

GREENER  
Piloting



GREEN  
Evaluation



COL·LEGI  
BELL-LLOC



BELL-LLOC & BLUE ROOM INNOVATION

7-11-2023

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## 1. Introduction.

### **Information about the testing:**

Partner organisation(s): Blue Room Innovation & Bell-lloc

Country where the testing was conducted: Spain

Number of participants: 22

### **Description of the testing:**

The Greener Green Assessment tool and e-learning platform were piloted in Spain at Bell-lloc School. Twenty two people participated in the Greener Green Assessment Tool and e-learning platform evaluation developed by the whole consortium and translated into : English, French, Catalan, Spanish and Italian.

The piloting was co-organized by Bell – Lloc School and Blue Room Innovation all in the same day, this report includes the results and comments from both partners.

## 2. Objectives and methodology.

The main objective of the pilot testing session is to assess the two tools that have been developed during the Greener Green project. First and foremost, attendees will be required to test and subsequently evaluate the Assessment Tool using a Google Forms survey. Following that, they will have the opportunity to access the e-learning platform, navigate through it, and provide their feedback through another Google Forms survey.

During this session, we aim to gather valuable insights and feedback from participants to refine and improve these tools further. The inputs received are crucial in helping us enhance the effectiveness and usability of the Assessment Tool and the e-learning platform, ensuring they meet the project's objectives and serve their intended purposes effectively.

### 3. Results.

The pilot testing was conducted during a face to face meeting at Bell-lloc school with a group of twenty two primary teachers from different subjects. All participants had individual access to a PC. The project was introduced, and the participants were guided through navigating and testing the Assessment Tool and E-Learning platform. Participants were then asked to complete the Google Forms evaluation.

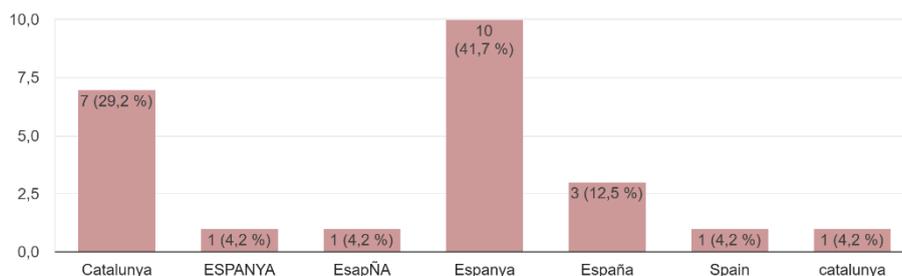


#### 3.1. Assessment tool

Despite having 22 participants, there are 24 responses because two teachers thought they had not answered correctly and responded again.

All the participants without exception were of Spanish nationality.

A quin país pertanyes?  
24 respostes

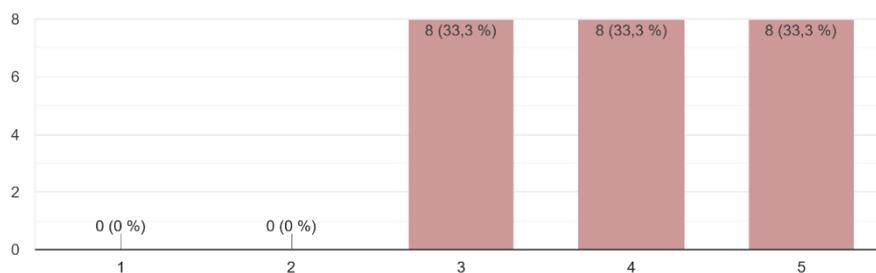


## How easy was it to navigate the Assessment Tool and how visually appealing is it?

Most participants found it easy or very easy to navigate (33.3% scored 5) and very visually appealing.

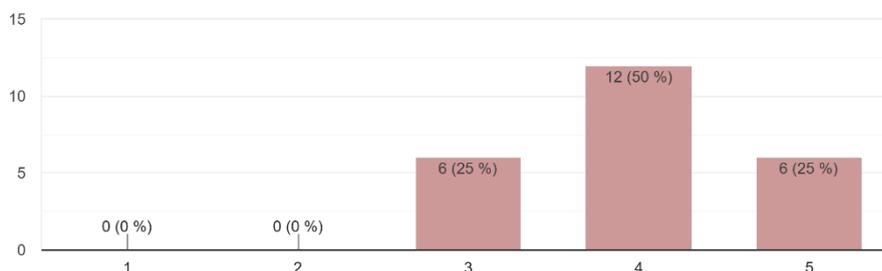
Com de senzill és utilitzar l'eina d'avaluació de Greener Green?

