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# GREENER GREEN

## PR2/A1 Development of the specifications

Developed by Blue Room Innovation

December 2022

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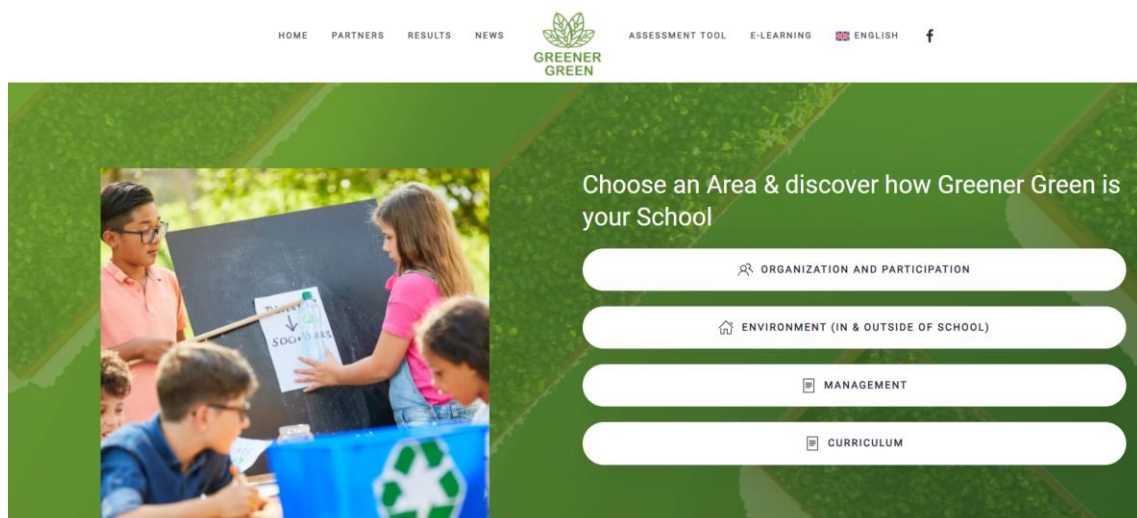


## 1. Introduction

The process of selecting and designing the Assessment Tool commenced with an initial presentation conducted by Blue Room Innovation in a joint meeting (see Annex 1). This presentation showcased examples of past projects and explored potential functionalities that could be integrated into the assessment tool.

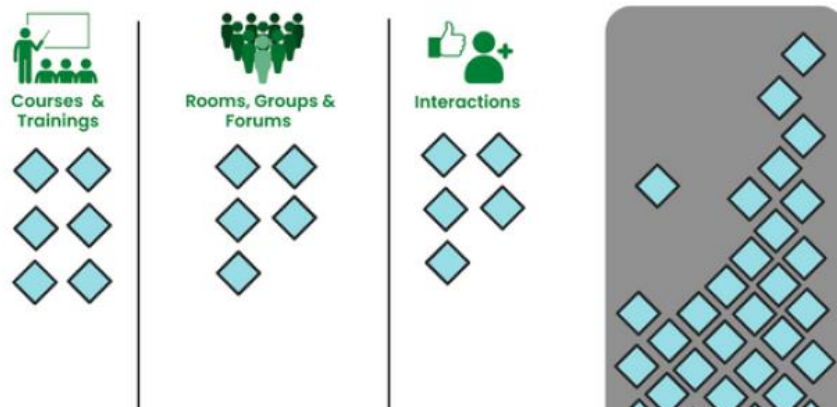
### 1. Seamless Accessibility via Website Integration:

In alignment with the ethos of promoting a greener and more interconnected ecosystem, it was unanimously agreed that the Assessment Tool should be easily accessible to users. After thoughtful deliberation, the decision was made to integrate the tool directly into the project's website. This strategic move not only ensures a centralized and user-friendly location for the tool but also aligns seamlessly with the overall mission of cultivating a more sustainable and environmentally conscious community. By making the tool readily available on the website, users can effortlessly navigate and engage with it, fostering a sense of connectivity within the broader Greener Gree initiative. This integration serves as a pivotal step towards creating a unified digital environment where users can seamlessly interact with the assessment tool, promoting ease of use and enhancing the overall user experience.



## 2. Jambord for Prioritization:

Following the presentation, a Jambord was employed to prioritize the tool's features. Each partner had the opportunity to express their preferences by allocating votes to functionalities they deemed crucial. The choice of this voting method is justified by its visual clarity and didactic nature, enabling participatory and transparent decision-making.



