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GREENER GREEN

PR2/A.2: Development of the Online Tool

Developed by Blue Room Innovation

April 2023

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The main purpose of this document is to explain how to verify that the results of project PR2/A2, corresponding to the development of the online tool for Greener Green, have been successfully completed.

Subsequently, we will provide a detailed guide on how to perform these verifications effectively.

Introduction

The Greener Green Assessment Tool that has been developed with the contribution of the consortium. The Assessment Tool offers a complete evaluation on how digital schools are according to different areas:

- Curriculum
- Management
- Organization & Participation
- Environment (In & Outside of School)

The tool is addressed for teachers and school staff. The main objective is to increase the level consciousness by evaluating the current situation at school and giving some tips to improve the actions as well as redirect participant to an specific module of the e-learning platform to know and discover different good practices for greener Schools.

The evaluation and contents of the Assessment Tool has been delivered by the partners of the consortium by doing research and based on the practices that are been carried out in a national and international level.

The Assessment tool is a free and open access tool that can be found in the project website [Welcome to GG Assessment Tool! - Greener Green \(greenerschool.eu\)](https://www.greenergreen.eu)



Welcome Page

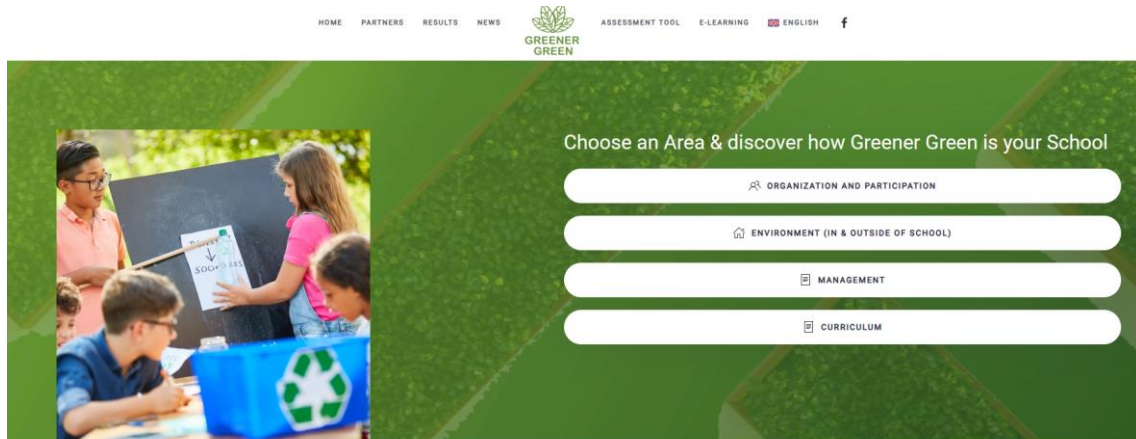
As a welcome page we have a short introduction on what's the main purpose of the Assessment Tool and a short video on how to use the Assessment Tool.



[Welcome to GG Assessment Tool! - Greener Green \(greenschool.eu\)](https://www.greenschool.eu)

Choose Your Area Page

The Assessment Tool is divided in 4 different sections, in this page users can select one of the areas they want to evaluate.