24 respostes



L'eina d'avaluació en termes de funcionalitat i facilitat d'ús és:

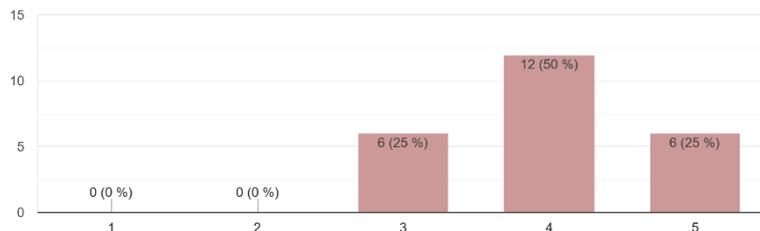
24 respostes



## Assessment Tool Functionality and User-Friendliness

L'eina d'avaluació en termes de funcionalitat i facilitat d'ús és:

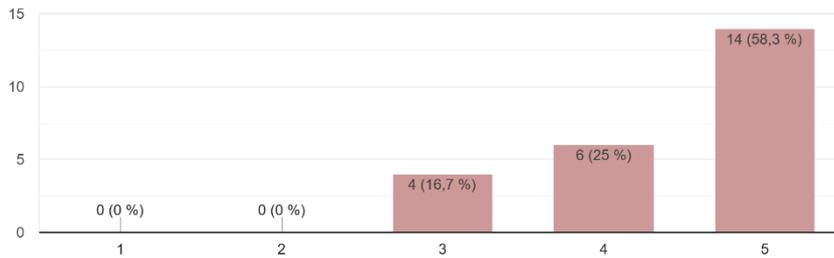
24 respostes



75% of the participants agreed that the assessment it's a 4 - 5 (5 as super easy to use) user friendly.

Quina aparença visual té l'eina d'avaluació?

24 respostes

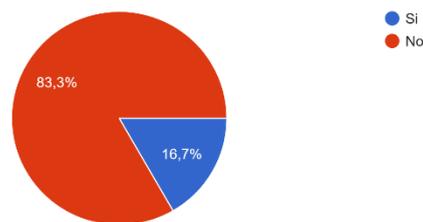


58.3% of the participants agreed the tool had an attractive design.

## Was the Assessment Tool motivational for you?

Has tingut algun problema tècnic amb l'eina d'avaluació?

24 respostes



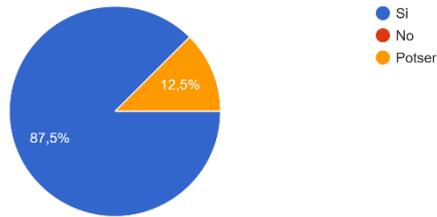
Technical issues were reported by 16.7% of participants. Nevertheless, the primary hurdle emerged from computer-related issues rather than glitches with the website due to Mozilla malfunctioning. Thus, resolving the problem was beyond our reach.

## Which part of the Assessment Tool did you find most interesting and least interesting?

The majority of participants expressed a high level of interest in all areas, with the Environmental and My School Leads the Change sections being particularly engaging. Conversely, the curriculum parts were deemed the least interesting overall.

## Is the Assessment Tool interesting for you?

És l'eina d'avaluació un instrument interessant per a tu?  
24 respostes



The Assessment Tool garnered interest from 87.5% of participants, whereas 12.5% expressed a tentative interest, suggesting a need for deeper exploration in terms of usage and navigation.

## How would you evaluate the Assessment Tool as a whole?

There were mixed responses with most falling in the neutral range.

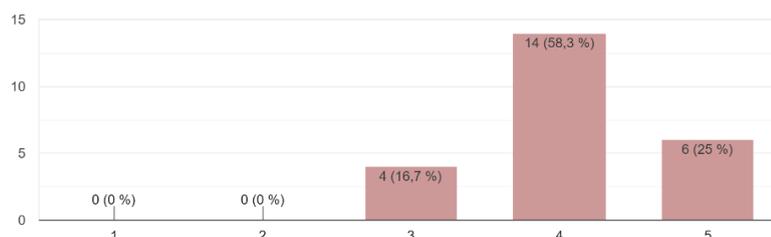
### Positive comments included:

- The links to the modules is practical.
- The tips suggested when an answer is wrong.
- Good advice provided after completing the evaluation.

