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GREENER GREEN

Piloting Evaluation



Project Number:2021-1-ES01-KA220-SCH-000032687

<https://greenerschool.eu/el/>

Contents

Assessment Tool.....	3
E-learning platform.....	7
PARTICIPANTS.....	12

Assessment Tool

INTRODUCTION

As foreseen in the project proposal, the teachers of the Vareia primary school carried out the pilot testing of the educational assessment tool. The school's teachers completed the evaluation form after attending the 17-11-2023 webinar. In addition, they had the opportunity to explore the assessment tool previously when it was prepared and translated into Greek within the framework of the project.

OBJECTIVES AND METHODOLOGY

The main objective of the evaluation, after first studying the assessment tool, was for the teachers to identify and report the shortcomings of the assessment tool. Their comments urge the partners to improve the tool in order to transform it into an educational tool useful for all the educational community in tending to implement programs aimed at making schools green and environmentally friendly. Moreover, the goal of the projects the implementation of green experiential schools.

The questions were appropriately formulated in order to give the respondent the opportunity to express his/her opinion, either positive or negative and with remarks.

Finally, the questions concerned a broad context, from the utilization of the tool by the educational community up to the degree of attractiveness and user-friendliness.

Finally, through the questionnaire, the teachers were able to indicate which subjects aroused their interest and which ones were more reasonable. The teachers who completed the questionnaires have a lot of teaching experience and a lot of knowledge about the learning process and try to implement good practices for an experiential green school.

PARTICIPANT FEEDBACK

Teachers expressed great satisfaction with the assessment tool.

The responses also show that the modules chosen by the project partners were useful and of interest to them.

It is also important that they rated it highly in all questions and that they said they would use it in the educational process. The assessment tool can be used in the educational community and especially in schools aiming to become greener and more experiential.

In addition, it should be noted that in terms of the technical part, they did not report any problems.

The presentation was attractive according to the results of the questions.

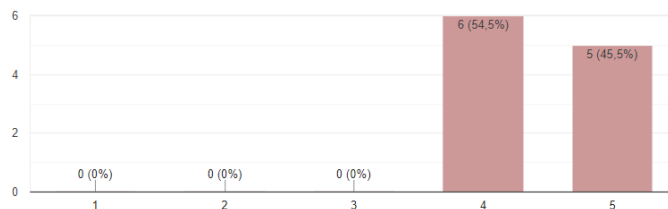
Last and most important is that they would recommend it to other teachers.

Indicatively they noted that:

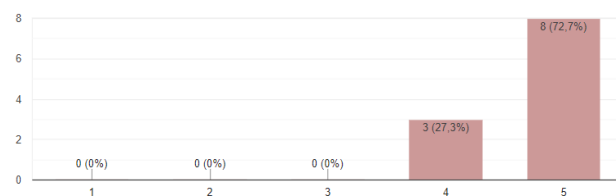
- *It was easy to use*
- *They would use it satisfactorily*
- *They did not face any technical problems*
- *They rated it positively overall*
- *They found it useful*
- *They would recommend it to other teachers*
- *The assessment tool was easy to navigate*
- *They positively assessed the relevance of the assessment tool to the target group (educators, students, families)*
- *They could use the assessment tool in their teaching*

Graphs

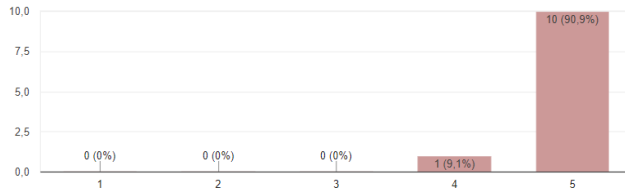
How easy it was to navigate the assessment tool?



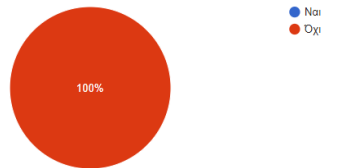
The evaluation tool in terms of functionality and user-friendliness is:



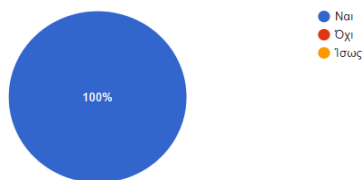
How visually appealing the assessment tool was?



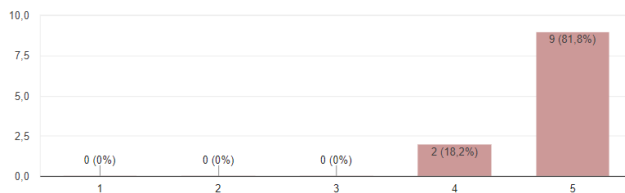
Did you experience any technical issues while using the assessment tool?



