniques that can help the educators and the students who will use it? - Does the Handbook address the needs of teachers to learn and to be trained? <ul style="list-style-type: none"> - Does the module contents correspond to the initial description provided by the coordinator in the Methodology document? Is there something missing? Is something included that was not previewed?
Quality of contents	<ul style="list-style-type: none"> - Is the product scientific sound and credible? - Is the level of coherency and cohesion of contents acceptable? - Does the content cover all the relevant aspects? - Does the product include references of sources as appropriate and bibliography?

Design and format	<ul style="list-style-type: none"> - Is the content well-structured and presented in a logical way? - Are in the deliverable included all relevant data (title, author/developer, release date, project info, disclaimer etc)? - Is the design appealing, unique and appropriate for the target group? - Is the quality of the design and format good enough? Does formatting include main text, tables, and figures?
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Evaluation

Relevance	Score: 5
Comments	
The modules covers in an excellent way the topic, including all the necessary elements for teachers to save resources.	
Quality of contents	Score: 5
Comments	
The contents have high quality in appearance, grammar and syntax.	
Design and format	Score: 5
Comments	
The design is very attractive.	



Overall comments - recommendations for improvement
The module is excellent and does not require any changes.

General comments / Comments not covered by the previous areas
Great work!

Greener Green e-learning course

Title	Module: 3
Author / developer	F A P E L
Evaluator name	Charles KRIM
Date	20/03/2023

Score Metrics

5	Excellent, the product successfully fulfils all the quality criteria and can be accepted.
4	Very good, the product needs minor changes and adaptations
3	Fair, the product addresses part of the quality criteria but nevertheless needs a lot of improvement.
2	Poor, the products require more work
1	Unacceptable

Evaluation criteria

Relevance to the project tasks	<ul style="list-style-type: none"> - Primary School of Vareia made a great job by taking the concept directly to the field and by constructing its pedagogical writing by extracting words out of the experience. - Primary school of Vareia as a school, and as teachers, addressed students & educators providing best experienced methods & technics. - PSV made it clear to all stakeholders about how to implement the concept and when it was possible they shortlisted necessary actions and to whom it addresses. - PSV contents is very creative and FAPEL highlight the fact that project's partners duties is not to rely and limit their content to a framework that takes away creativity and innovative solution. Referring to initial description, or/and if something missing, is not relevant to FAPEL's way of dealing with partners reports. - PSV created extra job and obviously it didn't shy away from the job, taking its content writing to next level, letting any reader or user benefit from an apprized number of good ideas and practices. - Having created a song among the duties reflect the project's success to reach out for open audience, in order to, get inspired and join this green trend. A very positive attitude with interesting multiplier effects.
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	<ul style="list-style-type: none"> - taking the implementation outside the school walls reflects a generous sensitivity to the green context and a commitment to a green impact, regardless of the project's setting. - It's all presented in a way that's easy to understand, and that teachers and students can easily take inspiration from and install in their schools. - The keys to an easy and well-explained implementation have been provided, and something that FAPEL greatly appreciates and to which we give priority and encourage the project consortium to stay tuned would be this sympathetic and inexpensive approach.
<p>Quality of contents</p>	<ul style="list-style-type: none"> - The report fulfilled its target on scientific level, by providing a clear message for waste management & energy saving, - We do believe that all relevant aspects had been covered and that PSV build their green technique in a circular way in order to include all aspects and all stakeholders, starting from pupils to municipality. - Including large audience (& mainly municipality) is a must do to implement an efficient and reliable green strategy. - PSV went to all project's concept ideas and offers smooth green technics that could put an end to any possible hesitation on the part of newcomers to green commitment. - Appropriate references are being provided without exceeding manageable data volume. Nowadays, having a long list of references is such an easy step knowing all available information on the net. Keeping the list short targeting only relevant information is much more efficient and deliver a clear & understandable message.
<p>Design and format</p>	<ul style="list-style-type: none"> - the reading flow is fluid and well-structured, with no waste or superfluous data. - We follow the idea as it unfolds, with no jumps or tangles between the various stages. - The whole is well structured, while remaining close to the central idea and the green theme. - Images & layouts are very instructive and very telling. - The presentation is neat and tidy, with plenty of photos to illustrate the purpose and implementation of the concept. A little more care in the design would have supported the message more effectively, but it's all there in the presentation. The shown commitment is much appreciated.