### Negative comments included:

- Technical problems with some computers when using Mozilla.
- Unclear process for improving the score post-evaluation.

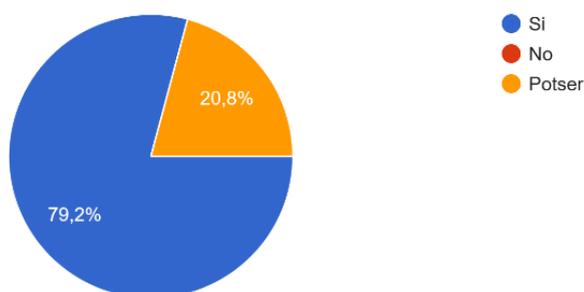
Com valoraries l'eina d'avaluació en el seu conjunt?  
24 respostes



## Would you recommend the Assessment Tool to other people?

Recommendations for the assessment tool were high among teachers, with 79.2% endorsing it for its user-friendly design and the inclusion of helpful materials and tips. On the other hand, 20.8% of participants expressed a need for additional time to navigate and fully understand the platform before confidently recommending it to others.

Recomanaries l'eina d'avaluació?  
24 respostes

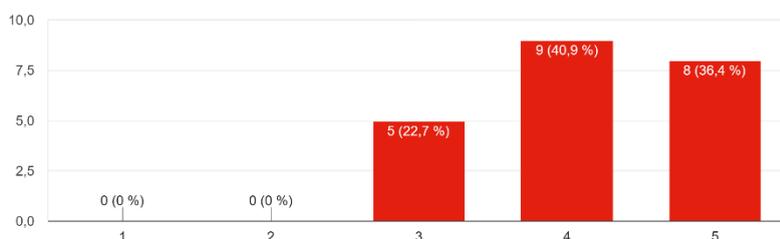


## 3.2. E-learning platform

The e-learning platform underwent evaluation from the same twenty-two participants. Initial access posed a challenge due to the absence of a direct link from the website. To address this, the structure of the platform was explained, and participants were encouraged to explore the e-learning modules in their preferred language. Technical issues also surfaced during platform use, particularly in Chrome and Mozilla browsers.

### How easy was it to navigate through the platform?

Com de senzill és utilitzar la plataforma de Greener Green?  
22 respostes



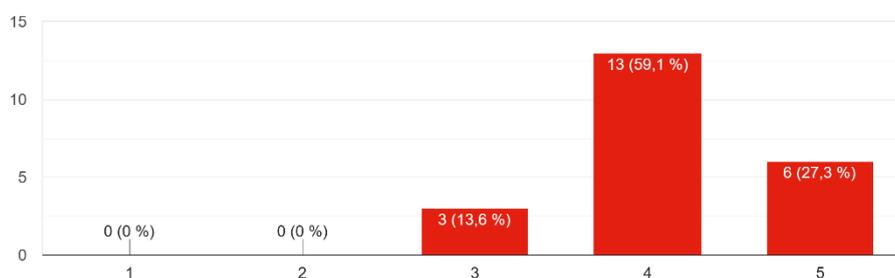
77.3% of the participants found the e-learning platform a 4 – 5 (being 5 super easy to use)

## The Greener Green e-learning platform in terms of functionality and user-friendliness is:

The evaluation of functionality, user-friendliness, and visual appearance produced a diverse range of opinions.

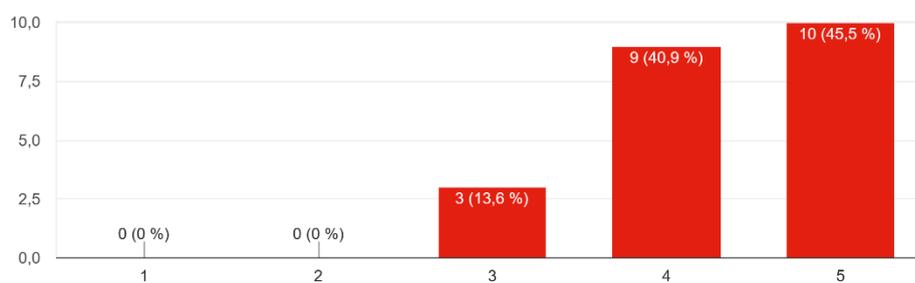
La plataforma en termes de funcionalitat i facilitat d'ús és:

22 respostes



Quina aparença visual té la plataforma?