## 3. Visual Design for Communication:

Based on the obtained results, a design was developed (refer to Annex 2) and shared with all partners. This design, harmonizing with the project's color scheme, was created to maintain coherence with the corporate image of all documentation and project elements, aiming for visually pleasing and consistent aesthetics.

## 4. User Experience

To enhance user experience, we opted to enrich the Assessment Tool with relevant images, providing a more visual and engaging process. Additionally, we prioritized conciseness by carefully selecting a limited number of questions to avoid overwhelming users. This approach aims not only to maintain the quality of



responses but also to ensure a user-friendly and streamlined interaction within the Greener Greece ecosystem.


## 2. Brainstorming with Jamboard:

The Jamboard platform was utilized for collaborative brainstorming regarding expectations, objectives, doubts, and concerns associated with the creation of the Assessment Tool. Partner opinions were documented on virtual post-its, facilitating visualization and collaboration in a digital environment.



## 4. Platform Choice - H5P:

The decision to develop the tool on H5P was based on the joint consideration of aesthetics and functionality deemed appropriate for this tool. H5P was chosen for its ability to provide an interactive and engaging experience, contributing to the effectiveness and engagement of the Assessment Tool.

At the beginning of the year our school sets environmental goals and shares them with parents and guardians.

Yes

No

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### 5. Question Classification:

Questions were categorized into four distinct areas: Organization and Participation, Environment (within and outside the school), Management, and Curriculum. This strategic classification will enable specific scoring for each section, facilitating a detailed evaluation and effective connection of modules with specific assessment areas.

Choose an Area & discover how Greener Green is your School

- ORGANIZATION AND PARTICIPATION
- ENVIRONMENT (IN & OUTSIDE OF SCHOOL)
- MANAGEMENT
- CURRICULUM

## 6. Question Format - Yes or No:


The choice to use simple yes-or-no questions is grounded in the need to streamline scoring and provide immediate feedback. This format was also considered the most appropriate for assessing school sustainability, allowing for a more direct and rapid evaluation without compromising the quality of the analysis.

Environmental actions and projects are coordinated and implemented by representatives of the school community stakeholders.

Yes

No

Check



## 7. Educational Feedback:

To encourage an educational attitude, it was decided to incorporate brief feedback for those who selected incorrect answers. This feedback was carefully designed to enhance understanding and attitude, adding significant educational value to the assessment tool.


**✘ No**


Environmental actions are not expected to have full positive effect if not school stakeholders, including students, do not own their results.

Yes

**Green: You are on the right path, but you can do it better!**

0/1





# ANNEX 1



# Greener Green Assessment Tool & Platform

Partner name: Blue Room Innovation  
Date: 08.09.2022



Co-funded by the  
Erasmus+ Programme  
of the European Union







## Teachers & Students

- Assessment Tool
- Training programme
- Lesson plans
- “Greener Green Tool” for students to upload their green accomplishments and receive positive reinforcement.

**A technological solution that help people and businesses to adapt their behaviours’ and business models to the circular economy.**



# Functionalities



Courses & Trainings



Rooms, Groups & Forums



Interactions



Quizz & Evaluation



Create & Assign Tasks



Upload & Share Resources



Digital Badges



Messages & Chat



Videoconference



Translations



GREENER  
GREEN

# Interactive activities with h5p



## Crossword

Create a crossword puzzle



## Dialog Cards

Create text-based turning cards



## Dictation

Create a dictation with instant feedback



## Documentation Tool

Create a form wizard with text export



## Drag and Drop

Create drag and drop tasks with images



## Drag the Words

Create text-based drag and drop tasks



## Essay

Create essay with instant feedback



## Fill in the Blanks

Create a task with missing words in a text



## Find Multiple Hotspots...

Create many hotspots for users to find



## Find the Hotspot

Create image hotspot for users to find



## Find the words

Grid word search game



## Flashcards

Create stylish and modern flashcards



## Guess the Answer

Create an image with a question and answer



## Iframe Embedder

Embed from a url or a set of files



## Image Choice

Create a task where the alternatives are images

What are the colors of these berries when they are ripe?

Blueberries are

Strawberries are

Cloudberries are

red  
blue  
orange

Check

Reuse Embed

Highlight the ingredients that have been added so far.