Evaluation

Relevance	Score: 5
Comments	
<ul style="list-style-type: none"> - Any public taking note of the content delivered by Primary School of Vareia would be very interested and would understand, not only what the Greener Green project is all about, but also how to do it, how to take an active player, and how to involve those who want to make the world a better place. - I come back to the idea that the GREENER GREEN consortium should pay particular attention to the fact that the project doesn't just deliver methods and techniques! - It's about appealing to the emotional core, about convincing and deeply engaging the target audience. This is a long-term commitment that is intended to instill a way of life, an attitude at all times. It appeals to people's sensitivity to their immediate environment. - Technical data is needed to argue the need for rapid and effective reactions to a general change in humanity's approach to green issues. - - Primary School of Vareia succeeded to bring this living experience close to targeted audience which makes the content very relevant. 	
Quality of contents	Score: 5
Comments	
<p>scientific data Pedagogical rules simple but effective measures open the debate to a wide public show by example a friendly atmosphere demos of the benefits and tangible results A mix that presents the perfect ingredients for successful, high-quality content, and leaves room for sensitivity rather than lengthy technical processes that are often beyond the speakers' grasp.</p>	



Design and format	Score: 4
Comments	
<p>a sophisticated design that makes content easier to read and understand. a layout benefiting from visual techniques highlights the main message and focuses interest on the intended objective, while positively supporting the key points of the statement.</p> <p>While forcibly convinced by PSV's work and its high pedagogical quality, FAPEL respectfully awards a 4/5 for the report. Not to praise a very pleasing presentation, but to underline the importance of a layout that respects the image charter and its codes, to which every reader unconsciously appeals.</p>	
Overall comments – recommendations for improvement	
<p>FAPEL's team enjoyed the learnings of PSV's report and underlines the power of a group of people/organizations.</p> <p>a consortium is a mix of skills, and all learning begins by benefiting from the complementarity that emanates from within the group. Each member of the consortium should learn from and/or be inspired by the skills of the other members in order to improve his or her own performance. Comments must remain thoughtful and constructive, to enable everyone to grow and evolve in a positive and respectful spirit. The quality of the final work will depend on the level of this collaboration.</p> <p>At the end of the day, a document is only as good as the interest it arouses, and the FAPEL's team took great pleasure in detailing the PSV report and browsing through it with puzzlement and curiosity. Big thanks to the team of Primary School of Vareia for this fine piece of work.</p>	
General comments / Comments not covered by the previous areas	
Great work!	

Greener Green e-learning course

Title	Module:
Author / developer	U-Liege
Evaluator name	Blue Room Innovation
Date	27 March 2023

Score Metrics

5	Excellent, the product successfully fulfils all the quality criteria and can be accepted.
4	Very good, the product needs minor changes and adaptations
3	Fair, the product addresses part of the quality criteria but nevertheless needs a lot of improvement.
2	Poor, the products require more work
1	Unacceptable

Evaluation criteria

Relevance to the project tasks	<ul style="list-style-type: none"> - Is it a practical and easy-to-use deliverable that is filled with examples, good practices, cases, and action steps that bring the concepts and frameworks to life? - Does it contain a detailed explanation of the concepts and techniques that can help the educators and the students who will use it? - Does the Handbook address the needs of teachers to learn and to be trained? <ul style="list-style-type: none"> - Does the module contents correspond to the initial description provided by the coordinator in the Methodology document? Is there something missing? Is something included that was not previewed?
Quality of contents	<ul style="list-style-type: none"> - Is the product scientific sound and credible? - Is the level of coherency and cohesion of contents acceptable? - Does the content cover all the relevant aspects? - Does the product include references of sources as appropriate and bibliography?

Design and format	<ul style="list-style-type: none"> - Is the content well-structured and presented in a logical way? - Are in the deliverable included all relevant data (title, author/developer, release date, project info, disclaimer etc)? - Is the design appealing, unique and appropriate for the target group? - Is the quality of the design and format good enough? Does formatting include main text, tables, and figures?
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Evaluation

Relevance	Score: 4
Comments	
<p>The content of the lesson is relevant and is consistent with the initial title. All the modules show good examples in terms of graphics or explanatory drawings that facilitate its understanding. The concepts are explained in a detailed way, but we believe that concepts such as permafrost or the effect of aerosols or airplanes can be explained in more detail. The content offered in the handbook for teachers is easy to follow, but we would add the videos in order in the handbook so that teachers would have an example of where to play them.</p>	
Quality of contents	Score: 5
Comments	
<p>The content of the lesson is very professional and it is noticeable that the writer has many reference sources from which they got data and graphs. There is no doubt about it. It also covers all relevant aspects regarding greenhouse gases and their consequences. All graphics include the reference source at the bottom.</p>	
Design and format	Score: 4
Comments	
<p>The content is well structured and presented in a logical way. The titles of the different modules are consistent with what is explained inside and have a logical order to explain it to the students. Many data and studies are used and are correctly referenced in the images. In the slides, sometimes the texts are very large and go off. We imagine that it is something that will be fixed when the proposed Power Point template is used for the project.</p>	