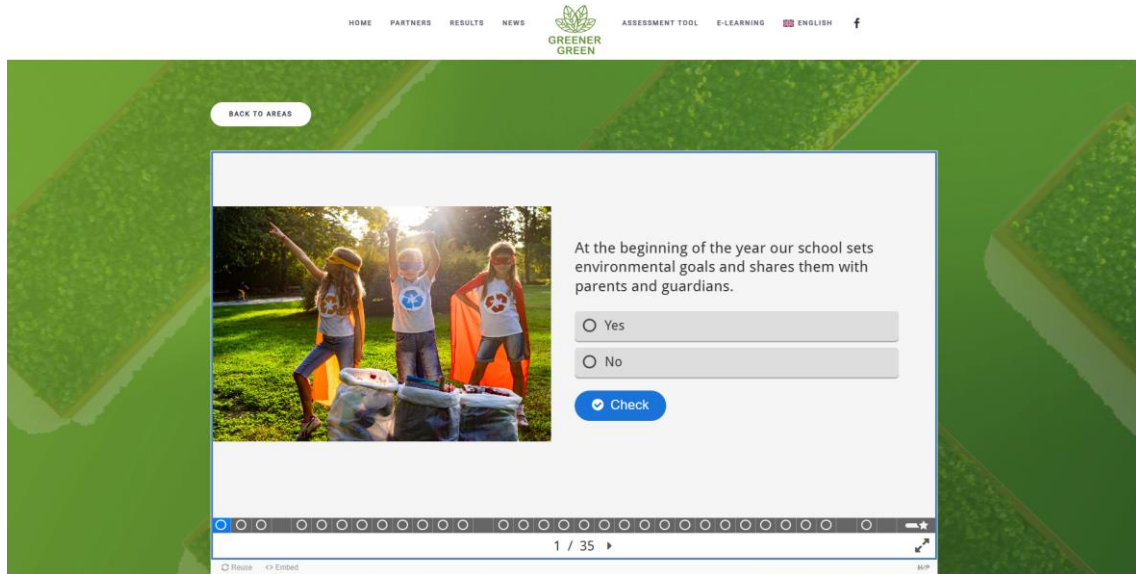


[Choose Your Area - Greener Green \(greenschool.eu\)](https://www.greenschool.eu)



Organization & Participation

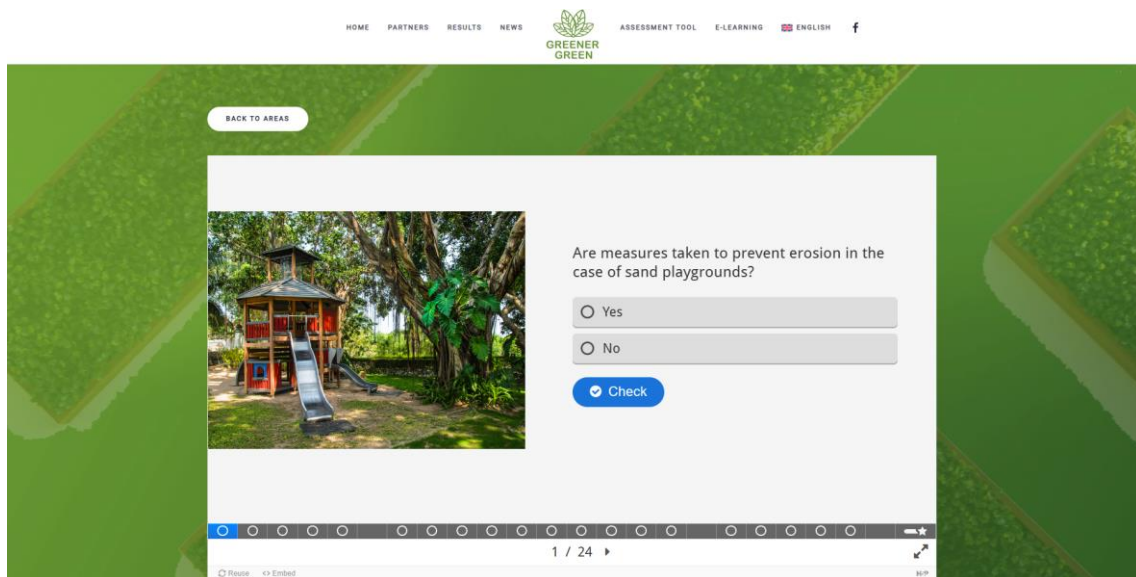
In this area we have a total of 30 questions.



[Organization & Participation - Greener Green \(greenschool.eu\)](https://www.greenschool.eu)

Environment

In this area we have a total of 20 questions.