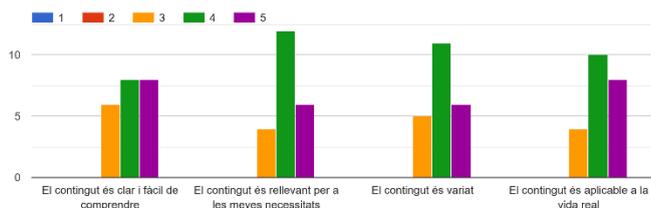
22 respostes



## Evaluation of the Modules:

### Module 1

Mòdul 1: Project Management Com valoraries cadascun dels següents aspectes que caracteritzen el mòdul? (1 - Gens absolut no, 5 - Si, totalment)

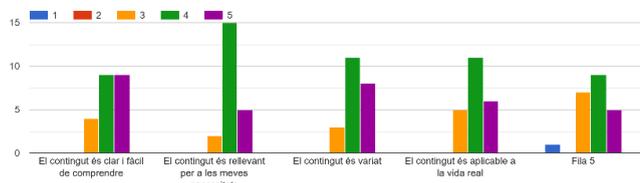


content is applicable to real-life situations.

Evaluation of the modules was also quite mixed. Eight participants agreed that the content was clear and easy to understand. Additionally, 18 participants rated the materials between 4 and 5, expressing that they found them useful for their needs. Eighteen teachers also agreed that the

### Module 2

Mòdul 2: Estalvi d'energia i recursos Com valoraries cadascun dels següents aspectes que caracteritzen el mòdul? (1 - Gens absolut no, 5 - Si, totalment)

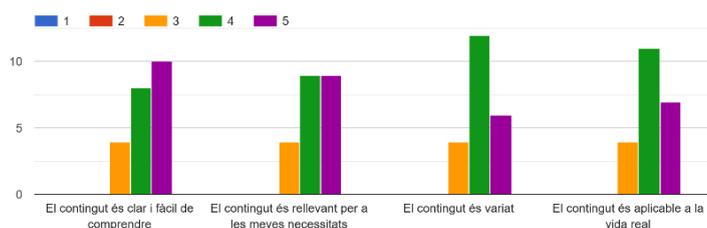


lives.

Eighteen participants agreed that the content was clear and understandable. Additionally, 20 teachers voted between 4 and 5 (with 5 indicating total agreement) that the content was relevant to their needs, while 17 teachers voted that the content was useful for their

### Module 3

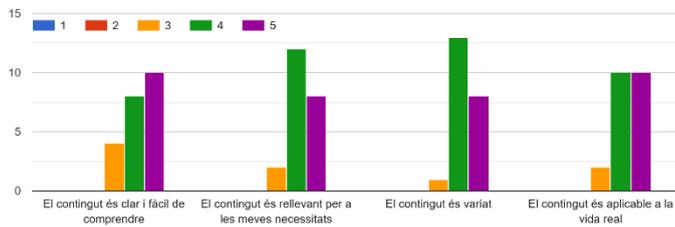
Mòdul 3: El meu terreny de joc Com valoraries cadascun dels següents aspectes que caracteritzen el mòdul? (1 - Gens absolut no, 5 - Si, totalment)



Eighteen participants agreed that the content was clear and understandable. Additionally, 18 teachers voted between 4 and 5 (with 5 indicating total agreement) that the content was relevant to their needs, while 18 teachers voted that the content was useful for their lives.

## Module 4

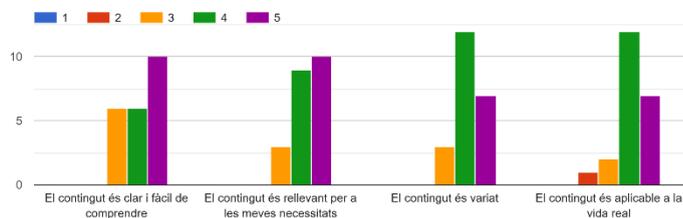
Mòdul 4: Canvi climàtic Com valoraries cadascun dels següents aspectes que caracteritzen el mòdul? (1 - Gens absolut no, 5 - Si, totalment)



Eighteen participants agreed that the content was clear and understandable. Additionally, 20 teachers voted between 4 and 5 (with 5 indicating total agreement) that the content was relevant to their needs, while 20 teachers voted that the content was useful for their lives.