Overall comments – recommendations for improvement

PER MODULE:

Module 1: The content of the module explains in a very specific way and with different examples what climate change is and its consequences. We especially liked that it begins by explaining concepts such as the difference between climate and weather, which is very important to understand the entire explanation of the module. The writer includes some graphic resources to illustrate global warming as well as a very understandable short video on the greenhouse effect. Also, the handbook is written in a good way for teachers to understand it. All the images are well referred. In conclusion, it is a well-structured and clear module. A good way to start the lesson!

Module 2: The module is well structured and clearly explains all the content related to ice and the consequences of its melting. It provides graphs that show the scope of the problem and explains different concepts. We have realized that the concept of permafrost may not be clear to the students with the phrase that is provided in the handbook and the explanatory slide. Although the content includes images showing Mer de Glace, it would be interesting to also show images or a video of the poles as well as layers of permafrost. At the end of the handbook the writer mentions: “We will see in a next video the consequences to come for the next decades in the world but also in Europe”, but there is no link to access directly to the content.



Module 3: This module is more complex than the two previous ones and can sometimes be more complicated for students to understand due to the different concepts that are explained. The information is more technical, the first graphics are perhaps more difficult to explain to a 10-year-old student and we consider that some aspects such as aerosols or contrails are two very clear cases of human actions that could be explained more. The content that explains which sectors produce the most greenhouse effect and the case of schools is interesting.

Module 4: We particularly like this module because it explains pupils practical concepts that they live in their day to day and that they see in the media. Rising temperatures, drought, and floods. It helps them understand what is happening, the consequences. Perhaps in this module we can add some content about how to remedy this problems and introduce concepts that will be explained in other greener green lessons.

General comments / Comments not covered by the previous areas

We find the content of the lesson produced by U-Liege very professional and well-founded. The only general recommendation would be to revise the Handbook to adapt some examples and language for elementary students. After having read the entire lesson, I think that perhaps this content should be explained before others like environment or saving resources.



Great work!

Greener Green e-learning course

Title	Module: 5 My school leads the change
Author / developer	BELL-LLOC
Evaluator name	ULiege
Date	3 april 2023

Score Metrics

5	Excellent, the product successfully fulfils all the quality criteria and can be accepted.
4	Very good, the product needs minor changes and adaptations
3	Fair, the product addresses part of the quality criteria but nevertheless needs a lot of improvement.
2	Poor, the products require more work
1	Unacceptable

Evaluation criteria

Relevance to the project tasks	<ul style="list-style-type: none"> - Is it a practical and easy-to-use deliverable that is filled with examples, good practices, cases, and action steps that bring the concepts and frameworks to life? - Does it contain a detailed explanation of the concepts and techniques that can help the educators and the students who will use it? - Does the Handbook address the needs of teachers to learn and to be trained? <ul style="list-style-type: none"> - Does the module contents correspond to the initial description provided by the coordinator in the Methodology document? Is there something missing? Is something included that was not previewed?
Quality of contents	<ul style="list-style-type: none"> - Is the product scientific sound and credible? - Is the level of coherency and cohesion of contents acceptable? - Does the content cover all the relevant aspects? - Does the product include references of sources as appropriate and bibliography?

Design and format	<ul style="list-style-type: none"> - Is the content well-structured and presented in a logical way? - Are in the deliverable included all relevant data (title, author/developer, release date, project info, disclaimer etc)? - Is the design appealing, unique and appropriate for the target group? - Is the quality of the design and format good enough? Does formatting include main text, tables, and figures?
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Evaluation

Relevance	Score: 4
Comments	
<p>The lesson's content aligns with the original title and is relevant. The modules contain excellent graphics and explanatory drawings that aid in comprehension.</p> <p>The concepts are explained in great detail, there is room for more elaboration on certain topics such as environmental impact, environmental audit, waste management ...</p> <p>What may be missing is that all possible changes take place through waste management, but the changes that schools can adopt are much broader: management of vegetation for urban schools, energy management to avoid greenhouse gas emissions, etc.</p>	
Quality of contents	Score: 5
Comments	
<p>The lesson's content is highly proficient/professional.</p> <p>The procedure for evaluating one's class is very professional, beginning with defining, assessing groups, making a general diagnosis, and then implementing objectives.</p>	
Design and format	Score: 4
Comments	
<p>The content is logically organized and presented in a well-structured manner. The module titles are consistent with the material covered, and there is a clear progression in the order of topics to help professor understand. However, some slides contain too much text, we believe that some slides should be split into two or three to introduce ideas more gradually. Additionally, they should contain more figures or diagrams so that learners can associate ideas with images, which can reinforce the knowledge conveyed.</p>	



Overall comments – recommendations for improvement
See our recommendations in the above sections ...