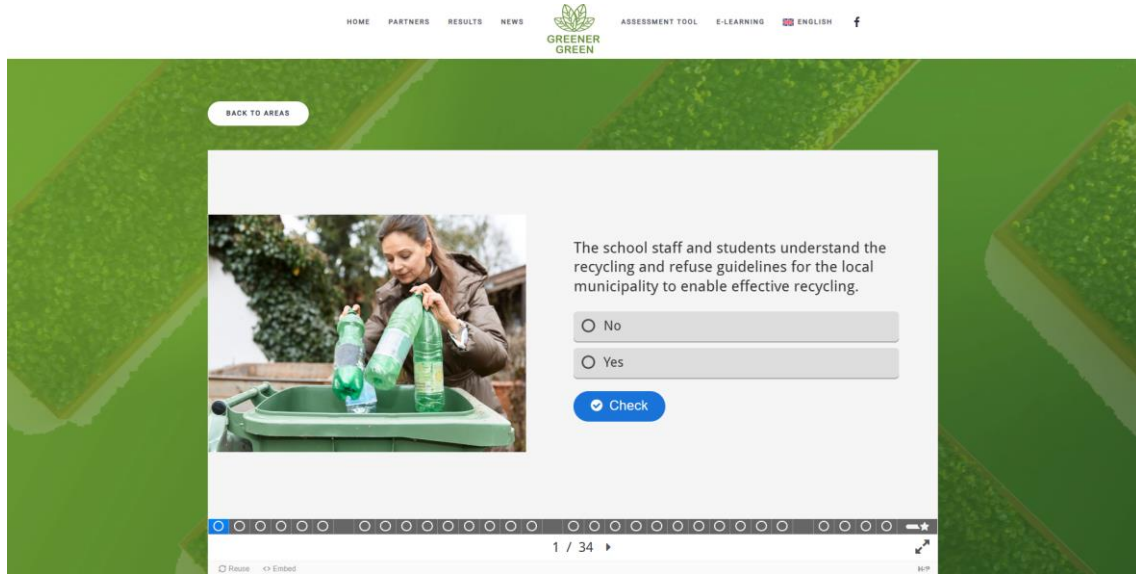


[Environment - Greener Green \(greenschool.eu\)](https://www.greenschool.eu)



Management

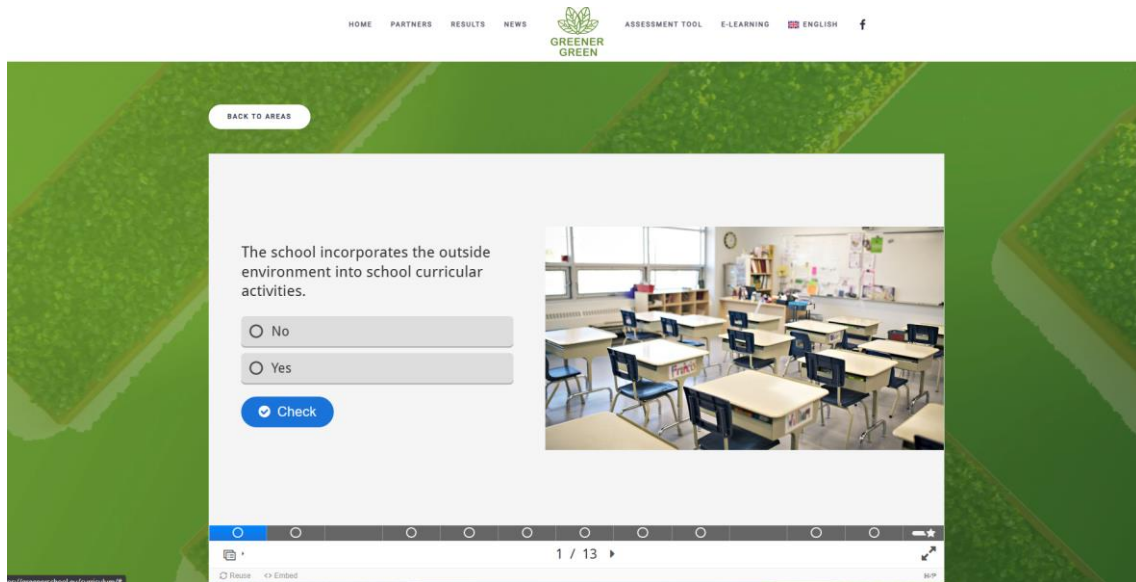
In this area we have a total of 30 questions.



[Management - Greener Green \(greenschool.eu\)](https://www.greenschool.eu)

Curriculum

In this area we have a total of 10 questions.