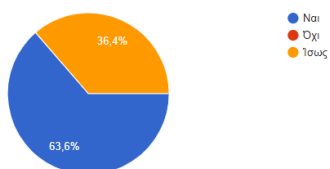
Did the assessment tool motivate you?



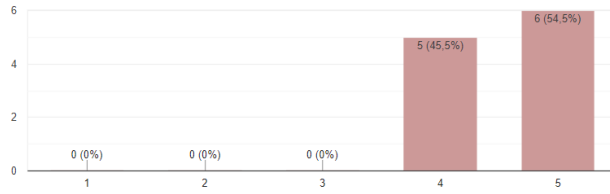
The assessment tool in terms of content is:



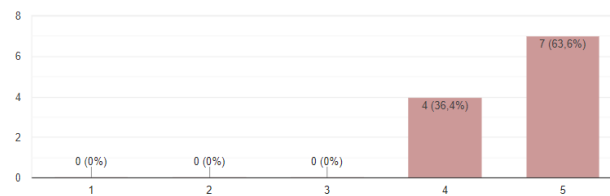
You would use the assessment tool in teaching?



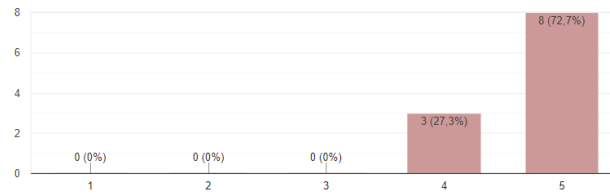
Assess the relevance of the assessment tool to the target group (educators, students, families):



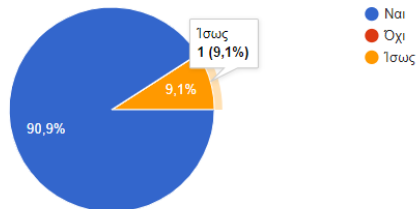
How would you rate the assessment tool as a whole?



Did you find the evaluation tool useful?



Would you recommend the assessment tool to others?



E-learning platform

INTRODUCTION

The teachers of the primary school of Vareia carried out the pilot testing of the educational platform which was created in the framework of the project with the main purpose that the teachers and those involved in the learning process such as students, parents and organizations, find in it valuable material in the effort to create green schools but and in the cultivation of ecological consciousness. School teachers completed the evaluation form after attending the 17-11-2023 webinar. In addition, they had the opportunity to explore the e-learning platform previously when it was prepared and translated into Greek within the program.

The teachers also got codes to be able to do the proposed quizzes and check the knowledge they acquired while navigating in the eLearning platform.

OBJECTIVES AND METHODOLOGY

The main objective of the evaluation, after first studying the educational platform, was for the teachers to identify and report its positive points as well as its disadvantages. The educational platform contains seven units on the subject of the environment with rich material for the cognitive process as well as audio-visual material, and exercises.

Respondents' feedback will help the partners to improve the educational platform so that it can be disseminated as an educational tool useful to the entire educational community, and especially in those schools that intend to implement environmental programs with issues such as sustainability and a healthy lifestyle.

The questions were formulated appropriately to give the responder the opportunity to express his opinion on a graded scale.

Finally, the questions covered a broad context, so that any ambiguities or omissions could be identified.

A part of the questions concerned the degree of attractiveness of the platform and the degree of ease of browsing

Finally, we should mention that for each section there were questions and the interviewees were given the opportunity to express their opinion.

PARTICIPANT FEEDBACK

The teachers highly rated the educational platform as well as whether it corresponds to the data of daily life. All sections were eye-catching and engaging to navigate. The material used was also rich.

The responses also show that the seven thematic modules chosen by the project partners were useful and of interest to them and met their needs.

For each section, respondents answered the following:

- If the content was simple and understandable
- if it was relevant to their needs
- if it was presented through a variety of means
- if it can be applied to everyday life

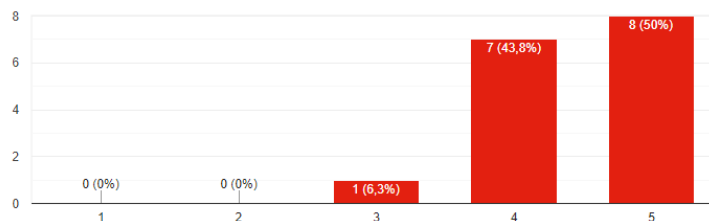
Our graphs show that the teachers were satisfied and positively evaluated the platform in all four points.

They also positively evaluated the platform as a whole as an educational tool aimed at the entire school unit (teachers, parents and students).