General comments / Comments not covered by the previous areas
Great work!

Greener Green e-learning course

Title	Module: 6 Healthy lifestyle for a greener planet FAPEL
Author / developer	Charles Krim – FAPEL Luxembourg
Evaluator name	Koralia Tsagkaratou – IDEC
Date	12/4/2023

Score Metrics

5	Excellent, the product successfully fulfils all the quality criteria and can be accepted.
4	Very good, the product needs minor changes and adaptations
3	Fair, the product addresses part of the quality criteria but nevertheless needs a lot of improvement.
2	Poor, the products require more work
1	Unacceptable

Evaluation criteria

Relevance to the project tasks	<ul style="list-style-type: none"> - Is it a practical and easy-to-use deliverable that is filled with examples, good practices, cases, and action steps that bring the concepts and frameworks to life? - Does it contain a detailed explanation of the concepts and techniques that can help the educators and the students who will use it? - Does the Handbook address the needs of teachers to learn and to be trained? <ul style="list-style-type: none"> - Does the module contents correspond to the initial description provided by the coordinator in the Methodology document? Is there something missing? Is something included that was not previewed?
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Evaluation

Relevance	Score: 4
Comments	
<p>The content is very relevant to the subject and covers all areas of a Healthy lifestyle for students and teachers. The only thing missing would be maybe a reference to wellbeing and psychological health such as Stress avoidance techniques, Relaxation etc.</p>	
Quality of contents	Score: 5
Comments	
<p>The quality is very good with perfect spelling and grammar.</p>	
Design and format	Score: 5
Comments	
<p>The design is very attractive and appealing.</p>	



Overall comments – recommendations for improvement

The Quiz needs to be transferred to a Word document (it is a PPT now), so that it can be uploaded easier to the Moodle.

General comments / Comments not covered by the previous areas

Great work!

Greener Green e-learning course

Title	Module: 7
Author / developer	Blue Room
Evaluator name	Varese
Date	April 2023

Score Metrics

5	Excellent, the product successfully fulfils all the quality criteria and can be accepted.
4	Very good, the product needs minor changes and adaptations
3	Fair, the product addresses part of the quality criteria but nevertheless needs a lot of improvement.
2	Poor, the products require more work
1	Unacceptable

Evaluation criteria

Relevance to the project tasks	<ul style="list-style-type: none"> - Is it a practical and easy-to-use deliverable that is filled with examples, good practices, cases, and action steps that bring the concepts and frameworks to life? - Does it contain a detailed explanation of the concepts and techniques that can help the educators and the students who will use it? - Does the Handbook address the needs of teachers to learn and to be trained? <ul style="list-style-type: none"> - Does the module contents correspond to the initial description provided by the coordinator in the Methodology document? Is there something missing? Is something included that was not previewed?
Quality of contents	<ul style="list-style-type: none"> - Is the product scientific sound and credible? - Is the level of coherency and cohesion of contents acceptable? - Does the content cover all the relevant aspects? - Does the product include references of sources as appropriate and bibliography?

Design and format	<ul style="list-style-type: none"> - Is the content well-structured and presented in a logical way? - Are in the deliverable included all relevant data (title, author/developer, release date, project info, disclaimer etc)? - Is the design appealing, unique and appropriate for the target group? - Is the quality of the design and format good enough? Does formatting include main text, tables, and figures?
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Evaluation

Relevance	Score: 5
Comments	
<p>Very thoroughly researched. A very useful overview of what is happening in Europe. Interesting and engaging to read and learn about. It has lots of relevant resources and links for teachers to explore.</p>	
Quality of contents	Score: 4
Comments	
<p>No direct Learning Outcome is given for each sub-section, although it discusses what the section will cover. Is it necessary to have Learning Outcomes?</p> <p>Section 7.3 could go into more depth about the Competences and Descriptors of Green Comp and suggest ways that schools could implement these.</p>	
Design and format	Score: 5
Comments	
<p>Very easy to read and follow. The sequence is logical. There is a lot of confusing information in the first few subchapters which was explained succinctly.</p> <p>The interactive activities help to break up the reading.</p>	



Overall comments – recommendations for improvement
Excellent summary of what is happening in Europe. It may need updating to keep its relevance as new things are introduced in the future.

General comments / Comments not covered by the previous areas
Great work!