Strawberries Cookies Blueberries Milk

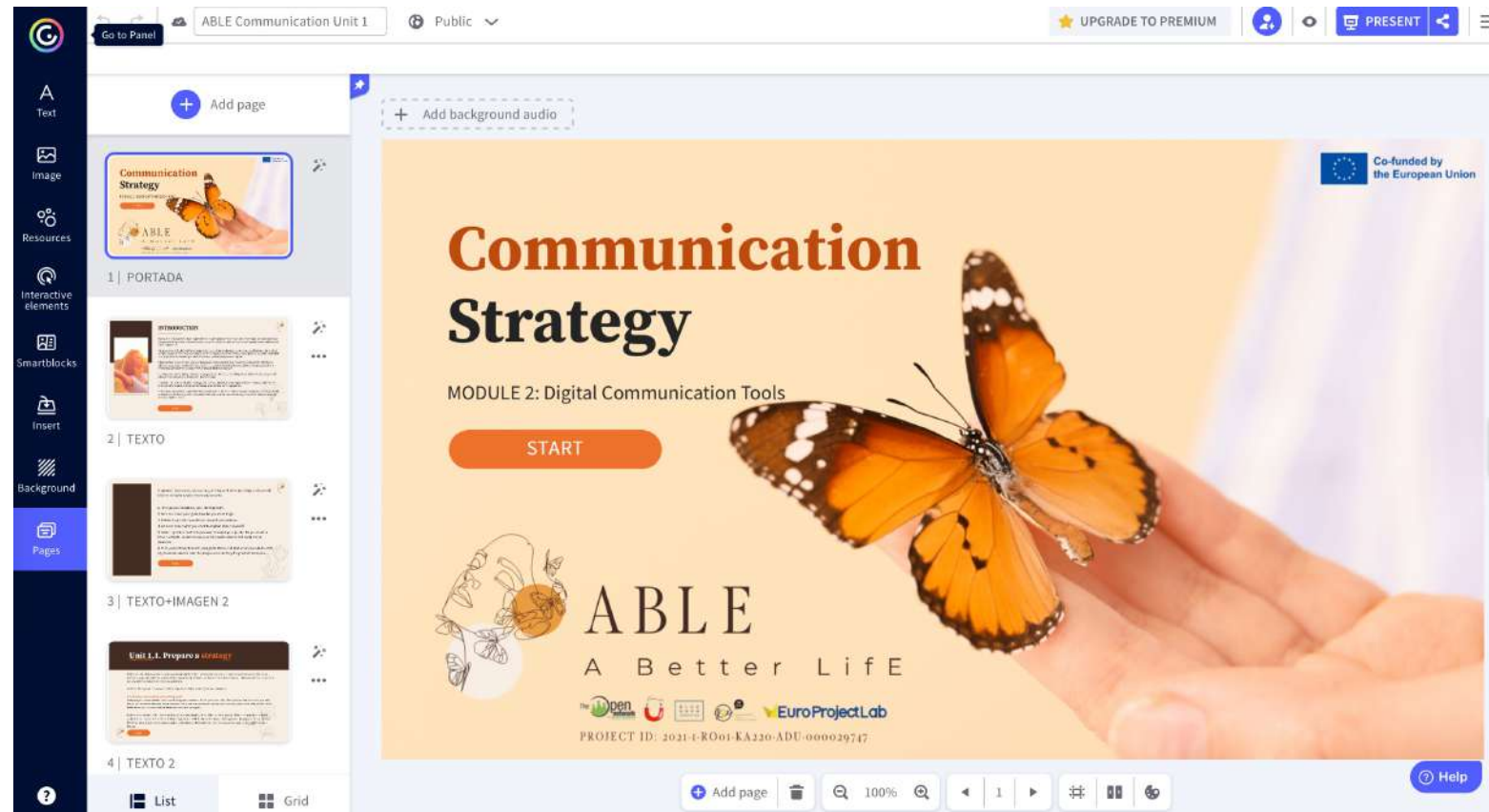
Check

Reuse Rights of use Embed

<https://h5p.org/content-types-and-applications>



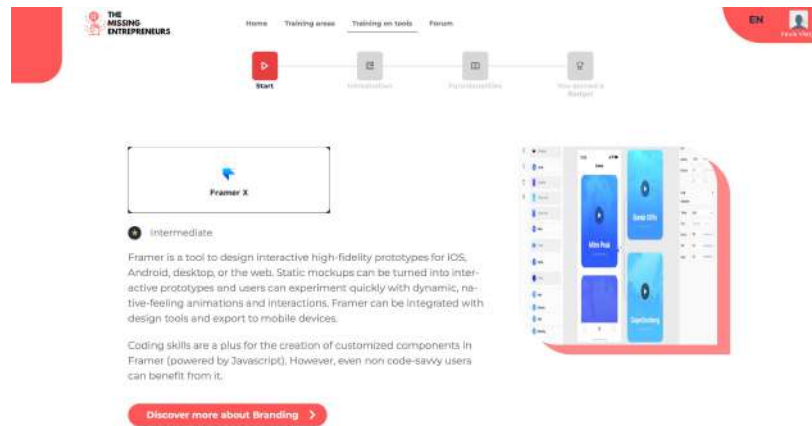
# Interactive presentations with genially