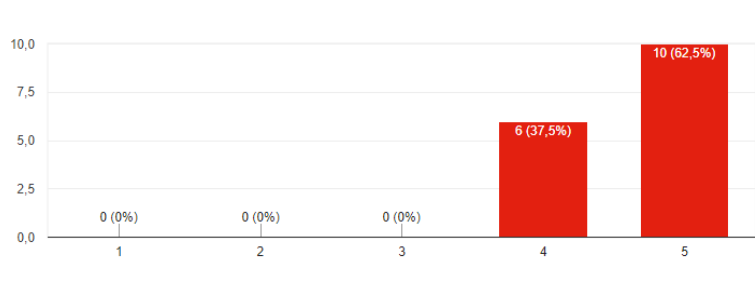
Summarizing, the research showed that the educational platform is ready to be presented to the younger educational community and to be used for the transformation of schools into sustainable green schools friendly to the environment.

Graphs

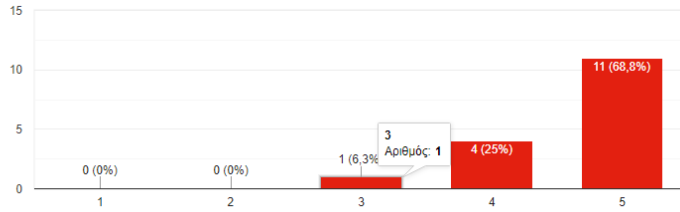
How easy it was to navigate the e-learning platform?



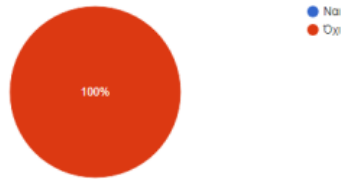
The e-course in terms of functionality and user-friendliness is:



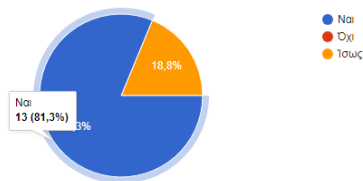
How visually appealing the e-learning platform was?



Did you experience any technical issues while using the platform?



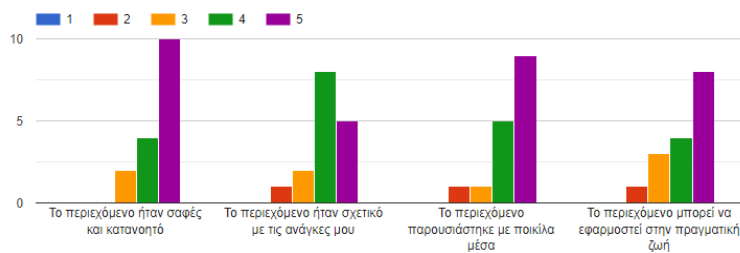
Were you motivated by the online course?



EVALUATION OF EDUCATIONAL UNITS

Unit 1: Project management

How much do you think each of the following characterizes unity? (1-Not at all, 5-Absolutely)



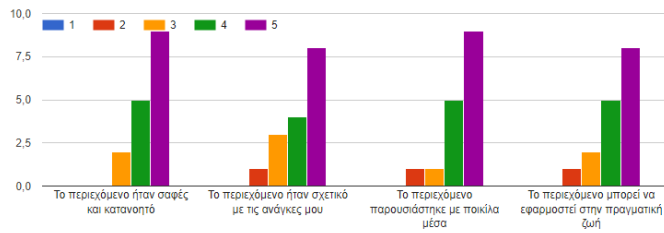
Unit 2: Saving energy and resources

How much do you think each of the following characterizes unity? (1-Not at all, 5-Absolutely)

Ενότητα 2: Εξοικονόμηση ενέργειας και πόρων

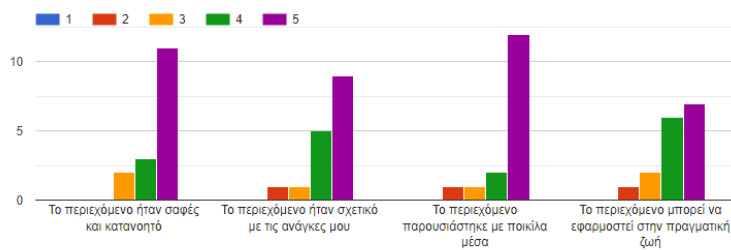
Αντιγραφή

Πόσο πιστεύετε ότι το καθένα από τα παρακάτω χαρακτηρίζει την ενότητα; (1-Καθόλου, 5-Απολύτως)



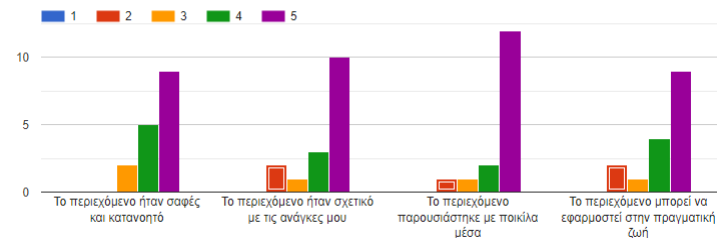
Unit 3: My place

How much do you think each of the following characterizes unity? (1-Not at all, 5-Absolutely)