## Module 5

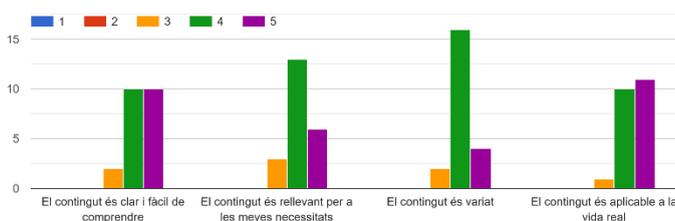
Mòdul 5: La meua escola lídera el canvi Com valoraries cadascun dels següents aspectes que caracteritzen el mòdul? (1 - Gens absolut no, 5 - Si, totalment)



Sixteen participants agreed that the content was clear and understandable. Additionally, 19 teachers voted between 4 and 5 (with 5 indicating total agreement) that the content was relevant to their needs, while 19 teachers voted that the content was useful for their lives.

## Module 6

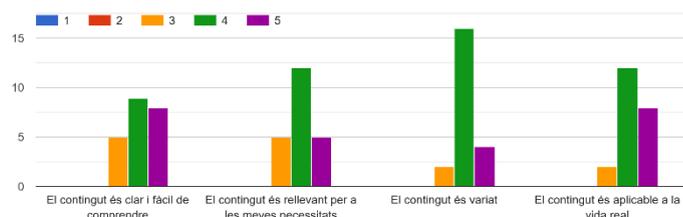
Mòdul 6: Estil de vida sostenible Com valoraries cadascun dels següents aspectes que caracteritzen el mòdul? (1 - Gens absolut no, 5 - Si, totalment)



Twenty participants agreed that the content was clear and understandable. Additionally, 19 teachers voted between 4 and 5 (with 5 indicating total agreement) that the content was relevant to their needs, while 21 teachers voted that the content was useful for their lives.

## Module 7

Mòdul 7: European Green Deal Com valoraries cadascun dels següents aspectes que caracteritzen el mòdul? (1 - Gens absolut no, 5 - Si, totalment)

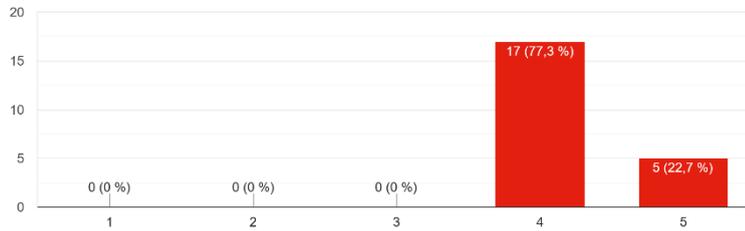


Seventeen participants agreed that the content was clear and understandable. Additionally, 17 teachers voted between 4 and 5 (with 5 indicating total agreement) that the content was relevant to their needs, while 20 teachers voted that the content was useful for their lives.

## How would you rate the e-learning course as a whole?

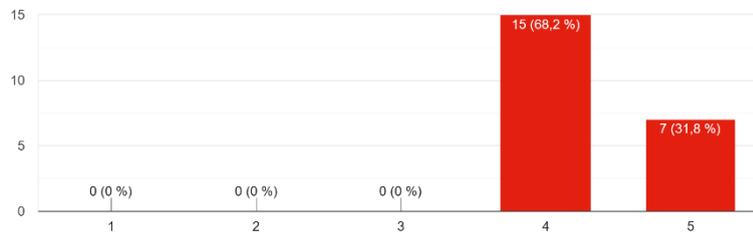
Si us plau, avalua la rellevància de l'eina d'avaluació pels grups objectiu (professors, estudiants, famílies).

22 respostes



Com valoraries la plataforma en el seu conjunt?

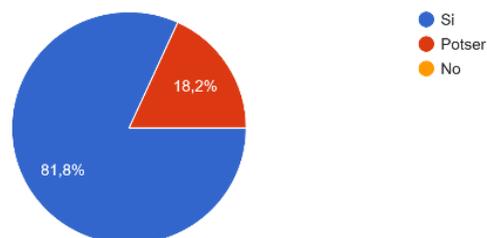
22 respostes



Most of the final evaluations were mixed, with the majority leaning towards a rating of 4 out of 5. In terms of final recommendations, 81.8% would recommend, while 18.2% were undecided. Some additional comments included:

Recomanaries la plataforma de formació?