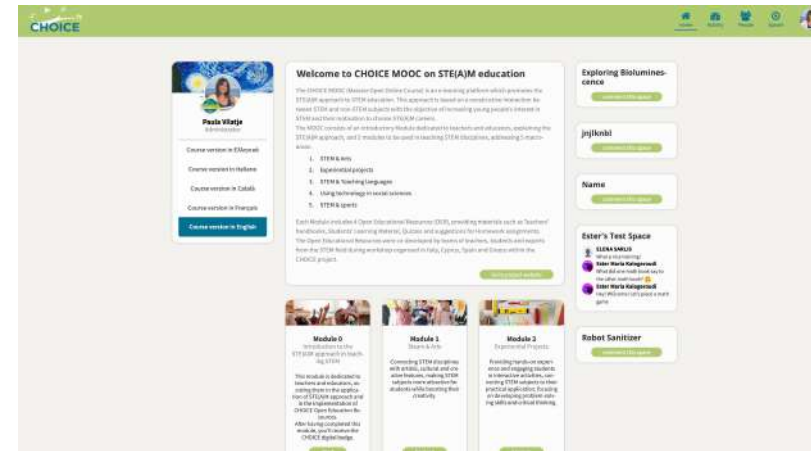
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# Let's see some example

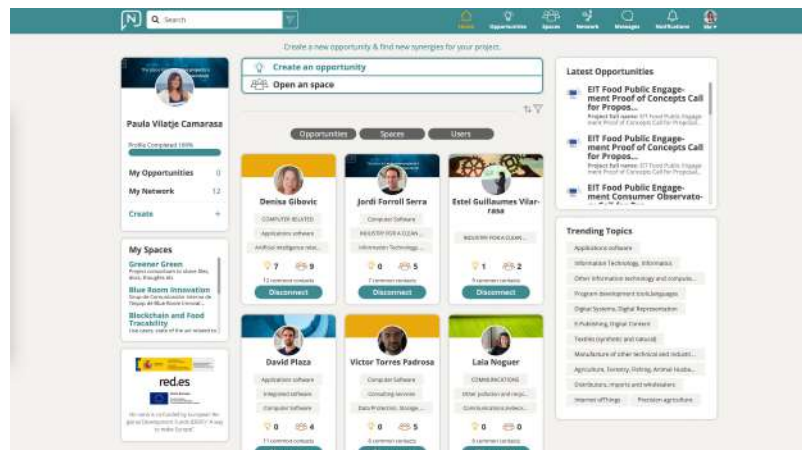
<https://training.themissingentrepreneurs.eu>



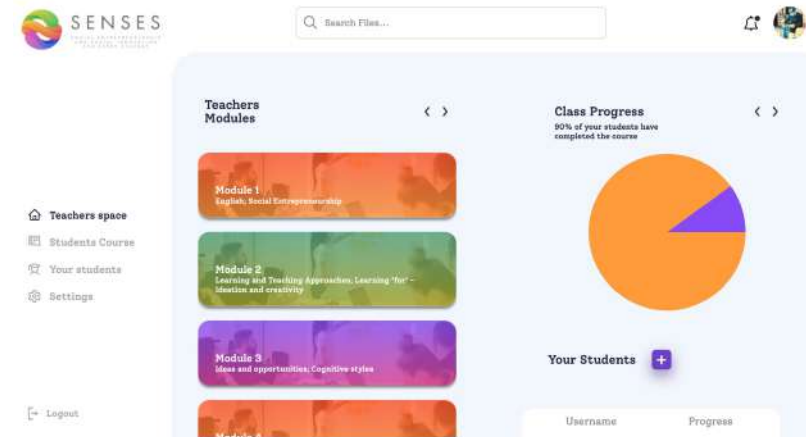
<https://mooc.euchoice.eu>



<https://www.nir-vana.eu>



<https://senses.testsite.life>



# Assessment Tool: WASTE AREA

1. Can students recycle at school? YES / NO

2. What waste can students recycle at school? PAPER / GLASS / PACKAGING / ORGANIC MATTER / BATTERIES OR ELECTRONIC DEVICES

3. Has a training program been established to explain to students how to recycle at school? YES / NO

4. Is recycled paper used in the classrooms? YES / NO

5. Have measures been implemented to reduce plastics in classrooms? YES / NO

6. Have measures been implemented to reduce the plastic and packaging that students bring from home? YES / NO

7. Does the school have strategies to encourage the reuse of school materials among students (books, uniforms, etc...?) YES / NO