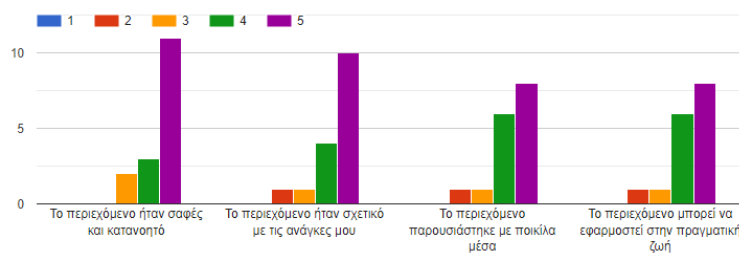
Unit 4: Climate change

How much do you think each of the following characterizes unity? (1-Not at all, 5-Absolutely)



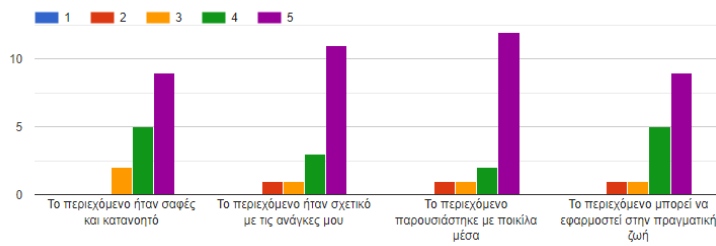
Unit 5: My school is leading change

How much do you think each of the following characterizes unity? (1-Not at all, 5-Absolutely)



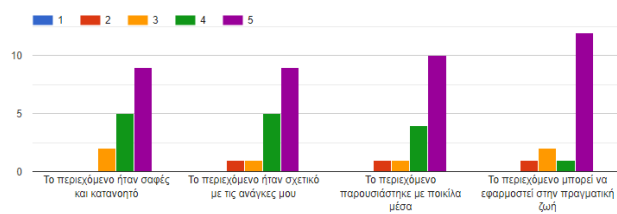
Unit 6: Healthy lifestyle

How much do you think each of the following characterizes unity? (1-Not at all, 5-Absolutely)



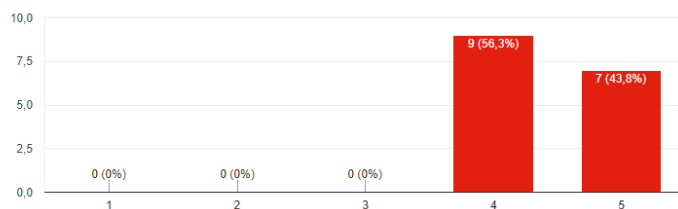
Unit 7: European Green Dimension

How much do you think each of the following characterizes unity? (1-Not at all, 5-Absolutely)

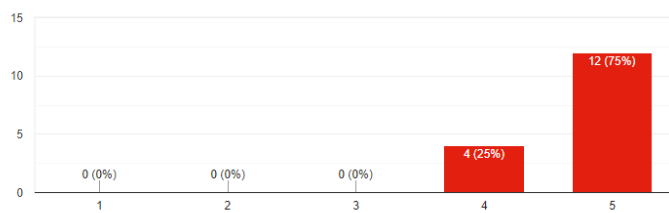


EVALUATION OF THE ENTIRE COURSE

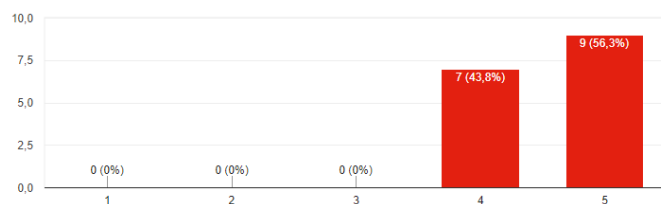
Please rate the relevance of the e-course to the target group (educators, students, families):



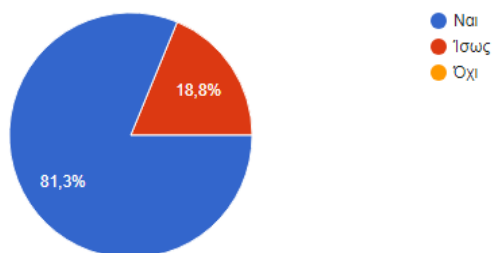
How would you rate the course as a whole?



Did you find the training material useful?



Would you recommend the course to other?



PARTICIPANTS

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