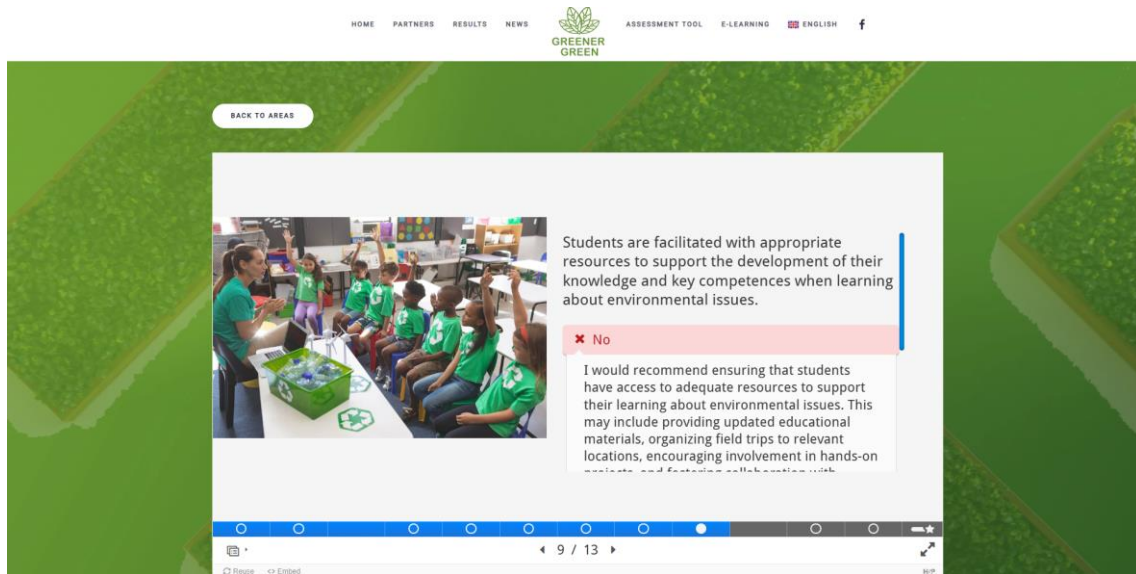


[Curriculum - Greener Green \(greenschool.eu\)](https://www.greenschool.eu)



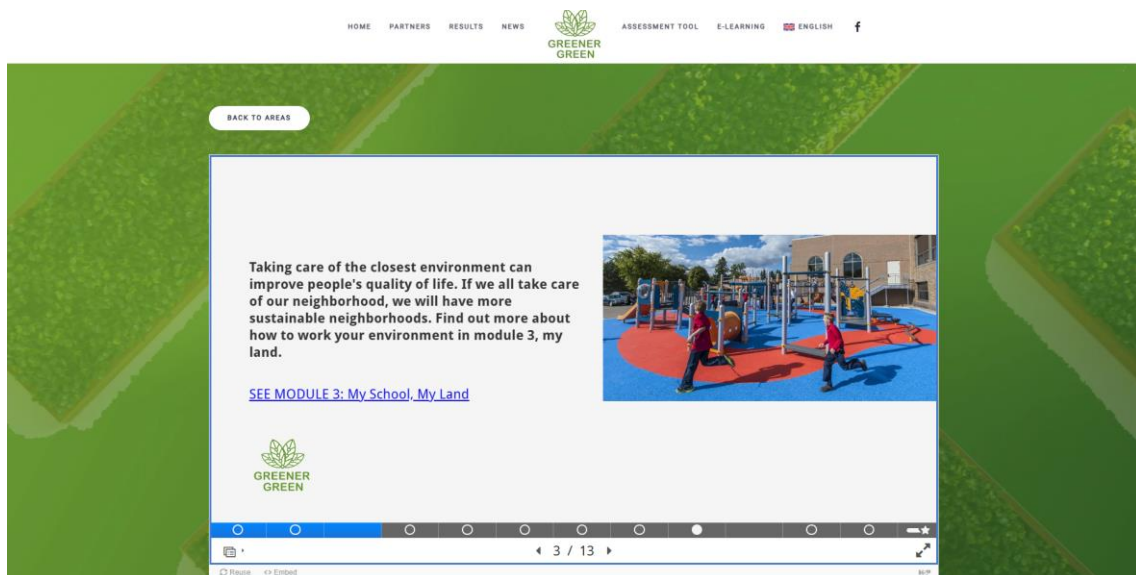
Tips for Wrong Answers

In each question of each area, we have a recommendation for the less green action so users can take that in count and improve their footprint.



Linked to E-Learning Platform

Once the user has answered different questions related to a specific topic a screen with some tips appears including a Call to Action to visit one specific module of the E-Learning Platform.





Final Score

Once the user has completed one of the areas, there is a final screen with the score achieved and the summary of the right and wrong answers.

HOME PARTNERS RESULTS NEWS GREENER GREEN ASSESSMENT TOOL E-LEARNING ENGLISH f

BACK TO AREAS

Slide	Score/Total
Slide 1: The school incorporates the outside environment into scho...	1/1
Slide 2: The school develops learning projects and actions in the ...	0/1
Slide 4: Teachers consider the acquisition of students basic Susta...	1/1
Slide 5: The curricular Sustainable Development Goals activities ...	1/1
Slide 6: Transversal sustainability education projects are develop...	0/1
Slide 7: Through learning about environmental issues, students dev...	1/1
Slide 8: In teaching and learning teachers facilitate the developm...	0/1
Slide 9: Students are facilitated with appropriate resources to su...	0/1

Total Score 6 / 10

Show solutions Retry

Summary 13 / 13