8. Does your school promote specific days and events to encourage waste reduction? YES / NO

9. Do leftovers from the dining room receive any special treatment? They are recycled, given... YES / NO

10. Does the school carry out actions to inform students of milestones achieved in the field of waste? In other words, communication after the actions taken and measurement of the impact. YES / NO

# Assessment Tool: RESOURCES AREA

1. Does the school carry out measures to save water?

YES / NO

2. Do the school taps have systems installed to save water? YES / NO

3. Is there communication for students and teachers on how to save water at school? YES / NO

4. Does the school carry out measures to save light and electricity? YES / NO

5. Is there communication for students and teachers on how to save light and electricity? YES / NO

6. Does the school carry out actions to inform students of milestones achieved in the area of water and energy saving? In other words, communication after the actions taken and measurement of the impact. YES / NO

7. Does the school carry out actions to encourage the saving of office paper/index cards? YES / NO

8. In general, do you consider that the school makes a controlled use of resources on a day-to-day basis? YES / NO

9. Does the school use its own methods to obtain energy? Example, solar panels. YES / NO

# Assessment Tool: ENVIRONMENT AREA

1. Do you consider that the school environment (yards and common spaces) promotes learning in terms of sustainability and care for the environment? YES / NO

2. Does the school have an educational space where there are trees, plants and vegetation in general? YES / NO

3. Are educational actions carried out using the green spaces of the school environment? Within the school itself or in the neighborhood /streets nearby? YES / NO

4. Can students carry out recreational activities outdoors? Skating time, physical education...? YES / NO

5. Does the school have an urban garden or space where the students themselves can grow plants or vegetables? YES / NO

6. Is the school part of sustainable initiatives that are carried out in the area where it is located? Neighborhood, urbanization, municipality. YES / NO

7. Are all the actions carried out in the field of caring for the environment close to the school subsequently measured and highlighted? YES / NO

8. The school promotes safe routes to go to school by walking, by bike, scooter... YES / NO

9. The school has parking for bicycles, scooters... YES / NO

10. Does the school offer local or KMo food in its canteen, canteen or snacks? YES / NO



# Assessment Tool: SCHOOL AREA

1. Does the school have a transversal sustainability education program for all courses? YES / NO

2. Are evaluations on sustainable behaviours included in student evaluations? YES / NO

3. Are students who carry out sustainable actions at school rewarded in any way? YES / NO

4. Are students part of the decision on environmental and sustainability issues at school? YES / NO

5. Does the school have a committee/working group that deals with sustainability? YES / NO

6. Does the school have an action plan, a written project, in relation to sustainability? YES / NO

7. Does the school share on a daily basis the actions that are carried out to be a more sustainable school? YES / NO

# ANNEX 2

# GREEN ASSESSMENT

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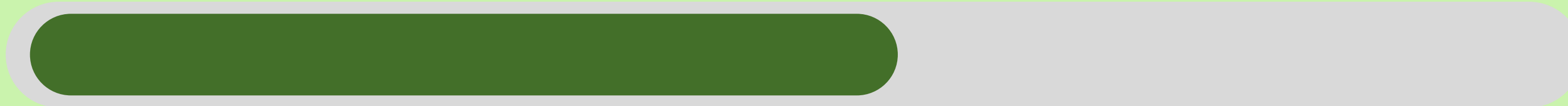
[START NOW](#)



# GO GREEN!



## Resources



Does the school have an educational space where there are trees, plants and vegetation in general?

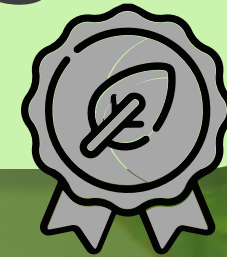
- Yes
- No



# GREEN ASSESSMENT



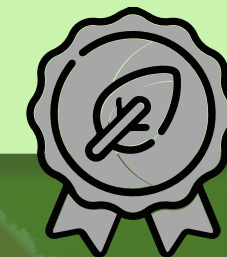
Last Score: 76%   
**Resources**



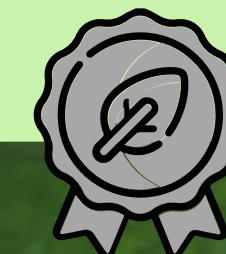
Last Score: 93%  
**Waste**



**Enviroment**



**School**





**Resources**  
Your Score: **76%**

Check the following Modules, improve your score & earn your badge!

**Module 1**

**Module 3**

**Module 4**