22 respostes



- It is a good and interesting proposal
- To include to work on daily and small actions

## 4. Recommendations.

For the Assessment Tool, most participants found it simple to use and visually appealing. However, we could enhance its specificity for each school by including other types of answers. Additionally, some tips for the wrong answer were not clear enough.

For the e-learning platform, participants found the materials interesting; however, they noted a gap in coverage, particularly in small and daily actions. Overall, they agreed that the platform was not attractive enough but very easy to use, thanks to its similarity to the model.

## 5. Annexes.

### List of attendees Bell - Lloc

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Attendance List

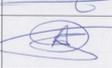
Pilot testing



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07-11-2023

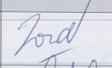
Time and date: 7 November 2023, 18:00 – 19:15  
Place: Bell-lloc School

#	Name	Last Name	Institution and role in the project	Signature	Email
1	Alfonso	Eubi Alcaraz	Bell-lloc del Pla Teacher		ALFONSO.EUBI@bell-lloc.org
2	Jordi	Cebrià Huguet	Bell-lloc del Pla Teacher		jordi.cebria@bell-lloc.org
3	Miquel Àngel	Lecina	Bell-lloc Teacher		miquel.angel.lecina@bell-lloc.org
4	Norbert	Ró Saguer	Bell-lloc Teacher		norbert.ro@bell-lloc.org
5	Alex	Valera	Bell-lloc Teacher		alex.valera@bell-lloc.org

2

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#	Name	Last Name	Institution and role in the project	Signature	Email
6	Jordi	Serina Guinart	Bell-lloc teacher		jordi.serina@bell-lloc.org
7	Jean	Fontanella Espinan	Bell-lloc Teacher		jean.fontanella@bell-lloc.org
8	Adrià	Besalú Margés	Bell-lloc teacher		adria.besalu@bell-lloc.org
9	Albert	Heredia Bosch	Bell-lloc teacher		albert.heredia@bell-lloc.org
10	Emic	Guardiola Riquime	Bell-lloc Teacher		emic.guardiola@bell-lloc.org
11	Josep	Farràs González	Bell-lloc Teacher		josep.farras@bell-lloc.org

## List of attendees Blue Room Innovation

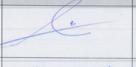
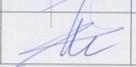


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Time and date: 7 November 2023, 18:00 – 19:15

Place: Bell-lloc School

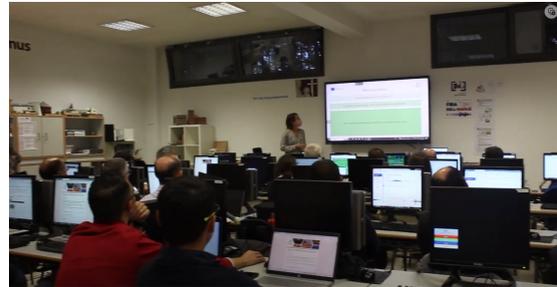
#	Name	Last Name	Institution and role in the project	Signature	Email
1	Alex	Ferrández	Bell-lloc Innovation		alexbarbad@gmail.com
2	Joa	MARGALET	Bell-lloc		jordi.margalet@bell-lloc.org
3	Daniel	Duran	Bell-lloc		daniel.duran@bell-lloc.org
4	Joa M.	Munoz	Bell-lloc		pepe.munoz@bell-lloc.org
5	Marc B	Garay	Bell-lloc		marc.garay@bell-lloc.org

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#	Name	Last Name	Institution and role in the project	Signature	Email
6	SERGI	CICUJANO FERRANDEZ	BELL-LLOC		Sergi.cicujano@bell-lloc.org
7	Merce	Sala	Bell-lloc		merce.sala@bell-lloc.org
8	M-Teresa	Mundet	Bell-lloc		mteresa.mundet@bell-lloc.org
9	JORDI	CLARET	Bell-lloc		JORDI.CLARET@BELL-LLOC.ORG
10	JORDI	SALA FERRER	Bell-lloc		jordi.sala@bell-lloc.org
11	Jean	Jean-François	Bell-lloc		jean-francois@bell-lloc.org

## Pictures



## Agenda

1. Welcome 17.00
2. Sustainability Project Bell – Lloc & Greener Green
3. How to become a Greener School with Greener Green
4. Introduction to Assessment Tool and Piloting
5. Introduction to E-Learning Platform and Piloting
6. Evaluation Assessment Tool & E-Learning Platform
7. Questions & Answers 19.00
8. Thank you